



Working Group 3 – 25 September 2015 – Review and renewal

Learning outcomes are not defined and written for eternity – they have to be regularly reviewed and changed so as to reflect changing needs of learners, employers and society in general. Learning outcomes can be seen as operating within a ‘feed-back loop’ where stakeholders from education and training and the labour market interact. This interaction, in terms of regularity, frequency, structure and process will vary between countries and qualification areas, but is clearly of high significance for the overall relevance and the quality of the learning outcomes based qualifications.

Possible questions for the working group

The following ‘menu’ of questions should be used as a starting point for the working group. The working group should decide on which questions to focus on, also questions not listed here, thus signalling what is considered to be key challenges in this area:

1. To what extent are learning outcomes written to facilitate and open up to change and renewal?
2. Who takes part in the review and renewal of learning outcomes in VET qualifications/curricula?
3. How often does the review and renewal of learning outcomes take place? What triggers the process?
4. What forms the basis for the review and renewal of learning outcomes in VET qualifications/standards (labour market research, evaluation of training programs and curricula, graduates surveys etc)?
5. Which are the main challenges facing review and renewal of learning outcomes in VET qualification standards/curricula; which opportunities should be explored?