



**OPEN INVITATION TO TENDER**  
**AO/DSI/JP/Learning outcomes and the labour market/004/15**

**Cedefop Correction (1)**

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**Correction No 1**

In point 2.2 of the Tender Specifications, the second bullet shall read:

“• To further reflect on the conditions and mechanisms for cooperation and dialogue between the education and training system and the labour market in continuously reviewing and renewing qualifications and education and training provisions. The study should in this context build on the findings of **Cedefop, 2013, 'Renewing VET provision: Understanding feedback mechanisms between initial VET and the labour market.'**”

The link referring to the above noted publication is:

<http://www.cedefop.europa.eu/en/publications-and-resources/publications/5537>

**Correction No 2**

Section 2 of the Tender Specifications, first paragraph shall read:

“This particular study should contribute to a better understanding of how the learning outcomes approach can be used as a tool supporting the dialogue between labour market and education and training and thus support the continuous review and renewal of vocational education and training. The project covers 10 countries of the European Union/European Economic area and seeks to map and analyse the use of learning outcomes as an instrument for strengthening the dialogue between the labour market and education and training. 10 initial VET qualifications will be thoroughly studied in 10 countries, allowing for an in-depth understanding of strengths and weaknesses of the learning outcomes approach in promoting increased relevance and quality of vocational education and training. In-depth **case studies may** be carried out in 10 VET institutions, involving teachers, trainers, organisers of practical training in companies and employers involved in delivery and renewal of provision and qualifications. The qualifications will be selected from a range of economic sectors, to be agreed with the contractor. The project will have to apply research methodologies allowing for an in-depth understanding of the dynamics characterising the definition, review and renewal of learning outcomes.”

It is up to the tenderers to select the methodology they find adequate for carrying out the tasks in the assignment. The tenderers must take into account the research questions stated in point 2.2.3 of the Tender Specifications as well as the requirements of the Award criteria, especially Award criterion 2 in point 5.1 of the Tender Specifications.