

Skillsnet workshop
Paris
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Adviser
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- Estimate how many persons it will be recruited to your company in 2007 distributed by education area and education level.
- Estimate also will the recruitment need degrees, stays the same or increases during the years of 2007-2010.

	Number of persons to be recruited in 2007	Recruitment need during 2008-2010 compared with 2008 <i>degrees, stays the same, increases</i>		
Techniques				
Vocational education	_____	o	o	o
Polytechnic	_____	o	o	o
University	_____	o	o	o

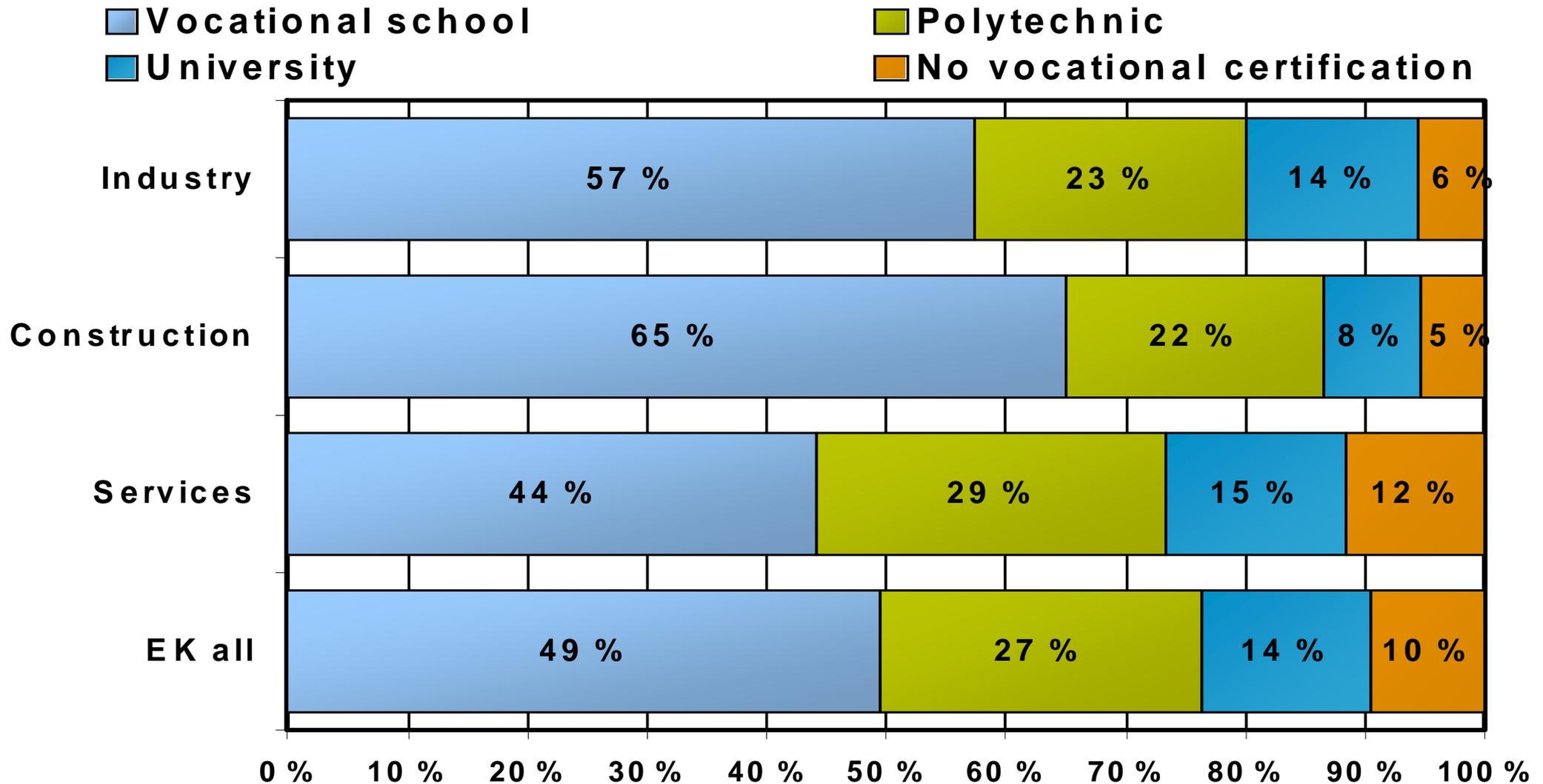
- Logistics
- Information Technology
- Business and Administration
- Tourism, Hotel and Restaurant Services
- Social and Health Services
- Other, what
- No Education

Source: Labour force and skill needs survey, EK 2007

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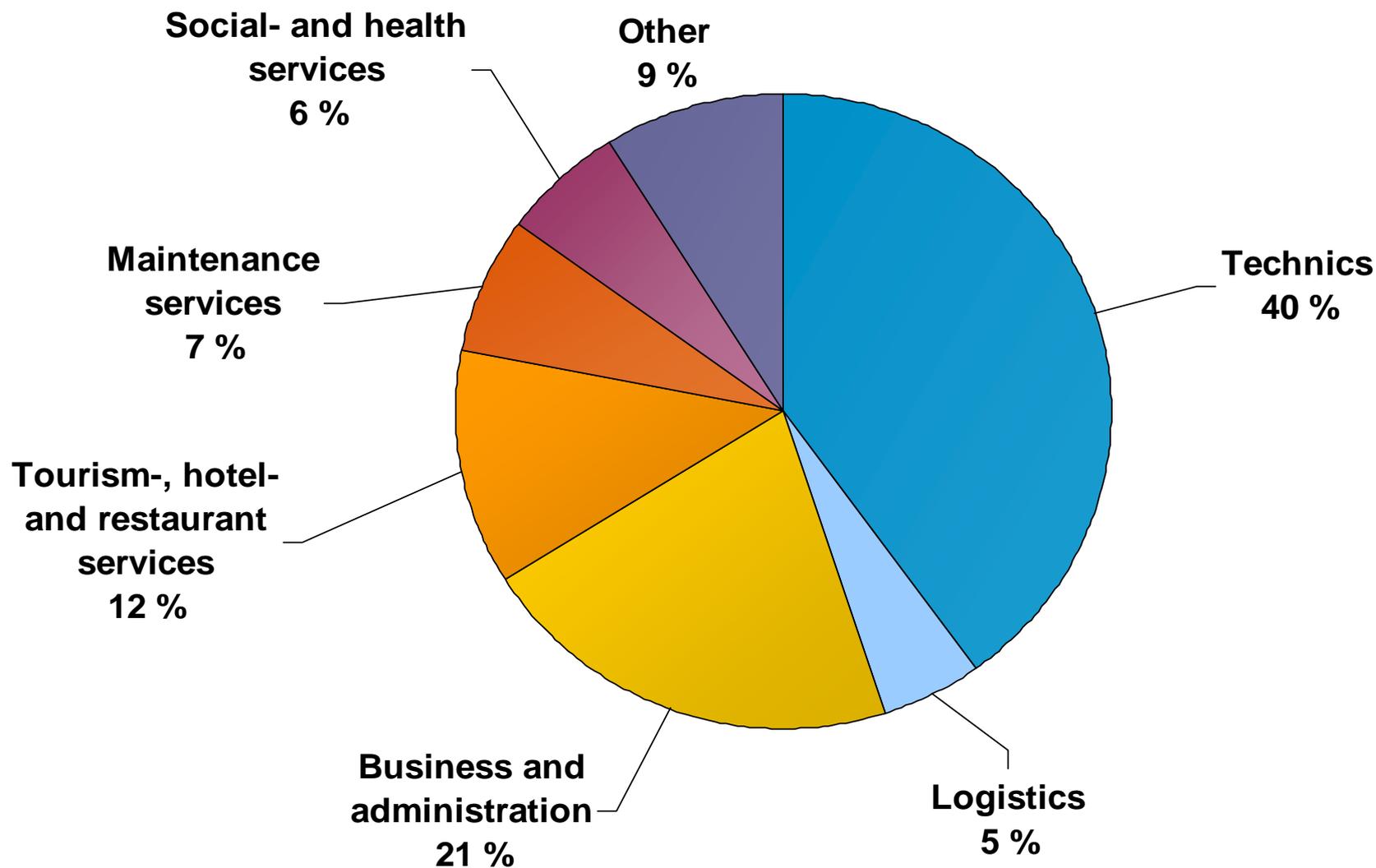
Results: Predicted educational structure for recruiting in EK member companies in 2007, %



Source: Labour force and skill needs survey, EK 2007



Results: Emphasis on vocational education areas at study in EK member companies 2007, %



Source: Labour force and skill needs survey, EK 2007

- Which foreign language skills your enterprise emphasizes as a recruitment criterion.
- Number as many foreign languages as needed to an order of importance. (Number 1=most important)

English

Swedish

French

Russian

Spanish

China

German

Italian

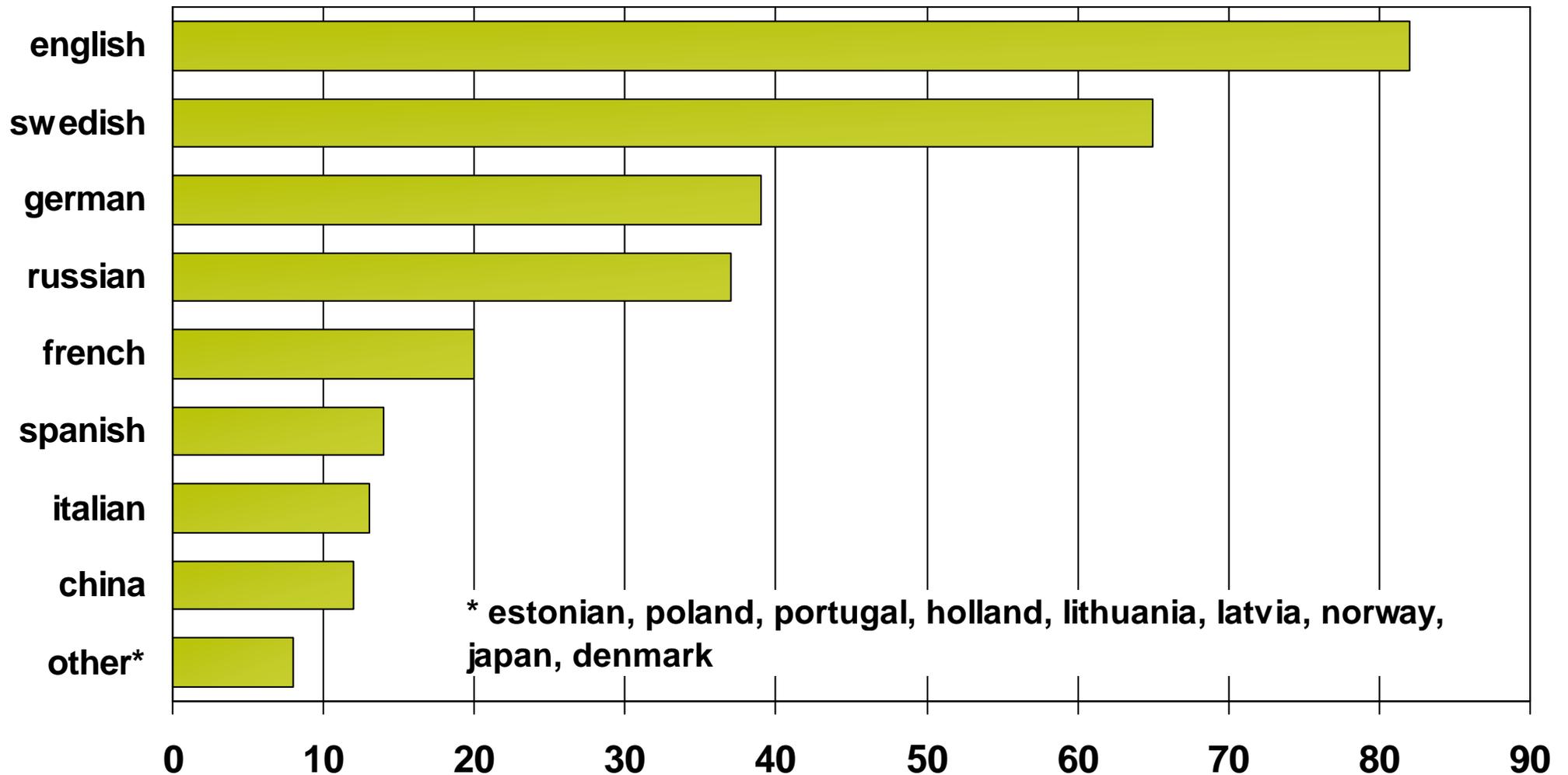
Some other language, what

Source: Skilled personnel for business, EK 2005

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Results: Percentage of companies emphasizing language skills as a recruitment criterion (% of all respondents)



Source: Skilled personnel for business, EK 2005

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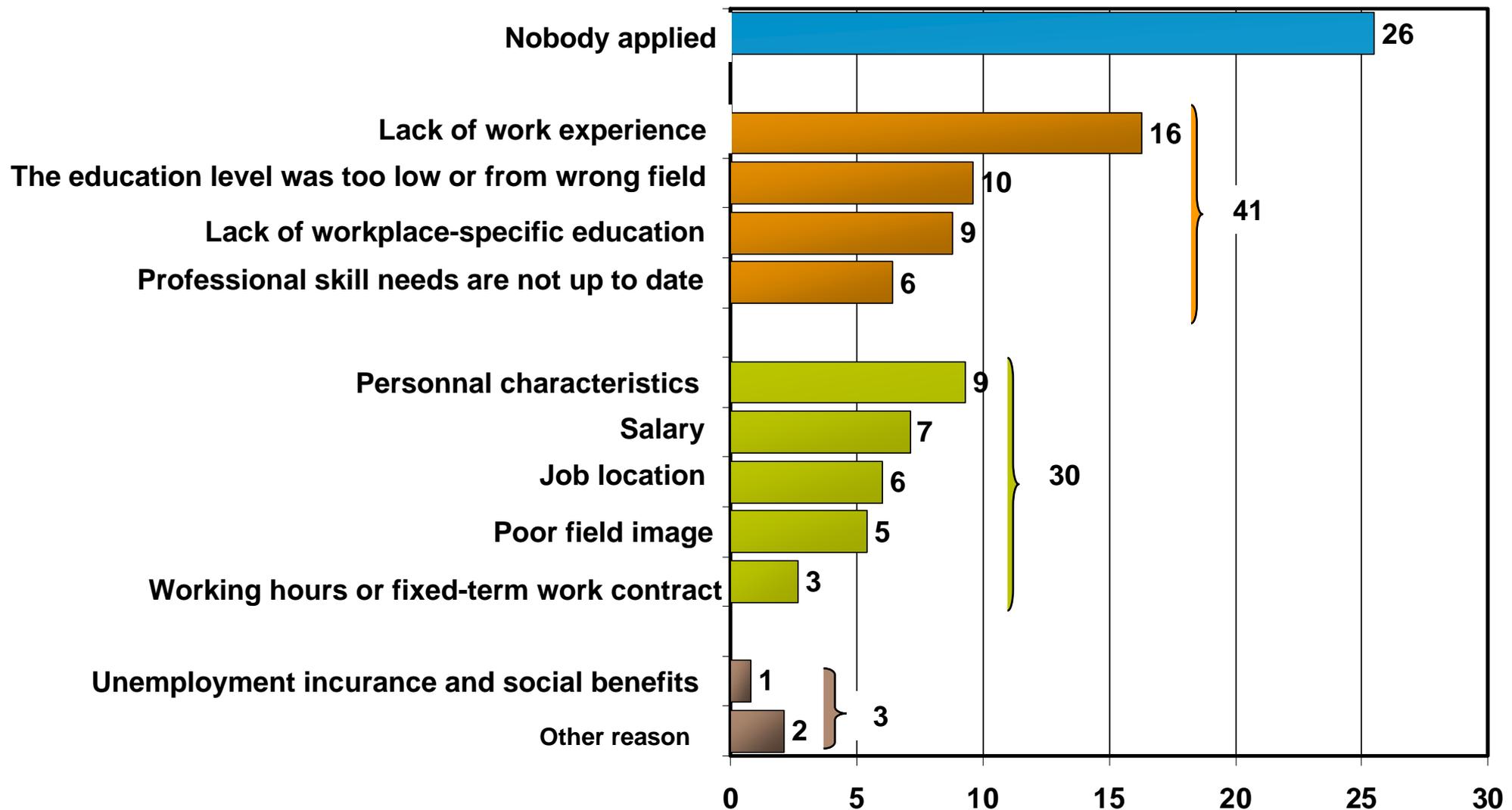
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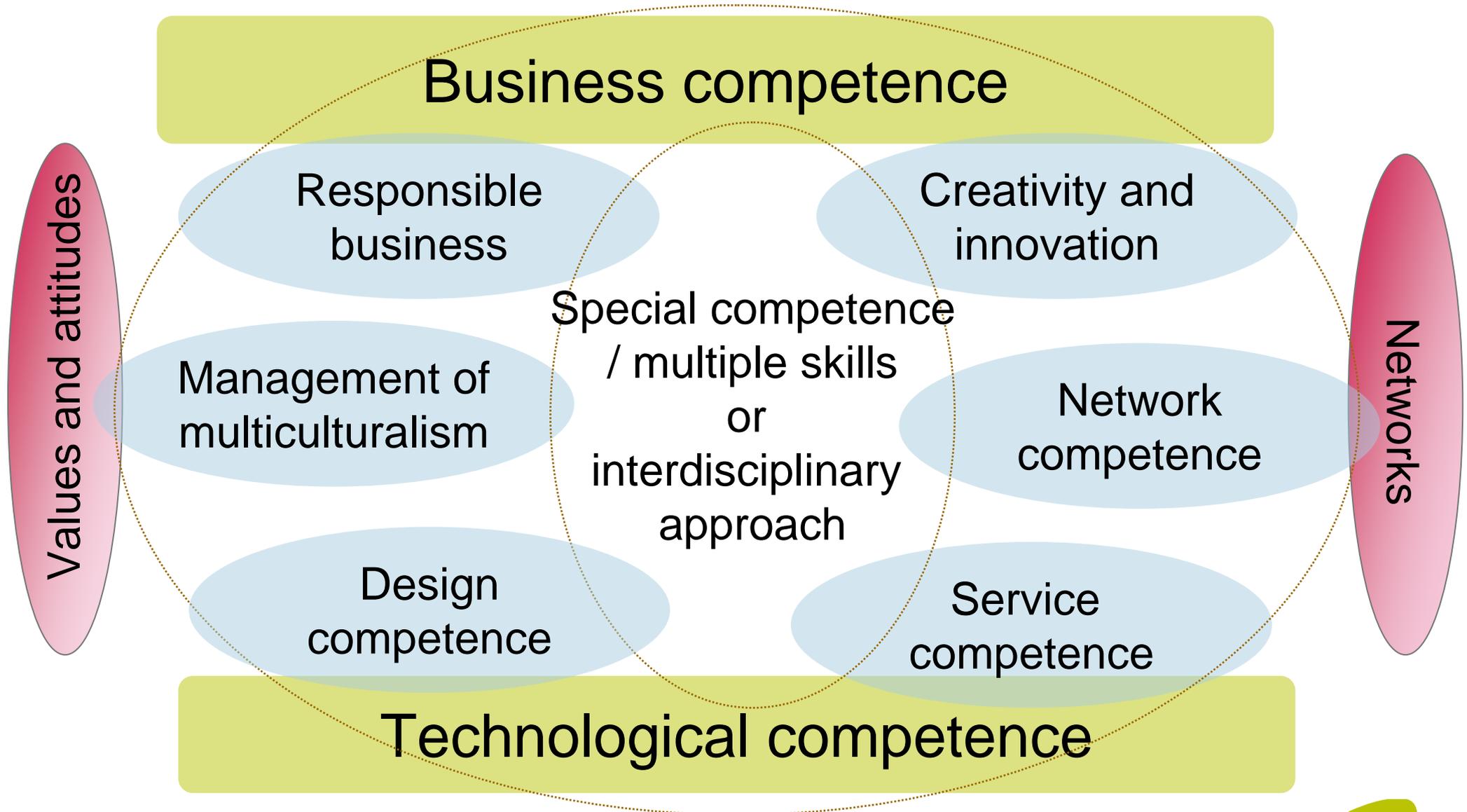
- During 2007, has there been vacancies or occupations difficult to fill in your company? (yes/no)
- In which vacancies or occupations recruitment difficulties has been appeared? (a list of over 300 occupations)
- What were the reasons for recruiting difficulties (a list of 12 different reasons/respondent can choose max 3 reasons/vacancy)



Reasons for recruiting difficulties in EK member companies 2007, %



Competences contributing to corporate competitiveness



Source: Education Intelligence Final Report, EK 2006

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