

MAKING EXCELLENCE INCLUSIVE:

towards a new Cedefop survey of VET teachers and trainers

3 February 2021, Webinar



Programme

8:30-9:10

Accessing the platform, technical check

9:10-10:20

Welcome and setting the scene

Chair: **Antonio Ranieri** – Head of department for learning and employability, Cedefop

9:10-9:30

Introductory speeches

Jürgen Siebel – Executive Director, Cedefop
Chiara Riondino – Head of Unit E3 DG EMPL, European Commission
Michael Teutsch – Head of Unit Schools and Multilingualism, DGEAC
Agnes Roman – Senior policy coordinator, ETUCE

9:30-9:50

Cedefop feasibility study: overview

Irene Psifidou and Daniel Scheuregger – Cedefop experts

10-minute break

10:00-11:30

Information needs and data gaps

How to improve information provision for policy-makers

Chair: **Irene Psifidou** – Cedefop

This session will discuss important information needs on topics and issues related to the EU policy agenda on teachers, in-company trainers, school principals and learners.

Two keynote speakers will introduce the thematic focus of Cedefop's study presenting:

- which factors determine or define VET's excellence and inclusiveness;
- if and how these can be measured through school surveys; and
- how the new survey data could contribute to developing excellence and inclusiveness in VET and support policy-making.

Participants will be invited to complete a poll to define and rank the topics that need to be addressed. Invited discussants will then identify what they consider the most relevant topics to be addressed in a European VET survey.

The session will end with an open discussion.

10:00-10:30

Keynote speeches on excellence and inclusiveness in teachers and trainers' role

Dr Paul Downes – Institute of Education, Dublin City University, Ireland
Creating inclusive learning and working environments and supporting marginalised learners
Dr Wayne Holmes – UCL Knowledge Lab, University College London, UK
Promoting excellence, working with artificial intelligence in digital environments

10:30-10:40

Poll on key topics

10:40-11:20

Reaction from discussants and open discussion

Brikena Xhomaqi – Director, LLLP
Gina Ebner – Secretary General, EAEA
Bicca Olin – Board member, OBESSU
Representatives of European Associations of VET providers
Arja Krauchenberg – Project Coordinator, European Parents' Association

10-minute break

11:30-12:50

Surveying principals, teachers, trainers and learners
Implementing a VET survey from a European perspective

Chair: **Daniel Scheuregger** – Cedefop

This session will focus on the methodology and practicalities of Cedefop's feasibility study on the selected target groups in initial VET and its synergies with existing data collection initiatives.

The session will begin with a presentation on the approach of the survey concept in the six pilot countries: **Austria, Greece, Croatia, Lithuania, the Netherlands and Spain**. Presenters will discuss difficulties and respective solutions envisaged for issues such as: identification of populations of interest; fieldwork access and contact; sampling and sampling bias.

A panel discussion on experiences from, and synergies with, existing cross-country data collection in VET will follow. Panellists will briefly present their data collection activities and discuss the challenges they experienced. The panel will address the following questions:

- what are the ongoing cross-country VET survey initiatives and what synergies exist with Cedefop's feasibility study?
- what topics do these initiatives cover and how do they support VET reforms?
- what are the challenges and how can they be addressed?

The session will conclude with an open discussion with all participants.

11:30-12:00

Cedefop's feasibility study: practical implementation in six pilot countries

Andrew Cleary – Ipsos
Donatas Pocius and Milda Venckutė – PPMI

12:00-12:30

Panel discussion – Participants' experiences

Ralph Hippe – SELFIE for work-based learning tool, JRC
Alessandro Brolpito – SELFIE for work-based learning tool, ETF
Karine Tremblay – TALIS, Teaching and Learning International survey, OECD
Shinyoung Jeon and Rodrigo Torres – VET team on 'Teachers in VET', OECD
Sonia Piedrafita Tremosa – Eurydice/OECD teachers' & school heads' salaries data collection
Etienne Albiser and Bruce Golding – INES-NESLI/OECD Teachers' working time survey

12:30-12:50

Open discussion

12:50-13:00

Conclusion and next steps

Irene Psifidou – Cedefop expert, Coordinator of VET for youth team
Mara Brugia – Deputy Director, Cedefop

End of webinar