

THIRD POLICY LEARNING FORUM



Defining, writing and using learning outcomes

#VETlearningoutcomes

Agenda

21 and 22 June 2018

Thessaloniki



Thursday, 21 June 2018

9.00-9.30	Registration
9.30-10.00	<p>Opening speeches <i>Europa room</i></p> <p>Chair: <i>Loukas Zahilas</i>, Head of DSI, Cedefop</p> <p><i>Mara Brugia</i>, Acting Director, Cedefop <i>Borhene Chakroun</i>, UNESCO <i>Carlo Scatoli</i>, European Commission</p>
10.00-11.00	<p>Plenary 1 <i>Europa room</i></p> <p>Chair: <i>Loukas Zahilas</i>, Head of DSI, Cedefop</p> <p>Keynote speeches</p> <p>Defining, writing and using learning outcomes – Setting the scene</p> <p>The conceptual shaping of learning outcomes: dumbing down or opening up learning processes? <i>John Hart</i>, Sequel IEC, UK</p> <p>Learning outcomes and governance: central control or encouraging local autonomy and participation? <i>Jens Bjørnåvold</i>, Cedefop</p>
11.00-11.30	Coffee break
11.30-13.00	<p>Plenary 2 <i>Europa room</i></p> <p>Chair: <i>Slava Pevec Grm</i>, Cedefop</p> <p>How does conceptual shaping of learning outcomes affect their use in policy and practice (and vice versa)? Issues and challenges</p> <p>Country cases</p> <ul style="list-style-type: none"> ■ <i>Shawn Mendes</i>, Swedish Council for Higher Education, Sweden ■ <i>Wojciech Stechly</i>, Educational Research Institute, Poland ■ <i>Coleen Jaftha</i>, SAQA, South Africa <p style="text-align: right;">Discussants: <i>Volker Rein</i>, BIBB, Germany and <i>Pauline Whiteman</i>, National Training Agency of Trinidad and Tobago</p>
13.00-14.00	Lunch break

Working group session	
14.00-15.30	<p>WG1 <i>Rousseau room</i> Chair: <i>Slava Pevec Grm, Cedefop</i></p> <p>Conceptual shaping of learning outcomes and its implications for policy and practice – issues and challenges</p> <p>Presentation of focus questions reflecting handbook messages</p> <p>Presentation of two country approaches</p> <ul style="list-style-type: none"> ■ <i>Brigitte Bouquet, CNCP, France</i> ■ <i>Roisin Sweeney, Quality and Qualifications, Ireland</i> <p>Initial discussion</p>
	<p>WG2 <i>Montessori room</i> Chair: <i>Anastasia Pouliou, Cedefop</i></p> <p>Conceptual shaping of learning outcomes and its implications for policy and practice – issues and challenges</p> <p>Presentation of focus questions reflecting handbook messages</p> <p>Presentation of two country approaches</p> <ul style="list-style-type: none"> ■ <i>Søren Kristensen, Techne, Denmark</i> ■ <i>Tony Mizzi, Ministry for Education and Employment, Malta</i> <p>Initial discussion</p>
15.30-16.00	Coffee break
16.00-18.00	<p>Discussion continued in small groups of three to four participants</p> <p>Presentation of main findings and observations by small groups</p> <p>Identification of main challenges and opportunities by WG (summarised in five to seven key points)</p> <p>Rapporteur: <i>Odd Bjørn Ure, Consultur Studies & Analyses, Norway</i></p>
	<p>Discussion continued in small groups of three to four participants</p> <p>Presentation of main findings and observations by small groups</p> <p>Identification of main challenges and opportunities by WG (summarised in five to seven key points)</p> <p>Rapporteur: <i>James Eustace, Education and Training Boards Ireland, Ireland</i></p>
18.00-18.30	Meeting of chairs and rapporteurs of the working groups
18.45	Departure for dinner



Friday, 22 June 2018

9.00-9.30	<p>Plenary 1</p> <p>Findings and conclusions from working groups</p> <ul style="list-style-type: none"> ■ Presentations by the working groups 	<p><i>Europa room</i> Chair: <i>Anastasia Pouliou, Cedefop</i></p>
9.30-10.00	<p>Keynote speech</p> <p>Learning outcomes and comparability of qualifications – Methodological issues and challenges involved</p>	<p><i>Borhene Chakroun, UNESCO</i></p>
10.00-11.00	<p>Plenary 2</p> <p>Role of learning outcomes in promoting international cooperation, communication and networking – Observations from international experts</p> <ul style="list-style-type: none"> ■ <i>Michael Graham, ETF</i> ■ <i>Malik Althuwaynee, National Qualifications Authority, United Arab Emirates</i> ■ <i>Panya Chanthavong, AQRF Committee, Lao PDR Representative</i> ■ <i>Mere Vadei, EQAP, Pacific Secretariat, Fiji islands</i> ■ <i>Carlo Scatoli, European Commission</i> <p>Discussion</p>	<p><i>Europa room</i> Chair: <i>Katerina Ananiadou, UNESCO</i></p>
11.00-11.30	Coffee break	
11.30-12.45	<p>Panel discussion</p> <p>Added value of learning outcomes</p> <p>What is required for the actual use and potential benefit of learning outcomes in practice?</p> <ul style="list-style-type: none"> ■ <i>Aleksandar Susnjar, European Students' Union (ESU)</i> ■ <i>Volker Rein, BIBB, Germany</i> ■ <i>Arja Krauchenberg, European Parents' Association (EPA)</i> ■ <i>Athina Nella, Institute of Educational Policy (IEP), Greece</i> ■ <i>Faith Nyaka, SAQA, South Africa</i> 	<p><i>Europa room</i> Moderator: <i>Jens Bjørnåvold, Cedefop</i></p>
12.45-13.00	<p>Conclusions</p> <p><i>Loukas Zahilas, Head of department for systems and institutions, Cedefop</i></p>	
13.00	End of third policy learning forum	



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