



Skills anticipation practices in times of transitions: trends in EU Member States

Stelina Chatzichristou, Expert, Cedefop

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Future-proofing jobs: partnerships, feedback loops, learning to learn





Skills anticipation

Why is it important?

How?

 Skills forecast, skills foresight, skill surveys (employers, employees, graduates), big data

Who?

- All relevant stakeholders: authorities, social partners, VET providers, chamber, sectoral/occupational associations and bodies, learners/workers, parents
- Comprehensive skills governance

Governance of skills anticipation and matching: Cedefop supporting EU countries



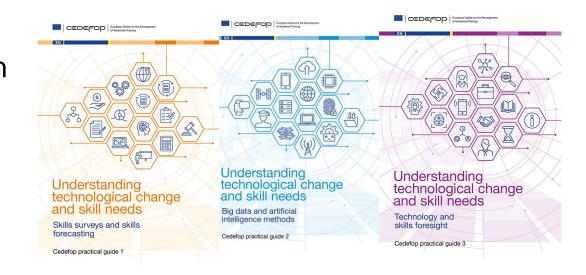




Cedefop/ILO/ETF

6 Methodological guides to anticipating and matching skills and jobs

Practical guides on understanding technological change and impact on skill needs: skills surveys and skills forecasting, big data and artificial intelligence methods, technology and skills foresight



Governance of skills anticipation and matching: Cedefop supporting EU countries

2016: Malta, Iceland, Slovenia, <u>Greece</u>,
 <u>Bulgaria</u>, <u>Slovakia</u>, <u>Estonia</u>

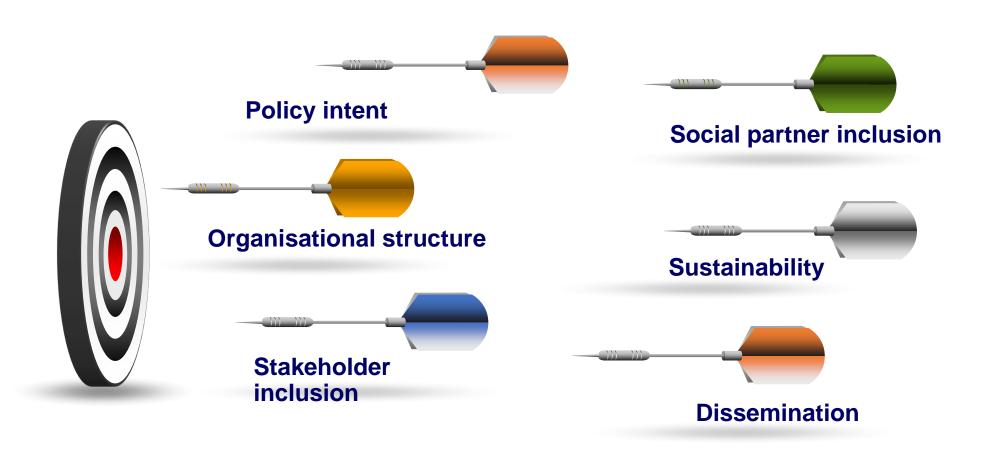




 Cedefop's <u>Matching skills online tool</u>: collection of policy instruments from EU Member States

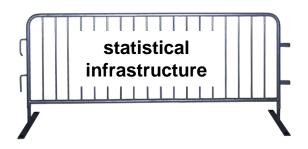
Skills anticipation in EU Member States – data insights: update under analysis

Elements of effective skills governance systems

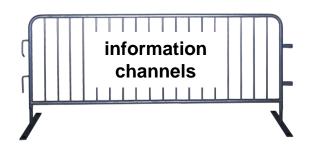


Source: ILO-Cedefop-ETF-OECD (2018) Skill needs anticipation: systems and approaches

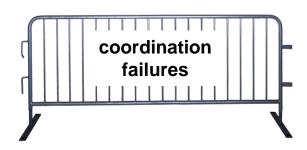
Challenges and set-backs

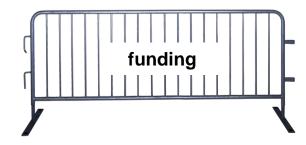












Cedefop's skills governance framework

history culture Use of information Organisation Resources **Stakeholders** Foundations A D G Legal and Funding and Cooperation Feedback institutional mechanisms arrangements human resources framework Processes В E Н K Management and Data, methods Feedback and Customisation and dissemination control and expertise validation Sustainability C F Integration of Vision and Stability Reputation stakeholder needs strategy demography economy

Approx. 57 facilitators <160 descriptors

Organisation

Management:

- Forecasts: usually driven by at least one national authority
- Ministry of Labour
- Foresights: sectoral level
- Coordination with policy areas, e.g. economic goals

Vision:

 Recognising the need for skills anticipation system to become more reflective



Resources

Data, methods and expertise

- Expansion & integration of skills anticipation methods
- All countries have at least one tool in place (forecasts)
- Where no forecast, CEDEFOP's medium-term skills forecast is used
- More foresight, but still modest uptake
- More surveys (e.g., employers); tracer studies
- Big data/OJAs gaining ground
- Increased sectoral focus

Funding

- ESF still plays a crucial role
- Lack of continuous funding/project-based approach



Stakeholders



- More partner-centred approaches
- Partnerships at regional/local level
- Increased participation of social partners

National/regional/local authorities
Education and training providers
Social partners
Sectoral organisations
Chambers

Use of information

- More examples of sharing skills anticipation outcomes online to a wide range of stakeholders
- Number of intakes and budget for training and education
- Number and type of work-based training programmes
- Planning/ VET provision & secondary education provision;

- Career and vocational guidance services
- Support services for young people and jobseekers;
- Monitor curricula effectiveness
 => amend programmes or offer
 new ones to reflect projections
- Inform migration policy

Focus on skills for the twin transition



National Observatory for Jobs and Occupations of the Green Economy (Observatoire national des emplois et métiers de l'économie verte, Onemev), created in 2010



INCoDe.2030 project under the National Skills Strategy (2017-2030) to forecast the most important digital competences in the economy



In 2020-2022, OSKA ad hoc studies on digital and skills for the green transition



Identification of skills and training needs in the digital economy and industry by Fundae

Increased interest – more focus necessary



Cedefop's next steps

- Analyse and publish country reports on skills anticipation
- Collect information on "green" skills anticipation approaches/initiatives in Member States:
 - Cedefop ReferNet partners
 - Policy brief
- "Green" skills anticipation practical guide



Thank you



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