



European Credits for Vocational Education and Training (ECVET)

A device for promoting the transfer, accumulation
and recognition of credit for VET in Europe

THESSALONIKI –12-13/02/07

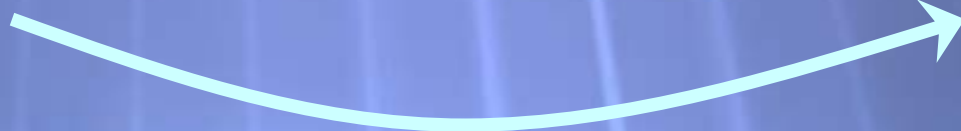
European Commission, DG EAC – Unit A3

Why ECVET?

Learning context
A

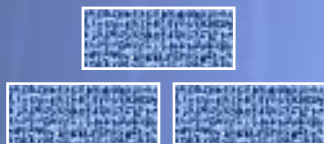
Qualification context
A

- Formal context
- Non-formal
- Informal



Learning context
B

Qualification context
B



Achieved L.O.

3



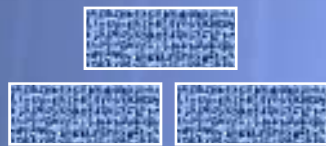
Learning context
B

Qualification context
A

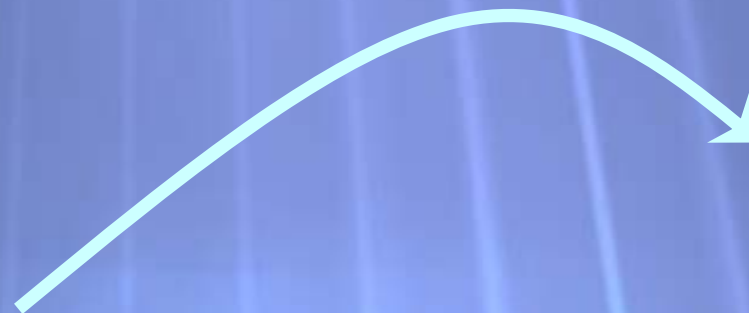
Learning context
A

Qualification context
B

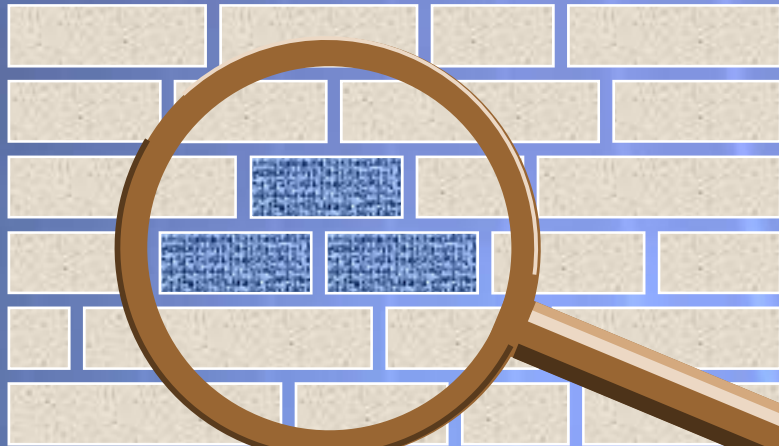
Transfer Process based on assessment, credit and validation of learning outcomes



Achieved L.O.



Qualification context (A)



Context A Qualification

The learning outcomes
gained are accumulated
and are now an integrated
part of his qualification



ECVET and EQF

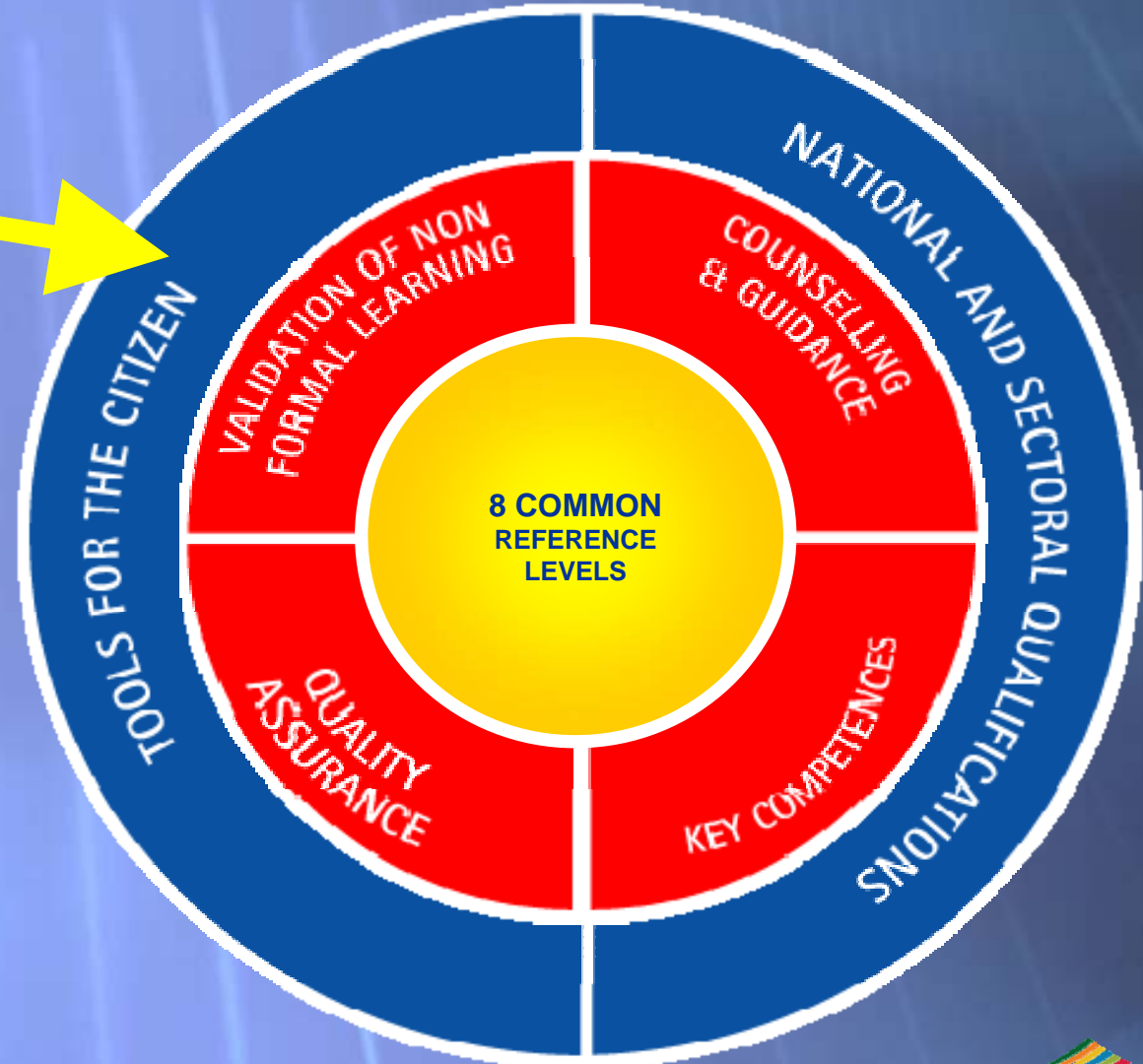
Complementarities between ECVET and EQF

- ✦ Based on **learning outcomes**
- ✦ Centred on **qualifications**
- ✦ Emphasis on **Lifelong Learning**
- ✦ Looking at **formal, non formal and informal learning outcomes**
- ✦ Focused on **Mobility**
- ✦ **Transparency** oriented



Complementarities between ECVET and EQF

ECVET



What is ECVET?

ECVET

Transfer process

Units

Credit points



ECVET

Transfer process

Units

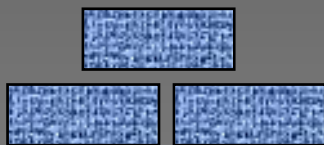
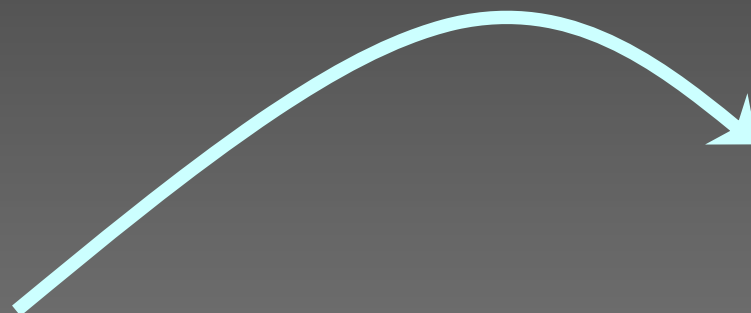
Credit points



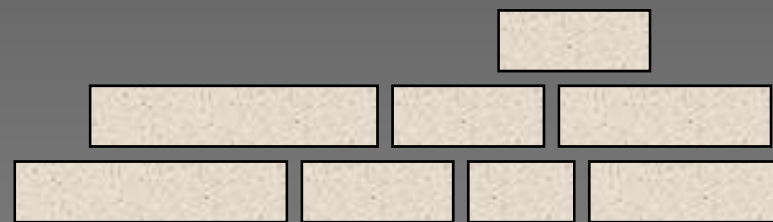
**Learning context
B**

**Learning context
A**

ECVET transfer process



**Assessment of L.O.
Credit for L.O.**



**Validation of L.O.
Recognition of L.O.
Accumulation of L.O.**



ECVET

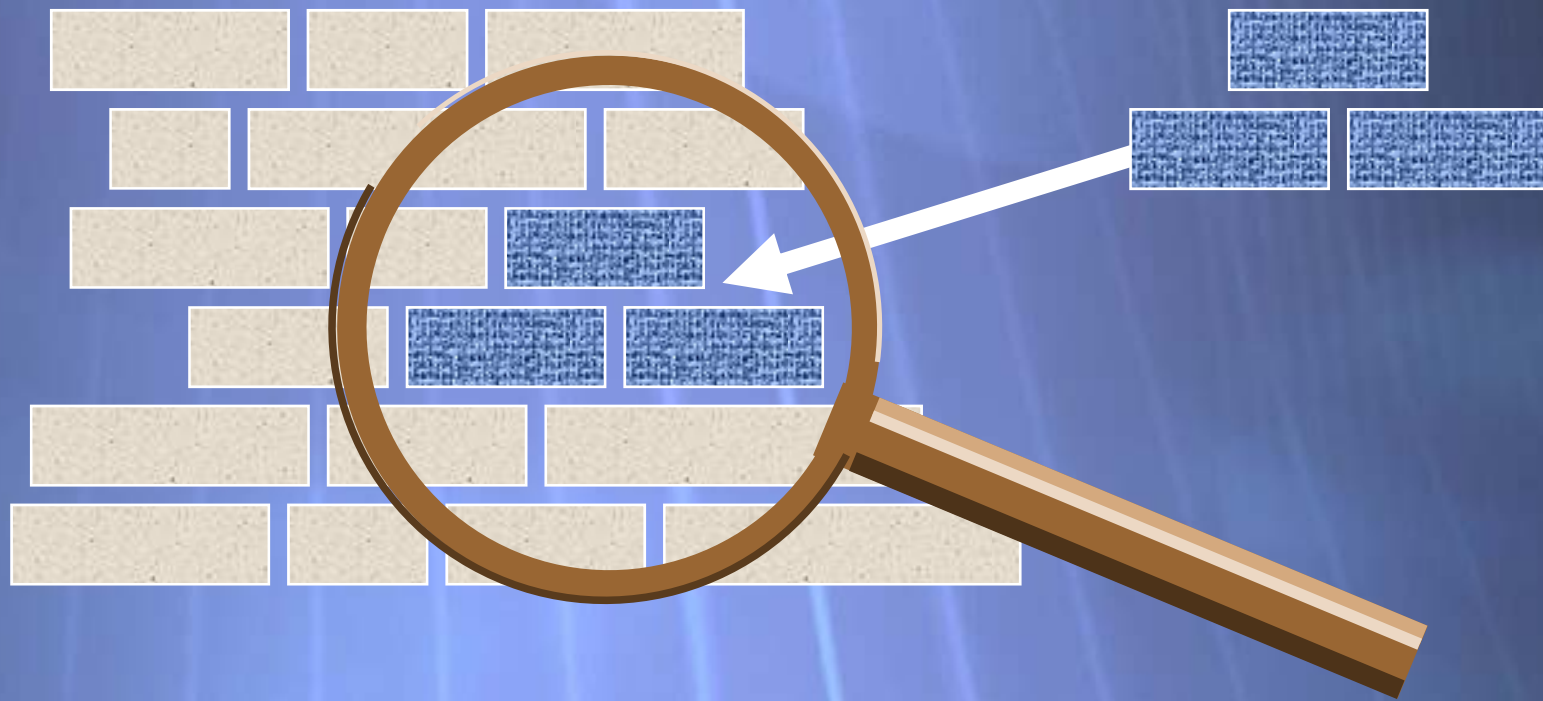
Transfer process

Units

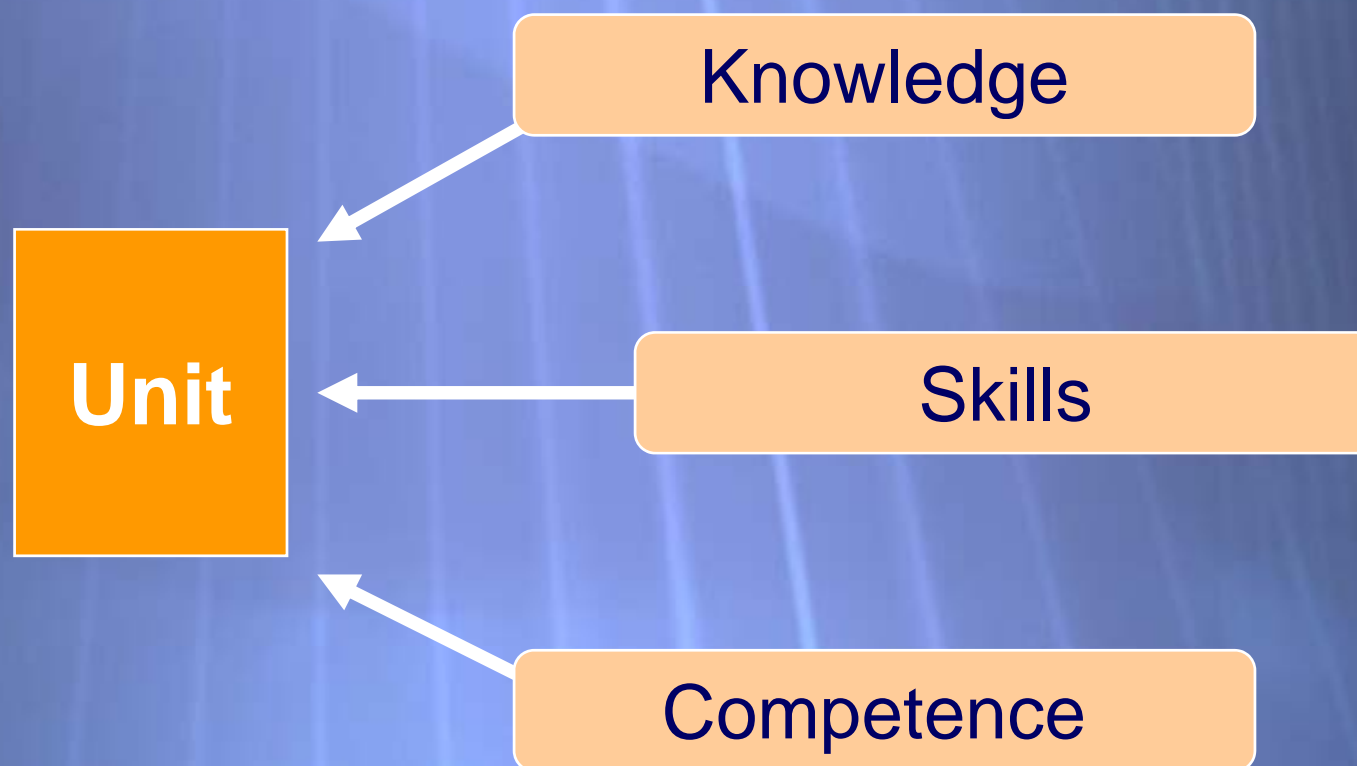
Credit points



The aim of the ECVET learning outcomes **transfer process**



A qualification is described in **units** of learning outcomes

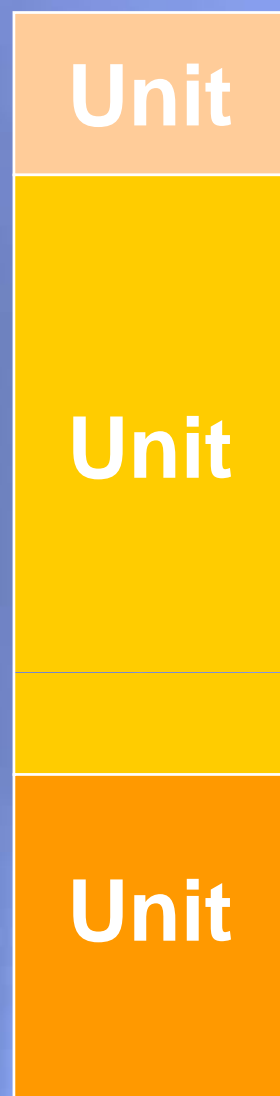
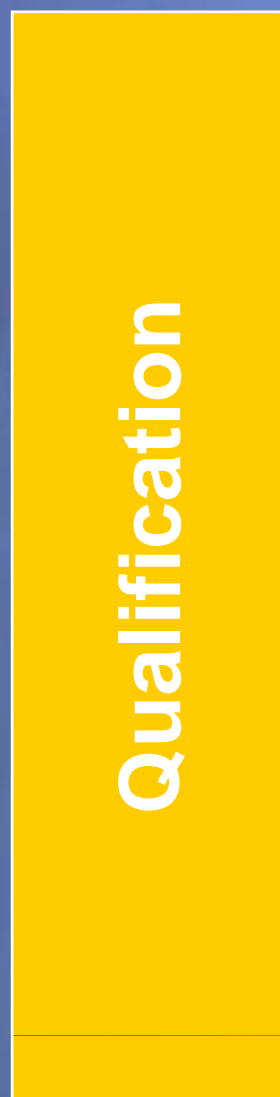


The heart of ECVET: Units

Qualification



The heart of ECVET: Units



Designed at national level by competent bodies.



ECVET

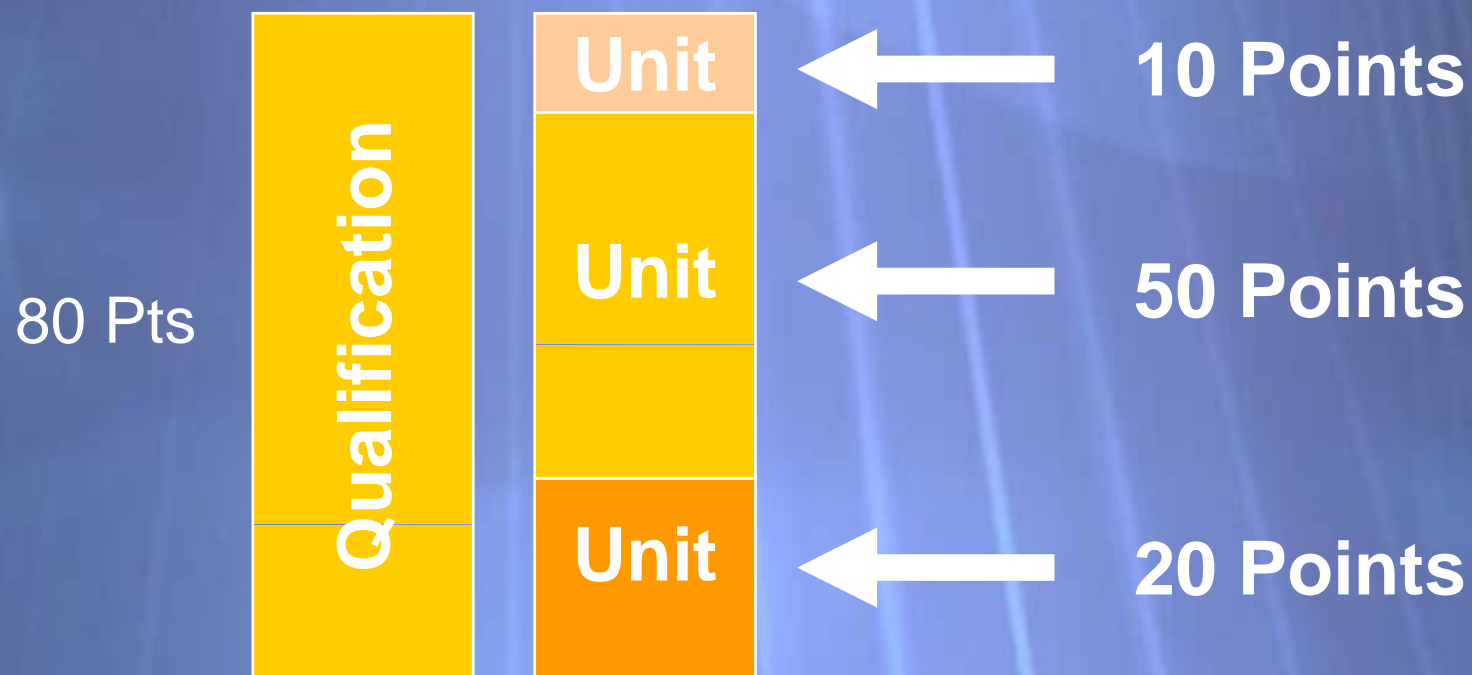
Transfer process

Units

Credit points



ECVET **Credit points** indicate the relative weight of units: an example



Allocation of ECVET credit points

- ✦ To a **qualification** then to **units**
- ✦ **Different approaches** are possible
- ✦ **Convention** in the formal context



What is the role of the
'competent bodies'?

Linking qualifications to ECVET: the role of the **'competent bodies'**

- ✦ Commitment for linking qualifications to ECVET and decision on the adoption
- ✦ Design for processes: assessment, validation, transfer, accumulation and recognition
- ✦ Expression of Qualifications and units
- ✦ Allocation of Credit Points
- ✦ Establishment of partnerships/memoranda of understanding
- ✦ Regulation and quality assurance



Using ECVET: '**Competent bodies**' and **VET providers** are involved in:

- ✦ Individual's learning agreement
- ✦ Assessment of learning outcomes
- ✦ Award of credits
- ✦ Validation
- ✦ Transfer
- ✦ Recognition
- ✦ ...



**What are the
requirements for the
implementation of
ECVET?**

Requirements

- ★ **Commitment of competent bodies and all relevant stakeholders**
- ★ **Transparency of processes and procedures**
- ★ **Quality assurance**
- ★ **Mutual trust**



Interest of ECVET

Interest for

- ✦ **Individuals**
- ✦ **Companies**
- ✦ **Sectors**
- ✦ **Labour market**
- ✦ **European society**



Roadmap towards ECVET

ECVET: procedure for 2006-2007

- ★ Launch the consultation (November 2006 - March 2007) *
- ★ Conference in Germany June 2007
- ★ Preparation of the final proposal
- ★ Adoption process
- ★ Implementation in Member States

* Consultation document on:

http://ec.europa.eu/dgs/education_culture/consult/index_en.htm



ECVET: a development process

ECVET development process

- ✦ Consultation
- ✦ Studies
- ✦ Experimentations
- ✦ Survey and follow up

