



CEDEFOP

European Centre
for the Development
of Vocational Training

**EUROPEAN VOCATIONAL
SKILLS WEEK**



Key competences in initial vocational education and training

19-20
September 2019
Cedefop
Thessaloniki



Workshop:
digital, literacy
and multilingual

#KeyCompetences
www.cedefop.europa.eu



19 September, 9.00-17.10

9.00-9.15

ARRIVAL AND REGISTRATION

MEETING ROOM EUROPA

Chair: **Loukas Zahilas**, Head of department for VET systems and institutions, Cedefop

9.15-9.25

WELCOME AND INTRODUCTION

Jürgen Siebel, Executive Director, Cedefop

9.25-9.40

CEDEFOP'S WORK ON KEY COMPETENCES

Dmitrijs Kuļšs, Key competences in VET project coordinator, Cedefop

9.40-10.00

UPDATE ON EU VOCATIONAL EDUCATION AND TRAINING POLICIES, INCLUDING KEY COMPETENCES

Helen Hoffman, DG EMPL, VET, Apprenticeships and adult learning,
European Commission

10.00-10.20

EU FRAMEWORKS AND TOOLS SUPPORTING DIGITAL COMPETENCES: SELFIE, DigCompEdu AND DigComp

Panagiotis Kampylis, Joint Research Centre, European Commission

10.20-10.40

EUROPEAN EDUCATION AREA: WHY DOES LANGUAGE LEARNING TAKE VET FURTHER?

Ana-Maria Stan, DG EAC, Schools and multilingualism, European Commission

10.40-11.10

FAMILY PHOTO AND COFFEE BREAK

11.10-11.30

INTRODUCTION TO CEDEFOP'S STUDY ON KEY COMPETENCES IN INITIAL VET AND MAIN FINDINGS

Iraklis Pliakis, Cedefop; **Paul Vroonhof**, research team (Panteia/Ockham-IPS/3s)

11.30-13.10

PARALLEL SESSION A: CEDEFOP STUDY RESULTS AND NATIONAL EXAMPLES

MEETING ROOM MONTESSORI: (A1) DIGITAL COMPETENCES

Moderator: **Dmitrijs Kuļšs**, Cedefop

Rapporteur: **Borut Čampelj**, Ministry of Education,
Science and Sport, Slovenia

PRESENTATION OF CEDEFOP STUDY RESULTS: DIGITAL

Mariya Dzhengozova, research team
(Panteia/Ockham-IPS/3s)

DISCUSSION/COLLECTION OF IDEAS

Q1. Which study results are particularly useful for policy-makers and should be emphasised in the research paper Cedefop will produce following this workshop?

MEETING ROOM ROUSSEAU: (A2) LITERACY/MULTILINGUAL COMPETENCES

Moderator: **Iraklis Pliakis**, Cedefop

Rapporteur: **Paul Sceeny**, City & Guilds, United Kingdom

PRESENTATION OF CEDEFOP STUDY RESULTS: LITERACY/MULTILINGUAL

Simon Broek, research team (Panteia/Ockham-IPS/3s)

DISCUSSION / COLLECTION OF IDEAS

Q1. Which study results are particularly useful for policy-makers and should be emphasised in the research paper Cedefop will produce following this workshop?

NATIONAL EXAMPLES

Peter Karlberg, Swedish National Agency for Education
Margit Pollek, Federal Centre eEducation, Austria

ROUND TABLE DISCUSSION

Q2. How are digital competences promoted in initial VET in your country?

NATIONAL EXAMPLE

Nadia Maria Vassallo, Malta College of Arts, Science and Technology

ROUND TABLE DISCUSSION

Q2. How are literacy/multilingual competences promoted in initial VET in your country?

13.10-14.30

LUNCH

14.30-16.40

PARALLEL SESSION B: POLICY CHALLENGES AND REMEDIES

MEETING ROOM MONTESSORI: (B1) DIGITAL COMPETENCES

Moderator: **Alessandro Brolpito**, European Training Foundation

Rapporteur: **Phil O’Flaherty**, Department of Education and Skills, Ireland

OVERVIEW AND EXAMPLES OF MAIN CHALLENGES IDENTIFIED IN THE STUDY: DIGITAL

Mariya Dzhengozova, research team (Panteia/Ockham-IPS/3s)

NATIONAL EXAMPLES OF CHALLENGES AND REMEDIES

Borut Čampelj, Ministry of Education, Science and Sport, Slovenia

Adam Horvath, Centre for Digital Pedagogy and Methodology, Hungary

DISCUSSION

Q3. What are the main challenges in your country that have prevented or delayed successful implementation of policies supporting digital competences in VET? Which remedies have helped to overcome them? Please think of one practical example that is not related to budgetary constraints.

MEETING ROOM ROUSSEAU: (B2) LITERACY/MULTILINGUAL COMPETENCES

Moderator: **Anastasia Poulidou**, Cedefop

Rapporteur: **Agnes Roman**, European Trade Union Confederation (ETUC)

OVERVIEW AND EXAMPLES OF MAIN CHALLENGES IDENTIFIED IN THE STUDY: LITERACY/ MULTILINGUAL

Simon Broek, research team (Panteia/Ockham-IPS/3s)

NATIONAL EXAMPLES OF CHALLENGES AND REMEDIES

Helga Stensson, Swedish National Agency for Education

Maria Bartsoka, Hellenic Manpower Employment Organisation (OAED), Greece

DISCUSSION

Q3. What are the main challenges in your country that have prevented or delayed successful implementation of policies supporting literacy or multilingual competences in VET? Which remedies have helped to overcome them? Please think of one practical example that is not related to budgetary constraints.

15.20-15.40

COFFEE BREAK

15.40-16.40

PARALLEL SESSION B (continued)

MEETING ROOM EUROPA

16.40-17.10

BRAINSTORMING SESSION ON IDEAS FOR THE OPEN SPACE SESSION (DAY TWO) ABOUT FUTURE PRIORITIES FOR CEDEFOP’S RESEARCH ON KEY COMPETENCES IN VET

Moderator: **George Kostakis**, Cedefop

20 September, 9.00-13.00

9.00-9.10

ARRIVAL AND REGISTRATION

MEETING ROOM EUROPA

Chair: **Loukas Zahilas**, Cedefop

9.10-9.40

REPORTING FROM PARALLEL SESSIONS A AND B

Rapporteurs from sessions A and B

9.40-10.00

KEY COMPETENCIES IN VET BEYOND EUROPE

Shyamal Majumdar, Head of UNESCO-UNEVOC

10.00-10.20

FROM COMPETENCE TO EXCELLENCE: KEY COMPETENCES IN GLOBAL SKILLS COMPETITIONS

Jos de Goey, President, WorldSkills

Jenny Shackleton, Standards and Assessment Advisor, WorldSkills

10.20-10.40

COFFEE BREAK

10.40-12.20

OPEN SPACE SESSION REFLECTING ON THE FUTURE PRIORITIES OF CEDEFOP'S RESEARCH ON KEY COMPETENCES IN VET

Moderator: **George Kostakis**, Cedefop

12.20-12.50

PANEL DISCUSSION ON A VISION FOR SHAPING KEY COMPETENCES IN VET, CRITICAL ELEMENTS, BENEFITS TO END-USERS AND CHALLENGES, LINKS TO EMPLOYMENT, SECURITY, PERSONAL DEVELOPMENT AND OTHER AREAS

Moderator: **Loukas Zahilas**, Cedefop

Panellists: **Helen Hoffmann**, **Jos de Goey**, **Shyamal Majumda**, **Agnes Roman**

12.50-13.00

CONCLUSIONS AND NEXT STEPS

Jürgen Siebel, Executive Director, Cedefop



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