

VET teachers and trainers in the NMS

Trends and Challenges

Berlin: 3-4 November 2005

Key points

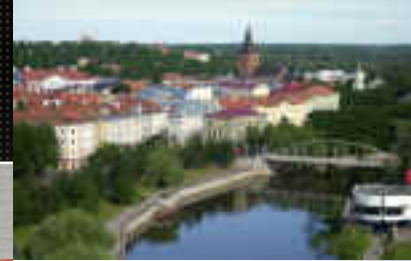
- Provenance of data
- VET in NMS: a synthesis
- Key VET concerns in the NMS
- VET teachers/trainers: a profile
- Added-value of TTnet

Provenance of data

- ETF survey on trainers of VET teachers and trainers
- CEDEFOP Restricted Working Group
- Surveys among accession countries
- Country frameworks
- TTnet co-ordinator feedback
- TTnet participation in EU projects
- *Soon: Cedefop KMS: Theme 6*

TTnet launches

- March 12: Kaunas
- April 21: Valletta
- June 2: Ljubljana
- June 4: Bratislava
- June 15: Tallinn
- Sept 8: Budapest
- Jan 21: Prague



VET in NMS: a synthesis

- A field marked by reform

Post-1989 liberalisation – Globalization forces – Accession – Lisbon

- Several important initiatives

- Legislative developments and measures
- Social partnership model
- LLL and CVT increasingly on agenda
- Decentralisation and school autonomy
- Linking education and enterprise
- New VET curricula – new assessment / cert
- Introduction of competency-based models
- Increased pedagogical training
- A new qualification framework + APL
- Learning from good practice in EU

The NMS...key VET concerns

- Standards
- Professionalisation and career paths
- Links to enterprises
- Curriculum development
- Pedagogy
- Work-based learning
- Catering for difference
- Use of ICT
- Qualifications framework
- In-service training...

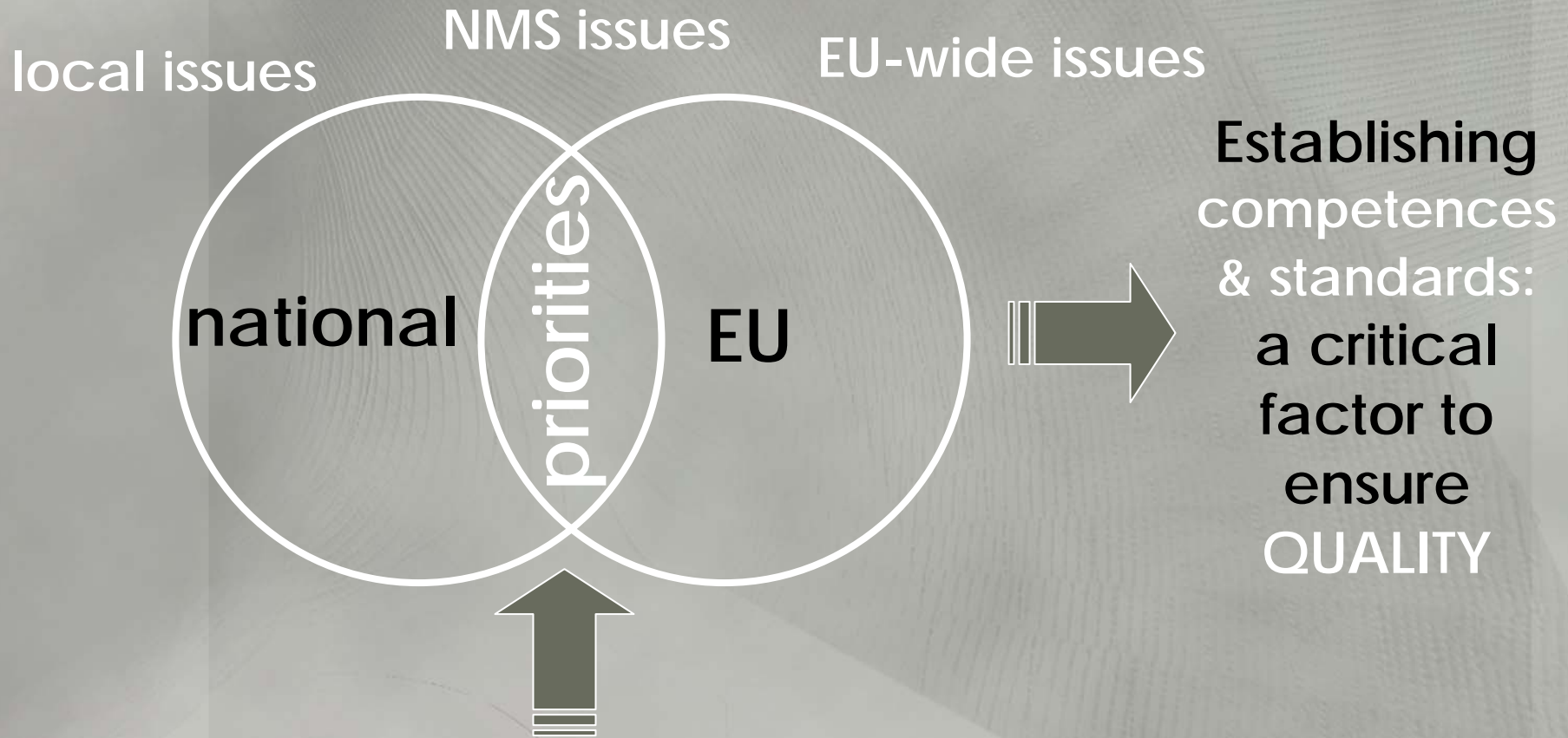
VET teachers and trainers: a profile

- Ageing, unstable, poorly paid profession
- A gendered profession
- Many teachers / trainers are not formally trained
- Pedagogical material /resources often outdated
- Teacher to student ratio falling: academic drift
- Distinction: VET theory & practice teachers
- Most universities do not offer VET teacher training
- Training often too theoretical
- Traditional teaching models
- Use of ICTs is limited

VET teachers and trainers: a profile

- Insufficient I&CTE & training of VET teachers & trainers
- Theory and practice de-linked
- Limited opportunities for traineeships in industry
- Poor cross-sectoral collaboration
- Corps is not professionalised
- National standards not yet formalised
- Limited firm-based training - issue of SMEs
- Lack of LM intelligence
- Adult educators often part-time

EU / TTnet Added-value



Added-value of TTnet

- **Communication & networking**
 - A national forum (seminars, workshops)
 - Link with industry
 - Improving image
- **Innovation**
 - Curricular
 - Pedagogical
 - Competency-based
 - APL systems
- **VET initial & continued training**
 - Theory/practice link
 - Mentoring
- **Monitoring / Evaluation-**
 - Quality assurance
 - Teacher training
- **Research**
 - Trainers in firms
 - EU good practice