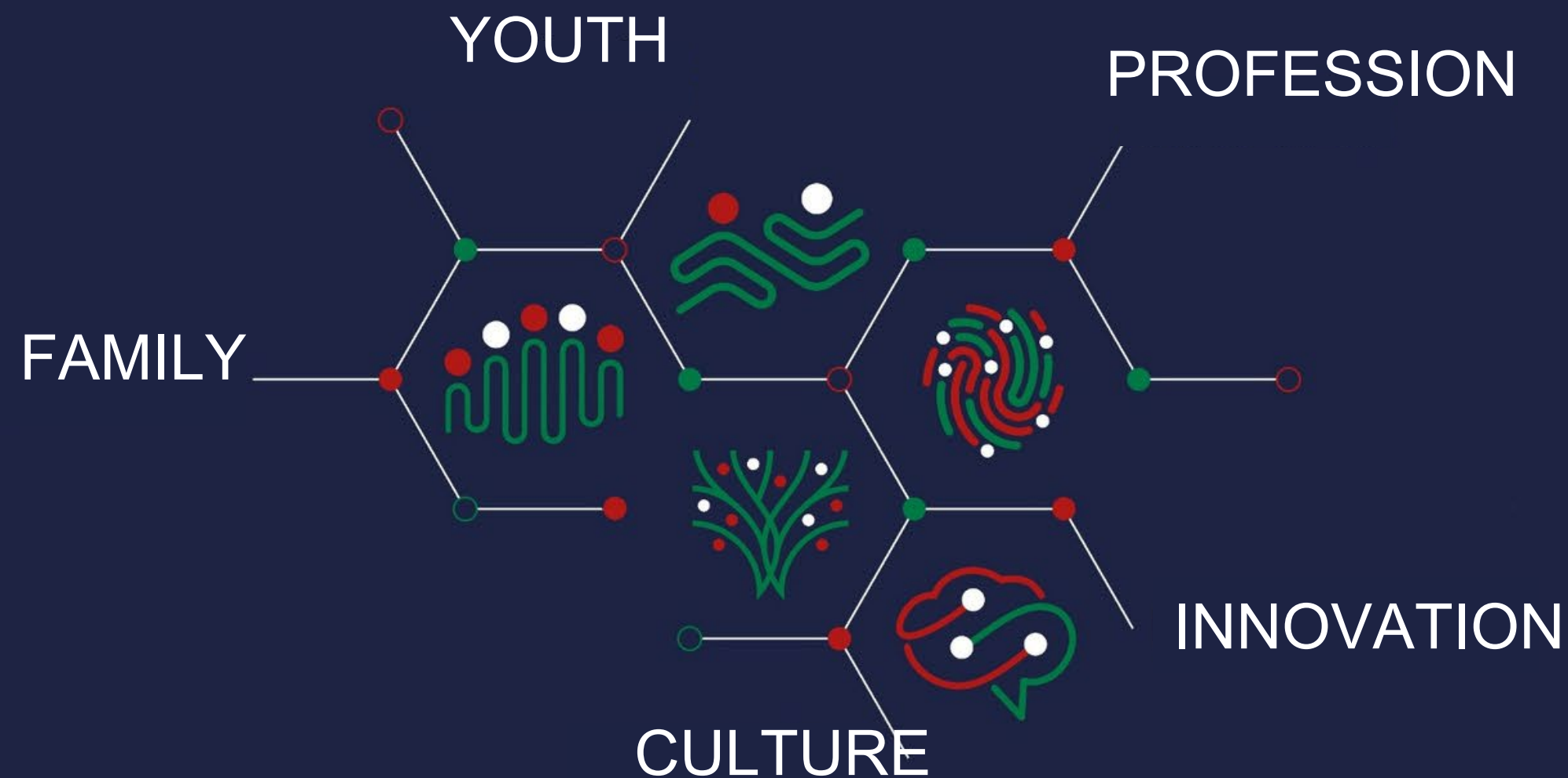


Experiences from a pilot programme in the context of the evolving VET in Hungary TrainingNursery School Teaching Assistants

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01 April 2024



VET 4.0 Strategy

Principles:

- Economic expectation:
Trainings that meet labour market needs
- Age independent learning opportunity
- Training stages contributing to a right career choice
Sectoral basic education and specialized professional education



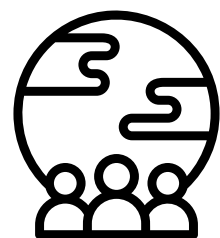
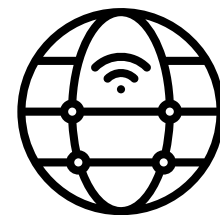
THE SIGNIFICANCE OF APPRENTICESHIP IN EARLY CHILDHOOD EDUCATION

The role of early childhood education in child development is crucial

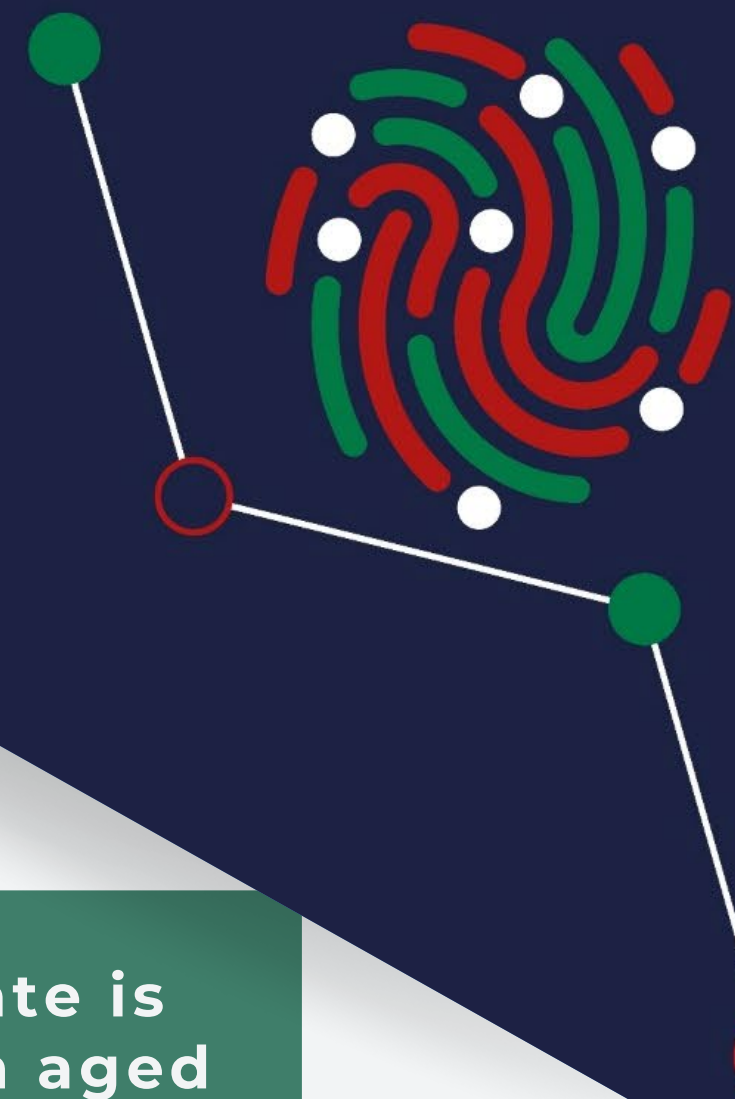


In Hungary the participation rate is outstanding: 93.4% of children aged 3+

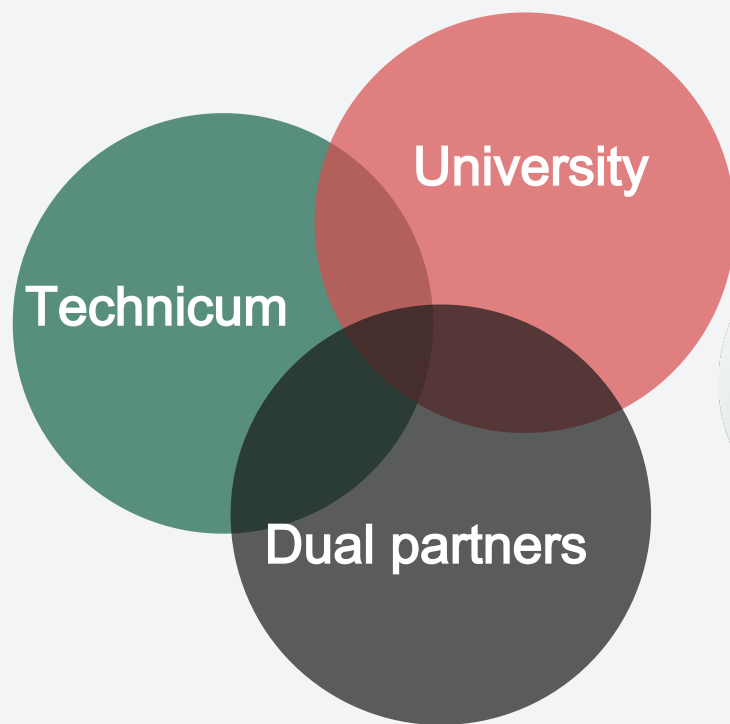
Current challenges: growing demand for early childhood educators due to demographic trends



Policy relevance: significance of training early childhood educators in response to labour market needs.



STRUCTURE OF THE NURSERY SCHOOL TEACHING ASSISTANT TRAINING



POLICY DRIVERS

Educational policies are evolving to support nursery school teaching assistant training: importance of vocational education in meeting workforce needs



CERTIFIED TECHNICIAN PROGRAMME

Pilot programme launched in 2024

- developed by educational experts
- in three VET schools including Tokaji Ferenc Secondary Vocational School
- Certified technician programme: involvement of vocational, higher education and ECEC institutions



TRAINING STRUCTURE

ISCED level 3, EQF Level 5 certification

- focus on practical competencies
- duration: IVET 5: 2+3 years, CVET 2: 0.5+1.5 years
 - Sectoral foundation training: with vocational subjects
 - Specialized training: practice-oriented learning with 600 hours of work-based practice as apprenticeship

PRACTICAL EXPERIENCE AND COMPETENCIES



Assessment

Before entering specialised training: admission requirements, ongoing evaluations



Hands -On Learning

The importance of working in kindergartens under qualified educators in authentic environment



Competencies Developed

Key areas of knowledge -
child psychology,
health education



Quality assurance

Accreditation
Collaboration: partnerships with universities and kindergartens

BENEFITS OF THE PROGRAMME

01

For kindergartens as future employers

- strengthens workforce readiness
- addresses kindergarten teacher shortages
- ensures up-to-date and relevant training
- strategic investment in future caregivers,
- enhancing quality of care;
- addressing gender stereotypes in ECEC

02

For apprentices

- work-based learning improves skill acquisition and employability
- early exposure to professional, nurturing environments
- clear career pathways and further education opportunities
- addresses ESL challenge
- immersive, practical training, commitment and motivation

03

Community Impact

- provision of high-quality early childhood education and care is an efficient and effective investment
- economic,
- psychological,
- social perspectives,
- child safety

THE PROGRAMME'S RESPONSE TO CHALLENGES



Qualified workforce:

knowledge-based employees are trained who acquire all the necessary competencies that meet the diverse expectations of kindergartens, administrators, parents, and other social and economic partners



Overcoming Workforce Shortages:

incentives for educators and professionals to participate in the apprenticeship model

scholarships and financial aid options to encourage participation



Support for Disadvantaged Groups:

empowering disadvantaged and underrepresented groups to overcome employment barriers and improve their socio-economic status



FUTURE IMPLICATIONS



- 01 Employability:** Potential for the programme to be adapted in other countries as it addresses universal problems
- 02 Sustainability:** Long-term benefits of investing in early childhood education: social integration, educational success, economic benefits for individuals and society
- 03 Policy Recommendations:** Collaboration among stakeholders to enhance early childhood education programmes



CONCLUSION

Benefits of the nursery school teaching assistants' apprenticeship programme

- Enhances the quality and effectiveness of vocational training
- Creates a seamless transition from education to employment
- Fosters collaboration between different levels of educational institutions and workplaces
- Provides a structured pathway for career development in early childhood education

THANK YOU FOR YOUR ATTENTION!

Q&A

