



Making skills intelligence actionable

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Cedefop virtual get-together: Roadmapping the skills
revolution

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CEDEFOP

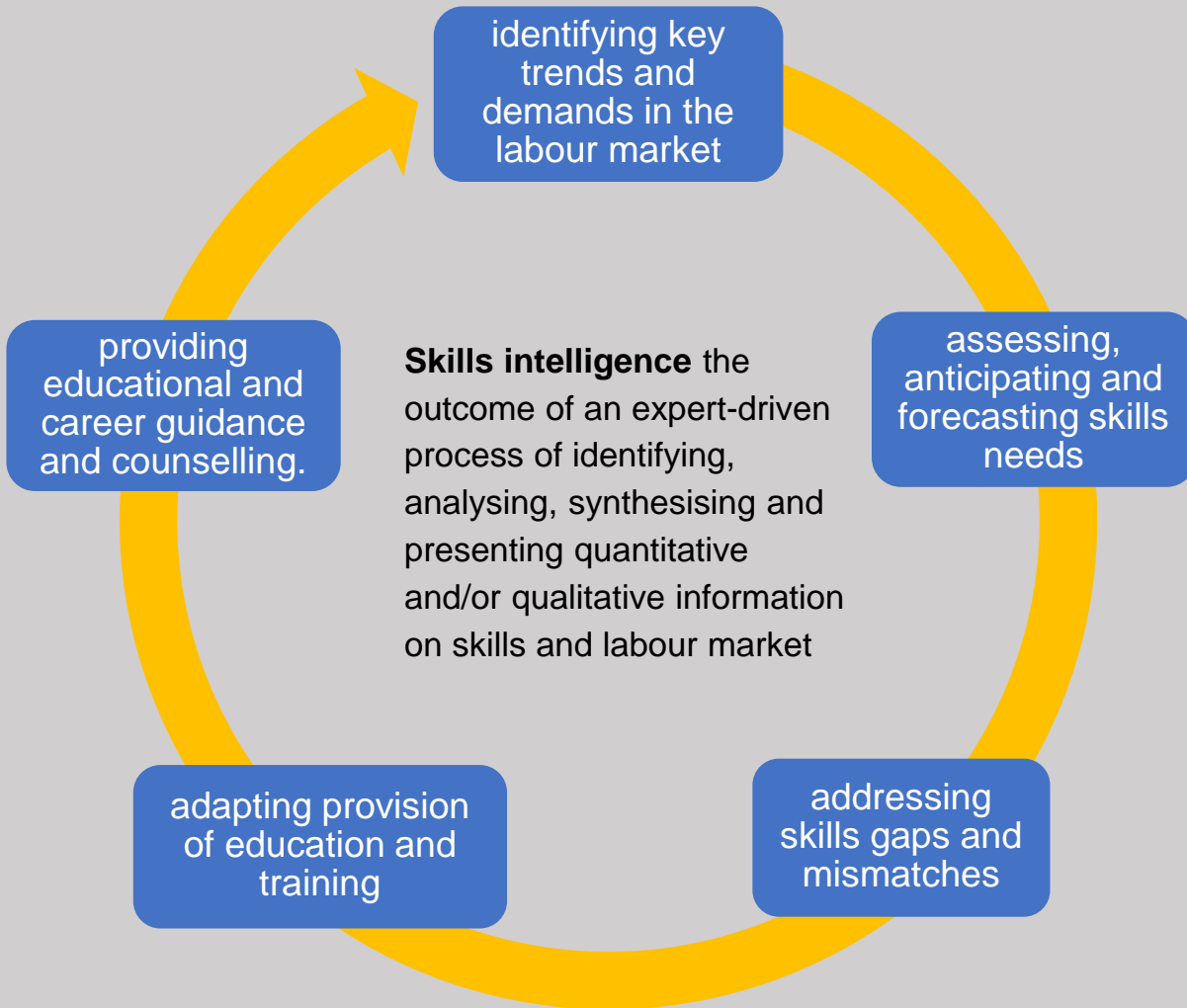
European Centre for the Development
of Vocational Training



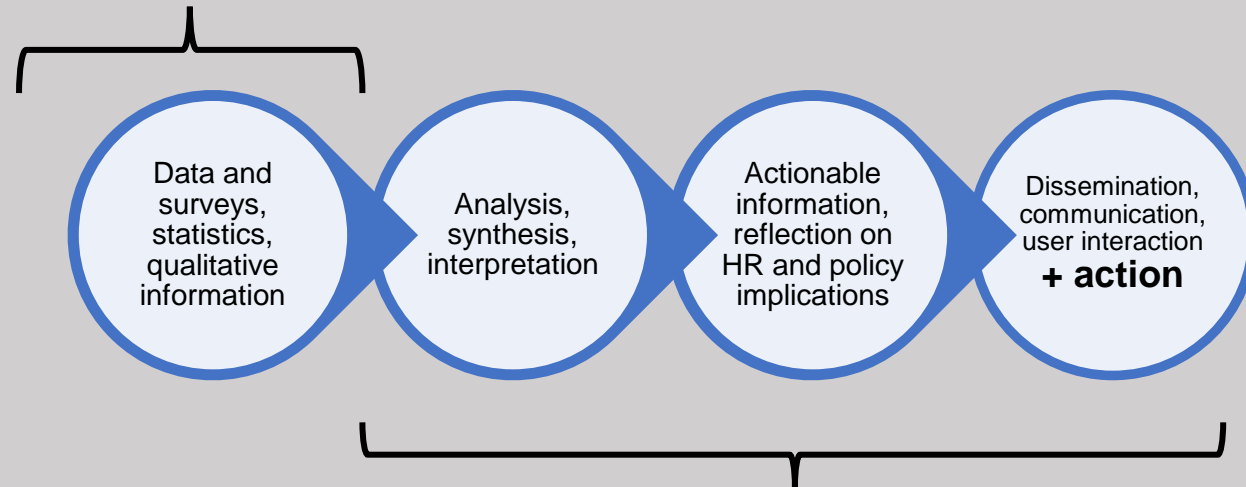
Cedefop looks into labour markets' changing skill needs and the development of vocational education and training policies across the EU Member States

With its research and policy analyses, it supports the European Commission in designing and promoting EU VET policy

Skills intelligence what is it and how can it support you?

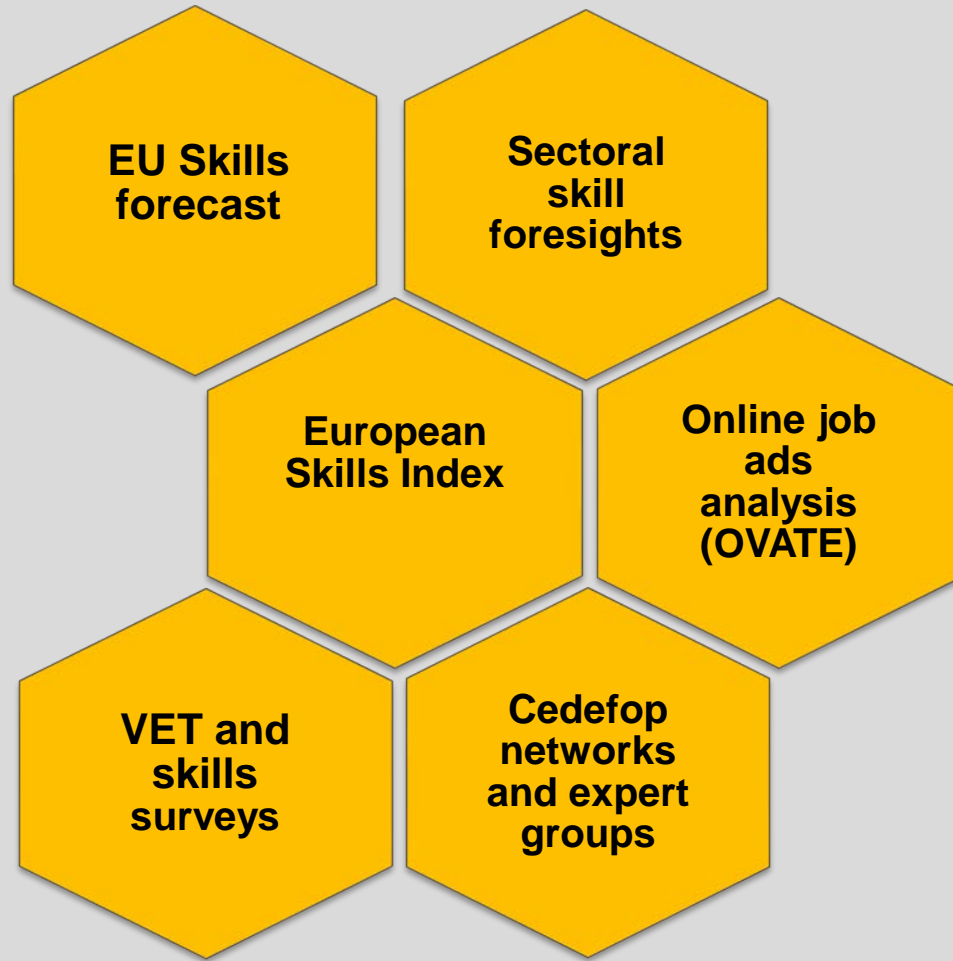


skills intelligence foundations



skills intelligence value added

Cedefop blends insights to develop skills intelligence



Long-term trends

Future skills demand and supply
Understanding megatrends



Matching skills and jobs

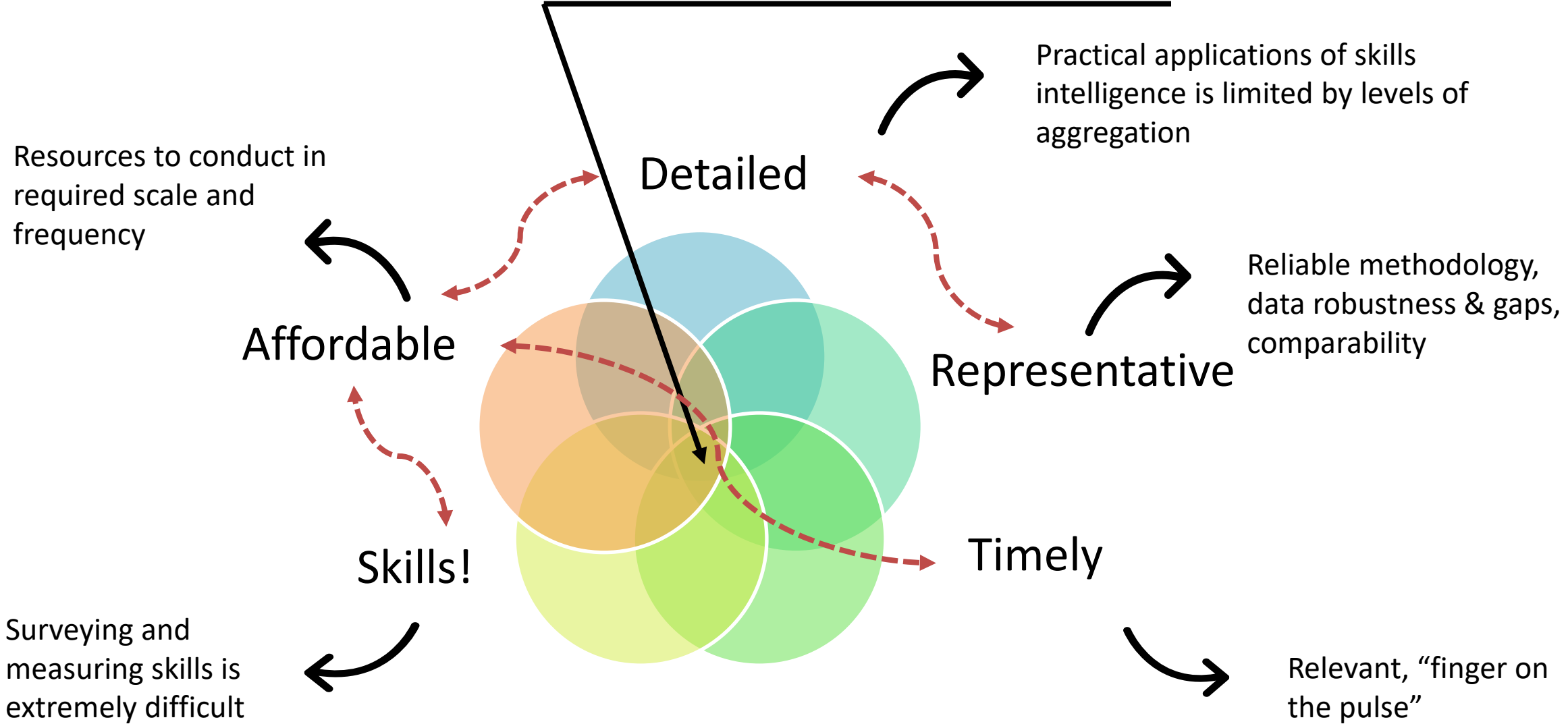
Skill demand, utilisation and learning
Skills (mis)matches/tensions



Immediate skills needs

Demand for occupations
Emerging skills trends

The five challenges of skills intelligence



Skills intelligence principles

Thematic, occupation and sector focus

Single EU-wide methodology



Visual storytelling

Update friendly

Below the surface of skills intelligence



Visualisations
Dashboards
Publications
Presentations

User testing
Product design
Data validation
Quality control
Data management
Data collection
Design and prototyping
Methodology work
Ideas and research questions

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Let's go online



Skills forecast



Skills OVATE



European skills and jobs survey



Matching skills database



European skills index



[Skills intelligence tool](#)

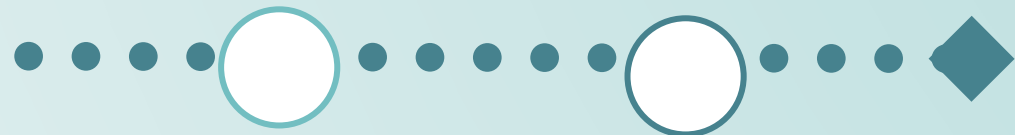
Skills intelligence powers effective VET

Short-term (*sprint*)



Accompany change

Long-term (*marathon*)



Trigger change

- Recalibrating VET
- Targeted CVET: Adjust training to learners' needs (e.g., short-training modules; microcredentials)
- Work-based learning/apprenticeships
- Shaping circular economy citizenship
- Technical and digital skills; but also *empathy*
- “Green” skills anticipation

The steps towards Europe's skill revolution that will allow for a fair and inclusive green and digital transition



	Upscaling VET & adult learning	Innovation in governance	Better matching skills and jobs
Policy level	1 Time to move When making adult learning a reality for all, actions speak louder than words	2 Bring everyone on board Successful policy design and implementation require trust-based partnerships rather than silo thinking	3 Make permaskilling the norm Investing in skills and upgrading jobs go together
Systemic level	4 Make VET flexible and inclusive Flexible, inclusive, age-neutral and learner-centred VET is the only way forward	5 Skills thrive best in ecosystems Via better skills utilisation, companies, in particular MSMEs, can play a more active role in skills ecosystems	6 VET fuels the twin transition VET is best placed to deliver higher-level skills for the digital and green transitions
Implementation level	7 Foster CVET for all Employer engagement drives the development, expansion and reach of CVET programmes	8 Support learners Coordinated support measures will engage people in up- and reskilling	9 Turn skills intelligence into action User-centred skills intelligence helps translate trends and policy aims into actionable learning and matching opportunities

Recent Cedefop skills intelligence publications



Skills in transition The way to 2035



Skills in Transition: The way to 2035



From 'greenovators' to 'green' minds: key occupations for the green transition



Going digital means skilling for digital



Handling change with care



The feasibility of using OJAs in analysing unmet demand



From linear thinking to green growth mindsets



Growing green



Too good to waste



Cities in transition



Thank you

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