



VET in action

Evidence from implementing
EU priorities in national
VET plans

Cedefop virtual get-together

17 April 2024
14.00-15.30 CET

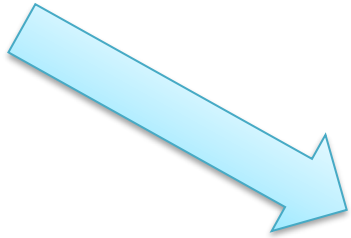


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European cooperation in vocational education and training (VET)

- Copenhagen Process (2002)



- Council [Recommendation on VET](#) for sustainable competitiveness, social fairness and resilience (2020)
- [Osnabrück declaration](#) on VET as an enabler of recovery and just transitions to digital and green economies (2020)
- [National implementation plans](#) (2022)



2020-25....2030
Implementation
(putting plans **in action**) and integrated monitoring



The VET recommendation

Six reform areas

VET is **agile in adapting** to labour market changes

VET is **flexible** and provides **progression**

VET is a driver for **innovation** and growth, preparing for the **digital and green** transitions

VET is **attractive** based on modern and digitalised provision of training and skills

VET promotes **equality of opportunities (inclusive)**

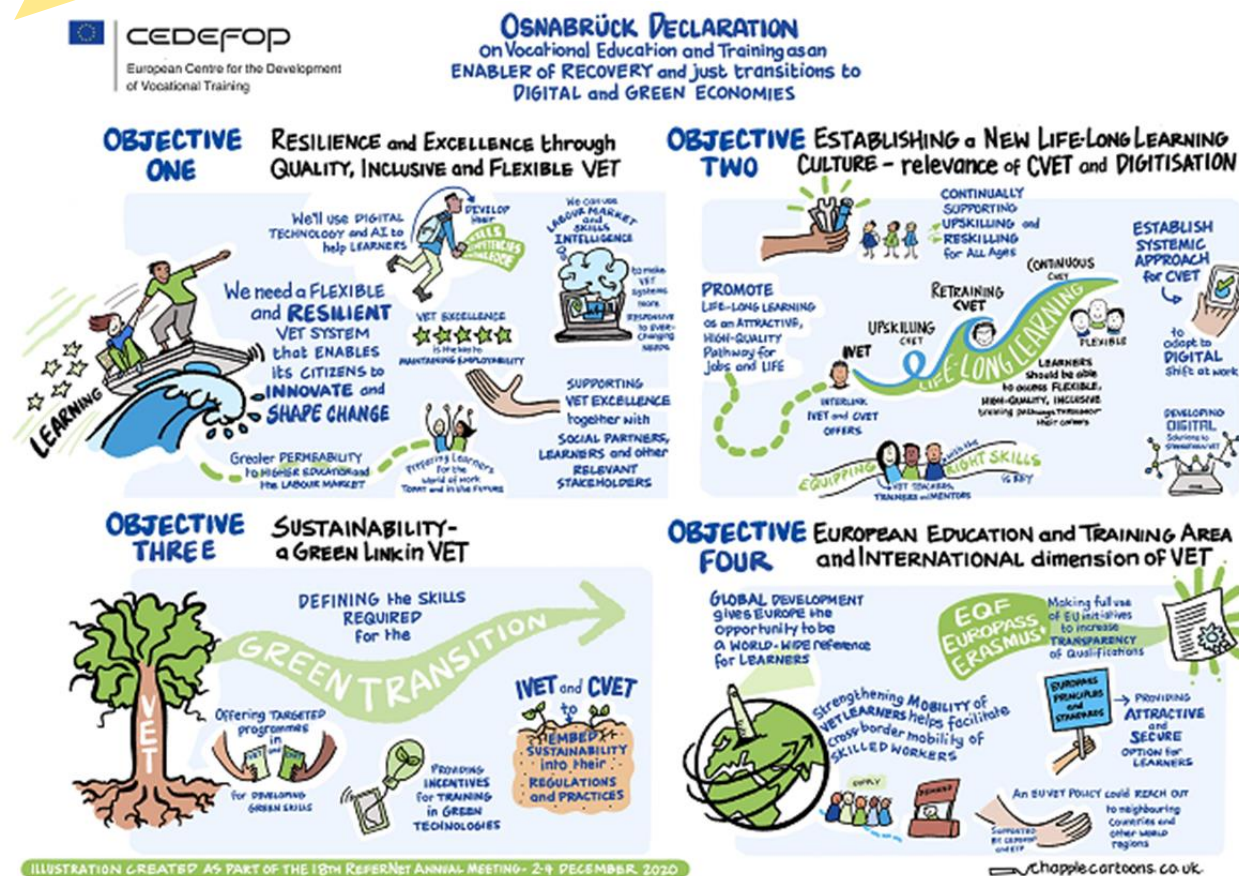
VET is underpinned by a culture of **quality assurance**

Three quantitative objectives

The share of employed VET graduates at least 82%

60% of VET graduates take part work-based learning

8% of VET learners benefit from a learning mobility abroad





In your opinion, which of the following are relevant to your country?

75



VET adaptable to the labour market



Flexible VET



Excellent and innovative VET



Attractive VET



Inclusive VET



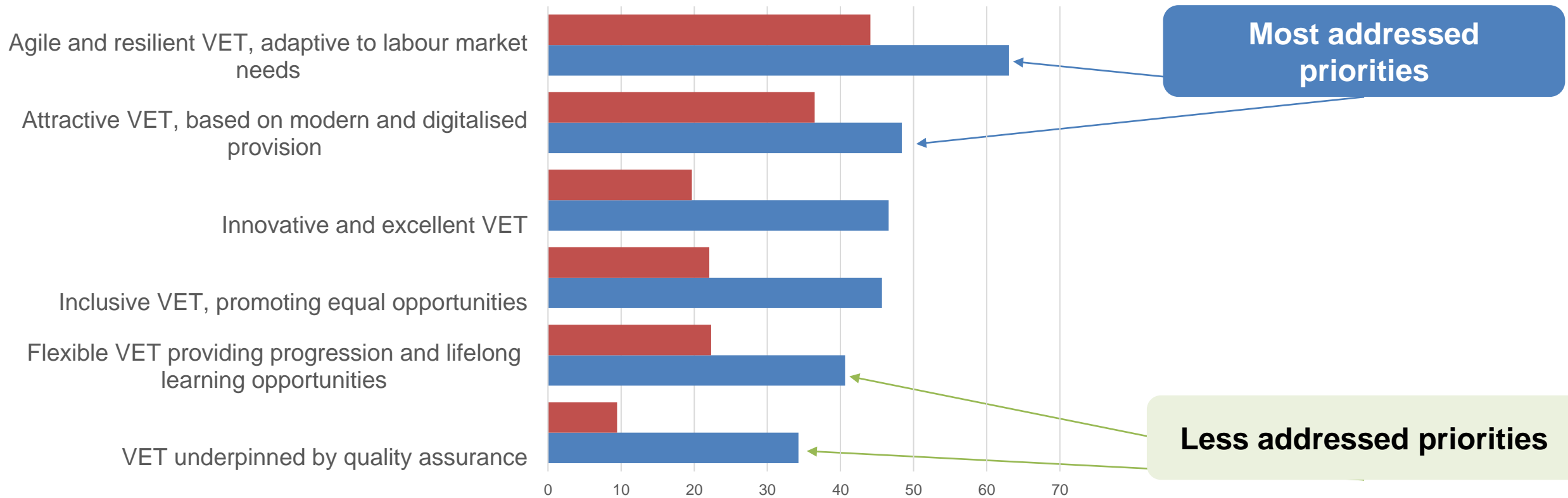
Quality assured VET



EU-27, Norway and Iceland planned and reported measures

■ Measures reported by ReferNet 2021-22

■ Measures in the National Implementation Plans



Where we are now

Countries

- 25 EU (out of 27), Norway, Iceland
- 5 candidate countries (AL, ME, MK, RS, TR)
- Norway, Iceland and candidate countries committed to Osnabrück Declaration

Policy developments

- about 400 (EU-27+) and about 40 (CCs) at the moment

Collecting evidence

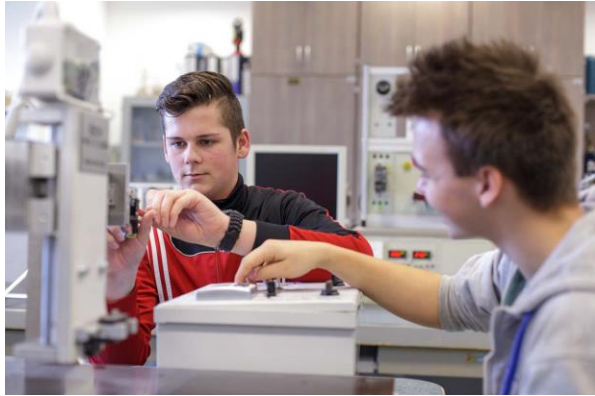
- networks of expertise

In brief:

- Strong **national nature**, based on strategies and frameworks set before
- Notable **EU influence** (priorities and funding)
- Focus on **implementation**, overall **modest progress**

What countries do to achieve the priorities

Strengthen **Review** Adapt
Ensure **Support**
Increase **Develop** Update **Identify** Engage **Commit**
Expand **Prepare** **Introduce**
Improve **Create**
Establish



Agile VET

Occupational and VET standards

VET curricula and programmes

Key competences, green and digital skills

Work-based learning, apprenticeships

Flexible VET

Individualised pathways

Diversifying

Microcredentials

Learning outcomes

Validation and recognition of learning

Quality assurance

Comprehensive systems

QA of Continuing VET and adult learning

QA of work-based learning

QA of qualifications



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Attractive VET

VET at higher levels

Competent teachers,
trainers and school
leaders

European and
international VET

Lifelong guidance

Excellent VET

Centres of vocational
excellence

Digital VET

Greening VET



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Inclusive VET

Strategic approaches

Targeting vulnerable
groups

Outreach, guidance
and support

Educating educators

Some areas to work on

Governance

- strengthen involvement of **trade unions**
- implement **skills intelligence** systems

Quality assurance

- strengthen QA in work-based learning and in continuing VET

Green transition

- **better understand** green skills
- **embrace more** in VET programmes and curricula
- prepare **teachers and trainers**
- look for opportunities to address **gender imbalances** with the green transition

Lifelong learning culture

- **reach out** to those in need of reskilling and upskilling, increase the **number of beneficiaries**
- **open NQFs** to qualifications acquired through validation
- strengthen permeability of VET with other sectors

Inclusion and equal opportunities

- ensure **access to digital learning** to learners at risk of 'digital' exclusion
- educate teachers, trainers, school leaders
- balance inclusiveness and excellence

European Training Foundation monitoring

- Five countries: Albania, Montenegro, North Macedonia, Serbia, Türkiye
- First cycle of monitoring covering 2021-2022 policy developments
 - Summary of findings in the Country briefs: [Albania](#), [Montenegro](#), [North Macedonia](#), [Serbia](#), [Türkyie](#)
 - Policy development fiches providing detailed evidence underpinning the country briefs [Monitoring VET Recommendation and Osnabrück Declaration: 2023 policy development fiches | Open Space \(europa.eu\)](#) (log in needed)

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Thank you



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