



New approaches to modelling the demand for skills

Paper presented at *Skillsnet* technical workshop on: Forecasting skill supply and demand in Europe

9-10 June 2009, Thessaloniki, Greece

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Outline

- Focus on expansion demand
- Improved Data: Alphametrics (in two phases)
- Coverage (Eur27 + Norway & Switzerland)
- Modelling: New approaches will be tested
- Including more behavioural elements
- More detailed ISCED: 7 levels, ISCO
 3digit
 WARWICK INSTITUTE for EMPLOYMENT RESEARCH

Core LFS Data

- 1995-2007
- NACE, Rev 1, 2-digit sector of Activity
- ISCO-88, 2-digit Occupational Group
- Broad Educational Attainment Level (High/Medium/Low)
- ISCO-88, 3 digit will also be explored



Other Data Available

E3ME economic indicators

Micro-data from the EU-LFS



Modelling Occupational & Qualification Structure

- Aggregate Data from Alphametrics
- Shares broken down by: Country,
 Year, Sector, Occupation, Education
- Analysis for each category separately
- Extension for ISCED 0-6
- More detailed occupations



Logit transformation of Y

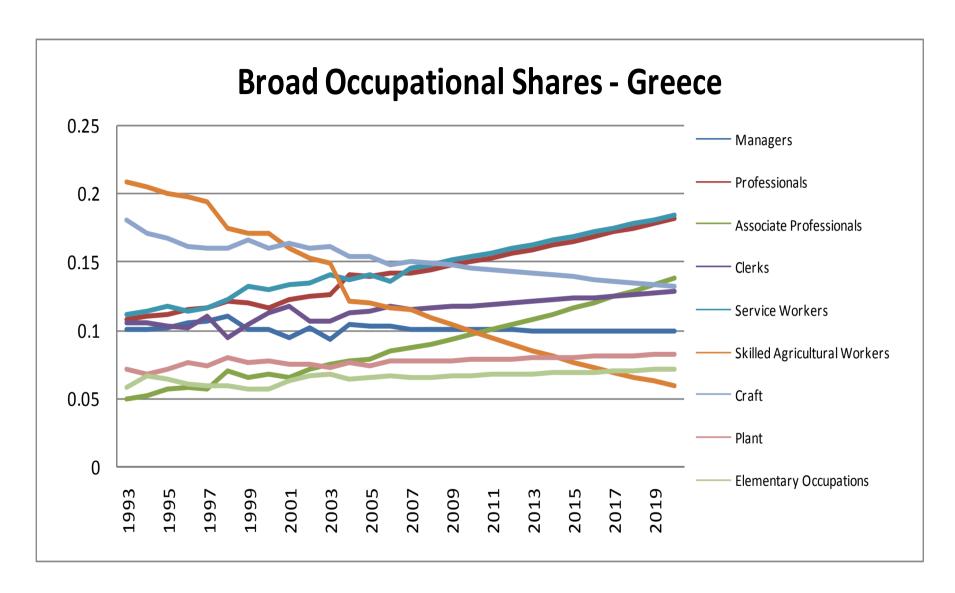
A Method for linearizing the sigmoid distribution of proportions

$$y^* = \log\left(\frac{y}{1-y}\right) = X\beta + \epsilon$$

y = proportion of occupational level i

The predictions are then expressed in units of y







Looking for common patterns

The data available effectively form a panel

 Purpose: to identify common patterns in occupational structure across countries and sectors.



Determinants of Occupational Change

- Sectoral structure (E3ME)
- Technology
- International Trade
- Levels of economic activity
- Impact of the recession



E3ME Data

- Exports
- Imports
- Value added
- ICT investment

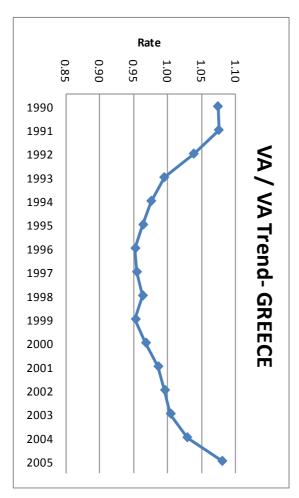
These indicators vary by sector and all Units are millions of Euros at 2000-based prices

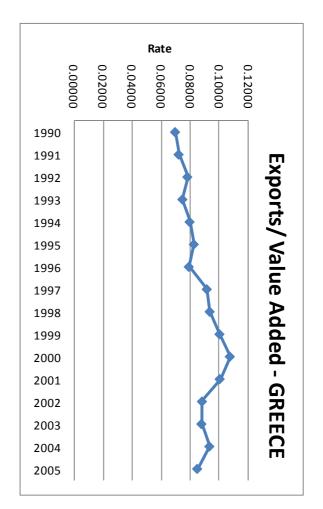


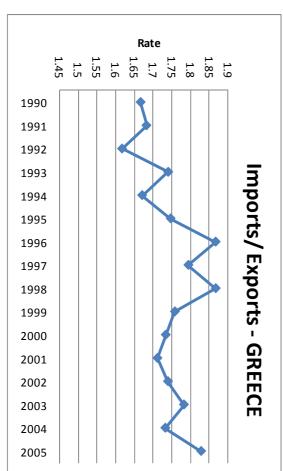
Indicators

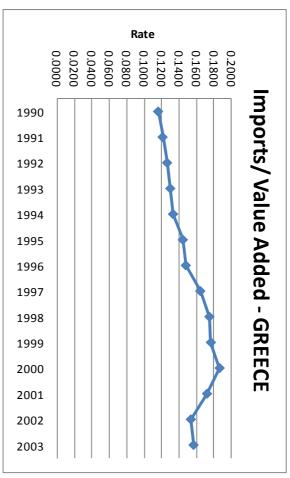
- Sectoral value added (this may be estimated as sectoral VA/ VA trend)
- Export volume share (exports as a percentage of domestic value-added)
- Import volume share (exports as a percentage of domestic value-added
- ICT investment as a % of GDP as a proxy of technological change











Conclusions

- Better quality data
- Exploration of alternative methods
- Further work to try to establish behavioural relationships
- Greater level of detail
- Impact of the crisis

