

# Implications for written curricula

Working Table 1,

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# Questions



0. Starting points for a written curriculum?

1. What are the characteristics and features of written curricula that are intended to reflect an outcome-approach?

2. What are the strengths of a competence-based/outcome-oriented curriculum?

3. What are the weaknesses of a competence-based/outcome-oriented curriculum?

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Curriculum Process

Curriculum  
Developed

Curriculum  
Content

Curriculum  
Assessed

# Curriculum Terms

Curriculum  
Intended

Curriculum  
Enacted

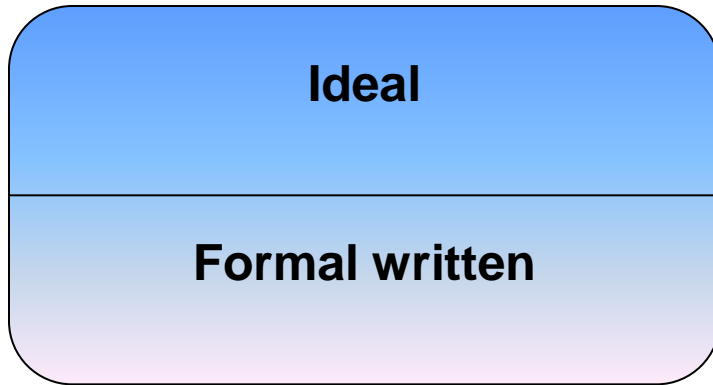
Curriculum  
Experienced

Curriculum Learned

Hidden Curriculum

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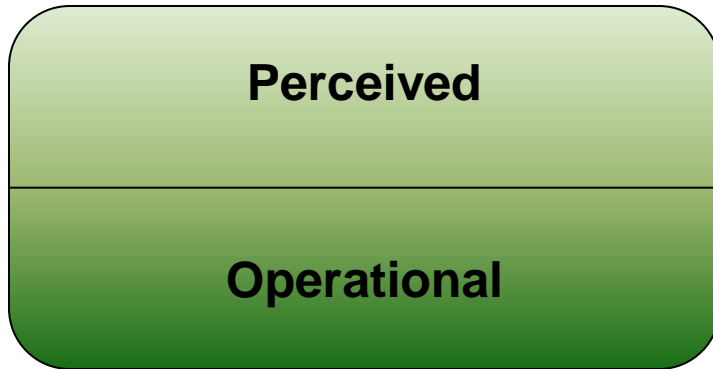
## Intended



**Vision (rationale or basic philosophy underlying a curriculum)**

**Intentions as specified in curriculum (documents and/or materials)**

## Implemented



**Curriculum as interpreted by its users (especially teachers)**

**Actual process of teaching and learning (also: curriculum-in-action)**

## Attained

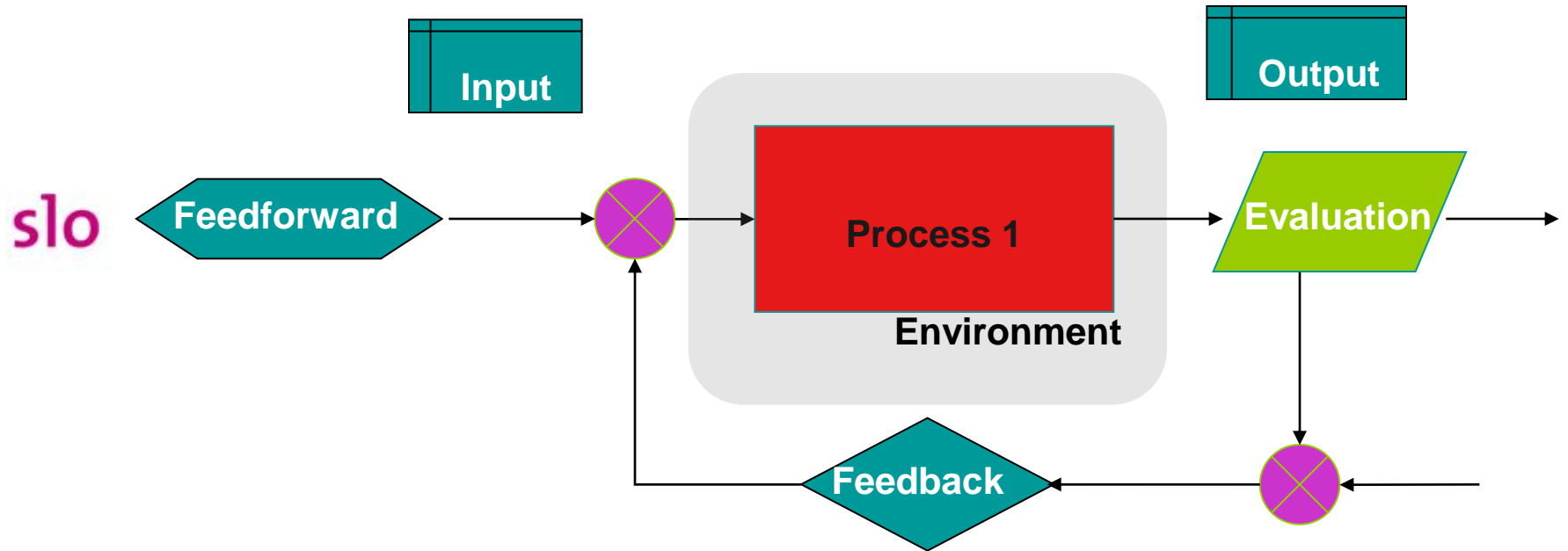


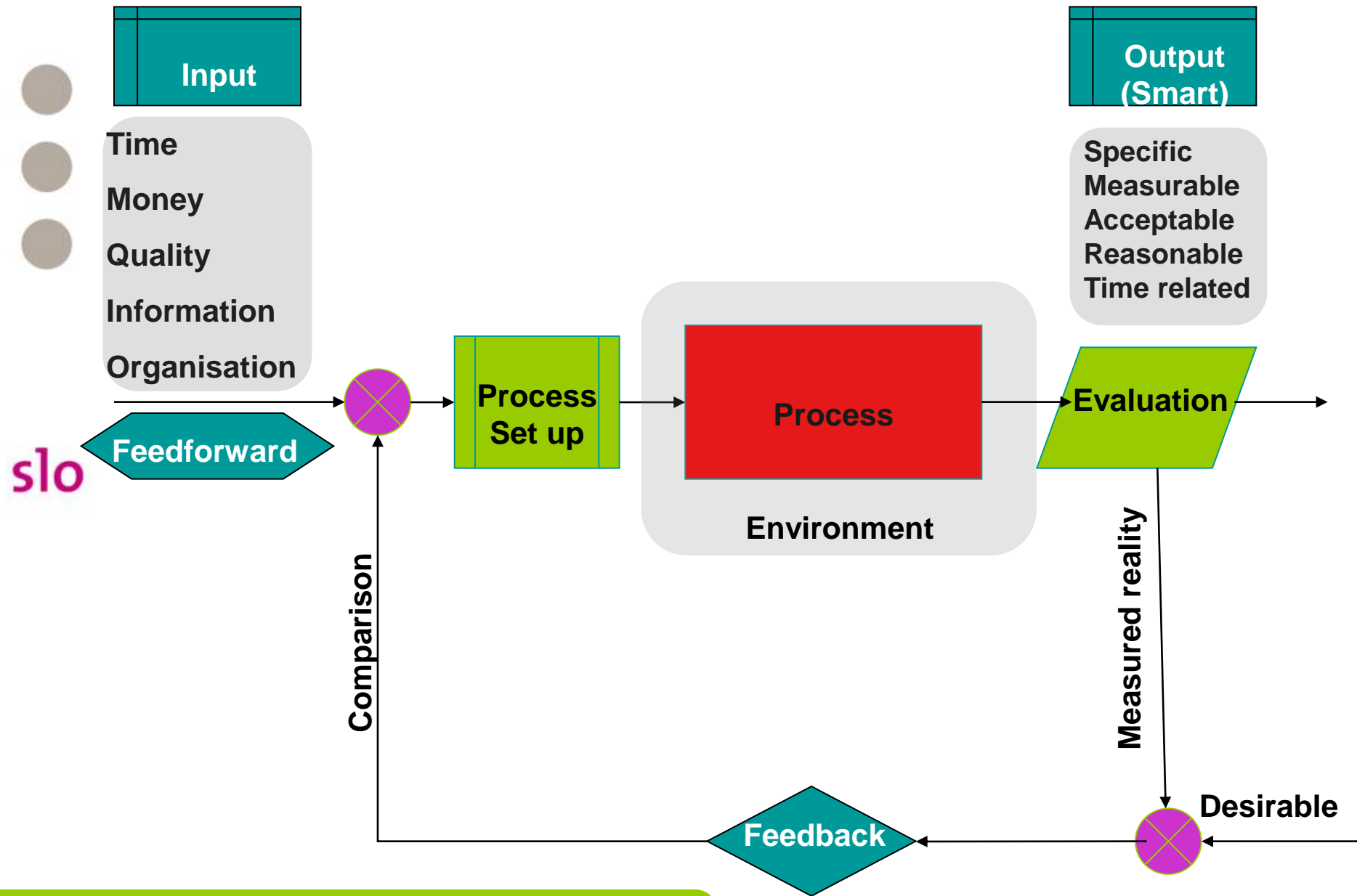
**Learning experiences as perceived by learners**

**Resulting learning outcomes of learners**



# Process





Quality aspects of a process

What did you say, sometimes agreed  
and sometimes disagreed?





**I am very  
competence  
based**


J8257

标本采集箱





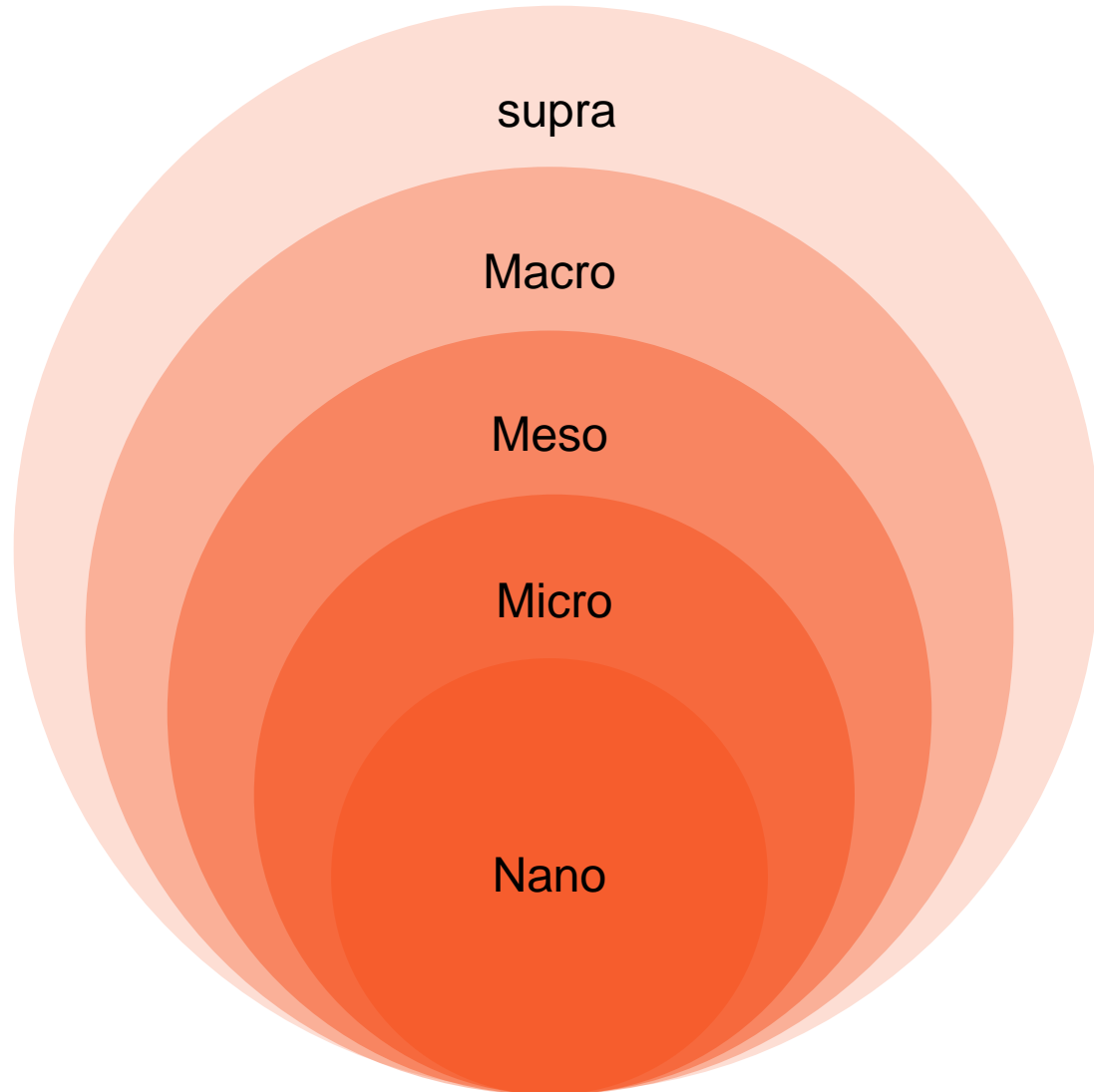
# Starting points for a written curriculum

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1. What is a curriculum for? ( Participation as a responsible citizen, employable etc.)
  2. How does input and process relate to outcome?
  3. At what stage are the outcome defined?
  4. Who designs the curriculum, how are stakeholders involved?
  5. How do you write learning outcomes?
  6. Can we find something in common when we look to written curricula in different countries?
  7. What is the unit for defining outcomes and what is the point of reference and how defined?



## Educational levels

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**Outcome  
based  
seems to  
be difficult**



# Characteristics and features of written curricula

1. Outcome based, what is it not? It is not academic, not a demotivating route, not irrelevant and boring, not teacher oriented, not in a traditional class, not fragmented, not traditional pedagogy and not traditional assessment.
2. Outcomes expressed in knowledge, skills, attitudes (competences) integrated or not, holistic? Interdisciplinary?
3. Active verb in the statement of a learning outcome
4. What the learner should to know and to be able to do
5. Pedagogic guidelines are included, in some countries
6. Holistic approach, no starting from the subjects( disciplinary approach) but from modules and units based on occupational task for example
7. Labour market relevance
8. Policy driven and relevant for students

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Our strong point  
is that we  
cooperate very  
well





# The strengths of a competence-based/outcome-oriented curriculum

1. Learning outcomes are holistic (integrated) rather than fragmented.
2. Learning outcomes are more long term, flexible for future skills needs/ labour market needs
3. Individual learners benefit
4. Because learning outcomes are more application based learners are more motivated, understanding the purpose
5. Benefits all and particularly for disadvantaged students
6. Benefits for teacher in new ways of working (including teamworking)
7. Benefits for the system by involvement of practitioners from the labour market
8. Involvement of different stakeholders is beneficial for inclusion

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My  
weakness is  
that I don't  
want to be  
an adult





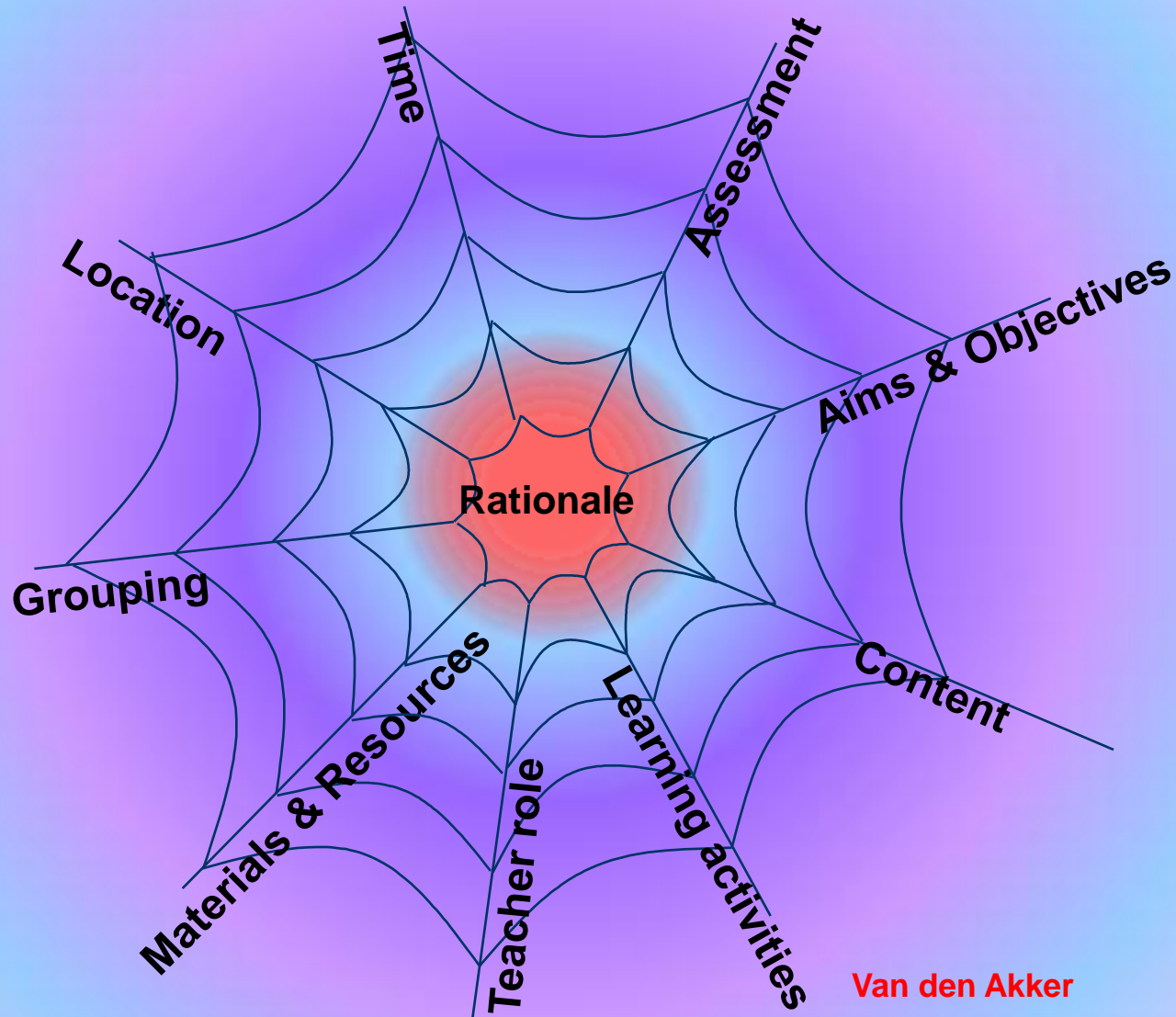
# The weaknesses of a competence-based/outcome-oriented curriculum

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1. A risk of neglecting inputs and processes ( a need for balance)
  2. Teacher have to deal with it, and be properly trained (team effort)
  3. Competences can be over-specified (bureaucratic tick boxes)
  4. Knowledge, skills and competencies can remain separated
  5. Risk of atomized approach of formulating outcomes, can't cope with complex situations.
  6. Confusion around terminology ( outcome based, competence based learning) leads to different approaches
  7. May detract from general academic excellence
  8. Tendency to generate inequity
  9. A risk that it is not flexible enough for further education or to switch to other professions



# The spiderweb

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Van den Akker

The answer my  
friend is blowing in  
the wind

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# **Some opinions**

**See video available in a separate file**

●  
● Thank you for your attention  
●

wish you a nice  
conference

slo

