## Presentation of Cedefop manuscripts for publication in English

March 2008

## 1. Standardised formats and presentations

All contributions should be prepared and submitted only in MS Word (with tables and figures in MS Excel) in Times New Roman, electronically and in hard copy (no scanned documents, Adobe, Quark, etc. or embedded objects (such as MS Project) - use only Excel charts). Ensure that language setting when preparing text is set on English (United Kingdom), but note spelling exceptions in the table at the end of this document. The Eurolook electronic template should be used within Cedefop to format manuscripts automatically.
N.B. Text boxes inserted into texts using the 'Text box' function in the 'Insert' menu in Word must not be used as they can corrupt the file and work can be lost.

### 1.1. Divisions of the text

To present a well-structured work the text should be broken down into divisions and subdivisions. These should never exceed seven levels (including listed points).
If more headings are needed after heading four, use (in roman) may be made of listed point values: (a), (i), • However, care must be taken to leave the appropriate value(s) to cover listed points.

### 1.2. Example of Cedefop presentation

Part One or I or II, etc. (if appropriate). Use Cedefop template (Eurolook) for creating your document with appropriate heading values.

## 1. Heading one (chapter number)

This space may be used for text, e.g. introduction.

### 1.1. Heading two (section)

Listed points should be introduced by a full sentence and have the following features:
(a) introduce the list with a colon;
(b) label each item with a small letter in parentheses;
(c) start each item with a small letter;
(d) end each one with a semicolon;
(e) put a full point at the end.

List of short items (without main verbs) should be presented as follows:
(a) introductory colon,
(b) no initial capitals,
(c) end line with a comma,
(d) close with a full point.

Multiple listed points should never exceed three levels:
(a) each level is indented:
(i) begin indent with a colon:

- end each item with a semicolon;
(ii) put a full point at the end.

Bullets may be used for special emphasis, but in no circumstances should dashes (en rules) be used - either for emphasis or in lists.

### 1.1.1. Heading three (section)

References to footnotes in running text appear as a figure in superscript between parentheses with the same value as the text, preceded by a fixed space and followed by any punctuation. References to Cedefop ( ${ }^{1}$ ) also appear in the Commission communication $\left({ }^{2}\right)$, but not in the text of the Council $\left({ }^{3}\right)$. The footnote is always composed in Times New Roman. However rules for texts or titles written in italic or bold remain. When a reference to a footnote appears in a table, the note must appear within the table frame. Other elements can feature at the bottom of a table: asterisk, NB , source(s) in the order shown below.

Unemployment rates (*)

|  | $\left.2004055^{* *}\right)$ | $2004 / 05$ | $2006 / 07$ |
| :--- | :---: | :---: | :---: |
| Moon | 1.2 | 1.3 | 1.4 |
| Sun | $1.1\left(^{1}\right)$ | 1.2 | 1.3 |
| Jupiter | $9.5\left(^{( }\right)$ | 9.6 | 9.7 |
| $r$ Total | 11.8 | 12.1 | 12.4 |

(*) Fictitious scenario.
(**) Half of 2004 was cancelled.
${ }^{1}{ }^{1}$ ) This figure applies to those aged 200 or more.
$\left({ }^{2}\right) \quad$ This figure includes refugees.
NB: Provisional figures.
Source: Intergalaxy news.
The word 'Source:' should always be in italics. The actual source details should be in Times New Roman, with usual rules applying for titles, etc. to be written in italics or bold.

### 1.1.1.1. Heading four (point)

Having regard to European Communities, Council Regulation (EEC) N ${ }^{\circ} 337 / 75$ of 10 February 1975 establishing a European Centre for the Development of Vocational Training ( ${ }^{4}$ ) ...

[^0]
### 1.3. Structure of Cedefop contributions

On receipt of all the mandatory components listed below and the request for publication signed by the Directorate, the editing procedure can begin. The first stage is pre-editing, where the manuscript is returned to the secretary to correct clerical/style manual errors before it goes to an editor.
The components should appear in the manuscript in the order in which they appear in the table below.

| Title page | mandatory | no contributors |
| :---: | :---: | :---: |
| Foreword | mandatory | not written by the author <br> usually written by a Cedefop project manager and signed by the directorate, either by the director or deputy director, or both. This is the decision of the project manager |
| Acknowledgements | mandatory | See template in Annex 1 |
| Preface by the project manager | optional | an introduction to a contribution, stating its subject, scope, etc. (it concerns the work as a whole). The preface is not signed |
| Table of contents | mandatory | the table of contents must reproduce exact titles and page numbers <br> use automatic table of contents but make sure template for heading values according to this manual is used |
| List of tables and figures | mandatory | the list of tables and figures must reproduce exact titles and page numbers. This can be done automatically |
| Executive summary <br> (not signed) | mandatory | state the primary objectives, scope and main themes of the document. The conclusions should be clearly shown <br> as far as possible, use keywords from the document but avoid obscure terms, acronyms, abbreviations or symbols <br> describe findings as concisely and informatively as possible <br> explain if they are experimental or theoretical results, data sources, relationships, effects and trends observed <br> make clear whether numerical values are raw or derived and whether they are the results of a single observation or repeated measurements <br> describe the implications of the results and how they relate to the purpose of the document <br> conclusions can be associated with recommendations, evaluations, applications, suggestions, new relationships, and hypotheses accepted or rejected |
| Introduction and conclusions | optional | this is considered a part of the text it is a preparation for, or explanation of, the text itself |
| Chapter 1, etc. | mandatory | this is the main body of the text |
| Tables <br> (see example on p. 3) | optional | make tables as simple and clear as possible avoid abbreviations as much as possible <br> always quote source <br> use upper and lower case, not all capitals |


|  |  | if one unit is used throughout the table, type it only once in <br> italic in parentheses on top right hand corner <br> if one unit is used throughout an entire column, type it only <br> once at head of column <br> for explanations at the foot of tables (other than footnotes), <br> use 'NB' <br> use 'million EUR' as a key in table, but in running text use <br> EUR 1 million |
| :--- | :--- | :--- |
| List of abbreviations | mandatory | glossary of terms and abbreviations |
| Bibliography/references | mandatory | must contain all works referred to in the text in alphabetical <br> order (including table sources) at the end of the publication <br> use Cedefop format (see below) |
| Index/keywords | optional | as required by Cedefop project manager |
| Annexes | optional | mandatory <br> for example: legal provisions, benchmark statistics, etc. |
| Abstract <br> (appears on back cover, <br> is not signed) | approximately 150 words <br> cite the subject, objectives, methodological principles, <br> sources, main themes, results and conclusions <br> use keywords that could be utilised by a computer to select <br> texts <br> do not use jargon or obscure terms, acronyms, abbreviations <br> or symbols unless they are defined in the summary <br> if work consists of many different contributions, each one <br> should be accompanied by a very short abstract |  |
| Flyer (Reference series <br> only, not signed) | Mandatory <br> for <br> Reference <br> series only | Maximum 530 words. For promotion of paid publications. |

### 1.3.1. Bibliographies and citations

The bibliography is part of the publication. It must be formatted according to the rules laid out in the ISO 690:1987 standard, examples of which are shown below.

## Publication titles:

Do not change the spelling of words in publication titles, e.g. do not change 'competencies' to
'competences'. However capital letters are not required for each word in the title. Unless required, (see rules for capitals on page 15) only the first word of the title should begin with a capital letter.

Several elements must be considered when preparing bibliographies, namely: author(s), title, edition, place of publication, publisher, year of publication, series title and number, page number where appropriate. The structure will vary.

## (a) Cedefop manuscripts sent for publication from 1 October 2007 onwards

## Bibliographies

Rule: Cedefop will be the sole 'author' of all its publications.

Examples:
Cedefop. Modernising vocational education and training: fourth report on vocational training research in Europe. Luxembourg: Publications Office, 2007. (Cedefop Reference series; 70).

Cedefop. Vocational education and training in Slovenia: short description. Luxembourg:
Publications Office, 2008. (Cedefop Panorama series; 150). Available from Internet:
http://www.trainingvillage.gr/etv/Upload/Information_resources/Bookshop/465/5273_en.pdf [cited 1.9.2007].
Cedefop. Work programme 2007:. Luxembourg: Publications Office, 2007.

## Citations in running text

Rule: Citations in running text correspond to references in the bibliography. The standard is to use Cedefop's name, and the year of publication, i.e. (Cedefop, 2007).

Examples:
(Cedefop, 2007)
Publications which cite several Cedefop publications from the same year, should be listed as a, b, and so on, for example (Cedefop, 2007a) (Cedefop, 2007b) in running text.

When a page reference is necessary, use: (Cedefop, 2007, p. 17).

## (b) Cedefop publications published before 1 October 2007

## Bibliographies

Rule: Cedefop will be cited in the first place, followed by maximum two names, as they appear on the title page. If a work has more than two names on the title page, Cedefop will be followed by the first name followed by 'et al.'.

Examples:
One author:
Cedefop. Work programme 2007. Luxembourg: Publications Office, 2007. (Cedefop Information series). Available from Internet:
http://www.trainingvillage.gr/etv/Upload/Information_resources/Bookshop/464/4059_en.pdf [cited 31.7.2007].

Two authors:
Cedefop; Strietska-Ilina, Olga; Tessaring, Manfred. Systems, institutional frameworks and processes for early identification of skill needs. Luxembourg: Publications Office, 2007.
(Cedefop Panorama series; 135). Available from Internet:
http://www.trainingvillage.gr/etv/Upload/Information_resources/Bookshop/467/5176_en.pdf [cited 31.7.2007].

More than two authors:
Cedefop; Hippach-Schneider, Ute et al. Vocational education and training in Germany: short description. Luxembourg: Publications Office, 2007. (Cedefop Panorama series; 138).

Available from Internet:
http://www.trainingvillage.gr/etv/Upload/Information_resources/Bookshop/465/5173_en.pdf [cited 31.7.2007].

## Citations in running text

## Rule: Citations in running text correspond to references in the bibliography.

Examples:
Cedefop plus one author:
Cedefop plus two authors:
Cedefop plus more than two authors: (Cedefop, Nyhan et al., 2002)
(c) where the author is an institution writing about its own policies and activities:

This includes works published by mandate, such as work programmes, annual reports, etc. and works of an administrative nature, such as directories, catalogues and inventories.

## Examples:

European Parliament, Rules of procedure. Luxembourg: Publications Office, 1999.
European Commission, Directorate General for Education and Culture. Leonardo da Vinci compendium Second phase 2000-06: Community vocational training action programme. Luxembourg: Publications Office, 2001.

## (d) if an article or part of a work:

General rule of thumb: use 'In' when the article is part of a publication. Do not use 'In' when it is part of a journal.

## Examples:

Cedefop; Livanos, I. Information input from Member States using Cedefop's template: Greece II. In Cedefop. Towards European skill needs forecasting. Luxembourg: Publications Office, 2007, p. 101-104 (Cedefop Panorama series, 137).
Shavit, Yves et al. Adult vocational guidance. In From school to work, 2nd ed. Oxford: Oxford University Press, 1998, p. 57-83.

Smith, John; Jones, Paul. Online training. In Symposium on antenna technology and applied electromagnetics: 1998 conference proceedings; Ottawa, Ontario, 9-12 August 1997, 1st ed. Manitoba: ANTEM, 1998, p. 671685.

Decision No 1999/382/EC of the Council of 26 April 1999 establishing the second phase of the Community vocational training action programme 'Leonardo da Vinci'. Official Journal of the European Communities L, 11 June 1999, Vol. 43, No 146, p. 33-47.
Bainbridge, Steve; Murray, Julie. Political and legal framework for the development of training policy in the European Union: Part I - From the Treaty of Rome to the Treaty of Maastricht. European Journal Vocational Training, May-August 2000, No 20, p. 5-18.
Economic transformation in Hungary and Poland. European Economy, March 1990, No 43, p. 151-167.
Matheson, Catherine; Matheson, David. Languages of Scotland: culture and the classroom. Comparative education, Vol. 36, No 2, p. 211-221.

Smith, John; Jones, Paul; Müller, Rolf. Coping with surpluses: repaying national debt is becoming increasingly fashionable. The Economist, 20-26 May 2000, No 23, p. 46.

Wrigley, William. Parish registers and the historian. In Weaver, Ronald (ed.). National index of parish registers, 1968, Vol. 1, p. 155-167.

## (f) other examples:

## Citation of works in a foreign language:

Information such as p., Vol., No, etc. should be given in English, even if the publication is only available in another language, e.g.:
Die Programme der EU in der europäischen Bildungspolitik [special issue on European educational programmes]. Berufsbildung, 1999(a), Vol. 53, No 3, 63 p.
Also note the use of square brackets to present information which is not part of the work, or rough translations.

## Citation of multilingual works:

Cedefop; Bjornavold, Jens; Sellin, Burkart. Recognition and transparency of vocational qualifications: the way forward $=$ Reconnaissance et transparence des qualifications professionnelles: la voie à suivre $=$ Anerkennung und Transparenz von beruflichen Befähigungsnachweisen: neue Wege. Luxembourg: Publications Office, 1998. (Cedefop Panorama series, 5085.)

Union of Industrial and Employers' Confederations of Europe, UNICE. Leitlinien für partnerschaftlich gestaltete Zulieferbeziehungen im Industriebereich = Guidelines for partnership in industrial subcontracting. Luxembourg: Publications Office, 1997.
Note use of = sign between each language version title.

## Citation of electronic sources:

An electronic document may be the same as a printed one, however, it can be modified during its life cycle, in which case dates of any changes made are a necessary element to include. If some data which do not appear in the publication are known, this information can be added in square brackets.
Mandatory elements:
Primary responsibility [Date of update/revision]. Name of website. [Type of medium]. Availability from Internet [Date visited].

Example: European Centre for the Development of Vocational Training-Cedefop [February 1999]. Library and Documentation Service - Training Village [online]. Available from Internet: http://www.trainingvillage.gr/etv/information_resources/library/ [cited 12.1.2005].

If the text is not going to be published on the Internet remove the hyperlink together with the blue font and underlining from the web page address.

### 1.4. Countries, languages and currencies: names, codes and listing order (updated January 2007)

The rules for listing (protocol order of countries, listing order of language versions, etc.) have been adapted to accommodate the 12 new Member States.

### 1.4.1. Countries: names, codes and protocol order

The names of the Member States of the European Union must always be written and abbreviated according to the following rules:

- the order of protocol for the Member States is alphabetical, based on the original written form of the short name of each country;

| Short name (original language) | Short name (English) | Official title | Code | Former abbrev. |
| :---: | :---: | :---: | :---: | :---: |
| Belgique/België | Belgium | Kingdom of Belgium | BE | B |
| България (Bălgarija) | Bulgaria | Republic of Bulgaria | BG |  |
| Česká republika | Czech Republic | Czech Republic | CZ |  |
| Danmark | Denmark | Kingdom of Denmark | DK | DK |
| Deutschland | Germany | Federal Republic of Germany | DE | D |
| Eesti | Estonia | Republic of Estonia | EE |  |
| Éire/Ireland | Ireland | Ireland | IE | IRL |
| E $\lambda \lambda \alpha$ ó $\alpha \alpha$ (Elláda) | Greece | Hellenic Republic | EL | EL |
| España | Spain | Kingdom of Spain | ES | E |
| France | France | French Republic | FR | F |
| Italia | Italy | Italian Republic | IT | I |
| Kún ${ }^{\text {os }}$ (Kypros)/ Kibris | Cyprus | Republic of Cyprus | CY |  |
| Latvija | Latvia | Republic of Latvia | LV |  |
| Lietuva | Lithuania | Republic of Lithuania | LT |  |
| Luxembourg | Luxembourg | Grand Duchy of Luxembourg | LU | L |
| Magyarország | Hungary | Republic of Hungary | HU |  |
| Malta | Malta | Republic of Malta | MT |  |
| Nederland | Netherlands | Kingdom of the Netherlands | NL | NL |
| Österreich | Austria | Republic of Austria | AT | A |
| Polska | Poland | Republic of Poland | PL |  |
| Portugal | Portugal | Portuguese Republic | PT | P |
| România | Romania | Romania | RO |  |
| Slovenija | Slovenia | Republic of Slovenia | SI |  |
| Slovensko | Slovakia | Slovak Republic | SK |  |
| Suomi/Finland | Finland | Republic of Finland | FI | FIN |
| Sverige | Sweden | Kingdom of Sweden | SE | S |
| United Kingdom | United <br> Kingdom | United Kingdom of Great Britain and Northern Ireland | UK | UK |

- The abbreviation to use = ISO code, except for Greece and the United Kingdom, for which EL and UK are recommended (instead of the ISO codes GR and GB). The former
abbreviations (generally taken from the international code for automobiles) were used until the end of 2002.
- NB: Ireland is the full name laid down in the Irish Constitution; the short name is Éire/Ireland. Republic of Ireland/Irish Republic are incorrect in English.
- Use 'the Netherlands' not Holland, which is only part of the Netherlands (the provinces of North and South Holland); a capital T is not necessary on 'the'. In tables 'Netherlands' will suffice.
- Use 'United Kingdom’ for the Member State, not 'Great Britain', which comprises England, Scotland and Wales; these three together with Northern Ireland are the constituent parts of the United Kingdom. The purely geographical term 'British Isles’ includes Ireland and the Crown Dependencies (the Isle of Man and the Channel Islands which are not part of the United Kingdom).

In running text, use the above order of country names for Member States, but English alphabetical order if a list includes candidate and/or non-Community countries: Australia, Denmark, Finland, Romania, Spain, the United Kingdom, etc. Do not use the ISO code in running text; write the country name in full.

Since January 2007, three countries remain on the list of candidate countries (CCs) for possible accession:

| Short name <br> (original language) | Short name <br> (English) | Official title | ISO code |
| :--- | :--- | :--- | :--- |
| Hrvatski | Croatia | Republic of Croatia | HR |
| поранешна југословенска <br> Република Македонија (*) | former <br> Yugoslav <br> Republic of <br> Macedonia, | the former Yugoslav <br> Republic <br> of Macedonia | MK ( ${ }^{1}$ ) |
| Türkiye | Turkey | Republic of Turkey | TR |
| (*) Latin transliteration: поранешна jyгословенска Република Македонија = poranešna jugoslovenska <br> Republika Makedonija. <br> (') The ISO code (MK) is accepted, subject to addition of the following note: 'Provisional code which does <br> not prejudge in any way the definitive nomenclature for this country, which will be agreed following <br> the conclusion of negotiations currently taking place at the United Nations'. |  |  |  |
|  |  |  |  |

### 1.4.2. Languages

## Formal titles, codes and order of presentation of language versions

The language versions should appear in the alphabetical order of their formal titles in their original written forms (the codes used are the ISO codes 639-1 in force, alpha-2 code - see also the ISO website).

| Formal title (source language) ( ${ }^{1}$ ) | English title | ISO code ( ${ }^{2}$ ) |
| :---: | :---: | :---: |
| български (bulgarski) | Bulgarian | bg |
| español (castellano) ( ${ }^{3}$ ) | Spanish | es |
| čeština | Czech | cs |
| dansk | Danish | da |
| Deutsch | German | de |
| eesti keel | Estonian | et |
| $\varepsilon \lambda \lambda \eta$ viká (elliniká) | Greek | el |
| English | English | en |
| français | French | fr |
| Gaeilge | Irish ( ${ }^{4}$ ) | ga |
| hrvatski (*) | Croatian | hr |
| italiano | Italian | it |
| latviešu valoda | Latvian | 1v |
| lietuvių kalba | Lithuanian | 1 t |
| magyar | Hungarian | hu |
| македонски (makedonski) (*) | Macedonian | mk |
| Malti | Maltese | mt |
| Nederlands | Dutch | nl |
| polski | Polish | pl |
| português | Portuguese | pt |
| română | Romanian | ro |
| slovenčina (slovenský jazyk) | Slovak | sk |
| slovenščina (slovenski jezik) | Slovene | sl |
| suomi | Finnish | fi |
| svenska | Swedish | sv |
| türkçe (*) | Turkish | tr |
| (*) Candidate countries. |  |  |
| $\left({ }^{2}\right) \quad$ ISO codes for languages are written in lower-case letters; nevertheless, they are also written in capital letters for typographical presentation reasons. |  |  |
| (3) In Spanish, the term lengua e Spanish authorities. The latte determine the place. | añol substitutes designation of $t$ | e request of the ut is only used to |
| $\left({ }^{4}\right) \quad$ Do not use the word 'Gaelic', the two terms are not synonymous. |  |  |

### 1.4.3. Order of languages in text (unilingual texts)

In the text, the order for listing languages will vary according to the linguistic version. In English-language publications, languages should be listed in English alphabetical order: Bulgarian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Greek, Hungarian, Irish, Italian, Latvian, Lithuanian, Maltese, Polish, Portuguese, Romanian, Slovak, Slovene, Spanish and Swedish.

When an agreement is also written in a non-Community language of a non-Community contracting country, the Community languages precede the aforementioned language for protocol reasons.

### 1.4.4. Texts for the web (intranet/Internet)

The enlargement increases the number of languages to such an extent that it is no longer convenient to use separate menu tabs for each language version ('language' tabs, small flags, etc.) as they would take up too much on-screen space.
It is, however, recommended to use a drop-down menu.
This display allows for one menu for all language versions.
This drop-down menu should not contain the country codes but the language titles, which are presented in alphabetical order in their source language.
These original written forms must be translated into Latin and impoverished to allow the correct display with any type of navigator (use 'Latin-1' characters (ISO-8859-1), adjusted by default for most regular users).
The language names should be followed by the ISO code, in parentheses, for example English (en).

### 1.4.5. Currencies

When using abbreviations for currencies, use the current ISO codes 4217 (see the ISO site).
Except for the euro, which appears first in any list, the currencies of the Member States should be presented in the alphabetical order of their codes.

| ISO code | Official name | Plural |
| :---: | :---: | :---: |
| EUR ( ${ }^{1}$ ) | euro | euro |
| BGN | lev | leva |
| CZK | Czech koruna | koruny |
| DKK | Danish krone | kroner |
| EEK | Estonian kroon | kroonid |
| GBP | pound sterling | pounds |
| HUF | forint |  |
| LTL | litas | litai |
| LVL | lats | lati |
| PLN | Zloty | zlotys |
| RON ( ${ }^{2}$ ) | Romanian leu | lei |
| SEK | Swedish krona | kronor |
| SKK | Slovak koruna | koruny |
| Candidate countries |  |  |
| HRK | Croatian kuna |  |
| MKD | Former Yugosl |  |
| TRY ( ${ }^{3}$ ) | Turkish lira |  |
| ${ }^{1}$ ) The euro replaced the ecu (code = ECU) on 1 January 1999. <br> ( ${ }^{2}$ ) The former leu (ROL) remained in circulation until 31 December 2006. <br> ${ }^{(3)}$ The former Turkish lira (TRL) remained in circulation until 31 December 2005 |  |  |

On 1 January 2002, the euro replaced 12 Community currencies: ATS (Austrian schilling), BEF (Belgian Franc), DEM (German mark), ESP (Spanish peseta), FIM (Finnish markka), FRF (French franc), GRD (Greek drachma), IEP (Irish pound), ITL (Italian lira), LUF (Luxembourg franc), NLG (Dutch guilder), PTE (Portuguese escudo). On 1 January 2007 the
tolar (SIT) was replaced by the euro (Slovenia). On 1 January 2008, the Cyprus pound (CYP) and the Maltese lira (MTL) were replaced by the euro.
Note that the US dollar is always abbreviated as USD, e.g. USD 1 million. No currency symbols, such as $£, \$$ and $€$ should be used. All currency codes should appear before the amount, i.e. EUR 500 and GBP 5000.

## 2. Table of general rules

| Abbreviations | Abbreviations should be avoided if the sense is not clear. Spell out the abbreviation at the first mention, add the abbreviation in parentheses and use the abbreviation thereafter. Note the difference between a true abbreviation, in which the end of the word is lopped off (vol., co., inc.) and a contraction or suspension, in which the interior of the word is removed ( $\mathrm{Mr}, \mathrm{Dr}$, contd, Ltd). The contraction is always printed without the final full point, whereas the abbreviation retains it. |
| :---: | :---: |
| Acronyms | An acronym is defined as 'a word formed from the initial letters of other words' (e.g. NATO, Unesco). Some of these are formed from French titles (e.g. Cedefop). <br> As a general principle, acronyms do not have a full point between the capitals. <br> The first referral to an acronym in running text should include the full explanation of the name, followed by the acronym in parentheses, e.g. human resources (HR). <br> Where an acronym, contraction or abbreviation, including names of programmes, of six letters or more can be pronounced, it is printed in upper and lower case (e.g. Unesco, Esprit). <br> (Exceptions: Cedra, Phare, etc.) <br> Acronyms of names that are usually used in the plural should be written as they are spoken (e.g. CEECs, SMEs, not CEEC, SME, etc. unless used as an adjective). |
| Capitals | Use capitals sparingly. They are often employed to excess in commercial and administrative circles. When in doubt use lower case, for instance for programme names, headings, reports, forums, surveys and white papers. Examples for upper case are: <br> proper names of institutions, movements: Council of Europe, Christianity, the Crown, the State; <br> party denominations and organisations: Socialist Group, Fianna Fáil Party, but liberal, socialist, etc., otherwise; <br> references to Community legislation and the EU: write Regulation, Decision, Directive, Annex and Article (followed by a number) with capitals if they refer to specific Community acts; use lower case for references to regulations, directives, etc. in a generalised sense and when referring to proposed legislation (i.e. draft regulation, a possible new directive on ...), EU committees, Member States; <br> names of publications: use a capital for the first word only; miscellaneous: Figure, Number, Plate (Fig., No, Pl.) and Amendment, Volume, Chapter, Section, Article (Vol., Chap., Sect., Art.) should always have an initial capital when followed by a numeral; conversely, paragraph, point, line, etc. should not be capitalised. |
| Dates | Dates in the text should always be given in their full form (6 June 1992), whereas in footnotes they should always be abbreviated, i.e. 6.6.1992, not 6.6.92; but use 1991-93, not 1991-1993 (exceptions: Eurostat titles and other multilingual publications). <br> NB: ‘At its meeting from 23 to 25 July ...' not '... 23-25 July ...' in running text. <br> Similarly 'At its meeting on 23 and 24 July ...' not '... 23/24 July ...' in running text. <br> 1991/92 = one year: marketing year, financial year, academic year. <br> Write: ‘Wednesday 25 June 1997' (no comma after day of the week). |
| Electronic addresses | 'E-mail: ' (or e-mail) with colon <br> first name.familyname@cedefop.europa.eu (see Cedefop internal telephone list for id.s) <br> 'Internet:' with colon <br> www.cedefop.europa.eu <br> www.trainingvillage.gr |
| Phone and fax numbers | Tel. (44-171) 8739090 with city code Tel. (352) 499888 no city code <br> Fax (44-171) 8738463 with city code Fax (352) 499887 no city code |
|  | NB: see inside back cover of all official EU publications for more examples. |
| Italics | The use of italics is restricted to: <br> (a) book, film or play titles; <br> (b) names of periodicals ('the' in connection with the title should be lower case roman (normal type) unless it is known that the article belongs to the title as in The Times); |


|  | (c) words and short phrases from foreign languages: Länder, carte blanche; except for proper names, names of persons, institutions, places, etc. and not usually for foreign quotations. Not all foreign words are italicised, however; some have been assimilated into current English and are set in roman, e.g. café, alias, de facto, detour, ad hoc, et al., vice versa, etc. Latin words that should be italicised are: inter alia, au fait, per se, vis-à-vis, ex ante, ex post, in situ, etc. <br> When in doubt, consult the Concise Oxford Dictionary. <br> Italics should not be used for emphasis, neither should underlining, or bold! |
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| Non-breaking space (ctrl+shift+ space) | Insert non-breaking spaces (nbs) in <br> Dates: Januarynbs2007, 15nbsMarchnbs2007 <br> References: (Smith,nbs2005) <br> Numbers: SEKnbs10nbs500, ESPnbs10nbsbillion <br> Percentages: 10nbs\% |
| Non-breaking hyphen (ctrl+shift+ hyphen) | Always use non-breaking hyphens (nbh) when a hyphen is necessary, e.g. $50-100=50 \mathrm{nbh} 100$ |
| Numbers | Spell out numbers one to nine, use digits thereafter. Where a range of numbers in the same sentence fall above and below this limit use figures for both: ' 9 to 11 ', not 'nine to 11 '. However, 'of the 20 flower species on show, three were roses and two were tulips'. Use of commas not acceptable in thousands, use a nbs. Use full point as decimal. <br> The following exceptions and rules apply: <br> (a) use the contraction 'No', plural 'Nos' (no points); <br> (b) ordinal numbers follow the same pattern, including centuries: ninth century, 19th century; <br> (c) the 1990s (never use 'the nineties', etc.); <br> (d) 2001-03 not 2001-2003; during the 2000s not 2000's or ' 00 s; <br> (e) 1000 million equals 1 billion; <br> (f) where the number begins a sentence it should be spelled out in full. Avoid beginning a sentence with a year: for example, instead of '1992 ...' put 'In 1992 ...' or 'From 1992 ...'; <br> (g) sums: EUR 2000000 (or EUR 2 million). <br> A range of numbers may be elided: <br> (a) page numbers: pp. 7-13, 312-17 (Butcher). NB. use pp. 7-13 in running text and use p. 7-13 in bibliographies; <br> (b) use 'to' in case of ambiguity, particularly with measurements which may use a descending as well as an ascending scale: 31-5 may mean 31 to 5 or 31 to 35 ; write either 'from 50 to 100 ' or '50-100'; but not 'from 50-100'. <br> Fractions: insert hyphens when used as an adverb or adjective (two-thirds complete, a twothirds increase), but not when used as a noun (an increase of two thirds). <br> Percentages: $15 \%$ (preferably use the symbol; see non-breaking space above), in words write 'per cent' (two words, no point): $20 \%$ not 20 per cent. <br> Formulae in mathematical works: Authors should take particular care to distinguish between 1 (lower case letter 1 ) and 1 (the number), between O (capital letter O ) and 0 (zero) and between the roman numeral I and capital letter I. <br> Currency: SEK 10 million; when used in running text with no amount, currencies should be spelled out in full, e.g. Swedish krone, etc. (see p. 8). <br> Numbered paragraphs and points are printed close up and in parentheses after the article number; unnumbered items come before the article number: <br> The third indent of the second subparagraph of Article 2(1) of Regulation No ... |
| Parentheses | Round brackets: Parentheses admit an insertion into the text which is not essential to its sense: 'I have seen charity (if charity it can be called) insult with an air of pity.' <br> The opening parenthesis is never preceded by a comma. If a whole sentence is within parentheses, the full point must be placed before the closing parenthesis. <br> Square brackets: These are used to interpolate a statement other than by the original author: 'They [the Lilliputians] rose like one man.' <br> Square brackets may also be used in administrative drafting to indicate optional passages or those still open to discussion. It is not normal practice in English to use square brackets to enclose text already in parentheses; double parentheses will suffice. |
| Punctuation | The full stop is normally deleted from headings. 'Etc.' only needs one point if it ends a sentence. Do not put two spaces after a full stop before starting a new sentence. Only one space should be used. Abbreviations are followed by a point unless the last letter of the word is included (a contraction), for example, Dr, Mrs, Ltd, but Co., Art., Chap. <br> NB: 'No' as in 'No 1' (a contraction of 'numero', not an abbreviation) is never followed by a |


|  | point. In running text, only one space to follow a full stop that demarcates the end of a sentence. <br> Solidus: The solidus, also known variously as an oblique stroke, a slash or a shilling stroke, is used for alternatives (and/or), to mean 'per' (km/day) and fractions (19/100). <br> Marketing years, financial years, etc. that do not coincide with calendar years are denoted by a solidus, e.g. 1991/92, which is 12 months, rather than by a hyphen, e.g. 1991-92, which means two years. <br> En rule /tiret/dash: never use as a hyphen or in listed points. It can be used as an alternative to round brackets (see above). <br> Ellipsis: ... is used to replace missing text. There should be one space on either side of the ellipsis if it is in the middle of a sentence. 'Xxxx ... xxx.' If at the end of a sentence, no full stop is required. If replacing a line or paragraph, the ellipsis should be placed within square brackets on a separate line. <br> ' Xxx xxx xxx <br> [...] <br> xxx xxx.' <br> Ellipsis should not be used to replace the word 'etc.' |
| :---: | :---: |
| Quotation marks | Quotation marks: Single quotation marks should always be used, but use double quotation marks for a quotation within a quotation. If there should be yet another quotation within the second quotation it is necessary to revert to single quotation marks. Punctuation must be placed according to the sense; if it belongs to the quotation, it is quoted, otherwise it is not quoted. Do not enclose titles of books, newspapers or foreign expressions in quotation marks as they are usually displayed in italic. Use quotation marks to cite quotations from books and periodicals rather than italic and do not indent passages of quoted text. The simultaneous use of italic and quotation marks, however, must be avoided. <br> 'They [the Lilliputians] rose like one man.' |
| Spelling and use of English | Spelling should follow the first entry in the Concise Oxford Dictionary, but use 's' in place of ' $z$ ', e.g. characterise, specialise, etc. <br> Hyphens: <br> Hyphenate nouns composed of participle plus preposition (e.g. They discussed the buying-in of sugar). <br> Compound adjectives modifying a noun always take a hyphen (e.g. up-to-date statistics, inhouse training, long-term policies, foot-and-mouth disease) but policies in the long term. <br> Prefixes also take a hyphen (e.g. anti-American, non-cooperative, self-employed) unless the prefix has become part of the word by usage (e.g. coordination, subsection, reshuffle). <br> Remove hyphens from words such as coordinate, cooperation, comanage, etc. <br> Note the use of: socioeconomic, macroeconomic, case-law, time limit, Advocate General, value added, preempt, metaanalysis. <br> Never replace a hyphen with an 'en' rule/dash/tiret. <br> General: <br> competence and competences not competency, competencies <br> cv <br> database, data set, online <br> each other means two people whereas one another means more than two people <br> e-mail, e-learning, e-commerce, e-business <br> extracurricular <br> fewer is used for things that can be counted individually whereas less is used for bulk or volume <br> lifelong not life long or life-long <br> mid-1990s <br> neoclassic <br> online <br> policy-makers <br> sectoral not sectorial <br> transnational <br> website <br> workforce, workplace <br> worldwide <br> benefit, benefiting, benefited <br> combat, combating, combated <br> focus (-es), focusing, focused <br> level, levelling, levelled (and counsel, label) <br> refer, referring, referred |


|  | target, targeting, targeted <br> total, totalling, totalled <br> but: parallel, paralleled |
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| Preferred English usage: <br> 'cf' is acceptable, although 'see' is preferred. <br> 'data' is plural i.e. 'data are ...' not 'data is ...' <br> 'ff.' should be avoided. Always use 'et seq.'. <br> acceding countries not accession countries <br> avoid abbreviating Article to 'Art.' in running text. <br> avoid using the § sign, which means 'section' in English, but 'paragraph' in other languages. <br> candidate countries not applicant countries <br> forums, not fora <br> never use viz. Replace with namely. <br> no apostrophe is necessary in abbreviations such as MEPs, UFOs, 1920s <br> note the difference: Ministry of ... but Minister for ... |  |
| Symbols | Units of measurement and scientific symbols such as 'ha', 'km', 'mg', etc. do not need a final <br> full point. They are not closed up to figures and do not have plurals: <br> 4 ha, 9 m, 20 psi, 55 dB(A), $2000 \mathrm{kc} / \mathrm{s}$ |

NB: For more details, consult the Interinstitutional style guide on Internet:
publications.europa.eu/code/en/en-000300.htm
Consult 'what's new' page regularly.


[^0]:    ${ }^{1}$ ) European Centre for the Development of Vocational Training.
    ( ${ }^{2}$ ) Commission white paper on vocational education and training.
    $\left.{ }^{3}\right)$ Council draft regulation.
    ( ${ }^{4}$ ) OJ L 39, 13.2.1975, p. 1-4.

