



CEDEFOP

European Centre for the Development
of Vocational Training

SHAPING LEARNING AND
SKILLS FOR EUROPE



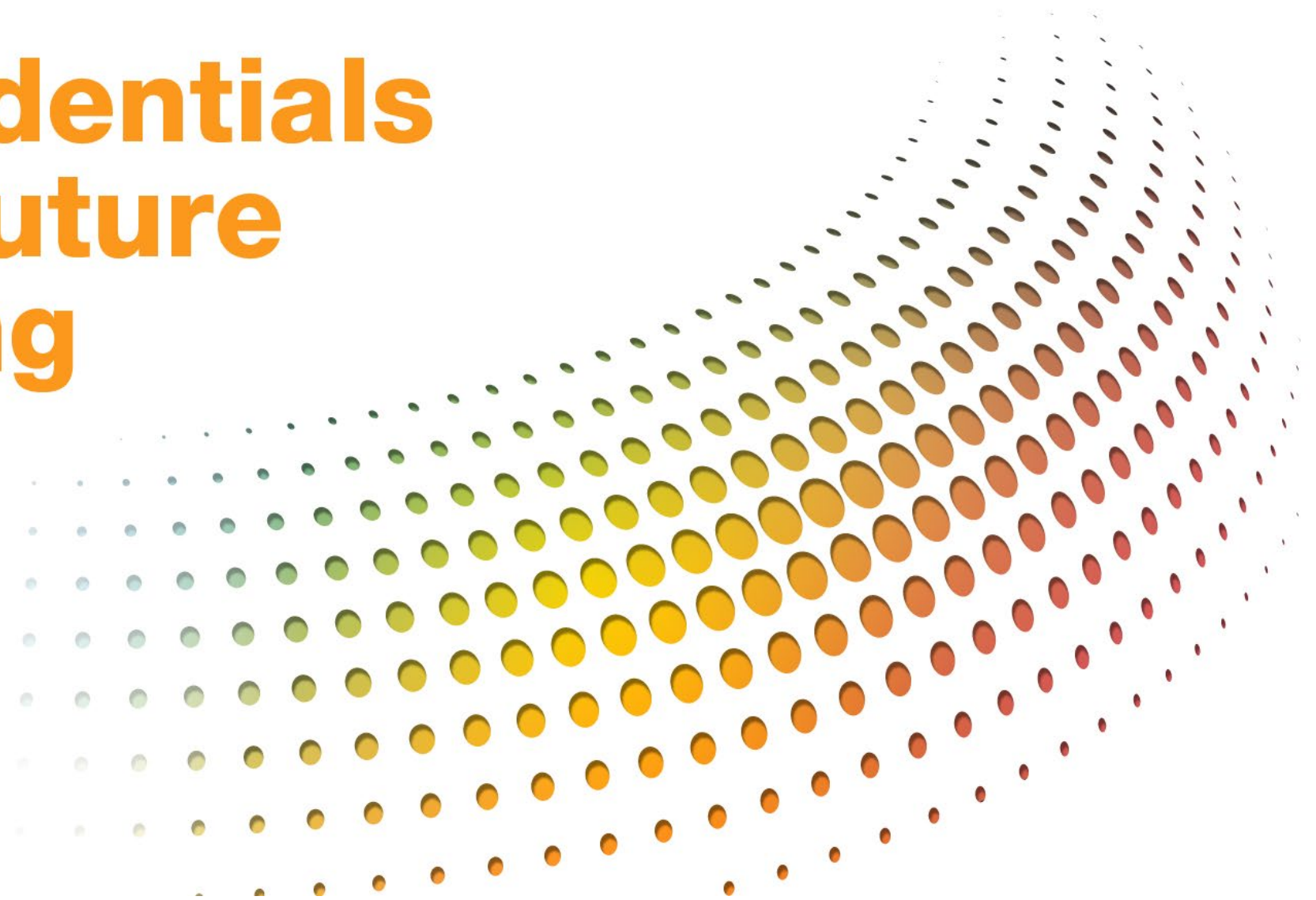
Microcredentials and the future of learning

23 October 2025

09.30-13.00 (CET)

Virtual event

cedefop.europa.eu





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Breakout Session 2

Building Trust:

The Power of Quality Assurance in Micro-credentials

**Quality Assurance Mechanisms for Micro-credentials
in Adult Training Outside the Formal School System
Case of Hungary**

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PROGRESS ON MICRO-CREDENTIALS IN HUNGARY

1

1 January 2023

Micro-credentials (*in Hungarian: Mikrotanúsítvány, in English: Micro-certificate*) concept was introduced into the Act on Adult Training

2

Early 2023

Authorisation granted to higher education, vocational training, and adult training institutions to issue micro-credentials, but no detailed regulations

3

2023–2025

EU-supported TSI development project implemented with OECD leadership, establishing comprehensive framework recommendations

4

December 2024

Ministerial Decree 39/2024 established comprehensive operational framework
Introduced detailed regulations, enabling course launches from 2025
in adult training outside the formal education and training system

DEVELOPING A SINGLE MICRO-CREDENTIAL SYSTEM TO FACILITATE LIFELONG LEARNING

Supported by the European Union's Technical Support Instrument (TSI),
led by the OECD, 2023 – 2025

https://reform-support.ec.europa.eu/what-we-do/skills-education-and-training/developing-single-micro-credential-system-facilitate-lifelong-learning-hungary_en

The project delivered detailed proposal and roadmap across eight key and interconnected areas, creating a robust ecosystem for micro-credentials:



Regulatory Framework



Governance



Funding



Quality Assurance



Recognition & Portability



Outreach & Awareness



Digitalisation



Monitoring & Evaluation



THREE PATHWAYS TO MICRO-CREDENTIALS IN HUNGARY IN 2025

1

Higher Education

Universities may issue micro-credentials for the successfully completed modules, sub-courses, or micro-courses of their existing HE programmes to certify the learning outcomes. QA is based on ESG.



2

Vocational Education & Training

VET institution may issue micro-credentials for the successfully completed vocational subject of their existing VET programmes to certify the learning outcomes. QA is based on EQAVET.



3

Adult Training outside the formal education system

Licensed adult training providers under the scope of Act on Adult Training may issue micro-credentials to certify competences covering the full or partial contents of official VET textbooks.



KEY FEATURES OF MICRO-CREDENTIALS IN ADULT TRAINING OUTSIDE THE FORMAL EDUCATION IN HUNGARY



Legal framework and regulation

Act on Adult Training

Ministry of Culture and Innovation
Decree 39/2024 (XII. 2.) on the content and conditions for issuing micro-credentials used in adult training.



Licenced adult training providers

There are strict legal and quality requirements for operation regulated in the Act on Adult Training.



Digital Document

Micro-credentials are issued in both HU and EN through the state-operated Adult Training Data Reporting System  with regulated content.



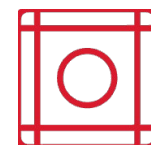
Integrated Quality Assurance

Quality mechanisms are integrated into existing systems rather than creating separate regulations, ensuring consistency whilst maintaining the flexibility essential for innovation.



External evaluation

Every six years by the state administrative body responsible for adult training.



HuQF Integration

The HuQF is open in principle to micro-credentials, but they have not yet been classified.

MICRO-CREDENTIALS TEMPLATE IN ADULT TRAINING OUTSIDE THE FORMAL EDUCATION IN HUNGARY

Micro-credential serial number: {serial_number}

MICRO-CREDENTIAL

We hereby certify that

{name used}

(surname and first name at birth: {name_at_birth}, place of birth: {place_of_birth}, date of birth: {date_of_birth}, mother's surname and first name at birth: {mother's_name})

has studied and mastered the entire content of the vocational training textbook

{name_of_vocational_training_textbook, registration_number}

at the **{name_of_adult_education_institution}** adult education institution between {start_of_training_section} and {end_of_training_section}. Number of hours spent on the training section: {training_section_hours}

The micro-credential does not certify vocational qualification and competence. The micro-credential does not entitle its holder to fill a job, however, but it does entitle its holder to pursue activities in cases provided for by the law.

Dated: {registered_seat_municipality}, {date_of_issue}

ANNEX TO THE MICRO-CREDENTIAL

Data on which the micro-credential is based:

MICRO-CREDENTIAL DETAILS:	
Title of micro-credential	
Number of hours	
Form of the training section	
Start of training section	
End of training section	
Method of assessment	
Method of evaluation	
Evaluation result	
Competencies acquired	
Type of quality assurance used to support the micro-credential	
TRAINING DATA:	
Name of training – ID number	
ISSUING ORGANISATION:	
Name of adult education institution	
Address of adult education institution	
Adult education institution’s registration number or licence number	
Adult education institution’s tax number	
Name of the representative of the adult education institution	
Position of the representative of the adult education institution	

Q2.1. WHAT FORMS OF EXTERNAL QA EXIST FOR MCs OFFERED OUTSIDE FORMAL EDUCATION AND TRAINING?

Key challenge: Balancing flexibility and trust

Key QA mechanism	Focus	In Hungary
Training provider accreditation and monitoring	Licenced or accredited providers Regular external evaluation	✓ Only licensed adult training providers ✓ External evaluation every six years
Regulated and Transparent Framework and Criteria Fit-for-purpose QA	National or institutional QA framework specifically adapted to MCs or integration into existing QA systems. Minimum standards for MCs. Focus on transparency, consistency, and credibility rather than uniformity.	✓ Legal regulation ✓ Standardised content and format of MCs ✓ QA of MCs is integrated into the existing QA of providers
Digital Assurance and Data Integrity	Digitally issued, portable documents with detailed information	✓ State-operated Adult Training Data Reporting System

Q2.2. WHAT WE CAN DO TO HELP END-USERS TRUST IN MCs?

Key QA mechanism	Focus	In Hungary
Learning Outcomes and Assessment Alignment	Clearly defined and measurable learning outcomes Transparent, valid and reliable assessment of learning outcomes	✓ Professional competences defined in official VET textbooks
Stakeholder involvement – Labour market relevance	Targeted skills development Responding on labour market and social needs Collaboration with employers and industry	✓ Sectoral Skills Council ✓ Further development is needed
Recognition and Portability Mechanisms	Publicly available information Cross-sectoral and cross-border recognition NQF inclusion, Stackability, Credit transfer Academic and labour market recognition	✓ MC in HU & EN ✓ Further development is needed
Stakeholder feedback	Feedback from learners, employers, and educators Measuring satisfaction independently of the training providers	✓ Satisfaction survey ✓ Further development is needed

Thank you

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