DOSSIER

Lifelong learning bibliography: a European VET perspective

No 1
January - June 2001

A Cedefop
Library and Documentation
Bibliography
Lifelong learning bibliography: a European VET perspective
No 1
January-June 2001

Cedefop Dossier series; 1
Luxembourg: Office for Official Publications of the European Communities, 2002
The European Centre for the Development of Vocational Training (Cedefop) is the European Union's reference Centre for vocational education and training. We provide information on and analyses of vocational education and training systems, policies, research and practice. Cedefop was established in 1975 by Council Regulation (EEC) No. 337/75.

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No guarantee can be given for the accuracy of e-mail addresses and websites included throughout the bibliography

Acknowledgements:
Martina Ni Cheallaigh, Project manager Lifelong Learning
All members of the Documentary Information Network

Published under the responsibility of:
Johan van Rens, Director
Stavros Stavrou, Deputy Director
The European Commission published its *Memorandum on lifelong learning* in October 2000. The Member States, EEA and candidate countries, as well as European institutions and non-government organisations were given until 30 June 2001 to organise extensive consultation on the memorandum, involving a maximum number of European citizens. The period from January to June 2001, covered by the present bibliography, was therefore a time of intense debate and reflection on lifelong learning in Europe. This first issue includes references to output from this productive period and, no doubt, further documents emanating from this debate will appear in future issues.

Cedefop and Eurydice provided the Commission with supporting material as background to the consultation process. A joint publication, *National actions to implement lifelong learning in Europe*, was published and bibliographical material was supplied. Consequently, Eurydice published its contribution entitled *Thematic bibliography: lifelong learning*. Bibliographical material supplied by Cedefop provided the basis for the present bibliography, which has been added to and improved.

The memorandum proclaimed lifelong learning to be the ‘guiding principle for provision and participation across the full continuum of learning contexts’. Drawing together all aspects of education and training under one umbrella, it therefore covers a wide spectrum of learning throughout life and in all settings, formal, non-formal and informal. Cedefop’s work focuses on learning in that part of the continuum, usually following compulsory education, when preparation for work commences and continues until retirement. The scope of the library’s collection also spans this phase, covering initial and continuing vocational education and training (VET). It complements the work of other international organisations dealing with the literature on general and adult education, specifically Eurydice and Unesco’s Institute for Education in Hamburg. Together our valuable libraries can provide a picture of the literature on lifelong learning - from the cradle to the grave.

Knowledge of the literature is essential in keeping abreast of research and developments in policy and practice. This bibliography and its electronic counterpart will provide an important tool for researchers, policy-makers and practitioners alike.

Martina Ni Cheallaigh
Project coordinator for lifelong learning
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Introduction

Lifelong learning bibliography: a European VET perspective

A new bibliography on LLL

This semi-annual bibliography is the printed counterpart of an online version available as a profile from our bibliographical database VET-Bib at: http://www.trainingvillage.gr/etv/Information_resources/Library/profiles.asp (1)

Clicking on the profile will allow you to view a list of publications organised in the same way as the printed bibliography, which is updated in ‘real time’ as soon as a new record is added to the database.

The profile is organised into two main sections: one part organised thematically following the main keywords of the European Commission Memorandum on lifelong learning (2); the other organised according to geographical aspects.

All the items listed in the bibliography are catalogued in the bibliographical database VET-Bib. Public access to this database is provided through Cedefop’s own Internet site (www.cedefop.eu.int/library.asp) and the European Training Village. (www.trainingvillage.gr)

Data are provided: monthly by partner institutions from Cedefop’s documentary information network(3), in each of the EU Member States, Norway and Iceland, who supply bibliographical records of the latest documents on vocational education and training; and, by Cedefop’s librarians who select and add material from the EU and international organisations.

The VET-Bib database launched by Cedefop in 1985, provides comprehensive coverage of European literature on developing vocational education and training (VET). It mainly includes monographs, journal articles and some grey literature. The most widely covered subjects are: descriptions of national training systems; training policy and reform; training in specific sectors; various types of training (school-based or vocational education, apprenticeship, alternating training); training for specific target groups: youth, women, disabled, unemployed; continuing and further training for those in employment; certification systems and procedures, and recognising diplomas and qualifications; training developments because of structural and occupational changes, including skill development. Related themes cover labour market outlooks, employment policies, forecasting workforce needs, the sectors and types of occupation which are developing and their resulting training needs, lifelong learning policies, e-learning initiatives and tools.

A semi-annual bibliography

This thematic bibliography will be published semi-annually to inform VET specialists of new publications and documents on lifelong learning. Each issue of this new series will list the latest publications catalogued and indexed in the VET-Bib database during the previous six months. The Lifelong learning bibliography includes monographs, chapters, journal articles, legal texts, Internet sites and CD-ROMs dealing with lifelong learning.

(1) To access this service on the ETV (European Training Village), users should register.
(2) Full bibliographical reference.
(3) For contact details, see Annex.
The bibliography is structured:

(a) under headings currently of particular interest, e.g. lifelong learning as seen by international organisations, EU policy, employability, partnerships, and themes in line with key messages of the EC memorandum: basic skills, financing, innovation, accrediting and valuing learning, guidance, and access close to the learner;

(b) by the situation in Member States and the candidate countries, at international level, etc.

Within each category, literature is presented in alphabetical order by title, showing all important fields to enable identification of suitable documents. For titles which are not in English or French a rough translation has been provided to give users an idea of an item. In addition, documents have been indexed using the TEF (European training thesaurus). Descriptors are listed under each publication.

The easiest way to obtain the full record of a document mentioned in the bibliography is to open the VET-Bib database, click on the ‘get’ function, choose the index ‘system number’ and type in the VET-Bib system number. This is the number in square brackets above each reference in the bibliography.

The full record of each document will provide additional information, such as an abstract, written in English or French and details of availability, etc.

Cedefop hopes the Lifelong learning bibliography, issued periodically, will be a useful tool for all who have an interest in lifelong learning, both for practical and research purposes.

Reactions and comments are welcome. If you have a document you would like added to any of our bibliographies, please send the library a copy for cataloguing and abstracting, and we would be glad to include it.

Library and Documentation Service
Key themes

Skill development

[0036345]
Falk, Rüdiger
in-plant training; continuing vocational training; enterprise culture; human resources management; personnel management; skill analysis; learning organisation; lifelong learning; Germany

[0037749]
Controlling-Wissen als Zusatzqualifikation / Tina Christianissen und Markus Walber.
Christiansen, Tina; Walber, Markus
skill development; personal development; vocational training; continuing vocational training; cost effectiveness; lifelong learning; learning organisation; Germany

[0035634]
ISSN 0254-1491; Cat.No. KT-CO-00-312-FR
information technology; employment creation; access to information; skill development; social integration; technological change; EC policy; information society; lifelong learning; EC countries

[0035637]
ISSN 0254-1491; Cat.No. KT-CO-00-312-FR
information technology; employment creation; access to information; skill development; social integration; technological change; EC policy; information society; lifelong learning; EC countries

[0036623]
The foundation for lifelong learning : a comparative international study of adult skills in understanding and using written information.
http://www2.skolverket.se/BASIS/skolbok/webtext/trycksak/DDD/663.pdf
adult learning; educational background; immigration; labour market; literacy reading; skill development; writing; lifelong learning; Sweden

[0035606]
information technology; conditions of employment; continuing education, government policy; school; skill development; training material; training of trainers; Internet; Ireland

[0029407]
ISBN 1-86134-123-7
adult learning; on-the-job training; continuing education; access to training; learning process; learning strategy; skill development; job requirements; lifelong learning; job rotation; learning organisation; United Kingdom; Germany

[0036182]
ISBN 1-86134-123-7
adult learning; on-the-job training; continuing education; access to training; learning process; learning strategy; skill development; job requirements; lifelong learning; job rotation; learning organisation; United Kingdom; Germany

[0036623]
The foundation for lifelong learning : a comparative international study of adult skills in understanding and using written information.
http://www2.skolverket.se/BASIS/skolbok/webtext/trycksak/DDD/663.pdf
adult learning; educational background; immigration; labour market; literacy reading; skill development; writing; lifelong learning; Sweden

[0035606]
information technology; conditions of employment; continuing education, government policy; school; skill development; training material; training of trainers; Internet; Ireland

[0029407]
ISBN 1-86134-123-7
adult learning; on-the-job training; continuing education; access to training; learning process; learning strategy; skill development; job requirements; lifelong learning; job rotation; learning organisation; United Kingdom; Germany

[0036182]
L’educazione degli adulti tra ambiguous e prospettive di sviluppo. [Adult education between ambiguity and development prospects.]
Angori, Sergio
continuing education; access to employment; continuing vocational training; skill analysis; training legislation;
training reform; training system; vocational rehabilitation centre; human capital; learning organisation; lifelong learning; Italy

Marchmont observatory : researching lifelong learning and good practice.
University of Exeter
URL: http://www.lifelonglearning.ac.uk/
manpower; university-enterprise relationship; distance study; manpower; skill development; lifelong learning; eLearning; United Kingdom

A memorandum on lifelong learning.
Commission of the European Communities, Directorate-General for Education and Culture
(SEC (2000) 1832)
training policy; skill development; human resources management; educational guidance; learning strategy; access to training; lifelong learning; non formal learning; EC countries

Mémoire sur l’éducation et la formation tout au long de la vie.
Commission of the European Communities, Directorate-General for Education and Culture
(SEC (2000) 1832)
training policy; skill development; human resources management; educational guidance; learning strategy; access to training; lifelong learning; non formal learning; EC countries

Memorandum zum lebenslangen Lernen.
Commission of the European Communities, Directorate-General for Education and Culture
(SEC (2000) 1832)
training policy; skill development; human resources management; educational guidance; learning strategy; access to training; lifelong learning; non formal learning; EC countries

National Skill Standards Board.
National Skill Standards Board - NSSB
Washington : NSSB, 1998-
URL: http://www.nssb.org/
skill analysis; voluntary organisation; computer skills; skill shortage, validation; non formal learning; lifelong learning; United States

New directions in Australia's skill formation : lifelong learning is the key / Chris Robinson.
Robinson, Chris; National Centre for Vocational Education Research - NCVER
ISBN 0873976207
skill shortage; trend; training development; training policy; social change lifelong learning; Australia

Het nieuwe discours over levenslang leren en het volksontwikkelingswerk. 3rd ed.
[Lifelong learning and adult education institutions]
Hinnekint, Huib
In: Vorming, 3, p. 189-206
Brussels : VCVO, 2001
continuing education; older person; skill development; evaluation; lifelong learning; Flanders; Belgium

Potentialer för lärande i processoperatörs arbete : en studie av operatörers lärande och arbete i högautomatiserad process industri.
[Gustavsson, Maria; Linköpings Universitet, Institutionen för beteendevetenskap]
[Linköping Studies in Education and Psychology, 71(2000)]
ISBN 91-7219-853-2; ISSN 1102-7517
http://www.bibl.liu.se/liupubl/disp/disp2000/ibv71s.htm
skill development; case study; learning process; processing industry; staff training; work organization; competence; human capital; lifelong learning; Sweden

Prior learning assessment and recognition : PLAR = Évaluation et reconnaissance des acquis : ERA.
Human Resources Development Canada - HRDC
Quebec : HRDC, 1999-
URL: http://www.plar.com
skill analysis; skill shortage; accreditation of prior learning; non formal learning; validation; lifelong learning; Canada

Skillsbase : labour market information database.
Department for Education and Employment - DfEE
London : DfEE, 2000-
URL: http://www.skillsbase.dfee.gov.uk/
skill analysis; skill development; manpower; information service; lifelong learning; United Kingdom

TTnet
European Centre for the Development of Vocational Training - Cedefop
Thessaloniki : Cedefop, 2000-
URL: http://www2.trainingvillage.gr/etv/ttnet/index.asp
training of trainers; educational innovation; computer network; career development; skill development; lifelong learning; Europe

Actions for lifelong learning : a report from the Joint Committee on Lifelong Learning.
Joint Committee on Lifelong Learning; Irish Business and Employers' Confederation - IBEC
adult learning; higher education; educational disadvantage; management attitude; literacy; access to education; in-plant training; career development personal development; certification; Ireland
Adult literacy and life skills survey.  
National Center for Education Statistics - NCES  
Washington : NCES, 2001-  
URL: http://www.nces.ed.gov/surveys/all/  
skill analysis; adult learning; literacy; information  
technology; computer literacy; educational statistics;  
survey; lifelong learning; United States

Better basic skills : learning with the unions / TUC.  
Trades Union Congress - TUC  
London : TUC, 2000, 18 p., A4  
ISBN 1 85006 530 6  
trade union training; literacy; numeracy; core skill; basic  
education; second chance education

The foundation for lifelong learning : a comparative  
international study of adult skills in understanding  
and using written information.  
Statens skolverk  
Stockholm : Liber Distribution Publication Services, 2000,  
120 p.  
(The National Agency for Education Report, 188(2000))  
ISSN 1103-2421  
http://www2.skolverket.se/BASIS/skolbok/webtext/trycksak  
/DDD/663.pdf  
adult learning; educational background; immigration;  
labour market; literacy reading; skill development; writing;  
lifelong learning; Sweden

Ireland's learning poor : adult educational  
disadvantage and cross-border co-operation : a report  
for the Centre for Cross Border Studies / Paul McGill,  
Mark Morgan.  
McGill, Paul; Morgan, Mark  
educational disadvantage; continuing education;  
crossborder cooperation; level of qualification; literacy;  
post-secondary education; higher education; financing of  
education; Northern Ireland; Ireland

VERSCHUIVINGEN IN DE BASISEDUCATIE.  
Callens, Philippe  
In: Van A tot Z, No. 1-2, p. 3-5  
Antwerp : Vlaams Ondersteuningcentrum voor de  
Basiseducatie (VOCB), 2000  
ISSN 0779-4924  
basic education; basic training; continuing education;  
society; lifelong learning; training education relationship;  
Belgium; Flanders

Computer literacy

Career space : future skills for tomorrow's world.  
International Co-operation Europe - ICEL  
Dublin : ICEL, 2001-  
URL: http://www.career-space.com/  
computer training; training partnership; skill shortage;  
computer industry lifelong learning; EC countries

CLN : Community Learning Network.  
Office of Learning Technologies - OLT  
Quebec : Office of Learning Technologies, 2000-  
computer literacy; information technology; community;  
community development lifelong learning; Canada

Community Access Program : CAP.  
Industry Canada - IC  
Ottawa : Industry Canada, 2001-  
URL: http://cap-pac.ic.gc.ca/english/hub.htm  
computer literacy; community; information technology;  
lifelong learning; Canada

Computergestützte Lernwelten : der PC als Trainer  
und Coach / Erwin Ihm [et al.].  
[Computer-based learning worlds : the PC as trainer and  
coach.]  
Ihm, Erwin  
Düsseldorf : Deutsche Gesellschaft für Personalführung,  
2001  
ISSN 0723-3868  
computer based training; communication medium;  
telecommunication; multimedia system; in-plant training;  
vocational training; continuing vocational training; self  
directed learning; lifelong learning; Germany

ECRL : European Computer Driving Licence.  
European Computer Driving Licence Foundation - ECDLF  
Dublin : ECDLF Foundation, 2001-  
URL: http://www.ecdl.com/  
computer literacy; computer based training; training  
standard; lifelong learning; Europe

E-Learning : Unternehmen begeistern sich für  
Lernportale / Wolfgang Kraemer [et al.].  
[E-Learning : enthusiasm among enterprises for learning  
portals.]  
Kraemer, Wolfgang  
Neuwied : Luchterhand, 2001  
ISSN 0341-4698  
computer based training; telecommunication; in-plant  
training; vocational teacher; continuing vocational training;  
personnel management; learning organisation; eLearning;  
lifelong learning; Germany

IMS : global learning consortium.  
IMS Global Learning Consortium  
Burlington : IMS, 2001-  
URL: http://www.IMSproject.org/  
computer based training; network; resource centre;  
university-enterprise relationship; distance study; lifelong  
learning; eLearning; international organisation

Lernttechnologien in der beruflichen Bildung : zehn  
Thesen.  
[Learning technologies in vocational training : ten theses]  
Schenkel, Peter  
ISBN 3-88555-686-3  
computer based training; continuing vocational training;  
learning; multimedia system; vocational training; learning  
to learn; lifelong learning; eLearning Germany

Ro-Computer Literacy programme.  
Government Department for Education and Sport  
Ljubljana : Goverment Department for Education and  
Sport, 2001-
Human resources development

[0036591] Analyse ausgewählter Methoden zur Identifikation dynamischer Kernkompetenzen. [Analysis of selected methods of identifying dynamic core skills.]
Rose, Peter M.
München : Hampp, 2000, XIX, 239 p. (Hamburger Schriften zur Marketingforschung, 12) ISBN 3-87989-523-0 company management; core skill; enterprise; human resources management; in-plant training; learning organisation; learning to learn; lifelong learning; Germany

[0036345] Betriebliches Weiterbildungsmanagement : employability for employment?
Falk, Rüdiger
In: Handbuch der Aus- und Weiterbildung
Cologne : Deutscher Wirtschaftsdienst, 2000 ISBN 3-87156-033-2 in-plant training; continuing vocational training; enterprise culture; human resources management; personnel management; skill analysis; learning organisation; lifelong learning; Germany

[0036923] 2000 research abstracts.
Korea Research Institute for Vocational Education and Training - KRIVET
Seoul, South Korea : KRIVET, 2001, 146 p. (Research material, 01-2) ISBN 89-8436-249-2 training reform; educational research; vocational school; core skill; training system; human resources management; training programme; vocational guidance; Korea; lifelong learning

[0036118] Les enjeux d’une refonte de la formation professionnelle continue : bilan pour un futur.
Lichtenberger, Yves; Méhaut, Philippe
Paris : MEDEF, 2001, 2 vols (37 p. + annexes) URL: http://www.medef.fr training reform; access to training; alternating training; collective bargaining; continuing vocational training; evaluation; financing of training; staff training; training needs; training statistics; training-employment contract; lifelong learning; France

Human Resources Development Canada - HRDC
Quebec : HRDC, 2001 URL: http://www.hrdc-drhc.gc.ca/ human resources management; manpower; information service; disadvantaged group employment service; lifelong learning; Canada

[0035328] Innovative Weiterbildungskonzepte : Trends, Inhalte und Methoden der Personallenwicklung in Unternehmen. 2nd ed.
Innovative continuing vocational training concepts : trends, contents and methods of personnel development in enterprises
Hofmann, Laila Maja
Göttingen : Verlag für Angewandte Psychologie, 2000, VIII, 380 p. (Schriftenreihe Psychologie für das Personalmanagement) ISBN 3-8017-1390-6 continuing vocational training; human resources management personnel management; training management; training innovation; training method; learning organisation; lifelong learning; Germany

Jobrotation : a new track in Europe. Vienna. 1996 Silkeborg : EU Jobrotation, 1996, 54 p. fight against unemployment; EC policy; employment creation; staff training unemployed worker; employment policy; job rotation; lifelong learning; ADAPT; EC countries; Denmark

[0037934] Many ways to learn / Helen Rainbird.
Rainbird, Helen
In: ’t’ Magazine, April 2001, p. 20-23 ISSN 1359-2319 adult learning; learning method; staff training; on-the-job training; in-plant training; continuing education; lifelong learning; work-based learning; United Kingdom

Commission of the European Communities, Directorate-General for Education and Culture
Brussels : European Commission, 2000, 36 p. (SEC (2000) 1832) http://europa.eu.int/comm/education/life/memofr.pdf training policy; skill development; human resources management; educational guidance; learning strategy; access to training; lifelong learning; non formal learning; EC countries

Commission of the European Communities, Directorate-General for Education and Culture
Brussels : European Commission, 2000, 36 p. (SEC (2000) 1832) http://europa.eu.int/comm/education/life/memoen.pdf training policy; skill development; human resources management; educational guidance; learning strategy; access to training; lifelong learning; non formal learning; EC countries

[0035479] Potentialer för lärande i processoperatörs arbete : en studie av operatörs lärande och arbete i högautomatiserad processindustri.
Gustavsson, Maria ; Linköpings Universitet, Institutionen för beteendevetenskap
[0034617]
Työssä oppimisen reflektiivisyys ja kontekstuaalisuus.
[Reflectivity and contextuality in learning at work]
Järvinen, Annikki; Poikela, Esa
In: Aikuiskasvatus, 4, p. 316-324
Helsinki : Kansanvalistusseura, 2000
ISSN 0358-6197
staff training; on-the-job training; training-employment relationship; personal development; place of work; learning organisation; work based training; Finland

[0037442] The career training loan program.
Student Loan Marketing Association - SLMA
Marlton : SLMA, 1995-
URL: http://www.salliemae.com/paying/training.html
educational loan; financing of training; lifelong learning; United States

[0037446] CSN : Centrala studiestödsnämnden.
Centrala studiestödsnämnden - CSN
Sundsvall : CSN, 2001-
URL: http://www.csn.se/
educational loan; financing of education; student allowance; adult learning lifelong learning; Sweden

Organisation for Economic Co-operation and Development - OECD
Paris : OECD, 2000
URL: http://www.oecd.org/els/education/fl/index.htm
financing of education; OECD; financing of training; manpower; lifelong learning; international organisation

[0037428] Folkbildningsrådet.
[Swedish National Council of Adult Education]
Folkbildningsrådet - FBR
Stockholm : Folkbildningsrådet, 2001-
URL: http://www.folkbildning.se/
continuing education; financing of education; educational policy; lifelong learning; Sweden

[0037443] Individual Learning Accounts.
Department for Education and Employment - DfEE
London : DfEE, 2001-
URL: http://www.dfee.gov.uk/ila/index.shtml
financing of education; educational loan; continuing education; lifelong learning; United Kingdom

[0037594] Ireland's learning poor : adult educational disadvantage and cross-border co-operation: a report for the Centre for Cross Border Studies / Paul McGill, Mark Morgan.
McGill, Paul; Morgan, Mark
educational disadvantage; continuing education; crossborder cooperation; level of qualification; literacy; post-secondary education; higher education; financing of education; Northern Ireland; Ireland

[Continuing vocational training: strategies for learning credits]
continuing vocational training; educational innovation; hours of work; learning; training credit; financing of education; lifelong learning; Germany

Learning innovation

[0037427]Adult Education Initiative.
National Agency for Education and the Adult Education Initiative
[s.l.] : National Agency for Education and the Adult Education Initiative, 2001-
URL: http://www.kunskapslyftet.gov.se/
continuing education; adult learning; educational innovation; lifelong learning; Sweden

[0035374] Die bildungspolitischen Herausforderungen aus der Sicht der Bundesregierung.
[Challenges for educational policy from the viewpoint of the federal government.]
educational policy; higher education; learning; lifelong learning
Teachers and trainers

[0037472] Académie : programme européen d'échanges de praticiens de l'orientation Académie de Créteil. [s.l.] : Académie de Créteil, 2001- URL: http://www.ac-criteil.fr/steurop/ vocational counselor; guidance teacher; job placement; EC programmes; career development; lifelong learning; Leonardo da Vinci; EC countries

[0037715] Computergestützte Lernwelten : der PC als Trainer und Coach / Erwin Ihm [et al.]. [Computer-based learning worlds : the PC as trainer and coach.] Ihm, Erwin In: Personalführung, Vol 34, No 2 (2001), p. 24-67 Dusseldorf : Deutsche Gesellschaft für Personalführung, 2001 ISSN 0723-3868 computer based training; communication medium; telecommunication; multimedia system; in-plant training; vocational training; continuing vocational training; self directed learning; lifelong learning; Germany


[0037445] Symbol University, Symbol Technologies Holtsville : Symbol Technologies, 2000- URL: http://edu.symbol.com/ distance study; educational innovation; open learning; lifelong learning eLearning; United States


[0037451] Flexible learning leaders. Australian National Training Authority - ANTA Brisbane : ANTA, 2001- URL: http://www.flexiblelearning.net.au/leaders/ training of trainers; vocational training; computer based training; lifelong learning; eLearning; Australia


[0037456] National Centre for Technology in Education : NCTE. Department of Education & Science Dublin : Department of Education and Science, 2001- URL: http://www.ncte.ie/ educational technology; information technology; teacher training; educational innovation; lifelong learning; eLearning; Ireland

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employment policy; access to employment; economic development; educational development; female unemployment; fight against unemployment; long term unemployment; social partners; training development; youth unemployment; EC countries; Greece

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Iceland


continuation education; adult learning; adult training; continuing vocational training; Iceland

Ireland

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certification; open learning; in-plant training; training legislation; EC proposal; labour mobility; Cedefop; lifelong learning; Ireland

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United States

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educational technology; educational innovation; computer  
literacy; eLearning; lifelong learning; Canada
## Annex

### Members of the documentary information network

#### Austria

<table>
<thead>
<tr>
<th>Institute</th>
<th>Address</th>
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<th>Contact Person</th>
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<tbody>
<tr>
<td>ABF - Arbeitsgemeinschaft Berufsbildungsforschung</td>
<td>Raimundstr. 17, A - 4020 Linz</td>
<td><a href="http://www.ibe.co.at">http://www.ibe.co.at</a></td>
<td>Ms. Marlis Milanovich, <a href="mailto:milanovich@ibe.co.at">milanovich@ibe.co.at</a></td>
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<tr>
<td>IBW - Institut für Bildungsforschung der Wirtschaft</td>
<td>Rainergasse 38, A - 1050 Wien</td>
<td><a href="http://www.ibw.at">http://www.ibw.at</a></td>
<td>Ms. Susanne Klimmer, <a href="mailto:klimmer@ibw.at">klimmer@ibw.at</a></td>
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#### Belgium (FR)

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<th>Institute</th>
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<tr>
<td>FOREM - Office wallon de la Formation professionnelle et de l'Emploi</td>
<td>Boulevard Tirou 104, B - 6000 Charleroi</td>
<td><a href="http://www.forum.be">http://www.forum.be</a></td>
<td>Nadine Derwiduée, <a href="mailto:nadine.derwiduee@forem.be">nadine.derwiduee@forem.be</a></td>
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#### Belgium (NL)

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<td>VDAB - Vlaamse Dienst voor Arbeidsbemiddeling en Beroepsopleiding</td>
<td>Keizerlaan 11, B - 1000 Brussel</td>
<td><a href="http://www.vdab.be">http://www.vdab.be</a></td>
<td>Reinald van Weydeveldt, <a href="mailto:rvweydev@vdab.be">rvweydev@vdab.be</a>, Thomas Quaethoven, <a href="mailto:tquaetho@vdab.be">tquaetho@vdab.be</a></td>
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<tr>
<td>ICODOC - unautair documentatie-centrum voor beroepsopleiding</td>
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#### Denmark

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<thead>
<tr>
<th>Institute</th>
<th>Address</th>
<th>Web Address</th>
<th>Contact Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEL - Erhvervspædagogiske Laereruddannelse</td>
<td>Rosenorns Allé 31, DK - 1970 Frederiksberg C</td>
<td><a href="http://www.delud.dk">http://www.delud.dk</a></td>
<td>Pia Cort, Research Assistant, <a href="mailto:pia.cort@delud.dk">pia.cort@delud.dk</a>, Merete Heins, Librarian, <a href="mailto:merete.heins@delud.dk">merete.heins@delud.dk</a></td>
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#### Finland

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<th>Institute</th>
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</tr>
</thead>
<tbody>
<tr>
<td>NBE - National Board of Education</td>
<td>Hakaniemenkatu 2, PO Box 380, FIN-00531 Helsinki</td>
<td><a href="http://www.oph.fi/">http://www.oph.fi/</a></td>
<td>Arja Mannila, <a href="mailto:arja.mannila@oph.fi">arja.mannila@oph.fi</a></td>
</tr>
</tbody>
</table>
### France

**Centre INFFO - Centre pour le développement de l’information sur la formation permanente**

4, avenue du Stade de France  
F-93218 Saint Denis La Plaine Cedex  
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**BIBB - Bundesinstitut für Berufsbildung**  
[Federal Institute of Vocational Training]

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**OEEK - Ypourgeio Ethnikis Paideias kai Thriseumaton**  
[Organization for Vocational Education and Training]

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GR - 17236 Athens  
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### Iceland

**MENNT (EDUCATE) - Samstarfsvettvangur atvinnulifs og skóla**

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### Ireland

**FAS - Training and Employment Authority**

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27-33 Upper Baggot Street  
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Ms. Jean Wrigley, Librarian jean.wrigley@fas.ie
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<tr>
<th>Country</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Italy</td>
<td>ISFOL - Istituto per lo sviluppo della formazione professionale dei lavoratori</td>
<td>Via Morgagni 33, I-00161 Roma</td>
<td>Colombo Conti, Head of Documentation, <a href="mailto:isfol.doc2@iol.it">isfol.doc2@iol.it</a>, Luciano Libertini, <a href="mailto:isfol.doc2@iol.it">isfol.doc2@iol.it</a></td>
</tr>
<tr>
<td>Luxembourg</td>
<td>FOPROGEST</td>
<td>23, rue Aldringen, L - 2011 Luxembourg</td>
<td>Jerry Lenert, Director, <a href="mailto:AGN@foprogest.lu">AGN@foprogest.lu</a></td>
</tr>
<tr>
<td>The Netherlands</td>
<td>CINOP - Centrum voor Innovatie van Opleidingen</td>
<td>Pettelaar park 1, Postbus 1585, NL-5200 BP’s-Hertogenbosch</td>
<td>Martine Maes, <a href="mailto:mmaes@cinop.nl">mmaes@cinop.nl</a>, Annemiek Cox, <a href="mailto:acox@cinop.nl">acox@cinop.nl</a></td>
</tr>
<tr>
<td>Norway</td>
<td>NCU - Leonardo Norge</td>
<td>PO Box 2608, St. Hanshaugen, N-0131 Oslo</td>
<td>Aagot Van Eslande, <a href="mailto:Aagot.van.Elslande@teknologisk.no">Aagot.van.Elslande@teknologisk.no</a></td>
</tr>
<tr>
<td>Portugal</td>
<td>CIDES - Centro de Informação e Documentação Económica e Social</td>
<td>Ministério do Trabalho e da Solidariedade, Praça de Londres 2-1 Andar, P - 1091 Lisboa Codex</td>
<td>Odete Lopes dos Santos, Director, <a href="mailto:odete.santos@deppmts.gov.pt">odete.santos@deppmts.gov.pt</a>, Fátima Hora, Documentation, <a href="mailto:fatima.hora@deppmts.gov.pt">fatima.hora@deppmts.gov.pt</a></td>
</tr>
<tr>
<td>Spain</td>
<td>INEM - Instituto Nacional de Empleo</td>
<td>Ministerio de Trabajo y Seguridad Social, Condesa de Venadito 9, E - 28027 Madrid</td>
<td>María Luz de las Cuevas Torresano, Information and Documentation, <a href="mailto:mluz.cuevas@inem.es">mluz.cuevas@inem.es</a></td>
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<td>Sweden</td>
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</table>
| **SIP – Internationella Programkontoret för utbilningsomradet**  
[The Swedish International Programme Office for Education and Training] |
| PO Box 22007  
S-10422 Stockholm  
Web address:  
http://www.programkontoret.se                                                                                                      |
| Contact Persons:  
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<table>
<thead>
<tr>
<th>United Kingdom</th>
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| **CIPD - Chartered Institute of Personnel and Development**  
CIPD House  
35 Capm Road  
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Cathy Doyle, Information officer  
c.doyle@co.uk                                                                                                                     |
| Web address:  
http://www.cipd.co.uk                                                                                                              |
The European Commission published its Memorandum on lifelong learning in October 2000. The Member States, EEA and candidate countries, as well as European institutions and non-government organisations were given until 30 June 2001 to organise extensive consultation on the memorandum, involving a maximum number of European citizens. The period from January to June 2001 covered by the present bibliography, was therefore a time of intense debate and reflection on lifelong learning in Europe.

This first issue of Cedefop’s Lifelong learning bibliography includes references to output from this productive period, as well as monographs, chapters, journal articles, legal texts, internet sites and CD-ROMs dealing with lifelong learning at European, international and Member State levels.

This semi-annual bibliography is the printed counterpart of an online version available as a profile from our bibliographical database VET-Bib at: http://www.trainingvillage.gr/etv/Information_resources/Library/profiles.asp

The perspective of this bibliography is both vocational and educational training in Europe. Data are provided: monthly by partner institutions from Cedefop’s documentary information network, in each of the EU Member States, Norway and Iceland, who supply bibliographical records of the latest documents on vocational education and training; and daily, by Cedefop’s librarians who select and add material from the EU and international organisations.

Lifelong learning bibliography:
a European VET perspective

No 1
January - June 2001