



CEDEFOP

European Centre for the Development
of Vocational Training



The role and context of validation

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Cedefop

The road to the Council recommendation on validation of non-formal and informal learning

Memorandum in lifelong learning

•Copenhaguen declaration

•Youthpass within 'Youth in action' and recognition of importance of validation in youth field

Ministers of Higher education Leuven and Louvain-la-Neuve on 28 and 29 April 2009

Resolution on the renewed agenda for adult learning

Definitions - Other terms

VALIDATION

Recognition

Certification

***Prior Learning
Assessment***

Accreditation

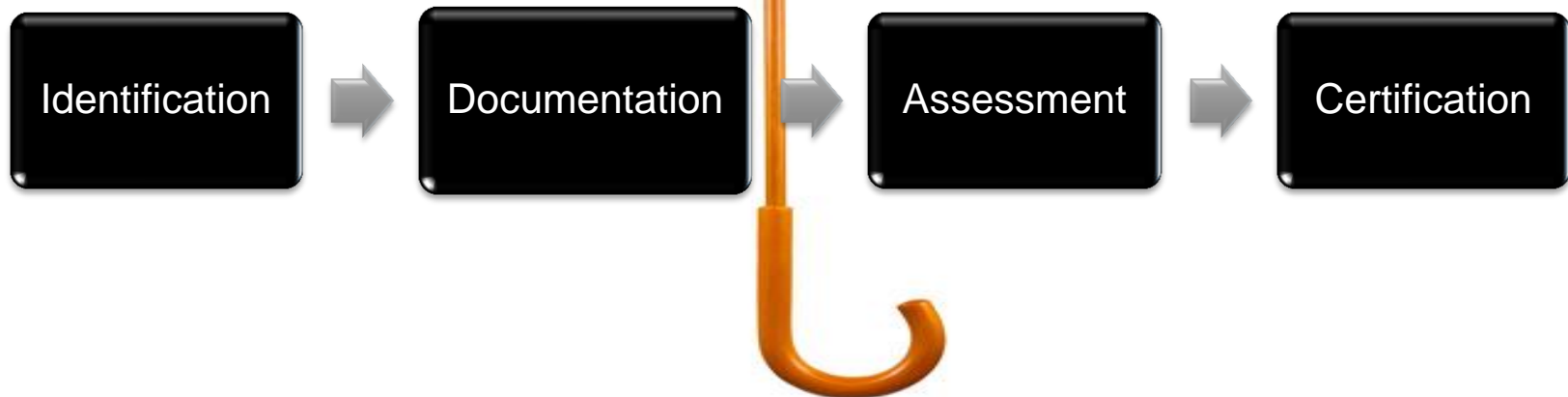
Documentation



Definition

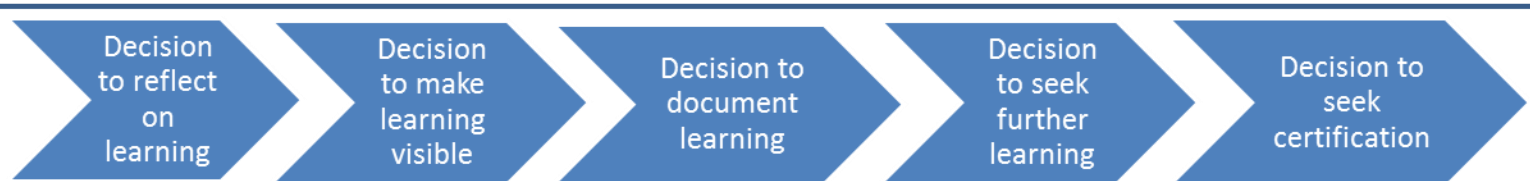
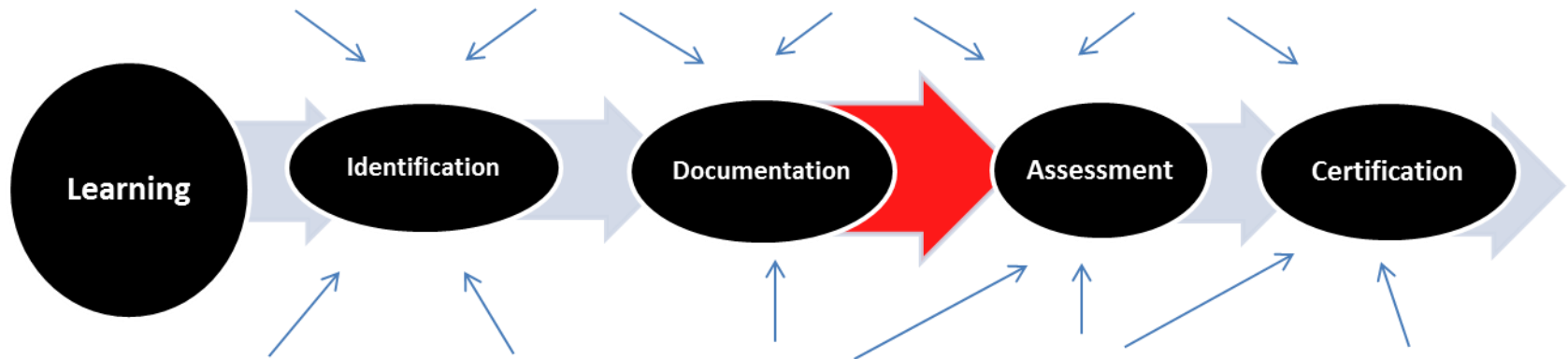
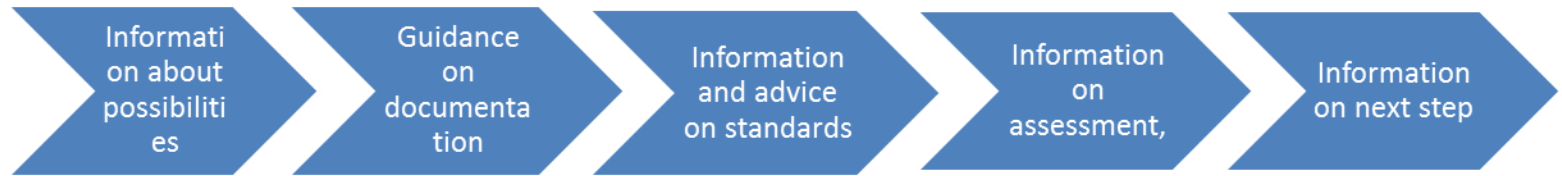
Validation means a process of confirmation by an authorised body that an individual has acquired learning outcomes measured against a relevant standard

VALIDATION





Information, counselling and guidance



Individual decisions

Council recommendation: Member States

Validation arrangements in place by 2018

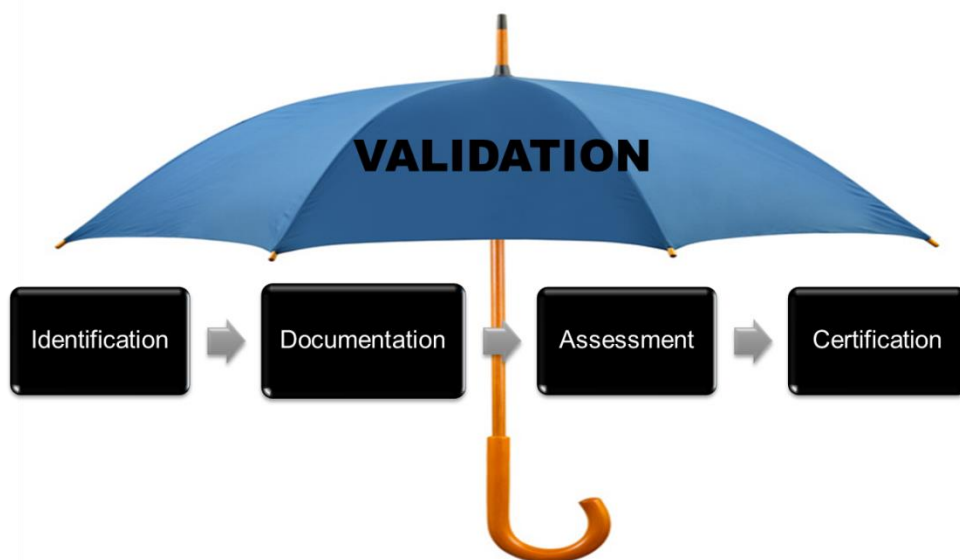
Include the 4 stages

Follow specific principles

Stakeholder involvement and coordination

Principles

(As for the Council Recommendation 20 December 2012)



- **Linked to NQF and EQF** (Learning outcomes, equivalence)
- **Promotion** (explain benefits, specially for disadvantage groups)
- **Universal** (Undergo a '*skill audit*')
 - **Guidance and counselling**
- **Quality assurance** (frameworks, standards and professional training of assessors)
- **Use of existing tools** (Credits, Europass and Youthpass)

Council recommendation: Member States and the Commission

European Qualifications Framework advisory group given the overall control

Report progress

A large, stylized grey arrow with a white outline, pointing from the left towards the text "Provide support for the implementation".

Provide support for the implementation

by using the expertise of Union agencies, in particular **Cedefop**, and by reporting on the situation with regard to the validation of non-formal and informal learning in the annual report on the development of National Qualification Frameworks.

Council recommendation: Commission

Facilitate Peer learning

Review Guidelines

Review European Inventory on validation

Council recommendation: Commission

Facilitate Peer learning

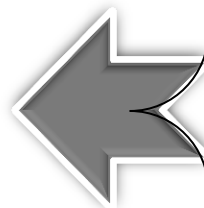
Review Guidelines

Review European Inventory on validation

Review European Inventory on validation

- **OUTCOMES**

- A survey of projects on validation
- 36 country fiches and country reports ,covering 33 countries
- 10 in-depth thematic reports / case studies;



- **Consolidate** the Inventory
- **Update** the current version
(from 2004, 2005, 2008, 2010)
- Facilitate future updates and **systematic monitoring** of progress;
- Both a country-specific and a horizontal/thematic dimension;
- Further develop the **relationship** between the **Inventory** and the European Guidelines on validation

Council recommendation: Commission

Facilitate Peer learning

Review Guidelines

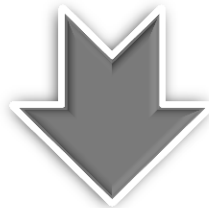
Review European Inventory on validation



Review Guidelines



Mechelen, April 8-10



**Drafting together with the
Commission**

**Consultation with EQF AG
Spring 2014**

4 working sessions:

- *Access and use of validation*
 - *Stakeholders (from education to employers)*
- *Delivering validation*
 - *Professionals -> GUIDANCE*
- *Standards and methods of validation*
 - *Tools*
- *Quality assurance of validation*
 - *Credibility*



Thank you!

Web portal:

<http://www.cedefop.europa.eu>

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EUROPEANINVENTORY
ON VALIDATION OF NON-FORMAL & INFORMAL LEARNING