
FUTURE-PROOFING QUALIFICATIONS AND PROGRAMMES

Portuguese reflections

10th Cedefop Brussels seminar - 30 June 2021



«*For the times they are a-changin'*» (Bob Dylan)

1. OVERVIEW – the EU level

BIG TRENDS	BIG STRATEGIES
<p>People</p> <ul style="list-style-type: none">• Ageing population fewer young people• Increased migration and mobility <p>Economy and society</p> <ul style="list-style-type: none">• Digitalisation and AI• Greening: sustainability - circular economy• Pandemic	<p>European strategies and priorities</p> <ul style="list-style-type: none">• European Green Deal• A Europe fit for the digital age• An economy that works for people• A stronger Europe in the world• Promoting our European way of life• A new push for European democracy

«For the times they are a-changin'» (Bob Dylan)

1. OVERVIEW – the Portuguese level

<p>Same trends... ...but structural issues related to education and training</p>	<p style="text-align: center;">National Strategies</p> <p>Strategy Portugal 2030 – 4 thematic agendas:</p> <ul style="list-style-type: none">• People first – a better demographic equilibrium, better inclusion, less inequality• Innovation, digitalization and qualifications as engines of development• Climate transition and sustainability of resources• An externally competitive and internally cohesive country <div style="display: flex; align-items: center; justify-content: center;"><div style="border: 1px solid black; padding: 10px; text-align: center; width: 300px;"><p>Lined up with the 3 dimensions of Recovery and Resilience Plan</p></div><div style="font-size: 2em; margin: 0 20px;">➔</div><div style="text-align: left;"><p>Resilience Climate transition Digital transition</p></div></div>
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2. IMPACTS ON EUROPEAN VET – a new strategical approach

European strategies push for **VET changes**:

- 2020 European Skills Agenda
VET Recommendation
Osnabrück Declaration
- 2021 European Social Pillar Action Plan

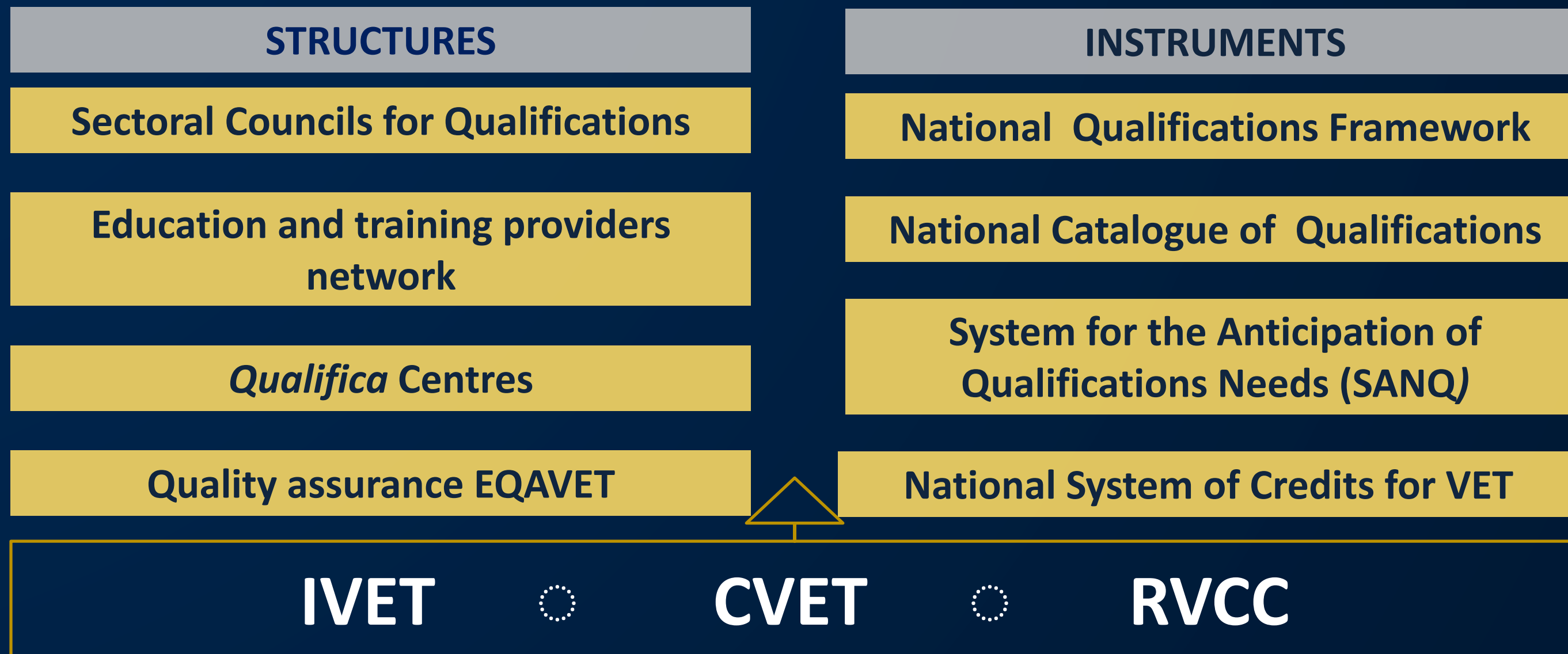


New policies – goals
New instruments
New funding

3. PORTUGUESE VET – what’s in place



National Qualification System (since 2007 – updated in 2017)



3. PORTUGUESE VET – what's in place → **Digital Skills**



National Digital Competences Initiative e.2030 – Portugal INCoDe.2030 approved in 2018 – renewed in 2021. Part of the National Digital Transition Plan.

5 main action lines:

- | | |
|----------------------------------|--------------------------------------|
| 1 — Education and training | → young people until upper-secondary |
| 2 — Qualification and reskilling | → adults |
| 3 — Inclusion | → all population |
| 4 — Advanced training | → higher education |
| 5 — Investigation | → I&D |

**Projects – targets
Indicators**

3. PORTUGUESE VET – what's in place → **Digital Skills**



Portugal INCoDe.2030 – some programs:

- «**Digital School**» program – aims at the digital transformation of schools (universal distribution of computers to students and teachers; teachers' training and the development of digital resources)
Target for 2023: Universalization of individual equipment
- «**Employment + Digital**» training program to improve the digital skills of employees
Target for 2023: 72,000 participants
- «**Youth + Digital**» program – to increase the employability of young people in digital areas (creation of short and medium-term training units, part of the National Qualifications Catalogue).
Target for 2023: 15,000 participants
- **Digital Guarantee** – to ensure that all unemployed have access to a professional training offer in the digital area, matched to their level of skills.
Target for 2024: 304,700 participants



3. PORTUGUESE VET – what's in place → **Digital Skills**

Portuguese Charter of Human Rights in the Digital Age (2021)

21 articles providing for citizens' rights, freedoms and guarantees in cyberspace

The right to the development of digital skills (article 11)

1. Everyone has the right to education for the acquisition and development of digital skills.
2. The State promotes and implements programmes that encourage and facilitate access, by the various age groups of the population, to digital and technological means and instruments, in order to ensure, inter alia, education through the Internet and the increasing use of digital public services.
3. The public audio-visual media services contribute to the digital education of users of various age groups and promotes the diffusion of this law and other applicable legislation.

4. PORTUGUESE VET – actions for the future «**Agenda 2030**»

- Continue to fight **early leaving from education and training and school failure**, and develop the skills fitting to today's society
- Line up **IVET** with the new economic needs (digital skills) and promote employability of young people
- Promote **CVET and lifelong learning**, including upskilling and reskilling
- Increase participation and completion in **higher education**
- Promote **advanced training** in all areas of knowledge

Alignment with new economic and labour market needs

5. PORTUGUESE VET – expected changes with RRP

Reform of VET with social partners – **new social dialogue agreement for VET:**

- Enhance the **responsiveness** of Portuguese VET, for both youth and adults
- Strengthen the **political and strategic coordination** at all qualification levels of VET
- Advance the **quality standards** of the qualification offer to increase the attractiveness of VET, to strengthen the quality of learning and increase the level of qualification of young people and adults
- Contribute to **reducing** socio-economic and geographical **inequalities**

6. PORTUGUESE VET – expected changes with RRP

Investments in the modernization of VET supply and VET institutions (710 M€):

- Re-equip and strengthen the **technological infrastructure** of educational establishments – modernization/creation of 365 Specialized Technological Centers
- Provide the workshops of schools and professional training centers of PES with equipment for **educational and training simulated technical practice**, namely those with high technological intensity, including those to support distance training
- Adjust and requalify the **physical spaces** of schools and professional training centers to the requirements of the different courses
- Develop **sectoral training centers** (PES network), based on protocols, in strategic and emerging sectors, in order to reinforce coverage and reduce territorial gaps.

7. PORTUGUESE VET – what’s still “missing”

What’s still “missing”

- **Green skills** – conceptual, technical and political guidance to promote environmental sustainability to all learners, but also to VET providers and companies
- Update of key competences for **resilience** and **sustainability**

« L'AVENIR EST COMME LE RESTE: IL N'EST PLUS CE QU'IL ÉTAIT. », PAUL VALÉRY (1937)

THANK YOU FOR YOUR ATTENTION

