



in **VET** and **Higher Education**  
for improving their permeability

## CONTRIBUTION

# **The OECD approach to Quality in Postsecondary Vocational Education and Training**

Simon Field

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# SKILLS BEYOND SCHOOL: THE CHALLENGE OF QUALITY

The OECD Policy Review of Postsecondary Vocational  
Education and Training



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Quality assurance in VET and Higher Education for  
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# THE OECD REVIEWS OF VOCATIONAL EDUCATION AND TRAINING: A GLOBAL STANDARD

NEARLY 40 COUNTRY STUDIES COMPLETED SINCE 2007

IN THE *LEARNING FOR JOBS* SERIES MAINLY AT UPPER  
SECONDARY LEVEL

IN THE *SKILLS BEYOND SCHOOL* SERIES MAINLY AT  
POSTSECONDARY LEVEL.



# What we have learnt.....





# 10 PRINCIPLES OF QUALITY

RELEVANT TO BOTH POSTSECONDARY AND UPPER  
SECONDARY VET

WITH AN EYE ON TO PERMEABILITY WITH HIGHER  
EDUCATION

PRINCIPLES FOR THE SUBSTANCE OF QUALITY, RATHER  
THAN THE PROCESS OF QUALITY ASSURANCE

APPLICABLE TO INSTITUTIONS, PROGRAMMES AND THE  
SYSTEM AS A WHOLE

# 10 PRINCIPLES OF QUALITY



Inclusion and limited dropout

Quality workbased learning

Well-prepared teachers

Effective transitions including to higher education

Qualifications reflecting national and local needs

Flexible delivery for adults

Recognition of prior learning

Adequate core academic skills

Data on labour market outcomes

Engaged social partners



# THANK YOU!

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