



Quality in **VET** and **Higher Education** assurance for improving their permeability

CONTRIBUTION

Workshop 2
QA in new forms and contexts of learning
Rapporteur: Erwin Seyfried

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Technological Background

- Growing complexity – different technological solutions and learning setting in education and training
- Fast development - providing new possibilities and options - rarely fully exploited
- Technology easier accessible, manageable and affordable
- Networking of educational institutions
- National strategy to develop, monitor, support and improve new forms of learning in VET schools

New roles for teachers and students

Teachers	Students
Develop flexible / adapted learning scenarios	More self-guided, self-regulated learning required
Facilitators of learning processes	Social networking & collaborative learning
Empower students for knowledge production	Co-producers of knowledge (quality)
Integrate / build on students prior learning and experience	More critical & reflective thinking required
Continious skills improvement needed	Reflect own learning habits

Strengthen communication and interaction

- Use multiple communication channels - include opportunities to interact privately
- Lecturers and students should be known to each other
- Ensure constant constructive feedback from teachers to students
- Foster collaboration and group socialization amongst students
- Encourage spontaneous online (informal & non-formal) learning
- Shape the identity of being a student

Accreditation and QA of e-learning programs

External Accreditation	Internal Quality Assurance
Technological infrastructure	Adequacy of learning scenarios
Student support system	Teaching and learning methods
Organization of assessment	Adequacy of tasks and activities

Tackling the digital divide

- Implementing e-learning is rather deepening the digital gap: socially excluded groups less reached than well-educated students
- Key issue: access to technology
- Adequate student support systems
- Development of customized learning scenarios
- More sharing of good practice needed

Common issues for QA in VET & HE

- Develop and promote quality criteria for the delivery of new forms of learning
- Work on quality criteria for appropriate teacher skills
- Work on quality criteria for appropriate student support
- Include quality criteria for new forms of learning in accreditation guidelines
- Promote better access of at-risk groups to e-learning