



Council Recommendation on a European approach to Micro-credentials for lifelong learning and employability

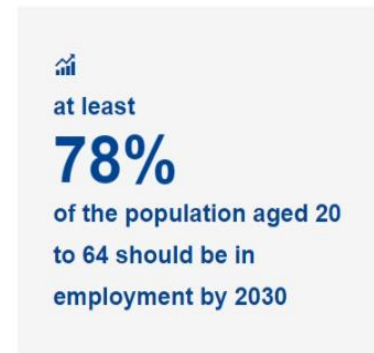
Presentation

“Micro-credentials - are they here to stay?”

9 June 2022

Problems to be tackled

- **Policy challenge:**
growing number of people need to update their knowledge, skills and competences (green and digital transitions, COVID-19 recovery)
- Rising number of micro-credentials globally and in Europe, but:
 - **value** and **understanding** of micro-credentials not always clear
 - wide range of providers (education and training, private sector)
 - questions on **quality, transparency** and **uptake** of micro-credentials between and within countries, between sectors, from one job to another



Objectives

- Enable people to acquire the knowledge, skills and competences they need to **thrive in a changing labour market and society**, so they can benefit fully from both a socially fair recovery from COVID-19 and just transitions to the green and digital economy
- **Support the preparedness of providers** of micro-credentials to enhance the transparency and flexibility of the learning offer in order to empower people to forge personalised learning and career pathways
- **Foster inclusiveness and equal opportunities**, contributing to the achievement of resilience, social fairness and prosperity for all, in a context of demographic change and throughout all phases of economic cycles

Main features of the proposal

'Building Blocks'

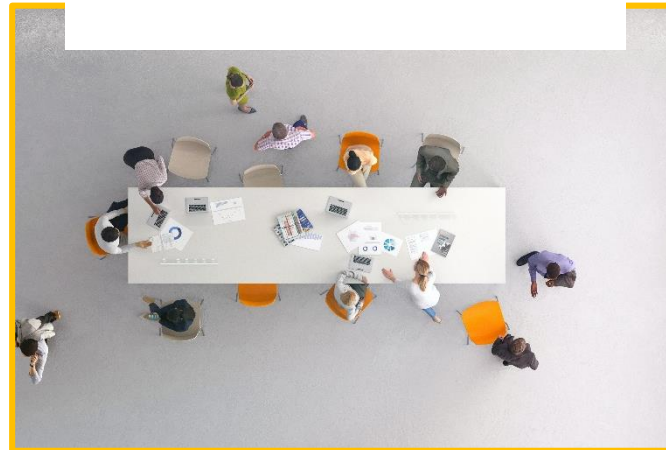


Common Definition of micro-credentials

Standard Elements

Principles for the design and Issuance of micro-credentials

Key areas for action

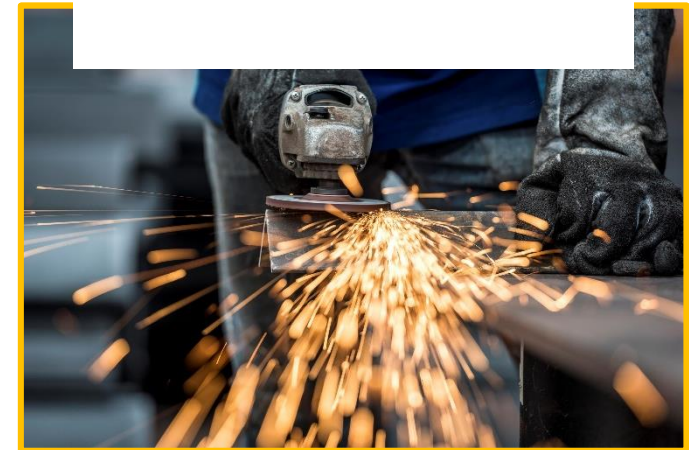


Development of ecosystems for micro-credentials

Deliver on the potential of micro-credentials

Commission Support


Focus



Education, training and skills policies

Active Labour Market Policies

Deliver on the potential of micro-credentials



Education, training and skills policies

- Target **diverse types of learners**
- Link with **strategic initiatives**, such as the alliances of European Universities and the Centres of Vocational Excellence
- Improve **digital skills + green skills**
- Support **teacher training**



Active Labour Market Policies

- Address **skills challenges (bottlenecks, skills shortages)**
- **Upskill and reskill workers** (links with ILAs)
- **Support target groups** (self-employed, vulnerable groups, youth)
- Flexible tool for **self-employed and non-standard workers**, incl. platform workers

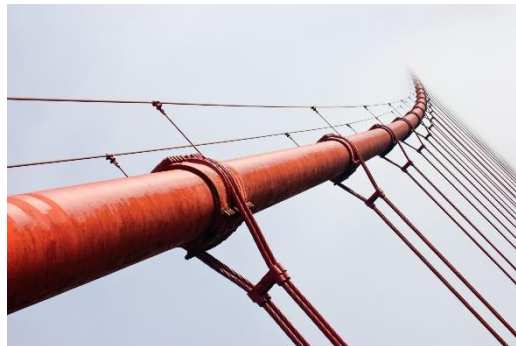
Commission Support

Develop and adapt existing EU tools



Technical implementation through Europass

Support co-operation between Member States and stakeholders



Research and Data Collection

Thank you

