

DOSSIER

**Lifelong learning
bibliography:
a European VET
perspective**

No 5-6
January - December 2003

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Bibliography

Lifelong learning bibliography: a European VET perspective

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January - December 2003

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A great deal of additional information on the European Union is available on the Internet.

It can be accessed through the Europa server (<http://europa.eu.int>).

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Europe 123
GR-57001 Thessaloniki (Pylea)

Postal Address:
PO Box 22427
GR-55102 Thessaloniki

Tel. (30) 23 10 49 01 11
Fax (30) 23 10 49 00 20
E-mail: info@cedefop.eu.int
Homepage: www.cedefop.eu.int
Interactive website: www.trainingvillage.gr

Edited by:

Cedefop
Library and Documentation Service
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Table of contents

TABLE OF CONTENTS	1
FOREWORD	3
INTRODUCTION	5
KEY THEMES	7
SKILL DEVELOPMENT	7
<i>Literacy</i>	10
<i>Computer literacy</i>	10
<i>Learning to learn</i>	11
HUMAN RESOURCES DEVELOPMENT	11
<i>Financing</i>	13
<i>Training leave</i>	15
LEARNING INNOVATION	15
<i>Teachers and trainers</i>	17
<i>Work-related training</i>	19
<i>Higher education</i>	22
<i>Specific target groups</i>	24
<i>E-learning/open and distance learning</i>	27
ACCREDITATION OF PRIOR LEARNING	30
GUIDANCE AND COUNSELLING	32
COMMUNITY-BASED LEARNING	33
TRANSVERSAL THEMES	34
ACTIVE CITIZENSHIP	34
EMPLOYABILITY	35
PARTNERSHIP	36
SITUATION AT EUROPEAN LEVEL	37
EUROPEAN LEVEL	37
NATIONAL	41
<i>Austria</i>	41
<i>Belgium</i>	42
<i>Denmark</i>	43
<i>Finland</i>	44
<i>France</i>	45
<i>Germany</i>	46
<i>Greece</i>	49
<i>Iceland</i>	50
<i>Ireland</i>	50
<i>Italy</i>	51
<i>Luxembourg</i>	52
<i>Netherlands</i>	52
<i>Norway</i>	53
<i>Portugal</i>	53
<i>Spain</i>	53
<i>Sweden</i>	55
<i>United Kingdom</i>	55
CENTRAL AND EASTERN EUROPEAN COUNTRIES	57

SITUATION AT INTERNATIONAL LEVEL.....	60
INTERNATIONAL LEVEL	60
AFRICA.....	62
ASIA.....	63
AUSTRALIA	64
LATIN AMERICA.....	64
UNITED STATES AND CANADA	64
ANNEX.....	67
MEMBERS OF REFERNET THE EUROPEAN NETWORK OF REFERENCE AND EXPERTISE.....	67
<i>Austria</i>	67
<i>Belgium</i>	67
<i>Denmark</i>	67
<i>Finland</i>	67
<i>France</i>	67
<i>Germany</i>	68
<i>Greece</i>	68
<i>Iceland</i>	68
<i>Ireland</i>	68
<i>Italy</i>	68
<i>Luxembourg</i>	68
<i>Netherlands</i>	69
<i>Norway</i>	69
<i>Portugal</i>	69
<i>Spain</i>	69
<i>Sweden</i>	69
<i>United Kingdom</i>	69

Foreword

For moving forward on implementing lifelong learning, 2003 was a busy and productive year. By the latter part of 2002, following adoption of the *Detailed work programme on the follow-up to the concrete future objectives of education and training systems in Europe*⁽¹⁾, policy forces had gathered solidly around this policy reform agenda, in which implementing lifelong learning is a guiding orientation. By the beginning of 2003, thematic working groups⁽²⁾ at European level had been established for the follow-up to the 2002 *Copenhagen Declaration on enhanced cooperation in vocational education and training*, which is synchronised with what is called the 'Objectives process'.

In early 2003, the Barcelona European Council established the overall 'Lisbon strategy' target of making Europe's education and training systems a world reference by 2010, and pointed to the need for further specific action in vocational education and training to accompany that already underway for general education. In May 2003, the European Council agreed on five concrete benchmarks for education and training 2010. They include important markers for the progress to be made in implementing lifelong learning, such as cutting the rate of early school-leavers to an EU average of no more than 10 % and raising the EU average level of participation in lifelong learning to at least 12.5 % of the 25-64 age group.

Cedefop responded to the policy importance attached to lifelong learning by defining this as the overarching objective of its work for the period 2003-06⁽³⁾. Within this objective, three strategic themes were identified:

- (a) improving access to learning, mobility and social inclusion;
- (b) enabling and valuing learning;
- (c) supporting networks and partnerships in an enlarged European Union.

These became the overall guidelines for the June 2003 Cedefop conference *Getting to work on lifelong learning: policy, practice, partnership*⁽⁴⁾ which forms part of a series of linked activities to support the process of implementing lifelong learning in Europe. The activities have also included four thematic workshops⁽⁵⁾ in early 2003 and the copreparation, with the European Commission, of a Eurobarometer public opinion survey on lifelong learning⁽⁶⁾.

⁽¹⁾ All documents relevant for the Objectives process and the Copenhagen process, including lifelong learning, can be accessed via: http://europa.eu.int/comm/education/policies/2010/et_2010_en.html. [cited 26.4.2004].

⁽²⁾ The working group themes are: basic skills, foreign language teaching and entrepreneurship; ICT in education and training; increasing participation in maths and science; making best use of resources; mobility and European cooperation; open learning environment, active citizenship and inclusion; making learning attractive and strengthening links with working life and society; teacher and trainer education; validation of non-formal learning; a European credit transfer system for VET (ECVET); lifelong guidance; quality in VET; developing single transparency framework (new Europass). The last four groups have been placed specifically under the umbrella of the follow-up to the Copenhagen Declaration and the first nine within the Objectives process framework, although in practice all themes are relevant to a greater or lesser extent for both general education and vocational education and training. Cedefop manages a series of virtual communities serving these groups, which can be accessed at <http://cedefop.communityzero.com/>. [cited 26.4.2004].

⁽³⁾ Cedefop. *Medium-term priorities 2003-06*. Luxembourg: Office for Official Publications of the European Communities, 2003.

⁽⁴⁾ The full length conference proceedings and a summary report are available for downloading at Cedefop's ETV: <http://www.trainingvillage.gr>. The summary report is also available as a hard copy publication (and a printed version of the full-length conference proceedings is available from Cedefop as long as stocks last) via info@cedefop.eu.int.

⁽⁵⁾ These workshops dealt with the topics of integrating people with disabilities into training and employment, the potential of adaptive hypermedia for lifelong learning, the roles of time and money in engaging individuals for lifelong learning and workplace-based learning for older and low-qualified workers. The workshop reports are available together with the conference proceedings at <http://www.trainingvillage.gr>.

⁽⁶⁾ Cedefop. *Lifelong learning: citizens' views*. Luxembourg: Office for Official Publications of the European Communities, 2003. A second and more detailed analysis will also be published in summer 2004. Both reports are available at <http://www.trainingvillage.gr>.

The diversity and specificity of vocational education and training systems has meant that it has so far proved more useful to follow through the Copenhagen Declaration in a distinct way, albeit within the overall perspective of implementing lifelong learning. Rapid progress was made during 2003 in reaching agreement on a new 'Europass', which coordinates and rationalises several existing instruments that make training, competences and qualifications more transparent and readable across national borders, using the European CV⁽⁷⁾ as the anchor. Considerable progress was also made on the principles that should inform a credit transfer system for vocational education and training (ECVET) that will parallel the existing system in higher education (ECTS).

All countries in Europe have to act to make lifelong learning a reality. Most countries must act decisively and rapidly to have any chance of satisfying the goals espoused by education and training 2010. Cedefop's regular lifelong learning bibliography aims to be a support tool for those facing this challenge.

Lynne Chisholm
Cedefop lifelong learning flagship project

⁽⁷⁾ Information on the European CV is available at <http://www.cedefop.eu.int/transparency/cv.asp> and on the proposal for the 'new Europass' in the *Stocktaking report of the Copenhagen coordination group*. The new Europass is scheduled for adoption at the European Council in May 2004; further details are available via <http://cedefop.communityzero.com/transparency>.

Introduction

Lifelong learning bibliography: a European VET perspective

Introduction

The VET-Bib database launched by Cedefop in 1985, provides comprehensive coverage of European literature on developing vocational education and training (VET). It mainly includes monographs, journal articles and some grey literature. The most widely covered subjects are: descriptions of national training systems; training policy and reform; training in specific sectors; various types of training (school-based or vocational education, apprenticeship, alternating training); training for specific target groups: youth, women, disabled, unemployed; continuing and further training for those in employment; certification systems and procedures, and recognising diplomas and qualifications; training developments because of structural and occupational changes, including skill development. Related themes cover labour-market outlooks, employment policies, forecasting workforce needs, the sectors and types of occupation which are developing and their resulting training needs, lifelong learning policies, e-learning initiatives and tools.

Data are provided: monthly by partner institutions from ReferNet - the European network of reference and expertise ⁽⁸⁾, in each Member State, Norway and Iceland, who supply bibliographical records of the latest documents on vocational edcation and training; and, by Cedefop's librarians who select and add material from the EU and international organisations.

Structure of the bibliography

This thematic bibliography is published semi-annually to inform VET specialists of new publications and documents on lifelong learning. Each issue of this series lists the latest publications catalogued and indexed in the VET-Bib database during the previous six months. The *Lifelong learning bibliography* includes monographs, chapters, journal articles, legal texts, Internet sites and CD-ROMs dealing with lifelong learning.

All the items listed in the bibliography are catalogued in the bibliographical database *VET-Bib*. Public access to this database is provided through Cedefop's own Internet site: (<http://www.cedefop.eu.int/library.asp>) and the European training village: (<http://www.trainingvillage.gr>).

The bibliography is structured:

- (a) by subject headings currently of particular interest, e.g. lifelong learning as seen by international organisations, EU policy, employability, partnerships, and themes in line with key messages of the EU memorandum: basic skills, financing, innovation, accrediting and valuing learning, guidance, and access close to the learner;
- (b) by the situation in Member States and the candidate countries, at international level, etc.

Within each category, literature is presented in alphabetical order by title, showing all important fields to enable identification of suitable documents. For titles which are not in English a rough translation has been provided to give users an idea of an item. In addition, documents have been indexed using the *European training thesaurus*. Descriptors are listed under each bibliographic description and are presented in italics.

⁽⁸⁾ For contact details, see ReferNet at <http://www.cedefop.eu.int/directory.asp?refernet>.

Lifelong learning online profile

The problem with traditional bibliographies is that they are never quite up-to-date. As soon as they are printed, new documents appear which should be added.

Therefore, a dynamic version of the printed bibliography can be accessed online at:
http://www2.trainingvillage.gr/etv/III/III_prof_bib.asp (⁹)

Whenever new data are added to VET-Bib database, they are immediately included in the lifelong learning online profile.

Clicking on the profile will allow you to view a list of publications organised in the same way as the printed bibliography, which is updated in 'real time' as soon as a new record is added to the database.

The profile is organised in two main sections: one organised thematically following the main keywords of the European Commission's recent texts, the *Memorandum on lifelong learning* (¹⁰) and the communication *Making a European area of lifelong learning a reality* (¹¹); the other organised geographically.

How to obtain more information

The easiest way to obtain the full record of a document mentioned in the bibliography is to open the VET-Bib database, click on browse function, choose the index 'title' and type in the first few words of the title.

The full record of each document will provide additional information, such as an abstract, written in English or French and details of availability, etc.

Cedefop hopes the *Lifelong learning bibliography*, issued periodically, will be a useful tool for all who have an interest in lifelong learning, both for practical and research purposes.

Reactions and comments are welcome. If you have a document you would like added to any of our bibliographies, please send the library a copy for cataloguing and abstracting, and we would be glad to include it.

Library, Documentation and Archive Service

(⁹) To access this service on the ETV (European training village), users should register.

(¹⁰) A memorandum on lifelong learning. Brussels: European Commission, 2000. (SEC (2000) 1832).

(¹¹) Making a European area of lifelong learning a reality: communication from the Commission. (Documents COM, (2001) 678). Luxembourg: Office for Official Publications of the European Communities, 2001.

Key themes

Skill development

Arbeit: die zweite Chance: zum Verhältnis von Arbeitserfahrungen und lebenslangem Lernen / Martin Baethge/Volker Baethge Kinsky. [Work: the second chance: relationship between working experience and lifelong learning.]. - Göttingen: SOFI, 2001. - 92 p.

Last visit to page: 01/2003.

<http://www.gwdg.de/sofi/frames/Texte/Waxmann-Artikel-MB-VBK.PDF>

Soziologisches Forschungsinstitut Göttingen - SOFI; Berlin-Brandenburgische Institut für Sozialforschung - BISS
lifelong learning; continuing vocational training; socialisation; working experience; skill; personal development; training statistics; Germany; report

Berufliche Schulen als regionale Kompetenzzentren / Ruth Ross und Rolf Dobischat. [Vocational schools as regional competence centres]. In: Zeitschrift für Bildungsverwaltung Vol 17, No 1, p. 47-61 (2002). - Frankfurt: Deutsche Gesellschaft für Bildungsverwaltung, 2002
ISSN 0179-5465
vocational school; local training initiative; continuing vocational training; skill; training innovation; transition from school to work; lifelong learning; Germany; report

Determinants of economic and social outcomes from a life-wide learning perspective in Canada / Richard Desjardins. In: Education economics vol. 11, no 1 (2003), p. 11-38 (2003). - London: Taylor and Francis, 2003
ISSN 0964-5292
economics of education; lifelong learning; social effect; skill development; learning method; educational research; Canada; journal article

European key competences: EKC. - [S.I.]: [s.n.], 2003-
Last visit to page: 12/2003.
<http://www.keycompetences.org/>
Dutch Alliance
key qualification; recognition of competences; lifelong learning; competence; social skill; employability of individuals; EU countries; website

European report on quality indicators of lifelong learning: fifteen quality indicators. - Brussels: European Commission - Directorate General for Education and Culture, 2002. - 95 p.
Last visit to page: 02/2003
ftp://ftp.cordis.lu/pub/documents_r5/natdir0000002/s_1829005_20020708_085955_GS021652en.pdf
European Commission. Directorate General for Education and Culture; Working Group on Quality Indicators of lifelong learning
lifelong learning; quality of training; quality of education; training statistics; skill development; access to training; economics of education; quality management; Europe; report

Evolución del sistema productivo: incidencia en las cualificaciones / Instituto de Formación y Estudios Sociales. [Evolution of the productive

system: incidence on the qualifications]. - Madrid: Ifes, 2000. - 193 p.

continuing vocational training; agriculture; skill; agriculture worker; certification of competences; level of education; agricultural policy; rural development; environmental education; technological change; Spain; monograph

Framework of actions for the lifelong development of competencies, presented to the Barcelona European Council. - Brussels: UAPME, 2002. - 6 p.
http://www.uapme.com/docs/pos_papers/2002/FINA_L%20DSE%20Framework%20of%20actions%20EN.doc
Union européenne de l'Artisanat et des Petites et Moyennes Entreprises - UAPME
recognition of competences; recognition of diplomas; social partners; EU countries; report

Framework of actions for the lifelong development of competences and qualifications: first follow-up report 2003. - Brussels: UNICE, 2003. - 69 p.
http://212.3.246.117/2/OBFBPPEBCPIMPKFFEEG_GJAAPDB69DWDEY9LI71KM/UNICE/docs/DLS/2003-01062-EN.pdf
Union des Confédérations de l'Industrie et des Employeurs d'Europe - UNICE; European Centre of Enterprises with Public Participation and of Enterprises of General Economic Interest - CEEP; Union européenne de l'Artisanat et des Petites et Moyennes Entreprises - UAPME
skill development; certification of competences; qualification; social partners; sectoral training; EU countries; report

Handlungskompetenz und Arbeitsgestaltung: höhere Anforderungen an ein Lernen im Prozess der Arbeit durch Veränderungen in der Arbeitswelt / Bärbel Bergmann. [Practical skills and the organization of work: increasing demands for learning during the work process]. In: Quem-Bulletin 2003, No 1, p. 2-7 (2003). - Berlin: Arbeitsgemeinschaft Quem, 2003
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ISSN 1433-2914
<http://www.abwf.de/main/publik/content/main/publik/bulletin/content/main/publik/bulletin/2003/B-01-03.pdf>
in company training; on the job training; competence; qualification; learning organisation; lifelong learning; employability of individuals; Germany; report

Interkulturelle Kompetenz / Jürgen Bolten. [Intercultural competence]. - Erfurt: Landeszentrale für politische Bildung Thüringen, 2002. - 115 p.
ISBN 3-931426-52-1
skill; multicultural environment; interpersonal communication; communication skill; continuing education; lifelong learning; culture; multinational enterprise; Germany; monograph

Karrierewege von Facharbeitern in modernisierten Betrieben: empirische Untersuchung / Uwe Hochmuth, Michael Mangold und Robert Soutanian. [Career paths for skilled workers in modernized enterprises: an empirical study]. In: Wirtschaft und Berufserziehung Vol 54,

No 10, p. 18-23 (2002). - Bielefeld: Bertelsmann Verlag, 2002
ISSN 0341-339X
skilled worker; in company training; qualification; career prospects; personal development; motivation; lifelong learning; Germany; report

Knowledge and skills for life: first results from PISA 2000. - Paris: OECD, 2001. - 322 p. - (Education and skills)
Also available in French: Connaissances et compétences: des atouts pour la vie: Premiers résultats de PISA 2000, ISBN 9264296719. - Also available in German: Lernen für das Leben: Erste Ergebnisse von PISA 2000, ISBN 9264596712. ISBN 9264196714
Organisation for Economic Co-operation and Development - OECD
key qualification; compulsory education; literacy; student; trainee assessment; lifelong learning; OECD countries; monograph

Kompetenzentwicklung durch arbeitsintegriertes Lernen in der Berufsbildung / Ralf Stegmaier. [Competence development and work based learning in vocational education and training]. - Heidelberg: Universität Heidelberg, 2000. - 219 p.
Thesis, University of Heidelberg, 2000.
<http://archiv.ub.uni-heidelberg.de/volltextserver/volltexte/2000/1091/pdf/dissertation.pdf>
work based training; skill; skill development; learning environment; learning organisation; lifelong learning; work organisation; on the job training; Germany; China; developing countries; thesis

Kompetenzentwicklung statt Bildungsziele ? / Günther Dohmen [et al.] [Competence development instead of educational objectives ?]. In: Report: Literatur- und Forschungsreport Weiterbildung 2002, No 49, 101 p. (2002). - Bielefeld: Bertelsmann Verlag, 2002
ISSN 0177-4166
knowledge society; competence; lifelong learning; adult learning; adult training; qualification; Germany; report

Kompetenzprofilung: Weiterbildungsbedarf und Lernformen in Zukunftsbereichen / Volker Heyse [et al.] [Competence profiling: continuing vocational training needs and forms of learning in sectors with good future prospects]. - Münster: Waxmann Verlag, 2002. - 280 p.
ISBN 3-8309-1189-0
competence; qualification; training needs; skill shortage; information technology; multimedia system; biotechnology; continuing vocational training; information personnel; information technology; lifelong learning; eLearning; computer based learning; Germany; report

Komplexität und Kompetenz: ausgewählte Fragen der Kompetenzforschung / Guido Franke. [Complexity and competence: selected issues in skills research]. - Bielefeld: Bertelsmann Verlag, 2001. - 359 p.
ISBN 3-7639-0949-4
skill; flexibility; lifelong learning; knowledge society; personal development; training research; vocational training; Germany; report

Der Kompetenzentwicklungsdialog als ein Beitrag zum betrieblichen Wissensmanagement / Thomas Hardwig. [Debate on competence development as a contribution to in-company knowledge management].

In: Quem-Bulletin 2002, No 2, p. 17-23 (2002). - Berlin: Arbeitsgemeinschaft Quem, 2002
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knowledge management; competence; in company training; staff training; learning organisation; lifelong learning; enterprise culture; interpersonal communication; Germany; report

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information technology; information personnel; vocational qualification; lifelong learning; self directed learning; computer based learning; training research; Germany; report

Learning and skills research: a journal for further education and lifelong learning. - London: LSDA, 2002-
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employability of individuals; labour market; labour market flexibility; manpower planning; empirical research; lifelong learning; skill development; competence; globalisation; EU countries; Sweden; monograph

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competence; skill shortage; lifelong learning; training employment relationship; EU countries; conference paper

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lifelong learning; knowledge society; skill shortage; skill development; financing of training; monograph

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Web address:
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Contact person:

Mr Peter Schlögl
p.schloegl@oeibf.at

Mr. Jörg Markowitsch
markowitsch@3s.co.at

Belgium

VDAB - Vlaamse Dienst voor Arbeidsbemiddeling en Beroepsopleiding ICODOC - Intercommunaal documentatiecentrum voor beroepsopleiding

Keizerlaan 11
B - 1000 Brussel

Web address:
<http://www.vdab.be>

Contact person:

Reinald van Weydeveldt
rvweydev@vdab.be

Thomas Quaethoven
tquaetho@vdab.be

Denmark

CIRIUS – The Danish Centre for International Cooperation and Mobility in Education and Training

Fiolstraede 44
DK – 1171 Copenhagen K
Web address:
<http://www.ciriusonline.dk>

Contact person:

Mr. Svend-Eric Povlsen
sep@CiriusMail.dk

Finland

NBE - National Board of Education

Hakaniemenkatu 2
PO Box 380
FIN-00531 Helsinki

Web address:
<http://www.oph.fi/>

Contact person:

Mr. Matti Kyrö
matti.kyrö@oph.fi

Ms. Arja Mannila
arya.mannila@oph.fi

Mr. Kari Nyssölä
kari.nyssola@oph.fi

France

Centre INFFO - Centre pour le développement de l'information sur la formation permanente

4, avenue du Stade de France
F-93218 Saint Denis La Plaine Cedex

Web address:
<http://www.centre-inffo.fr>

Contact person:

Mme. Henriette Perker
h.perker@centre-inffo.fr

Mr. Stéphane Héroult
Documentation
s.heroult@centre-inffo.fr

Germany

BIBB - Bundesinstitut für Berufsbildung [Federal Institute of Vocational Training]

Robert-Schumann-Platz 3
D – 53142 Bonn

Web address:
<http://www.bibb.de>

Contact person:

Mr. Dr. Georg Hanf
hanf@bibb.de

Mrs. Martine Krause
Documentation
krause@bibb.de

Greece

OEEK - Ypougeo Ethnikis Paideias kai Thriskeumaton [Organization for Vocational Education and Training]

Ethnikis Antistatis 41 & Karamanoglou
GR - 14234 Athens

Web address:
<http://www.oek.gr/>

Contact person:

Mrs. Ermioni Barkaba
Head of Documentation
tm.t-v@oek.gr

Iceland

MENNT (EDUCATE) - Samstarfsvertrangur atvinnulífs og skóla

Grensásvegur 16a
IS-108 Reykjavík

Web address:
<http://www.mennt.is>

Contact person:

Mr Arnbjorn Ólafsson
arnbjorn@mennt.is

Ms. Bárá Stefánsdóttir
Librarian

Ireland

FAS - Training and Employment Authority

PO Box 456
27-33 Upper Baggot Street
IE - Dublin 4

Web address:
<http://www.fas.ie/>

Contact persons:

Ms. Margaret Carey
Head of Library
margaret.carey@fas.ie

Ms. Jean Wrigley
Librarian
jean.wrigley@fas.ie

Italy

ISFOL - Istituto per lo sviluppo della formazione professionale dei lavoratori

Via Morgagni 33
I - 00161 Roma

Web address:
<http://www.isfol.it>

Contact person:

Colombo Conti
Head of documentation
c.conti@isfol.it

Ms. Maria Elena Moro
m.moro@isfol.it

Luxembourg

Etudes et Formation

335, route de Longwy
L-1941 Luxembourg

Web address:
<http://www.etform.lu>

Contact person:

Marc Ant
marcant@etform.lu

Netherlands

CINOP - Centrum voor Innovatie van Opleidingen
[Centre for Innovation of Education and Training]

Pettelaarpark 1
Postbus 1585
NL-5200 BP's-Hertogenbosch

Web address:
<http://www.cinop.nl>

Contact person:

Mrs. Martine Maes
mmaes@cinop.nl

Ms. Annemiek Cox
acox@cinop.nl

Norway

National Institute of Technology TI NCU - Leonardo Norge

PO Box 2608
St. Hanshaugen
N-0131 Oslo

Web address:
<http://www.teknologisk.no/leonardo>

Contact person:

Mrs. Aagot Van Elslande
Aagot.van.Elslande@teknologisk.no

Ms. Signe Engli
signe.a.engli@teknologisk.no

Portugal

INOFOR – Instituto para a Inovação na Formação

Avenida Almirante Reis, n.º 72
P- 1150-020 Lisboa

Web address:
<http://www.inofor.pt>

Contact persons:

Mr. Horácio Covita
horacio.covita@inofor.gov.pt

Ms. Ana Santos
Information Manager
ana.santos@inofor.gov.pt

Spain

INEM - Instituto Nacional de Empleo

Ministerio de Trabajo y Seguridad Social
Condesa de Venadito 9
E - 28027 Madrid

Web address:
<http://www.inem.es>

Contact persons:

Maria Luz de las Cuevas Torresano
Information and Documentation
mluz.cuevas@inem.es

Sweden

Statens Skolverk, Skolverket [National Agency for Education]

Kungsgatan 53
SE-106 20 Stockholm

Web address:
<http://www.skolverket.se>

Contact Persons:

Mr. Sten Pettersson
sten.pettersson@skolverket.se

Ms. Eva Ojborn
Eva.Ojborn@skolverket.se

United Kingdom

QCA – Qualifications and Curriculum Authority

83, Piccadilly
UK- London W 1J 8QA

Web address:
<http://www.qca.org.uk>

Contact Persons:

Mr. Tom Leney
leneyt@qca.org.uk

Mr Jason Hall
HallJas@qca.org.uk

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European Centre for the
Development of Vocational Training

Europe 129, GR-570 01 Thessaloniki (Pylea)
Postal address: PO Box 22427, GR-551 02 Thessaloniki
Tel. (30) 23 10 49 01 11, Fax (30) 23 10 49 00 20
E-mail: info@cedefop.eu.int
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