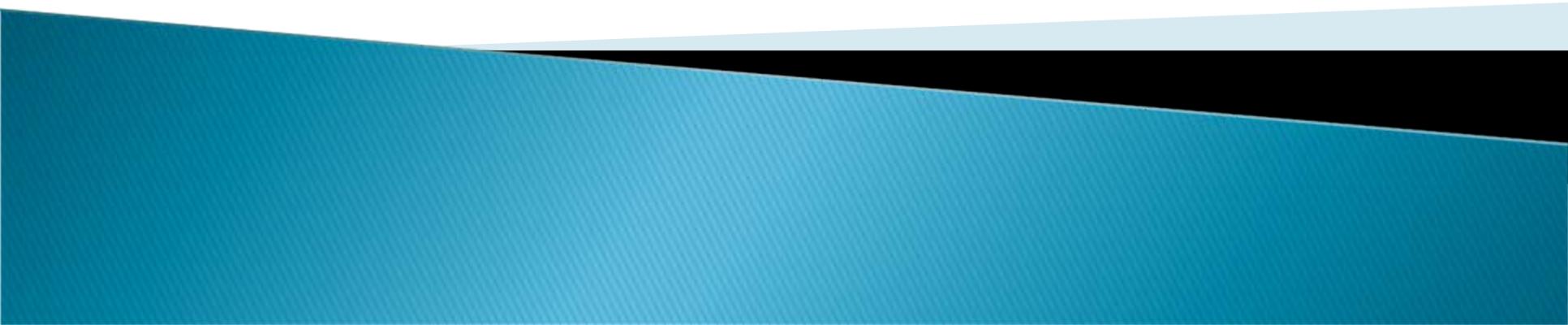


The Training of Mentors



What do we do at Greenwich

- ▶ Training is not simple– mentors at many colleges throughout the UK
 - ▶ Appoint a mentor coordinator
 - ▶ Devise a “portable” 4 hour training session which can be delivered at partner colleges
 - ▶ Devise an on–line training session for those mentors who cannot reach Greenwich
- 

The attended training session

- ▶ Explain the administration at Greenwich
 - ▶ An overview of mentoring– a definition
 - ▶ Discuss the benefits and possible drawbacks
 - ▶ Discuss what makes an effective mentor and mentee
- 

The attended training session– continued

- ▶ Look at the stages of mentoring, from initial meeting to winding up and moving on
 - ▶ Exercise on first meeting + ground rules
 - ▶ Exercises on carrying out observations– use of case study (rather than video)
 - ▶ Exercise–role play– on giving feedback
- 

On line training session

This gives information/discussion points and asks for tasks to be completed

- ▶ Information– definitions/benefits
 - ▶ Task– reflection on personal skills
 - ▶ Task– first meeting
 - ▶ Information– stages of mentoring
 - ▶ Task– mentoring stages
 - ▶ Information– subject specialism
 - ▶ Task– subject specialism
- 

On-line training session- continued

- ▶ Task- on observation
 - ▶ Task- on feedback
 - ▶ Information on feedback
 - ▶ Information- challenge and support
 - ▶ Task- challenge and support
 - ▶ Task- evaluation of mentoring experience
- 