



JAN BESEDA, PHD

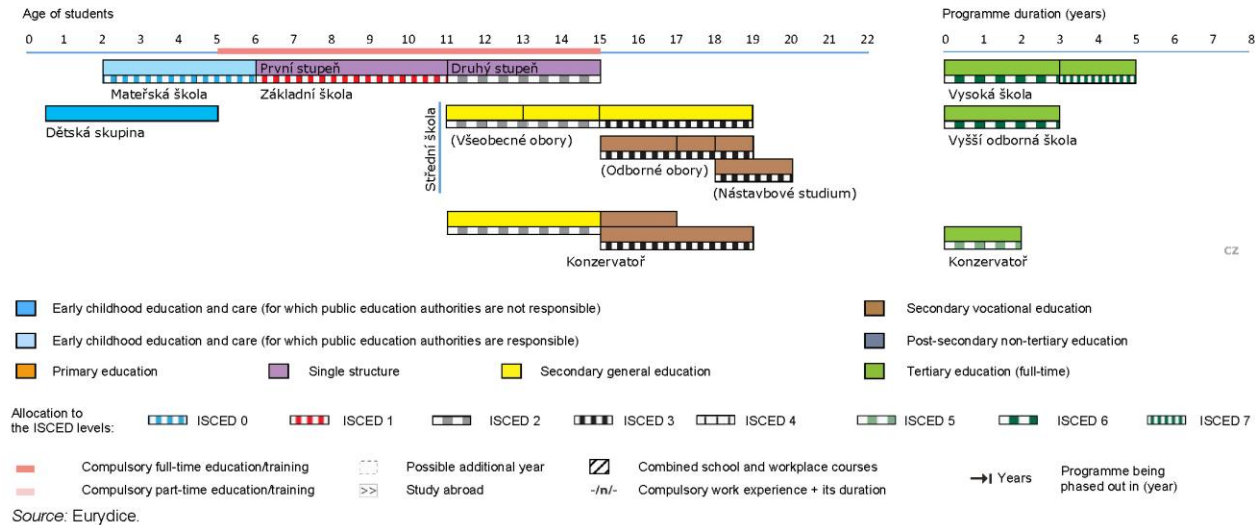
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Professional Higher Education in Czechia – short cycle programmes

Current State of Art

Czechia – 2023/2024



72 professional qualifications in National Qualification System

5 with the terms of evaluation (Chief Recovery Officer for Children and Youth, Instructor of physical activities for people with civilisation diseases,

Personnel Officer, Online marketing specialist, Nutritionist)

Conservatory (ISCED 5)

Current State of Art

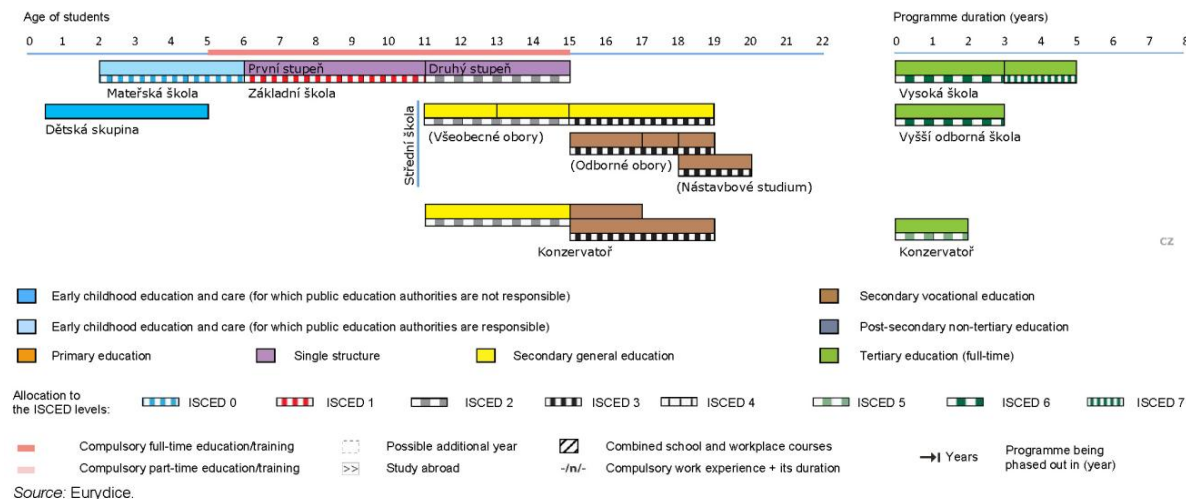
Tertiary professional education since 1995 (EQF 6, Dis), but under School Act , 3-3,5 years (students 21 000 x 310 000 in HE (2023))

Difficult transfer to HE

New HE Act - shift of accreditation from Accreditation committee for TPE to Accreditation Bureau (since 7/25)

Microcredentials (1-60 ECTS)

Czechia – 2023/2024





Jiri Nantl • Following
Deputy Minister of Education
2mo • Edited •



IT'S AN IMPORTANT DAY FOR PROFESSIONAL TERTIARY EDUCATION IN CZECHIA

The Education Committee of the Parliament just endorsed enactment of EQF 5 level short cycle programmes of professional tertiary education.

I am happy that this proposal brought forwards by our ministry and the government task force for human potential, which I chair, has gained support.

We will bring a new path of professional education that can be flexibly tailored to the needs of individuals and the world of work, and will be offered by professional tertiary institutes across the country.

Earlier the Parliament also approved a new law to merge the current accreditation commission for professional tertiary education with the quality assurance body for higher education, which will get extended jurisdiction and more independence including its own legal entity. This earlier bill has already been sent to the President for final signature.

Current state of art

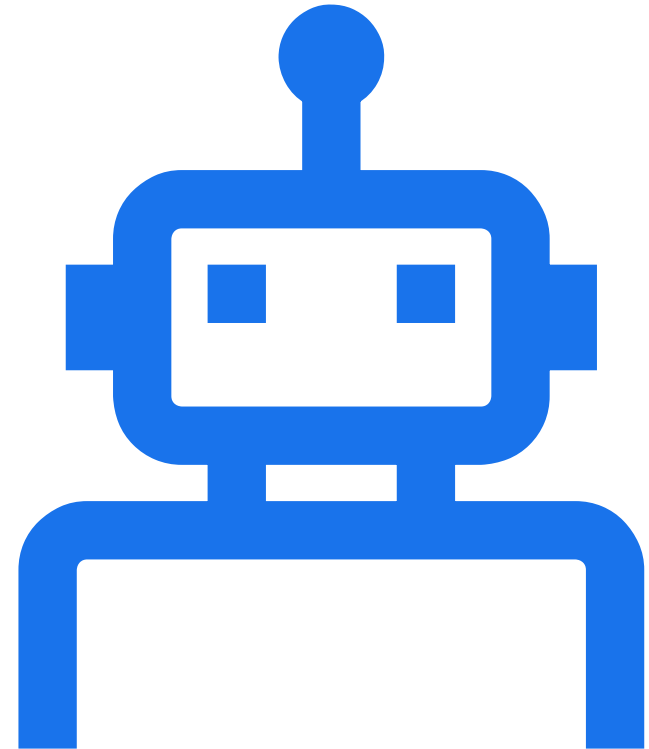
Long-term plan of the Czech Republic 2023-2027

Measure C 4.1 Status of HEIs and modernisation of the final exam (absolutorium)

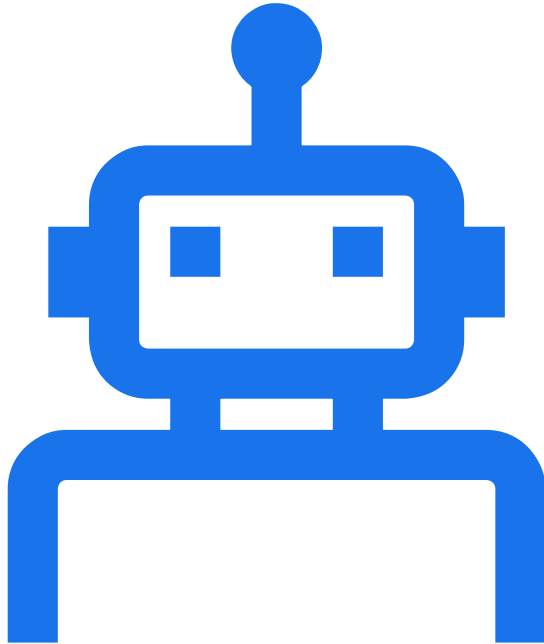
The preparation of a concept for the introduction of short cycle programmes at EQF level 5

1-2 year study programs for TPI

Aim to respond to the demand from the "business" environment, employers and the "national" needs of the Czech Republic to prepare a flexible tool for rapid acquisition of specialisation qualifications in shorter cycles. (E.g.: chip manufacturing, energy infrastructure construction, the defence industry)



Flexibility of learning pathways



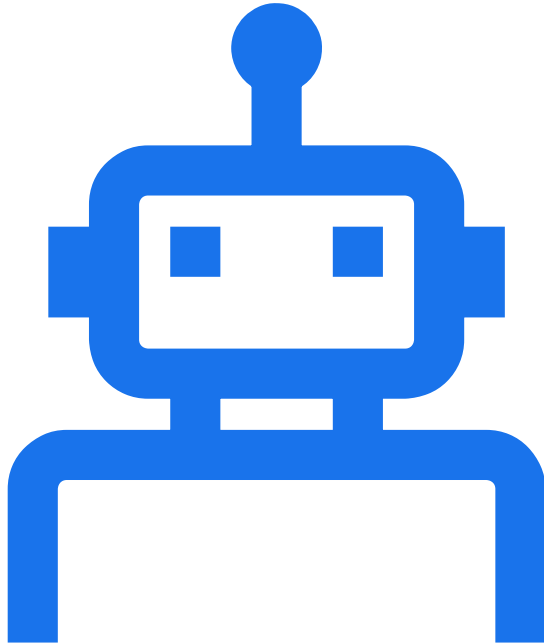
Entrance without prior secondary study in VET field (?)

Secondarily, short programmes could also be used to complement previous secondary education and to bridge the gap to fields of study directly related to the three-year programmes of the university.

Increasing the accessibility of these programmes also for students with **lower social status**. All proposed VET courses/programmes would be permeable (follow-up). Graduates of these 1- to 2-year (new) VET courses/training programmes would be awarded a qualification and a diploma with the designation "**professional specialist**" (without a degree).

Possible shift to 2nd year of TPI (recognition of prior learning)

Legislative changes



Add short SP to School Act

No separate accreditation between 3-year SP at TPI, authorised by TPI („small institutional accreditation“)

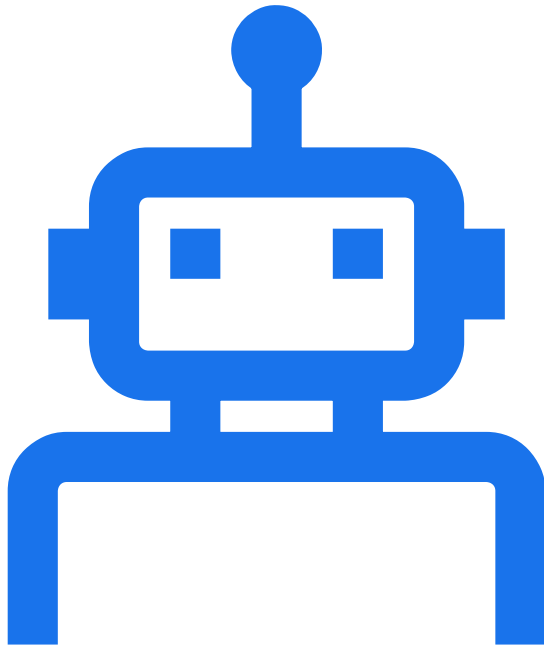
Internship 6 weeks per year/ 12 for 2 years

Flexible start of the school year (currently in September)

Participants in the short cycle programmes are students of TPI with the benefits of their status as students

Modification based on WoW

Assessment



- in the case of independent **two-year** fields of study, end with a final examination in the profile subjects of the study, and the defence of an independent (practically oriented) graduate thesis, graduates receive a certificate with the designation of professional specialist,
- in the case of **one-year courses**, the study will be concluded with the defence of the final thesis, graduates will receive a certificate of completion of studies with the designation of professional specialist./
- All theses (graduation and final) will be oriented towards solving a **practical** task in connection with specific company workplaces. Completion of an authorized short cycle program does not lead to a degree.

Thank you for your attention!

Jan Beseda, PhD

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Sdružení profesního terciárního vzdělávání
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