EU-VALIDATION-EVENT-2021

Parallel session- Making Validation a reality for individuals

Workshop B1 – Awareness raising

November 24, 2021



PORTUGAL Nacional Agency for Qualification and Vocational Education and Training ANQEP I.P.

Maria João Alves









Why? The policy challenge in Portugal

- Still half of the adult population (aged 25-64) have not completed upper-secondary education (53% in 2016, Eurostat).
- Only 33% of the aged 25-34 have completed secondary education (OECD 2016).
- Almost 500.000 people are illiterate (2011 Census).







Why? The policy challenge in Portugal

- Significant problems in basic skills (literacy, numeracy and digital skills).
- Facing obstacles to get in the labour market and to achieve full social integration.
- The less qualified tend not to participate in LLL activities (the low-skills trap).







What? The Qualifica Programme

Main objectives

- Raise the qualification level of adults and their employability;
- Increase digital and functional literacy;
- Better align the training provision with labour market needs;
- Facilitate tailored training pathways that lead to raising the qualification level of adults (better combining RVCC with adult education and training).

Target groups

- Less qualified adults;
- Unemployed people;
- Young NEET.

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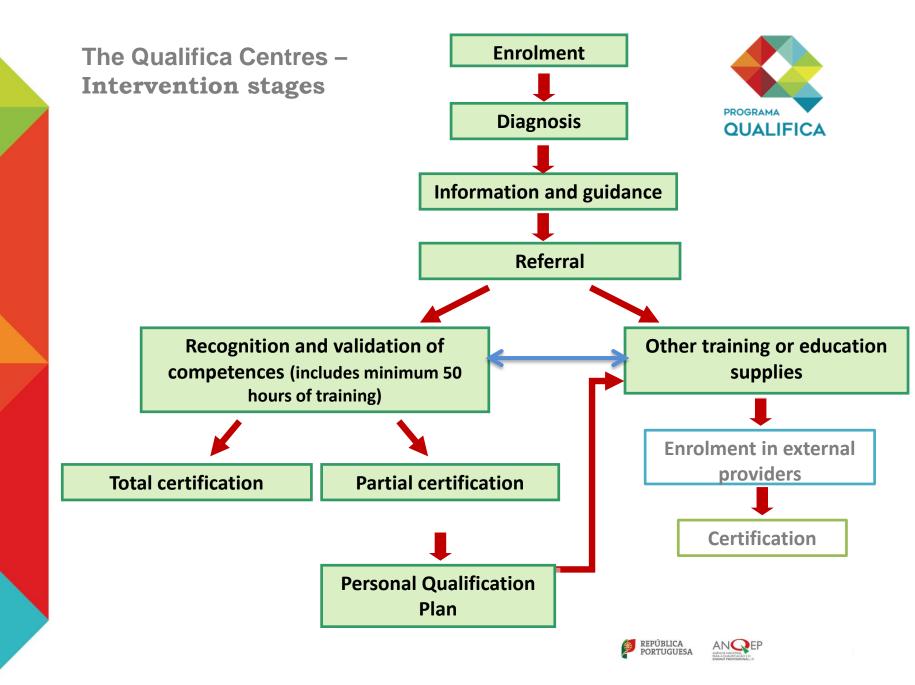
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The Qualifica Centres

- Play a key role in motivating adults for LLL and in the local networks for qualification (employers, Education and Training providers, municipalities).
- Provide information and guidance to adults (18 or over and NEET) to:
 - RVCC (recognition, validation and certification of competences) processes (including at least 50 hours of complementary training)
 - or education and training pathways,
 - both for academic and/or professional, levels 1 to 4 of the NQF
- Implement RVCC processes that allow adults to certify prior learning acquired in formal, non-formal and informal contexts.







Qualifica programme main results 2017 – 2021 (October)

- 683.969 enrolments in Qualifica Centres
- 86% (590.987) of them (enrolments) have already had their skills Lifelong Guidance and referral) assessed (
- Adults were predominantly (almost 444.046)
 oriented to ET pathways (tailored learning offer)
- More than 132.441 adults are in RVCC (recognition, validation and certification of competences) processes and around 46% (60.561) attained a certification



Strengths and challenges in Adult Education

Strengths

- increasing recognition on the importance of raising skill levels;
- the positive effects of RVCC on the individual (self-esteem; motivation towards future learning);
- and returns on skills and employability (especially when associated with training).

Challenges:

- achieving wide consensus regarding Adult Education as a policy priority;
- reducing the reliance on EU funds;
- improving the social value/recognition of diplomas obtained via RVCC;
- increasing the engagement of stakeholders, especially employers;
- and raising awareness of the benefits of learning so as to go beyond motivational barriers.







Thank you!

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Agência Nacional para a Qualificação e o Ensino Profissional, I.P. (ANQEP, I.P.) Avenida 24 de julho, n.º 138 - 1399-026 Lisboa Telefone: 21 394 37 00 Fax: 21 394 37 99 E-mail: anqep@anqep.gov.pt www.anqep.gov.pt



