

Making validation a reality - Reducing Complexity and Creating Validation Opportunities

Online Validation Event

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Finnish VET system

- Flexible admissions
- Personal competence development plan
- Versatile learning environments
- Flexible study time, shorter duration of studies
- Broad-based qualifications
- From classrooms to workplace
- Learning at work
- Teachers guide, support and evaluate
- Trust
- Learning takes place everywhere

Finnish VET system

- Individual learning paths
- Vocational qualifications are independent of the way the vocational skills have been acquired
- As long as the individual's competences meet the national qualification requirements, they can be acquired in different learning environments and ways, at different times.
- Students are assessed and credited for previously acquired competence and only acquire the missing competence during their studies
- The system allows students to flexibly utilise units of the qualifications and smaller parts corresponding to their needs
- Students demonstrate their skills in competence demonstrations at practical work

Personal Competence Development Plan

- Is drawn up for each student by a teacher or a guidance counsellor together with the student and, when applicable, working life
- Charts and recognises the skills previously acquired by the student and outlines what kind of competences the student needs and how they will be acquired in different learning environments
- Students may have obtained relevant skills from working life, another school, international study, work placement periods, family and leisure activities or through the media
- Previous learning is recognised and only the missing skills are acquired
- For individuals, it is important that they can have their learning outcomes validated, irrespective of how and where they have acquired the competence and assessed units of learning outcomes can be accumulated towards a qualification. They can return later to continue their studies and complete their qualification or update their skills

How it works?

- Legislation and guidelines
- Procedures of VET providers
- Responsibility of VET provider, student does not have to apply for it
- Teachers and student counsellors are trained to procedures in Luovi
- Carried out at all stages of education
- Recognition process, procedures vary depending when and where the expertise was acquired

Example from Luovi: Skills acquired at work, in hobbies or other ways

- Documents, certificates, portfolios if existing, are collected
- Assessment if the competence meets the requirements of the vocational qualifications
- Planning together with the student, how to demonstrate
- A student demonstrates only the competence that has not previously recognised

THANK YOU

