



## NEW APPROACHES TO VET THROUGH SPORT

Agora THESSALONIKI  
organised by  
**Cedefop**  
10 and 11 May 2004

## Speakers at the conference



**Fiona Aldridge** is a Development Officer in [NIACE](#)'s Research Team. Since 2002, she has also been involved in a part-time secondment to NHSU (university for staff working in health and social care).

For the past five years, she managed NIACE's annual survey on adult participation in learning. In 2001, this survey also included a number of questions to explore who participates in sport and fitness activities, whether the profile of these participants is different from the profile of participants in adult learning, and whether an interest in sport and fitness can lead adults into learning. These research findings will form the basis of her contribution to this conference.



**Bert Boetes** was a PE teacher in VET programs for social workers until 1992. After that he worked at Landstede College – Zwolle – on curriculum development and international activities. From 1980, he has been a consultant for the Dutch Sports Association, and he coordinated various projects on sports and education in VET. From 2002, he has been a board member of the Royal Dutch PE teachers Association.



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**Jean Camy** is currently Professor at the Claude Bernard University of Lyon (where he teaches sport sociology and management of human resources).

He is the founder and acting chairman of the 'European Observatoire of Sport Employment' ([E.O.S.E.](#))

He co-wrote two reports for the European Commission – *Sport and employment in Europe* (1999) and *Social partners in the sport sector in the EU countries* (2002) –.

He is also a member of the management group of the 'Vocasport' project (balance and future perspectives on the VET in sport in the 25 EU Member States).

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**Claire Carrier** is a doctor in clinical psychology, but she is also a psychiatrist, a psychoanalyst and a sport doctor. She was involved in the psychological training of the French olympic teams at the National Institute for Sports and Physical Training (INSEP) for 12 years.

She is now extending her clinical experience as a teacher and consultant on performance improvement (intellectual, artistic, economic, etc.).

She published *Le Champion, sa vie, sa mort. Psychanalyse de l'exploit*, Paris, Bayard 2002.

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**Yorgos Chatzinikolaou** has been involved with Tai Chi since 1992 and is currently teaching Tai Chi Chuan in the Armonia Yoga and Tai Chi center in Thessaloniki, Greece. He studied Tai Chi in the Yang style at Lesbos close to his teacher Erieta Kokkidou. Mrs Kokkidou was in turn a student of the famous master of the art Tew Bunnag.

He has also studied the technique of Qi Gong from Marco Mazzari who currently teaches in Bologna and followed several seminars held in Mytilene by Napoleon Xifaras on Tai Chi Chuan and Shiatsu massage.

He studied environmental science (UOA) and has a Masters degree in environmental biology (AUTH).

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**Noela Eddington** presently holds the position of Director, VET Strategy and Research, within the Ministry of Employment and Training – Queensland, Australia. As a VET sector physical education specialist, she was a member of a team tasked with integrating sport into the traditional trade-based VET curriculum.

Her main interests are athletics and basketball - winning 'blues' for participation in State competitions. One of her sons represented Australia in fencing.

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**Efthimis Kioumourtzoglou** is the former head coach of the Greek national basketball team.

He has been President of the Department of Physical Education and Sport Science (D.P.E.S.S) of Democritus University of Thrace (1992-94), and of Aristotle University of Thessaloniki (1998-99). From 1998 to 2000, he directed an Inter-university cooperation graduate program within three universities departments.

As a Professor of Physical Education, he has been Director of the physical education laboratories (AUTH and DUTH) from 1992. He is also Manager of the Organizing Committee for the Olympic Games Athens 2004 SA.

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**Søren Kristensen** has worked with research and development issues in VET for over 20 years, in particular with regard to the theme of transnational mobility, where he has recently submitted his doctoral thesis.

Another focal point in his work is the need for new skills in a constantly changing labour market. As a runner, he can count on over 30 years of experience, 10 of which were as a national level elite runner in his native country, Denmark. He is still running, and considers the lessons he learnt on the track a vital part of his non-formal education process.

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**Stavros Stavrou**, studied Business Administration at the Technical University Berlin and received his doctorate in Economics of Education from the same University in 1980. He began working with the Aristotle University of Thessaloniki in 1976 and as of 1987 was Assistant Professor in the Faculty of Mechanical Engineering, Industrial Management department. He has undertaken several studies and written monographs on training systems, vocational training policy, technology and employment and labour-market problems, largely as part of European programmes commissioned by national and European institutions, including Cedefop.

He was appointed by the European Commission as Deputy Director of Cedefop from 1 October 1994.

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**Erica Terpstra** has been a Member of the Dutch Parliament since 1977.

She was President of the Federation of Sports for the Disabled (1976-82) and State Secretary for Health, Welfare and Sport (1994-98). Currently, she is the President of the Netherlands Olympic Committee. She is also in the Chair of the Parliamentary Committee on Social Affairs and Employment.

As a sport performer, she has participated twice in the Olympic Games (1960-64), winning a gold and a silver medal in Tokyo (1964).

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**Norbert Thimm** has studied psychology and is working as industrial psychologist at BAYER AG where he is responsible for VET, in particular for the recruitment of young people.

As a former basketball player he has been a participant at the Munich Olympics and played 160 times for the German national basketball team.



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**Johan van Rens** has been Director of Cedefop since 1994.

He was a longstanding member of the Socio-Economic Council (SER), for the Dutch government, and of the Board of the Labour Foundation (STAR). Before that, he was head of the Internal and External Affairs of the Netherlands Trade Union Confederation (FNV). From 1972 until 1986, he was a member of the Economic and Social Committee (ESC) of the EC.

In his capacity as advisor of international affairs and coordinator of activities of the European Trade Union Confederation (ETUC), he contributed to the development of the social dialogue at European level.



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**Pedro VELÁZQUEZ** is principal administrator at the Directorate General for Education and Culture - Unit Sport - at the European Commission.

He is in charge of the management and coordination of the [European Year of Education through Sport 2004](#) (EYES 2004), and of the cooperation with Member States and external organisations: representation and negotiation with Member States, international authorities and sport organisations.

He was previously a senior member of the European Commission at the Directorate General for Agriculture and the Directorate General for Interpretation and Conferences.



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**Virpi Wegge** is the coordinator of sport training and VET at the Education Department of Hyvinkää, Finland. She is also an International affairs coordinator, a lecturer in PE and Health and a former volleyball coach.



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**Norbert Wollschläger** studied sociology, psychology and journalism. He was head of department in the German Federal Institute for Vocational Training (BIBB). He has been a project manager at Cedefop since 1977. His present tasks comprise mainly the conception and organisation of conferences (Agora Thessaloniki) and seminars.

As a social scientist and expert in communication and information he has continually broadened his professional competence and ventured to look beyond traditional academic borders. He is committed to the close link between education and culture and, moreover, to the tie-up between arts and sciences.