



Local Education Management in selected city-districts of Munich

an integrated approach to develop
education improvement districts
for different target groups

**Bildungs
Lokale**

What role for community lifelong
learning centres?

Brussels, 29 May 2019

Starting point: Segregation by Education



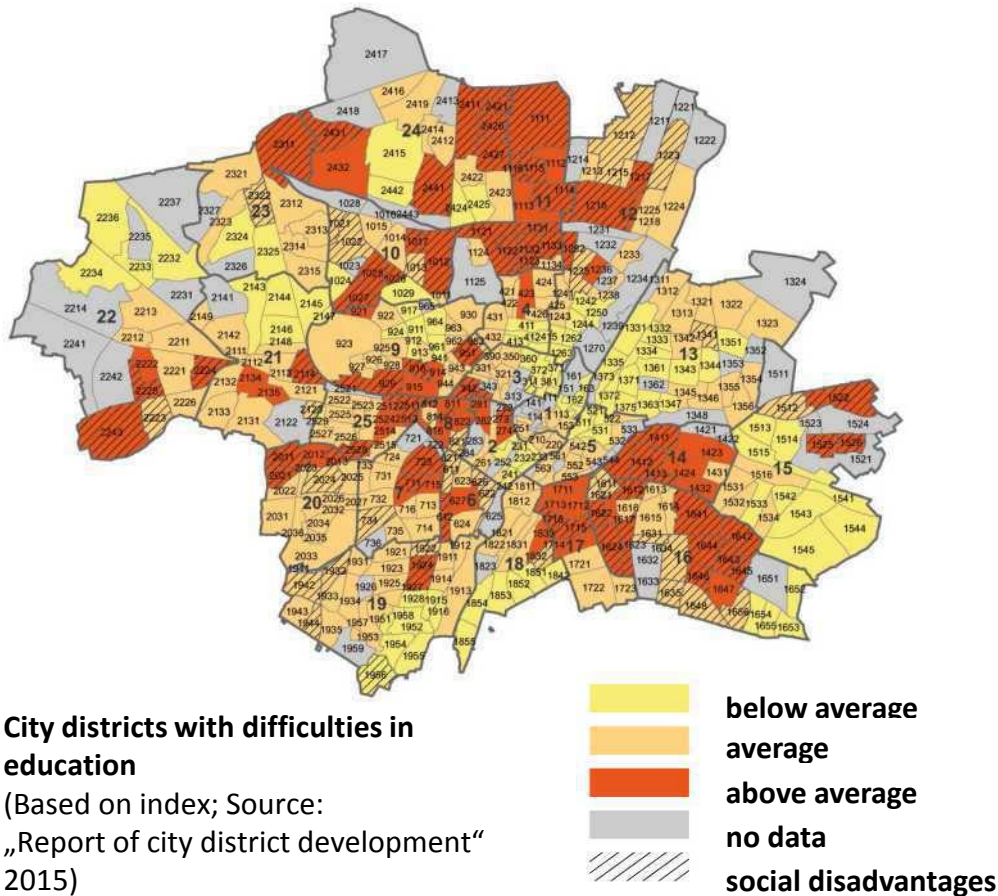
Lack of equity in the German education system

- Educational success is affected by social status and migration background
- Problem of segregated schools
- Spatial distribution: problems in education related to social problems

„Tell me where you live ...

*... and I tell you, how successful your kids are going to be at school...
...and who you are”*

(Surveys of the relationship between city district/neighborhood and social integration and health, Center of Science and Robert-Koch-Institut, Berlin)

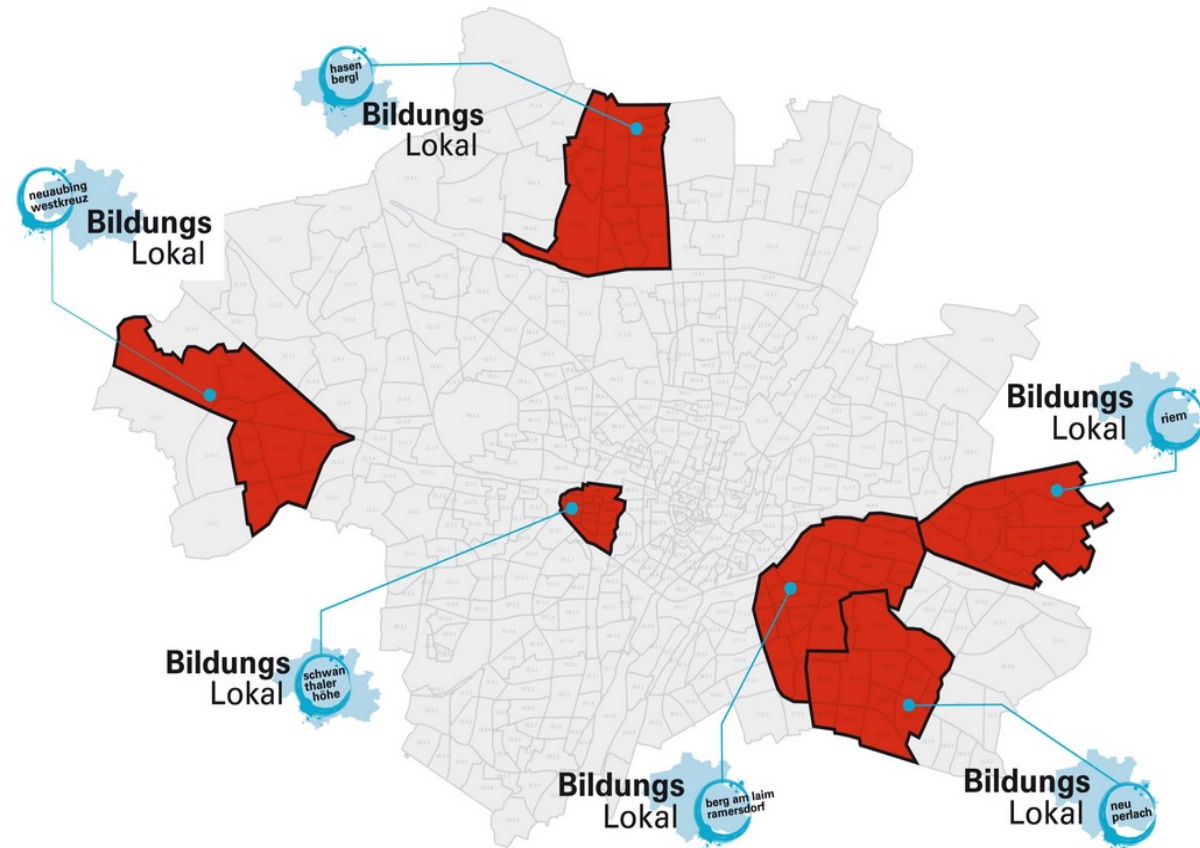


BildungsLokale (BiLoks)



Based on monitoring data:

- 6 BiLoks (2019)
- plus 8 BiLoks (depending on city council resolutions)
- multidisciplinary teams:
 - **Local Education Management**
 - **Local Education Counseling**
- supported by
 - **experts in education**
 - **volunteers**



Integrated approach to develop « Education Improvement Districts »

1. Integrated education approach

- › formal education process
- › non-formal education process
- › informal education process

2. Integrated learning approach

- › cognitive level (life-long learning) « learn to know and to act »
- › socio-cultural level « learn to live together and learn to participate »
- › institutional level (the institutions have to adapt themselves to the people not the other way round)

3. Integration of different levels of socialization

- › parents/family – institution - neighborhood



Subspatial expression
of an integrated education
development strategy



Leading steps to develop « Education Improvement Districts » (EIDs)

VISION

The neighborhood as a local education improvement district!
The neighborhood as a place for learning and experiencing:
„colorful/diverse – inspiring/motivating – solidarily/committed“

MISSION

Promotion of Education in an integrated and lifelong sense to avoid
individual and subspatial segregation in the city society.

KEY OBJECTIVE

Production of more educational justice!
Reduction of educational disadvantages related to social background.



Integrativ strategy to develop « Education Improvement Districts » (EIDs)

	Target-group level Individual biographic level	Subspatial level Structural level
	Education as a social integration strategy	Education as a revaluation and marketing strategy
Different strategic objectives	Improvement of educational, vocational and living opportunities in a life-long learning way	Development of sustainable and operationally effective local learning and education networks
Empowerment of people of all ages in their individual and social competences	... of local stakeholders to create responsible communities of education



Integrativ strategy to develop « Education Improvement Districts » (EIDs)



	Community Education Approach	Local Education Governance Approach
Implementation	<p>Local Education Counseling (LEC)</p> <ul style="list-style-type: none"> • specific and mobile counseling: <ul style="list-style-type: none"> > to acquire job-related qualifications > assistance to the process of occupational decisions ... • open educational opportunities without rate system • basic education workshops for young and old • learning assistance / vocational orientation • support in finding a career / job-application training • promotion of mentoring and voluntary support • offers (f.e.): <ul style="list-style-type: none"> > intensive learning support to reach graduation > counseling on extra lessons and tutoring > language courses • projects (f.e.): <ul style="list-style-type: none"> > „USA for you“ – international programm for secondary school students > „Late Night Learning“ 	<p>Local Education Management (LEM)</p> <ul style="list-style-type: none"> • development of integrated structures of participation and cooperation: <ul style="list-style-type: none"> > intradisciplinary > interdisciplinary • promotion of interprofessional partnerships (f.e.): <ul style="list-style-type: none"> > between local stakeholders > with the chambers of Trade / of Industry and Commerce ... • encouragement of institutional neighborhood – orientation: <ul style="list-style-type: none"> > creating contacts with potential employers > cooperation with local trade associations • improvement of the quality of education and of the transition from school to work • local education conferences and workshops: <ul style="list-style-type: none"> > transition from school to work > in the different action fields of education

Integrativ strategy to develop « Education Improvement Districts » (EIDs)



1. Integrated Education Development Plan

	Actionfields									
Strategic objectives	Basic education	Learning support	Language support	Parent education	Full-time Education	Cultural education	Health/ Sports/ Environment	Political Education/ Participation	Volunteering (in the neighborhood)	Education Transitions
Objective 1 Improvement of educational, vocational and living opportunities in a live-long learning way										
Objective 2 Development of sustainable and operationally effective local learning and education cooperation structures										

2. Integrated Action Plans

	Strategic objective	Action objectives	Target groups	Projects	Cooperation-partners	Indicators	Effects
Actionfield							

Actionfield Political Education / Participation



City of Munich
Department of
Education and Sports

Landeshauptstadt
München
Referat für Stadtplanung
und Bauordnung

Stadtplanung | Grünplanung

Freiraumzeit

Die Öffentlichkeitsphase zur langfristigen Freiraumentwicklung Münchens



PERSPEKTIVE
MÜNCHEN



BildungsLokal Neuperlach in Kooperation mit Kinder- und Jugendtreff Come In, KJT Kurt-Eisner-Straße, Kindertreffpunkt e.V., ZAK – Zusammen Aktiv in Neuperlach e.V., Fairwork München e.V. – Südpolstation, Stadtbibliothek Neuperlach
Schülerinnen und Schüler der folgenden Schulen/Klassen:
Mittelschule Albert-Schwitzer-Straße (Klasse 8m), Städtisches Werner-von-Siemers-Gymnasium (Klasse 7a), Städtische Wilhelm-Suech-Riedelschule (Klasse 9d), Städtische Wilhelm-Röntgen-Realschule Uget. 5-6

Münchner
Schulwettbewerb zur
Stadtentwicklung
2017/18

PLAN_P: Kinder und
Jugendliche zeigen ihr
(Neu-)Perlach



MIT
REDEN!

29.05.2019
Cedfop-LLLP Policy Forum

Helga Summer-Juhnke
Director of Local Education Management - Munich



Pädagogisches Institut
Zentrum für Kommunales
Bildungsmanagement



Eröffnung der ersten Beleuchtungsanlage für eine öffentliche Münchner Skate- und Sportanlage.
Wir feiern diesen Erfolg mit Oberbürgermeister Dieter Reiter und allen Unterstützer*innen.

Light at sportsnight

Freitag, 19.10.2018 | 16 - 22 Uhr
Eröffnung 18 Uhr
Im Gefilde | Putzbrunner Straße
Ersatztermin bei Regenwetter: Mi 31.10.2018



Unterstützt von:



Musik
Snacks
Getränke
Fußballturnier
Skate-Contest
Skateparkmobil

Foto: Yasou Katsogi / Pictury apply

Gefördert von der Landeshauptstadt München, Bezirksausschuss Reiterstorf - Perlach und vom Sozialreferat - Stadtjugendamt, Koordinationsstelle Kinder- und Jugendbeteiligung. Kontakte: Kinder- und Jugendreferat Come in - come.in@rjm.de + 089 - 51 27 39 0

Netzwerk Jugendbeteiligung im Stadtbezirk 16 und Young City Movement | in Zusammenarbeit mit:




Light at



sportsnight

Freitag 13.10.2017 (Ersatztermin 20.10.2017)





„... because it takes a whole village to educate a child ...“

... to accept youth ...

... to integrate immigrants ...

... to create a trusting and stimulating
culture of growing up and of ageing ...

... and it requires a responsible and integrative
acting and thinking of the lokal stakeholders ...