



OPEN INVITATION TO TENDER

AO/RPA/MHRAB-TODUN-FFERR/IVET attractiveness/003/11

Attractiveness of European initial vocational education and training: what really matters

REQUEST FOR CLARIFICATION Nr. 1 (RS/PRO/CALU/2011/0213)

One participant to the call has requested the following clarifications:

Question 1 from the participant:

2.3.2. Survey: Could you please clarify what type of survey it is envisaged? In our opinion, a formal survey with a structured questionnaire to a large sample of respondents is not really feasible in a project with this scope. Additionally, in fact several surveys are involved, as totally different stakeholders are mentioned (experts, employers, students...). Are we right to understand that the ToR refer more to a qualitative survey, based on a restricted number of interviews to persons from the different groups concerned?

Cedefop clarification 1:

It is up to the tenderer to decide and justify what type of survey or other method will be the most appropriate to collect reliable data and to reach expected results corresponding to the purpose and the assignments of the study, as described in points 2.2.1 and 2.2.2 of the Tender documents.

Question 2 from the participant:

2.3.5. Country coverage: It is clear that the research includes all EU-27 countries, plus Norway, Iceland, Switzerland and other possible countries where interesting policies and initiatives regarding IVET attractiveness can be identified. However, point 2.2.2. , bullet (4) says "analyse policy initiatives and programmes in various countries" and bullet (5) mentions a "standardised fiche format for European countries covered by the study". Could it be that this refers only to those countries where some interesting initiatives have been identified? Or should there be a fiche for each EU-27 country and others?

Cedefop clarification 2:

A review of all European countries i.e. EU-27 countries, plus Norway, Iceland and Switzerland, and elaboration of a separate fiche per each of these countries is required. These country fiches will be used also as a basis for identification of examples of good practice for an in-depth analysis (ten case studies).