



CEDEFOP

European Centre for the Development
of Vocational Training



EVTS

EUROPEAN VOCATIONAL
TEACHER SURVEY

The European Vocational Teacher Survey 2025-2026

Supporting teachers in VET schools



What is the EVTS?

The European Vocational Teacher Survey (EVTS) is a unique social survey conducted by Cedefop, the European Centre for the Development of Vocational Training. It is Europe's first major survey dedicated to understanding the skill gaps, professional development and overall working conditions of teachers in initial vocational education and training (IVET) schools in 22 EU Member States.

The EVTS aims to help policymakers make decisions that can improve IVET teachers' professional development and better prepare them to address major socioeconomic challenges, such as the AI transition, climate change or mitigating students' social exclusion.

Who is in charge of the EVTS?

Cedefop supports the promotion, development and implementation of the Union policy in the field of vocational education and training (VET) as well as skills and qualifications. The survey's findings will advance the EU's commitment to developing a high-quality teaching workforce in Europe capable of preparing learners for inclusive, digital, and green transitions.

The survey is carried out with the support of Verian (Verian Group Belgium SA). Verian is an independent research agency which adheres to highest ethical standards and professional codes of conduct, including the World Association for Public Opinion Research (WAPOR) and the European Society for Opinion and Marketing Research (ESOMAR).

Who will be surveyed and when?

The survey will be answered by approximately 13,200 randomly selected teachers in IVET schools in 22 European countries. It will be conducted from November 2025 to September 2026.

The EVTS can be completed by selected teachers who teach vocational or general education subjects in initial VET schools.

Why participate?

The EVTS will help us understand how IVET teachers can continue to develop professionally and how to improve their overall working conditions. By gathering detailed and comparable data across the EU, the survey aims to shape better policies at both national and EU level. These policies will help IVET teachers access impactful professional development activities, tackle teacher shortages, and make VET teaching a more attractive profession.

Why was my school selected to participate?

Your school has been randomly selected following a rigorous scientific process, making this survey representative of the experiences and views of IVET teachers across Europe.



What are the school and teachers asked to do?

Teachers will be asked to answer an online questionnaire that takes approximately 30 minutes to complete. The survey will cover the following areas:

- > How do IVET teachers across Europe try to improve their skillsets and develop professionally?
- > Which professional development activities can update teachers' skills the most?
- > What are the skill gaps of IVET teachers, with focus on their use of new digital and green technologies and in managing inclusive classrooms?
- > Are IVET teachers happy with their school, job and work conditions?
- > Is teaching in an IVET school attractive and are IVET teachers adequately supported in their careers?

The **school's support is crucial** in ensuring that teachers have the time and encouragement they need to participate in the EVTS.



How will the survey be coordinated?

This survey will be conducted by Verian on behalf of Cedefop. Principals are asked to designate a **School Coordinator**. This can be anyone from the school's administration staff. The role of the school coordinator will be to help the Verian national team select teachers randomly to take part in the survey. The coordinator will work with the Verian national team in:

- > providing a list of IVET teachers;
- > distributing necessary materials to the selected teachers; and
- > encouraging participation within the given timeline.

Then, teachers will receive an email inviting them to take part in the survey, containing a link to the survey and its website along with unique personal login information.

When will the results be published?

The first results will be published in 2027 on Cedefop's website. Findings from previous Cedefop surveys and publications related to Vocational Education and Training can be found at:

<https://www.cedefop.europa.eu/en/publications-and-reports>



What is in it for you?

Aside from contributing to the ongoing improvement of vocational education and training in Europe, your school's involvement in the EVTS brings several immediate benefits:

Benefit from research

The insights gained from this survey will be shared with participating schools, offering valuable data that can enhance your school's professional development programmes for teachers and their teaching strategies.

Monetary incentive

As a token of appreciation, schools that facilitate participation will receive a monetary incentive. This can be used to purchase educational resources.

Engage in policy discussions

You will be invited to participate in online events organised by Cedefop, where the results of the survey will be discussed. These events are excellent opportunities to engage with peers, share best practices, and contribute to the ongoing conversation about making vocational education and training a first choice for educational excellence and career success.

What happens with the data collected?

All information collected through the survey will be handled with strict confidentiality. All data will be anonymised, ensuring that individual responses cannot be traced back to your school or teachers. All the data we collect will be used for research purposes only.

For more details, please visit our [data protection](#) page.

For more information

For further information, please visit the EVTS website at www.evts2025.eu.



Cedefop European Centre for the Development of Vocational Training

Europe 123, Thessaloniki, Greece
Tel.: (+30) 2310-490111

www.cedefop.europa.eu/en



Thank you for your support in empowering vocational teachers!