

European community
of learning providers:
annual meeting

Promoting quality in learning delivery

Agenda

Cedefop
Thessaloniki

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Employment
Innovation
Entrepreneurship
Training
EIVT Ecosystem



EVBB
EUROPEAN ASSOCIATION
OF INSTITUTES FOR
VOCATIONAL TRAINING



EURASHE
European Association of Institutions in Higher Education



CEDEFOP

European Centre
for the Development
of Vocational Training



eucen
European University
Continuing Education Network



EFVET
European Forum
of Technical
and Vocational
Education and Training



EU-pro-VET
European Professional
Vocational Education and Training

First annual meeting of the European community of learning providers

Promoting quality in learning delivery

The European community of learning providers was set up in February 2017 by Cedefop and six EU-level VET associations (EfVET, EVBB, EVTA, EUCEN, EUproVET and EURASHE) in order to complement the Platform for European associations of VET providers created by DG EMPL in 2015 which provides policy advice to the EU Commission.

The community's objectives include deeper cooperation, mutual learning, selection of good practices, and production of concrete practical guidance on priority themes. Its ultimate goal is to help the VET provider community prepare for future challenges and increase the impact of EU-level cooperation on VET; this is particularly relevant in the context of the changing role of VET and, subsequently, that of VET providers, which is becoming increasingly diversified and requires multitasking.

The methodological approach of the community uses learning providers' priorities and practical experience as a starting point. For the 2017-20 period, three themes were agreed to be worked on in three parallel working groups:

- learning providers and the challenge of technology-enhanced learning (TEL): enhancing teachers' and trainers' e-skills (working group 1);
- learning providers and EU mobility: reinforcing learning attractiveness and employability (working group 2); and
- learning providers and migration: empowerment and integration through learning (working group 3).

The working groups should be able to formulate their suggestions and recommendations by late 2019 to allow the European Commission to take them into account in its 2020 reporting exercise.

The working groups met once in May 2017, when they agreed on the content, method and outline of their work. Since then, cooperation has been effected through email and an electronic platform set up on Yammer.

The conference provides the working groups with an opportunity to meet in person for the second time, while it allows all members to come together in the plenary sessions for the first time. It aims to discuss the community's organisational and content relevance, confirming and/or re-adjusting elements as needed, and plan its next steps. The European Commission's involvement throughout the process of setting up the community, along with its current participation, confirms the community's European character and the need for deeper involvement of VET providers at EU level; this is also in line with the Bruges communiqué of 2010, which called for structured cooperation of VET providers, and the Riga conclusions of 2015.

The participation of additional VET providers (and national VET provider associations) aims at reaching a wider audience, making the community more inclusive, enriching its work in the framework of its agreed work programme, and contributing to a stronger and more representative VET sector. This annual meeting will be followed by three working group meetings scheduled for the second half of 2018.

Tuesday, 13 March 2018

14.00-14.30	Registration		
14.30-15.00	Welcome <i>Plenary – Europa room Chair, Loukas Zahilas</i> <i>Loukas Zahilas</i> Head of Department for VET systems and institutions, Cedefop <i>Joao Santos</i> Deputy Head of Unit, VET, apprenticeships and adult learning, European Commission, DG Employment		
15.00-16.00	Scope and achievements of the European community of learning providers <i>Tina Bertzeletou</i> , Cedefop, Project coordinator <i>René van Schalkwijk</i> , EUpVET <i>Rasa Zygmantaite</i> , EFVET <i>Horst Dreimann</i> , EVBB Discussion Presentation of the meeting's programme		
16.00-16.30	Coffee break		
<i>Alexandria, Montessori and Rousseau rooms</i>			
European community of learning providers – Working group sessions			
16.30-18.30	WORKING GROUP 1 TEL & teachers <i>Alexandria room</i> Chair: <i>René van Schalkwijk</i> Intervention: <i>Iraklis Pliakis</i> , Cedefop <i>Joao Santos</i> , European Commission	WORKING GROUP 2 Teacher mobility <i>Montessori room</i> Chair: <i>Rasa Zygmantaite</i> Intervention: <i>Guy Tchiboza</i> , Cedefop <i>Joao Santos</i> , European Commission	WORKING GROUP 3 Migrant integration <i>Rousseau room</i> Chair: <i>Horst Dreimann</i> Intervention: <i>Ernesto Villalba Garcia</i> , Cedefop <i>Conny Reuter</i> , Solidar <i>Anna Barbieri</i> , European Commission
19.00-21.00	Dinner (<i>offered by Cedefop</i>)		



Wednesday, 14 March 2018

Alexandria, Montessori and Rousseau rooms

European community of learning providers – Working group sessions continued

9.00-11.00	<p>WORKING GROUP 1 TEL & teachers <i>Alexandria room</i></p> <p>Chair: <i>René van Schalkwijk</i></p> <p>Rapporteur: <i>Adrijana Hodak</i></p>	<p>WORKING GROUP 2 Teacher mobility <i>Montessori room</i></p> <p>Chair: <i>Rasa Zygmantaite</i></p> <p>Rapporteur: <i>Jon Harding</i></p>	<p>WORKING GROUP 3 Migrant integration <i>Rousseau room</i></p> <p>Chair: <i>Horst Dreimann</i></p> <p>Rapporteur: <i>Hans Daale</i></p>
11.00-11.30	Coffee break		
11.30-12.45	<p><i>Plenary – Europa room</i> <i>Chair, Tina Bertzeletou</i></p> <p>Conclusions of the three working-groups: stock-taking and way forward</p> <p>Discussion</p>		
12.45-14.15	Lunch		
14.30-15.30	<p><i>Plenary – Europa room</i></p> <p>Connecting VET provision and policy initiatives Panel and plenary discussion with the EU VET providers' associations</p> <p>Moderator: <i>Steven Bainbridge, Cedefop</i></p> <ul style="list-style-type: none"> ■ How can the European Commission and Cedefop support the European community of learning providers in their quest for qualitative education and training offer? ■ How can the community's outcomes contribute to VET's future? <p>Discussion</p>		
15.30-16.00	Coffee break		
16.00-17.00	<p><i>Plenary – Europa room</i> <i>Chair, James Calleja, Director</i></p> <p>The European VET sector in the face of old and new challenges</p> <p><i>Jiří Braňka</i> – Informing VET through skill needs <i>Pedro Moreno Da Fonseca</i> – Career guidance and practitioners <i>Irene Psifidou</i> – Early leavers - a toolkit for practitioners</p> <p>Discussion</p>		
17.00-17:30	Conclusions by Cedefop and the European Commission		
17:30-18.30	Cocktail (offered by Cedefop)		



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