Cedefop Thematic Country Reviews on upskilling pathways

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Cedefop Thematic country reviews (TCRs) on upskilling pathways

In-depth reviews, carried out in cooperation with MSs, of the national approach to the implementation of the upskilling pathways Recommendation at national level.

- At national level, to identify country-specific strengths and challenges and a set of policy options for ensuring systematic, coherent and coordinated approaches to upskilling pathways.

- At the European level, to increase the evidence base which can support EU stakeholders at different levels.

Expand knowledge on the topic, enriching it with a higher level of details, including suggestions for factors determining or hampering success of upskilling pathways approaches in different national contexts.
TCR methodology

- Cedefop Analytical Framework on UP
- Decision-making
  - Integrated approach to upskilling pathways
  - Strategy for identification of target groups
  - Governance (Multilevel/Multi-stakeholder)
  - Monitoring and Evaluation
- Support
  - Financial and non financial support
  - Outreach
  - Guidance
- Implementation
  - Skills assessment
  - Tailored learning offer
  - Validation and recognition

Three rounds of fieldwork research (min. 250/180 interviews)
Four validation workshops with the national SGs

Inclusive, participatory and collaborative approach
Evolving and iterative approach

National Steering Group
Inclusive, participatory and collaborative approach

TCRs are **country-owned** and **country-driven** review processes of countries’ upskilling pathways approach characterised by **close cooperation** between Cedefop and the Ministry/ies responsible for **the implementation** of upskilling pathways.

Steering group of national stakeholders endorsed with a formal mandate – actively involved in all strategic review activities and facilitate the delivery of results.

- **identify the object and scope** of the review;
- **a validation role** of findings;
- **ensure the relevance and ownership** of results.
Evolving and iterative approach

Fieldwork – minimum 250 individuals in large countries & minimum 180 individuals in small countries

Micro-level
- opinions at implementation level

Meso-level
- opinions on challenges

Macro-level
- opinions on possible solutions

1. country specific strengths and challenges;
2. set of policy recommendations to support reforms.
Thank you

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