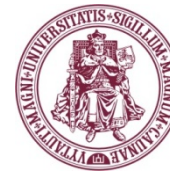




STUDIJŲ KOKYBĖS CENTRAS
CENTER FOR QUALITY OF STUDIES



VYTAUTAS MAGNUS
UNIVERSITY
— MCMXXII —

Education of Mentors in Lithuania

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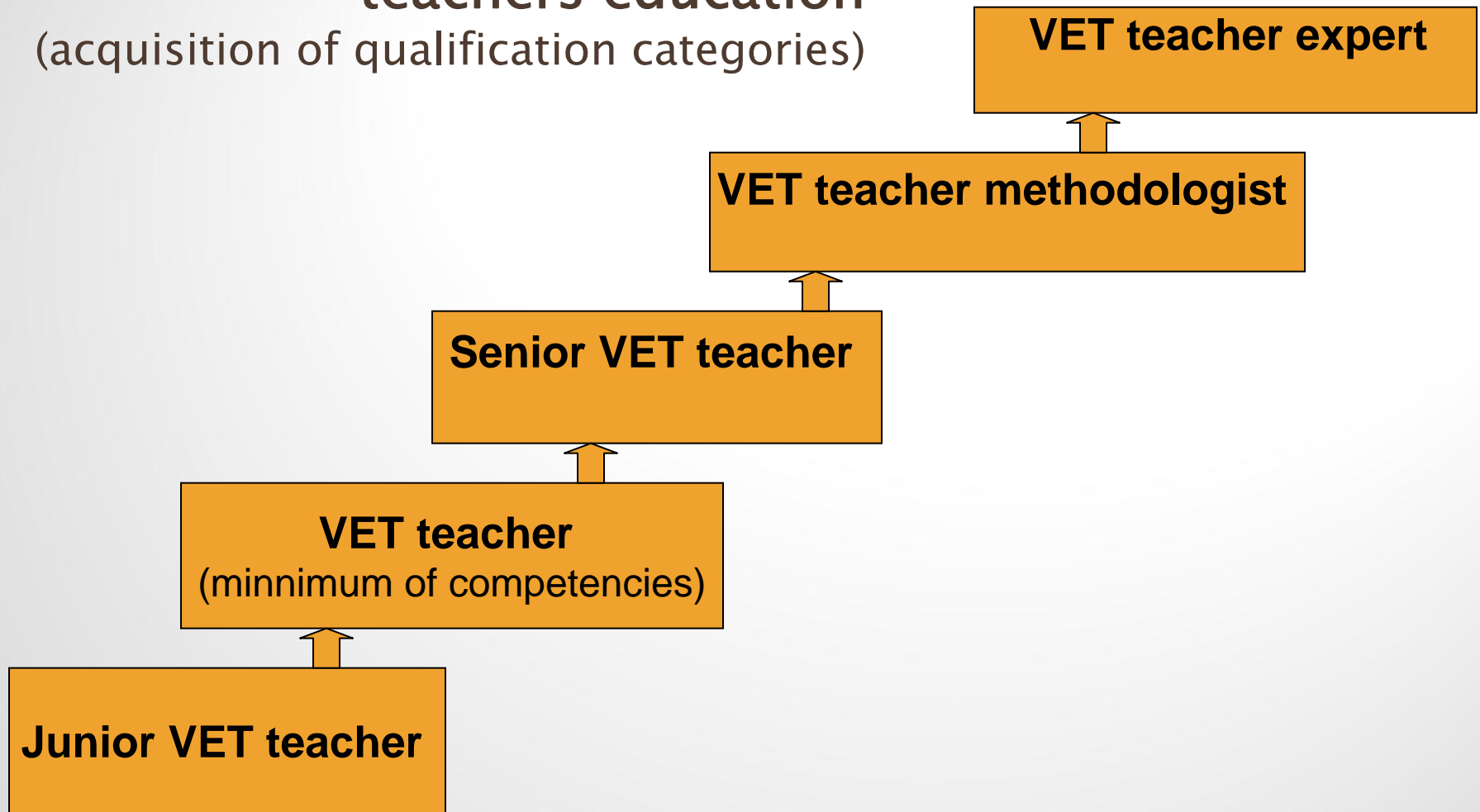
Mentor...

...is the facilitator of VET teachers learning process at the workplace

Mentor's functions:

- ▶ Discussing the working guidance strategy of pedagogical practice
- ▶ Guidance of pedagogical practice
- ▶ Coaching and observation of VET teachers activity in the class/enterprise
- ▶ Checking learning achievements, interpreting them and providing feedback.

Mentor participation in VET teachers education (acquisition of qualification categories)





Mentor education programme at Vytautas Magnus University:

- *Prepared in 2002*
 - *Piloted*
 - *Approved in October 2006*
-
- ▶ Aim of the programme: award mentor qualification
 - ▶ Forms: lectures, experimental practice, portfolio
 - ▶ Target group: VET teachers, having teaching qualification and the qualification category of teacher methodologist

Length of the programme

- ▶ **8 credits (320 hours):**
 - Lectures and seminars at university – 24 hours,
 - Practice at workplace – 216 hours,
 - Preparation of portfolio – 80 hours .

Mentor education programme

1. The role and functions of mentor in VET teacher education
2. Observation and feedback to VET teacher pedagogical activity
3. Consultations of junior VET teacher
4. Assistance in acquiring competencies in career design
5. Assistance in acquiring (and upgrading) didactical qualification
6. Communication and collaboration skills. Mentoring ethics
7. Introducing the schools culture
8. Assessment and evaluation competencies
9. Designing of curriculum

VET teacher education – *at university and VET school*

Theoretical pedagogical studies at university:

- ▶ understanding the system of pedagogical knowledge
- ▶ training of pedagogical thinking

Practical pedagogical studies at VET school:

- ▶ gaining competencies of practical pedagogical activity
- ▶ learning on-job

Model of mentor education programme

