

DOSSIER

**Lifelong learning
bibliography:
a European VET
perspective**

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A great deal of additional information on the European Union is available on the Internet. It can be accessed through the Europa server (<http://europa.eu.int>).

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Foreword

The European Commission published its *Memorandum on lifelong learning* in October 2000. The Member States, EEA and candidate countries, as well as European institutions and non-government organisations were given until 30 June 2001 to organise extensive consultation on the memorandum, involving a maximum number of European citizens. The period from January to June 2001, covered by the present bibliography, was therefore a time of intense debate and reflection on lifelong learning in Europe. This first issue includes references to output from this productive period and, no doubt, further documents emanating from this debate will appear in future issues.

Cedefop and Eurydice provided the Commission with supporting material as background to the consultation process. A joint publication, *National actions to implement lifelong learning in Europe*, was published and bibliographical material was supplied. Consequently, Eurydice published its contribution entitled *Thematic bibliography: lifelong learning*. Bibliographical material supplied by Cedefop provided the basis for the present bibliography, which has been added to and improved.

The memorandum proclaimed lifelong learning to be the 'guiding principle for provision and participation across the full continuum of learning contexts'. Drawing together all aspects of education and training under one umbrella, it therefore covers a wide spectrum of learning throughout life and in all settings, formal, non-formal and informal. Cedefop's work focuses on learning in that part of the continuum, usually following compulsory education, when preparation for work commences and continues until retirement. The scope of the library's collection also spans this phase, covering initial and continuing vocational education and training (VET). It complements the work of other international organisations dealing with the literature on general and adult education, specifically Eurydice and Unesco's Institute for Education in Hamburg. Together our valuable libraries can provide a picture of the literature on lifelong learning - from the cradle to the grave.

Knowledge of the literature is essential in keeping abreast of research and developments in policy and practice. This bibliography and its electronic counterpart will provide an important tool for researchers, policy-makers and practitioners alike.

Martina Ní Cheallaigh
Project coordinator for lifelong learning

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Introduction

Lifelong learning bibliography: a European VET perspective

A new bibliography on LLL

This semi-annual bibliography is the printed counterpart of an online version available as a profile from our bibliographical database *VET-Bib* at:

http://www.trainingvillage.gr/etv/Information_resources/Library/profiles.asp ⁽¹⁾

Clicking on the profile will allow you to view a list of publications organised in the same way as the printed bibliography, which is updated in 'real time' as soon as a new record is added to the database.

The profile is organised into two main sections: one part organised thematically following the main keywords of the European Commission *Memorandum on lifelong learning* ⁽²⁾; the other organised according to geographical aspects.

All the items listed in the bibliography are catalogued in the bibliographical database *VET-Bib*. Public access to this database is provided through Cedefop's own Internet site (www.cedefop.eu.int/library.asp) and the European Training Village. (www.trainingvillage.gr)

Data are provided: monthly by partner institutions from Cedefop's documentary information network⁽³⁾, in each of the EU Member States, Norway and Iceland, who supply bibliographical records of the latest documents on vocational education and training; and, by Cedefop's librarians who select and add material from the EU and international organisations.

The VET-Bib database launched by Cedefop in 1985, provides comprehensive coverage of European literature on developing vocational education and training (VET). It mainly includes monographs, journal articles and some grey literature. The most widely covered subjects are: descriptions of national training systems; training policy and reform; training in specific sectors; various types of training (school-based or vocational education, apprenticeship, alternating training); training for specific target groups: youth, women, disabled, unemployed; continuing and further training for those in employment; certification systems and procedures, and recognising diplomas and qualifications; training developments because of structural and occupational changes, including skill development. Related themes cover labour market outlooks, employment policies, forecasting workforce needs, the sectors and types of occupation which are developing and their resulting training needs, lifelong learning policies, e-learning initiatives and tools.

A semi-annual bibliography

This thematic bibliography will be published semi-annually to inform VET specialists of new publications and documents on lifelong learning. Each issue of this new series will list the latest publications catalogued and indexed in the VET-Bib database during the previous six months. The *Lifelong learning bibliography* includes monographs, chapters, journal articles, legal texts, Internet sites and CD-ROMs dealing with lifelong learning.

⁽¹⁾ To access this service on the ETV (European Training Village), users should register.

⁽²⁾ Full bibliographical reference.

⁽³⁾ For contact details, see Annex.

The bibliography is structured:

- (a) under headings currently of particular interest, e.g. lifelong learning as seen by international organisations, EU policy, employability, partnerships, and themes in line with key messages of the EC memorandum: basic skills, financing, innovation, accrediting and valuing learning, guidance, and access close to the learner;
- (b) by the situation in Member States and the candidate countries, at international level, etc.

Within each category, literature is presented in alphabetical order by title, showing all important fields to enable identification of suitable documents. For titles which are not in English or French a rough translation has been provided to give users an idea of an item. In addition, documents have been indexed using the TEF (*European training thesaurus*). Descriptors are listed under each publication.

The easiest way to obtain the full record of a document mentioned in the bibliography is to open the VET-Bib database, click on the 'get' function, choose the index 'system number' and type in the VET-Bib system number. This is the number in square brackets above each reference in the bibliography.

The full record of each document will provide additional information, such as an abstract, written in English or French and details of availability, etc.

Cedefop hopes the *Lifelong learning bibliography*, issued periodically, will be a useful tool for all who have an interest in lifelong learning, both for practical and research purposes.

Reactions and comments are welcome. If you have a document you would like added to any of our bibliographies, please send the library a copy for cataloguing and abstracting, and we would be glad to include it.

Library and Documentation Service

Key themes

Skill development

[0036345]

Betriebliches Weiterbildungsmanagement: employability for employment?

[Managing in-plant continuing vocational training : employability for employment?]

Falk, Rüdiger

In: Handbuch der Aus- und Weiterbildung
Cologne : Deutscher Wirtschaftsdienst, 2000
ISBN 3-87156-033-2

in-plant training; continuing vocational training; enterprise culture; human resources management; personnel management; skill analysis; learning organisation; lifelong learning; Germany

[0037749]

Controlling-Wissen als Zusatzqualifikation / Tina Christiansen und Markus Walber.

Christiansen, Tina; Walber, Markus

In: Ausbilder-Handbuch, p. 1-13 (pt 5.7.2, su 41)

Cologne : Deutscher Wirtschaftsdienst, 2000
ISBN 3-87156-165-7

skill development; personal development; vocational training; continuing vocational training; cost effectiveness; lifelong learning; learning organisation; Germany

[0035634]

eEurope 2002 - an information society for all : draft Action Plan prepared by the European Commission for the European Council in Feira 19-20 June 2000 / Commission of the European Communities.

European Commission
(Documents COM, (2000) 330 final)

Luxembourg : EUR-OP, 2000, 34 p.

ISSN 0254-1475; Cat.No. KT-CO-00-312-EN-C

http://europa.eu.int/comm/information_society/eeurope/pdf/actionplan_en.pdf

information technology; employment creation; access to information; skill development; social integration; technological change; EC policy; information society; lifelong learning; EC countries

[0035896]

eEurope 2002 - Eine Informationsgesellschaft für alle : AKTIONSPLAN vorbereitet von Rat und Europäischer Kommission zur Vorlage auf der Tagung des Europäischen Rates in Feira 19.-20. Juni 2000 / Commission of the European Communities.

European Commission
(Documents COM, (2000) 330 final)

Luxembourg : EUR-OP, 2000, 36 p.

ISSN 0254-1475; Cat.No. KT-CO-00-312-EN-C

http://europa.eu.int/comm/information_society/eeurope/pdf/actionplan_de.pdf

information technology; employment creation; access to information; skill development; social integration; technological change; EC policy; information society; lifelong learning; EC countries

[0035677]

eEurope 2002 mise à jour - préparée par la Commission européenne en vue du Conseil européen de Nice des 7 et 8 décembre 2000 communication de la Commission au Conseil et au Parlement européen / Commission of the European Communities.

European Commission
(Documents COM, (2000) 783 final)

Luxembourg : EUR-OP, 2000, 6p.

ISSN 0254-1491; Cat.No. KT-CO-00-762-FR-C

information technology; employment creation; access to information; skill development; social integration; technological change; EC policy; information society; lifelong learning; EC countries

[0035637]

eEurope 2002 - une société de l'information pour tous: projet de plan d'action préparé par la Commission européenne en vue du Conseil européen de Feira 19-20 juin 2000 / Commission of the European Communities.

European Commission
(Documents COM, (2000) 330 final)

Luxembourg : EUR-OP, 2000, 34 p.

ISSN 0254-1491; Cat.No. KT-CO-00-312-FR

http://europa.eu.int/comm/information_society/eeurope/pdf/actionplan_fr.pdf

information technology; employment creation; access to information; skill development; social integration; technological change; EC policy; information society; lifelong learning; EC countries

[0036623]

The foundation for lifelong learning : a comparative international study of adult skills in understanding and using written information.

Statens skolverk

Stockholm : Liber Distribution, 2000, 120 p.

(The National Agency for Education Report, 188(2000))

ISSN 1103-2421

<http://www2.skolverket.se/BASIS/skolbok/webtext/trycksak/DDD/663.pdf>

adult learning; educational background; immigration; labour market; literacy reading; skill development; writing; lifelong learning; Sweden

[0035060]

Information Society Ireland, third report of Ireland's Information Society Commission.

Information Society Commission

Dublin : Stationery Office, 2000, 152 p.

ISBN 0-7076-6599-X

information technology; conditions of employment; continuing education, government policy; school; skill development; training material; training of trainers; Internet; Ireland

[0029407]

Learning at work / edited by Frank Coffield.

Coffield, Frank; Policy Press; Economic and Social

Research Council - ESRC

Bristol : Policy Press, 1998, 76 p.

ISBN 1-86134-123-7

adult learning; on-the-job training; continuing education; access to training; learning process; learning strategy; skill development; job requirements; lifelong learning; job rotation; learning organisation; United Kingdom; Germany

[0036182]

L'educazione degli adulti tra ambiguità e prospettive di sviluppo.

[Adult education between ambiguity and development prospects.]

Angori, Sergio

In: Prospettiva EP, No. 2-3, p. 11-28

Rome : Bulzoni, 2000

continuing education; access to employment; continuing vocational training; skill analysis; training legislation;

training reform; training system; vocational rehabilitation centre; human capital; learning organisation; lifelong learning; Italy

[0037435]

Marchmont observatory : researching lifelong learning and good practice.

University of Exeter
Exeter : University of Exeter, 2001-
URL: <http://www.lifelonglearning.ac.uk/>
manpower; university-enterprise relationship; distance study; manpower; skill development; lifelong learning; eLearning; United Kingdom

[0034291]

A memorandum on lifelong learning.

Commission of the European Communities, Directorate-General for Education and Culture
Brussels : European Commission, 2000, 36 p.
(SEC (2000) 1832)
<http://europa.eu.int/comm/education/life/memoen.pdf>
training policy; skill development; human resources management; educational guidance; learning strategy; access to training; lifelong learning; non formal learning; EC countries

[0035479]

Mémoire sur l'éducation et la formation tout au long de la vie.

Commission of the European Communities, Directorate-General for Education and Culture
Brussels : European Commission, 2000, 36 p.
(SEC (2000) 1832)
<http://europa.eu.int/comm/education/life/memofr.pdf>
training policy; skill development; human resources management; educational guidance; learning strategy; access to training; lifelong learning; non formal learning; EC countries

[0034293]

Memorandum zum lebenslangen Lernen.

Commission of the European Communities, Directorate-General for Education and Culture
Brussels : European Commission, 2000, 36 p.
(SEC (2000) 1832)
<http://europa.eu.int/comm/education/life/memode.pdf>
training policy; skill development; human resources management; educational guidance; learning strategy; access to training; lifelong learning; non formal learning; EC countries

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National Skill Standards Board.

National Skill Standards Board - NSSB
Washington : NSSB, 1998-
URL: <http://www.nssb.org/>
skill analysis; voluntary organisation; computer skills; skill shortage, validation; non formal learning; lifelong learning; United States

[0035864]

New directions in Australia's skill formation : lifelong learning is the key / Chris Robinson.

Robinson, Chris; National Centre for Vocational Education Research - NCVER
Adelaide : NCVER, 2000, 38 p.
ISBN 0873976207
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skill shortage; trend; training development; training policy; social change lifelong learning; Australia

[0037647]

Het nieuwe discours over levenslang leren en het volksoontwikkelingswerk. 3rd ed.

[Lifelong learning and adult education institutions]
Hinneking, Huib
In: Vorming, 3, p. 189-206
Brussels : VCVO, 2001
continuing education; older person; skill development; evaluation; lifelong learning; Flanders; Belgium

[0036399]

Potentialer för lärande i processoperatörers arbete : en studie av operatörers lärande och arbete i högautomatiserad processindustri.

[Potential for learning in process operator work : a study of operator work in a highly automated process industry]
Gustavsson, Maria; Linköpings Universitet, Institutionen för beteendevetenskap
Linköping : Linköping University, 2000, 228 p. (Linköping Studies in Education and Psychology, 71(2000))
ISBN 91-7219-853-2; ISSN 1102-7517
<http://www.bibl.liu.se/liupubl/disp/disp2000/ibv71s.htm>
skill development; case study; learning process; processing industry; staff training; work organization; competence; human capital; lifelong learning; Sweden

[0037462]

Prior learning assessment and recognition : PLAR = Évaluation et reconnaissance des acquis : ERA.

Human Resources Development Canada - HRDC
Quebec : HRDC, 1999-
URL: <http://www.plar.com>
skill analysis; skill shortage; accreditation of prior learning; non formal learning; validation; lifelong learning; Canada

[0037437]

Skillsbase : labour market information database.

Department for Education and Employment - DfEE
London : DfEE, 2000-
URL: <http://www.skillsbase.dfee.gov.uk/>
skill analysis; skill development; manpower; information service; lifelong learning; United Kingdom

[0037449]

TTnet

European Centre for the Development of Vocational Training - Cedefop
Thessaloniki : Cedefop, 2000-
URL: <http://www2.trainingvillage.gr/etv/ttnet/index.asp>
training of trainers; educational innovation; computer network; career development; skill development; lifelong learning; Europe

Literacy

[0037598]

Actions for lifelong learning : a report from the Joint Committee on Lifelong Learning.

Joint Committee on Lifelong Learning; Irish Business and Employers' Confederation - IBEC
Dublin : IBEC, [2001], 15 p.

adult learning; higher education; educational disadvantage; management attitude; literacy; access to education; in-plant training; career development personal development; certification; Ireland

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Adult literacy and life skills survey.

National Center for Education Statistics - NCES
Washington : NCES, 2001-
URL: http://www.nces.ed.gov/surveys/all/skill_analysis;
adult learning; literacy; information technology; computer literacy; educational statistics; survey; lifelong learning; United States

[0037207]

Better basic skills : learning with the unions / TUC.

Trades Union Congress - TUC
London : TUC, 2000, 18 p., A4
ISBN 1 85006 530 6
trade union training; literacy; numeracy; core skill; basic education; second chance education

[0036623]

The foundation for lifelong learning : a comparative international study of adult skills in understanding and using written information.

Statens skolverk
Stockholm : Liber Distribution Publication Services, 2000, 120 p.
(The National Agency for Education Report, 188(2000))
ISSN 1103-2421
<http://www2.skolverket.se/BASIS/skolbok/webtext/trycksak/DDD/663.pdf>

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Ireland's learning poor : adult educational disadvantage and cross-border co-operation : a report for the Centre for Cross Border Studies / Paul McGill, Mark Morgan.

McGill, Paul; Morgan, Mark
Armagh : Centre for Cross Border Studies, 2001, 120 p.
educational disadvantage; continuing education; crossborder cooperation; level of qualification; literacy; post-secondary education; higher education; financing of education; Northern Ireland; Ireland

[0036236]

Verschuivingen in de basiseducatie.

Callens, Philippe
In: Van a tot z, No. 1-2, p. 3-5
Antwerp : Vlaams Ondersteuningcentrum voor de Basiseducatie (VOCB), 2000
ISSN 0779-4924
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Computer literacy

[0037404]

Career space : future skills for tomorrow's world.

International Co-operation Europe - ICEL
Dublin : ICEL, 2001-
URL: <http://www.career-space.com/>
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URL: <http://www.ecdl.com/>

computer literacy; computer based training; training standard; lifelong learning; Europe

[0037480]

CLN : Community Learning Network.

Office of Learning Technologies - OLT
Quebec : Office of Learning Technologies, 2000-
URL: <http://olt-bta.hrdc-drhc.gc.ca/CLN/index.html>
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[0037717]

E-Learning : Unternehmen begeistern sich für Lernportale / Wolfgang Kraemer [et al.].

[E-Learning : enthusiasm among enterprises for learning portals.]
Kraemer, Wolfgang
In: Personalwirtschaft, Vol 28, No 1 (2001), p. 22-47
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ISSN 0341-4698
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[0037479]

Community Access Program : CAP.

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URL: <http://cap-pac.ic.gc.ca/english/hub.htm>
computer literacy; community; information technology; lifelong learning; Canada

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[0037715]

Computergestützte Lernwelten : der PC als Trainer und Coach / Erwin Ihm [et al.].

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Ihm, Erwin
In: Personalführung, Vol 34, No 2 (2001), p. 24-67
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ISSN 0723-3868
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[0035323]

Lerntechnologien in der beruflichen Bildung : zehn Thesen.

[Learning technologies in vocational training : ten theses]
Schenkel, Peter
Bonn : BIBB, 2000, 40 p.
ISBN 3-88555-686-3
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[0037405]

ECDL : European Computer Driving Licence.

European Computer Driving Licence Foundation - ECDLF
Dublin : ECDL Foundation, 2001-

[0037439]

Ro-Computer Literacy programme.

Government Department for Education and Sport
Ljubljana : Government Department for Education and Sport, 2001-

URL: <http://ro.zrsss.si/angl/okvir.htm>
computer literacy; educational technology; educational innovation; lifelong learning; eLearning; Slovenia

[0037476]

La Scuola Va- il portale dell Scuola e della Formazione.

URL: <http://www.scuolava.it>
computer network; educational innovation; information network; vocational training; lifelong learning; eLearning; Italy

[0037440]

SeniorNet Sweden.

Stockholm : SeniorNet Sweden, 1998-
URL: <http://www.seniornet.se>
computer literacy; voluntary organisation; computer network; older personlifelong learning; eLearning; Sweden

0036491]

Unternehmensnetzwerke durch neues Lernen : die Textilbranche in der lernenden Region sächsisches Vogtland und Oberfranken : Erfahrungen aus dem ADAPT-Projekt Nettex A.

[Enterprise networks through new learning : the textile industry in the learning region Saxon Vogtland and Upper Franconia : experiences from the ADAPT project Nettex A.]

Loebe, Herbert; Berufliche Fortbildungszentren der Bayerischen Wirtschaft

Bielefeld : Bertelsmann Verlag, 2000, 101 p.

ISBN 3-7639-0150-7

computer based training; continuing vocational training; local training initiative; textile industry; lifelong learning; Bavaria; Germany; Saxony

Learning to learn

[0036115]

Bedingungen lebenslangen Lernens im Beruf.

[Conditions of lifelong learning on the job]
Lempert, Wolfgang
In: Zeitschrift für Berufs- und Wirtschaftspädagogik, 4
Stuttgart : Franz Steiner Verlag, 2001
ISSN 0172-2875
training research; dual system; experiential learning; on-the-job training training and teaching personnel; learning to learn; lifelong learning; work based training; Germany

[0036046]

Bildungsmarketing : ein dienstleistungsorientierter Ansatz für kommerzielle Bildungsanbieter unter besonderer Berücksichtigung strategischer Aspekte.

[Marketing training : a service-based approach for commercial training suppliers with particular attention to strategic aspects.]
Bernecker, Michael
Sternenfels : Verlag Wissenschaft und Praxis, 2001, XV, 317 p.
(Schriftenreihe Wirtschafts- und Sozialwissenschaften, 42)
ISBN 3-89673-101-7
adult learning; adult training; cost-benefit analysis; marketing; learning organisation; learning to learn; lifelong learning; Germany

[0035374]

Die bildungspolitischen Herausforderungen aus der Sicht der Bundesregierung.

[Education policy challenges from the perspective of the German federal government]
Bulmahn, Edelgard
In: Handbuch der Aus- und Weiterbildung, p. 1-19 (suppl.2110/118)
Cologne : Deutscher Wirtschaftsdienst, 1999
ISBN 3-87156-033-2
educational policy; computer based training; continuing vocational training training policy; vocational training; learning to learn; lifelong learning; Germany

[0037909]

E-ssential or e-lusion? / Toby Greany of the Campaign for Learning.

Greany, Toby
In: 't Magazine, June 2001, p. 16-20
Truro : 't magazine, 2001
ISSN 1359-2319
computer based training; trainees' attitude; employers' role; trend; learning method; learning process; interactive learning; Internet; United Kingdom

[0035302]

Leren op Latere Leeftijd.

[Lifelong learning.]
Doets, Cees; Neuvel, Jan
Centrum voor Innovatie van Opleidingen – CINOP
's Hertogenbosch : CINOP, 2000, 70 p.
ISBN 90-5003-321-0
continuing education; duration of training; older person; training needs training participation rate; training supply; lifelong learning; Netherlands

[0035323]

Lerntechnologien in der beruflichen Bildung : zehn Thesen.

[Learning technologies in vocational training : ten theses]
Schenkel, Peter
Bonn : BIBB, 2000, 40 p.
ISBN 3-88555-686-3
computer based training; continuing vocational training; learning; multimedia system; vocational training; learning to learn; lifelong learning; eLearning; Germany

[0037934]

Many ways to learn / Helen Rainbird.

Rainbird, Helen
In: 't Magazine, April 2001, p. 20-23
Truro : 't magazine, 2001
ISSN 1359-2319
adult learning; learning method; staff training; on-the-job training; in-planttraining; continuing education; lifelong learning; work-based learning; United Kingdom

[0036533]

Organic learning : mutual enterprise and the learning and skills agenda.

National Institute of Adult Continuing Education - NIACE
Leicester : NIACE, 2000, 32 p.
ISBN 1-86201-106-0
continuing education; adult learning; training management; training policy training system; United Kingdom

[0034500]

The culture of adult learning in Sweden.

Sohlman, åSa; Commission for Adult Learning
How adults learn. Washington, DC. 1998
Washington, DC : U.S. Department of Education, 1999, 26 p.
<http://www.ed.gov/pubs/HowAdultsLearn/Sohlman.pdf>
adult learning; educational policy; educational statistics; enrolment; social movement; vocational education; lifelong learning; Sweden

[0036591]

Analyse ausgewählter Methoden zur Identifikation dynamischer Kernkompetenzen.

[Analysis of selected methods of identifying dynamic core skills.]

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Partnership

[0034402]

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educational technology; educational innovation; computer literacy; eLearning; lifelong learning; Canada

Annex

Members of the documentary information network

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[The Swedish International Programme Office for Education and Training]

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Lifelong learning bibliography: a European VET perspective

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The European Commission published its Memorandum on lifelong learning in October 2000. The Member States, EEA and candidate countries, as well as European institutions and non-government organisations were given until 30 June 2001 to organise extensive consultation on the memorandum, involving a maximum number of European citizens. The period from January to June 2001 covered by the present bibliography, was therefore a time of intense debate and reflection on lifelong learning in Europe.

This first issue of Cedefop's Lifelong learning bibliography includes references to output from this productive period, as well as monographs, chapters, journal articles, legal texts, Internet sites and CD-ROMs dealing with lifelong learning at European, international and Member State levels.

This semi-annual bibliography is the printed counterpart of an online version available as a profile from our bibliographical database VET-Bib at: http://www.trainingvillage.gr/etv/information_resources/Library/profiles.asp

The perspective of this bibliography is both vocational and educational training in Europe. Data are provided: monthly by partner institutions from Cedefop's documentary information network, in each of the EU Member States, Norway and Iceland, who supply bibliographical records of the latest documents on vocational education and training; and daily, by Cedefop's librarians who select and add material from the EU and international organisations.

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