Submit your practices
Suggest good practices and successful measures.

Create your evaluation plan
Download templates and instructions to create your own evaluation plan.

Use the self-reflection tool
Complete the online self-reflection tool and assess your policies’ strengths and weaknesses.

Register
Stay tuned for news and forthcoming events about tackling early leaving.
Check relevant statistics and find tips for related research publications and further reading.
Access at any time the completed self-reflection tool and measure progress made.
What is the VET toolkit for tackling early leaving?

The Europe-wide VET toolkit for tackling early leaving was developed by Cedefop in 2017. Based on evidence of success, it provides practical guidance, tips, good practices and tools drawn from VET aiming at:

- helping young people at risk of becoming early leavers to attain at least an upper secondary qualification;
- helping early leavers to reintegrate into education or training and the labour market.

Who can benefit from the toolkit?

Policy-makers and practitioners, working in a ministry, VET school, company, guidance centre, public employment service, social service, or youth organisation, looking for ways to:

- identify early the signs of disengagement and prevent early leaving;
- support learners at risk of dropping out;
- improve attendance or reduce dropout;
- monitor early leavers systematically to reach out to them in time;
- motivate and re-engage early leavers, bringing them back to education and training;
- advance knowledge on what makes tackling leaving education early successful.

What tools are available?

- A range of tools for tackling early leaving from education and training, drawn from successful VET practices, including instruments developed as part of projects funded by the European lifelong learning and Erasmus+ programmes.
- Good practices – successful measures implemented in different EU countries to tackle early leaving.
- Quick wins – relatively simple activities that can contribute to tackling early leaving.
- Self-reflection tool for policy-makers to identify the strengths and weaknesses of policies put in place.
- Evaluation plans for policy-makers or VET providers to design an appropriate monitoring and evaluation approach.

Which tool applies best in your case?

- If you are interested in finding inspiring examples to feed into your activities and policies: browse for good practices, tools and quick wins.
- If you are interested in reflecting on the effectiveness of current strategies for tackling early leaving from (vocational) education and training in your country, region or municipality, and receive guidance on how to improve them: use the self-reflection tool for policy-makers.
- If you are in charge of a policy or measure targeted at preventing or reducing early leaving from (vocational) education and training and are interested in knowing whether this policy or measure is performing well: use the evaluation plans for policy-makers or VET providers.
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Cedefop
Irene Psifidou
Expert
Department for learning and employability

vet.toolkit@cedefop.europa.eu
www.cedefop.europa.eu/TEL-toolkit
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A valuable source of support for policy-makers and VET providers