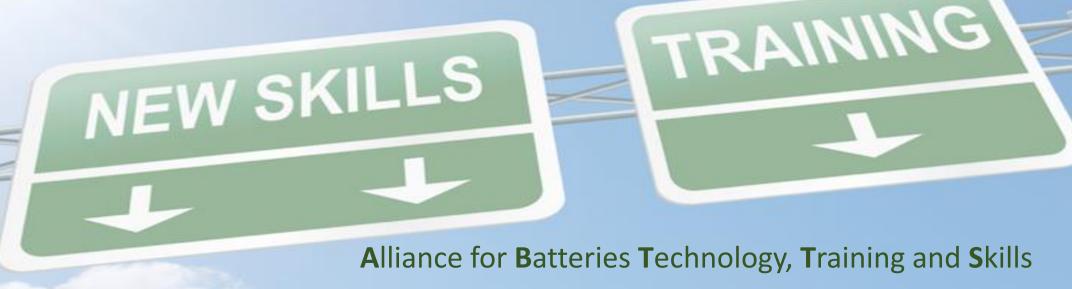


Presentation at Cedefop Conference June 19, 2023:

'Greenovation' meets skills anticipation: policy lessons for making the green transition happen



Skills for boosting 'greenovation'...in the European Battery sector 2019-2023

Dr Anders Norberg, Skellefteå municipality, Sweden Coordinator ERASMUS+ ALBATTS **Dr Jakub Stolfa**, Technical University of Ostrava, Czech Republic

President, Automotive Skills Alliance, ASA





What is the European Battery Sector?

How is the battery sector a "greenovation"?

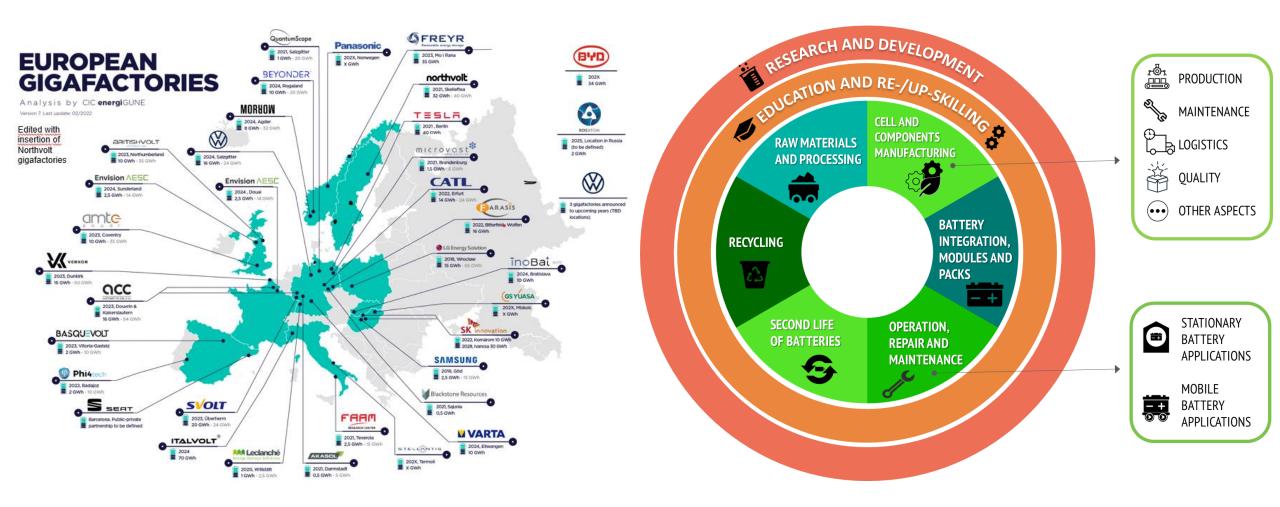
What job roles and skills are needed and how can we train for them?

Strategy / policy issues and recommendations

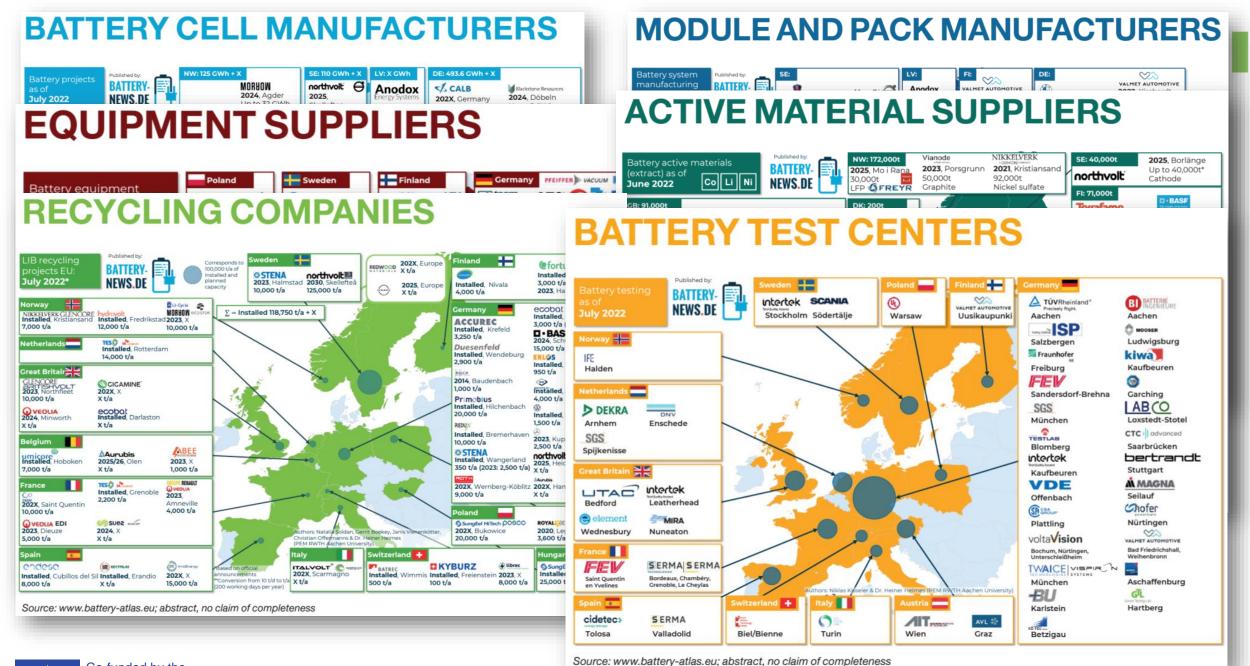


European Battery Sector











How "green"?



fossile-free electrical grids



High-energy-density batteries (as Li-Ion)
Produced in huge-scale "gigafactories" with Industry 4.0 methods with...

...problematic *raw materials* (Li, Ni, Co, etc)

...a huge *energy* demand

...the need of a lot(!) of skilled workers, with very varying skills (~80+% blue-collar)

The EU aims to be climate-neutral by 2050 – an economy with net-zero greenhouse gas emissions. A part of the European Green Deal / Paris declaration commitment Battery use aims at... fossile-free transport (electromobility)

European battery production aims at a much lower environmental footprint than Asian-made batteries (≈30% of), with strategies as local renewable energy supply, sustainable supply lines, recycling, etc

Recruitment argument for a battery gigafactory: "Come work with us and save the world"

The sector affects directly around 3-4 million European jobs, and 800 000 workers need up-/reskilling by 2025 (EU Vice President Maroš Šefčovič, March 2021)



What is **ALBATTS**?



- 20 Partners in 4-year (2019-2023)Erasmus+ cofunded project
- Blueprint for Sectoral Cooperation on Skills in Battery and **Electromobility** sector















U. PORTO



O HE3DA



ISCN





















ALBATTS Tackles Two Main Questions



1

WHAT IS ONGOING IN THE BATTERY SECTOR AND HOW DOES IT AFFECT JOB ROLES & SKILLS?

SECTORAL INTELLIGENCE

- Gathering skills needs
- Detailed description of skills and job roles
- Covering the whole value-chain
- Covering both higher education and VET

2

HOW CAN WE ADDRESS CURRENT CHALLENGES?

EDUCATION & TRAINING

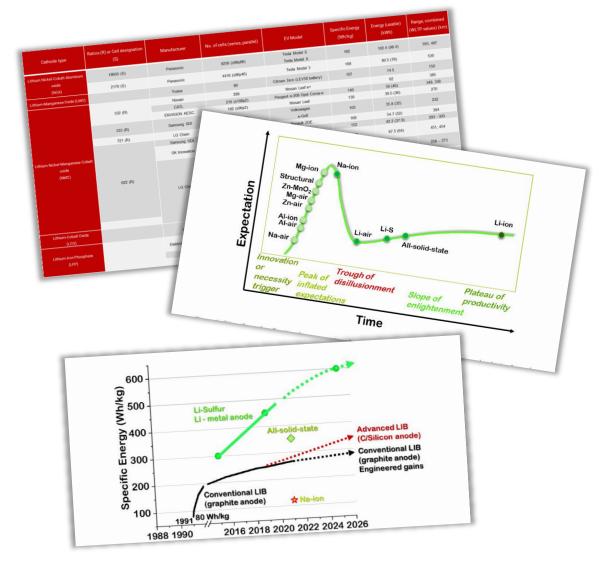
 FOCUSING ON Vocational Education and Training, initial training (IVET) and re-skilling and up-skilling of workforce (CVET)













Webinars + Survey





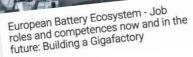












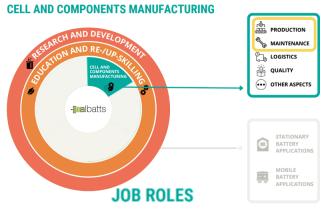


Skills Alliance and the forthcoming emobility – Urging the ecosystem global competitiveness



Electric vehicle manufacturing & battery integration - future qualifications needed





Cell and Components Manufacturing – Production and Maintenance



BLUE-COLLAR

WHITE-COLLAR

TECHNICAL ASSEMBLY WORKER ELECTROMECHANICAL EQUIPMENT ASSEMBLER CMM LAB TECHNICIAN

BATTERY TECHNICIAN OPERATOR

MAINTENANCE TECHNICIAN SHIFT LEAD LITHIUM MAINTENANCE TECHNICIAN CALIBRATION TECHNICIAN CELL ASSEMBLY TECHNICIAN

AUTOMATION/PROCESS OPERATOR

TEAM ASSEMBLER INSTRUMENT TECHNICIAN

PRODUCTION ASSEMBLY OPERATOR BATTERY PRODUCTION TECHNICIAN

COMPUTER-CONTROLLED MACHINE TOOL OPERATOR MATERIAL PLANNER
GENERAL-MACHINIST

BATTERY CELL SIMULATION ENGINEER

DEVELOPMENT ENGINEER HIGH-VOLTAGE STORAGE COMPONENTS BATTERY MATERIALS ENGINEER HIGH-DENSITY ANODES

CELL SIMULATION ENGINEER SR. BATTERY CELL ENGINEER MAINTENANCE ENGINEE

ELECTROCHEMISTRY LEAD-BATTERY MATERIALS SR. ELECTRONICS ENGINEER TECHNICIAN

FORMATION MAINTENANCE MANAGER CONTROLS ENGINEER CELL TEST ENGINEE

MECHANICAL CELL DESIGN ENGINEER ELECTRICAL ENGINEER

BATTERY MECHANICAL ENGINEER SENIOR CELL DESIGN ENGINEER

LITHIUM ION CELL BATTERY SYSTEM ENGINEER

CELL ASSEMBLY PROCESS ENGINEER

MANUFACTURING ENGINEER

EQUIPMENT ENGINEER

PRODUCTION ENGINEER

MECHANICAL BATTERY DESIGN ENGINEER

SENIOR/STAFF BATTERY ENGINEER ELECTRO-MECHANICAL ENGINEER

PRINCIPAL MECHANICAL DESIGNER
TOP CAP ENGINEER CELL DESIGN ENGINEER

DESIGN ENGINEER DATTERY TECHNOLOGY

CELL MECHANICAL ENGINEER DESIGN ENGINEER-BATTERY TECHNOLOGY MECHANICAL DESIGN ENGINEER MANUFACTURING ENGINEER, LI-ION ENGINEER

PRODUCT MANAGER CELL ASSEMBLY ENERGY STORAGE PRINCIPAL ENGINEER

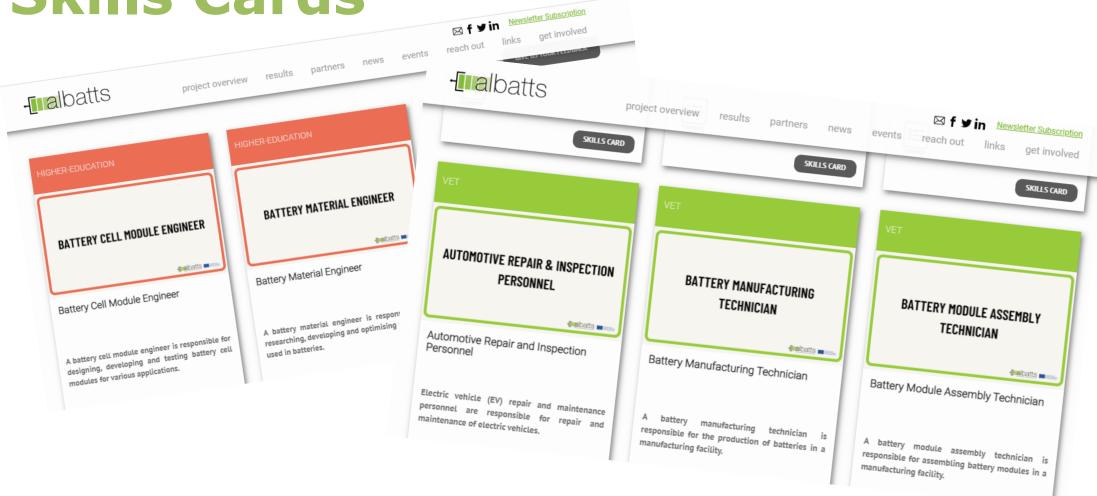
PRODUCTION MANAGER DOWNSTREAM PRODUCTION MANAGER CELL ASSEMBLY

AUTOMATION ENGINEER SENIOR ENGINEER-BATTERY MODELLING & ANALYSIS



Skills Cards







EDUCATION / TRAINING BLUEPRINT



Analyse new job tasks

Propose learning objectives

Develop course plans

Develop needed **course materials**

Pilot Innovative courses

Train the trainers guidelines

Make use of **European tools** and national **good practices**

FORMAL QUALIFICATIONS AT EU LEVEL THROUGH FLEXIBLE AND INCLUSIVE SOLUTIONS FOR BOTH INITIAL AND CONTINUOS EDUCATION & TRAINING



Challenges & Opportunities in Upskilling/Reskilling



It is necessary to close the four gaps of a Just Transition!

New jobs are not necessarily as attractive as old ones

The disapearence of old jobs does not match the emergence of new ones



Challenges differ between regions

New jobs need different skills

Twitter: #EU4JT

Source: Just Transition in the European Car Industry - https://justtransition.eu/publications





Alarm! Public education development is too slow!



...by different reasons in VET and Academia:

 Universities have freedom to create new courses – but only based on own research, which means long lead times.

 VET can initiate new programmes and packages faster, but it must often build on national (or approved) curricula to be funded, and these are not always in place.

Support FLEXIBILITY & COLLABORATION => SPEED UP REACTION TO THE CHANGES







Recommendations / Vocational Education!

EU-level:

- Skills agenda roll-out over Europe
- Funding for labs, on- and offline

Regional/National level:

- Green skills in curriculum!
- Flexible curricula easy to update and adapt
- Force education providers to cooperate!
- English language learning!

VET provider level:

- Cooperate universities industry, other VET providers!
- Be proactive! Don't wait!

Industry / Working life:

- Communicate with VET providers!
- Offer on-site experience for teachers and trainers!





Hypothesis – LLMs (as ChatGPT) and Skills...

- ...can or will bring Higher Education and VET closer to each other?
- ...less focus on evaluating memory & personal understanding of X (constructivism)
- ...increased focus on application, on evaluation on skills, built on knowledge:
 - What can you create, recreate, adapt?
 - What process can you master in practice?
 - What can you manage / what can you do?
 - What actual problems can you solve?
 (Constructionism)





Battery Training Offer & Skills Collaborations – (as ALBATTS is soon finalized)





Large-scale
European Partnership
In Mobility-TransportAutomotive Ecosystem





https://pact-for-skills.ec.europa.eu/

https://automotive-skills-alliance.eu/

https://www.innoenergy.com/skillsinstitute/











Thank you!



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