



ECVET – A device for improving training and enhancing participation?

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## ECVET: The project

Copenhagen declaration (2002):

- to build a European system for the transfer of learning credits for vocational training
- for making lifelong learning a tangible reality all over Europe
- in order to contribute to the Lisbon strategy (2000)

*"Europe to be developed till 2010 to the most competitive space of a knowledge based economy in the world"*

## ECVET: A device for transparency

- ECVET is no qualification or training system replacing existing national systems,
- rather it is a device for making the results of learning throughout (working) life transparent and portable,
- and so to make recognition possible.
- The core concept of ECVET is based on competence and outcome

## ECVET: A device for accumulation

- Accumulation and capitalisation of credit points constitute an inherent opportunity of ECVET.
- Accumulation of credit points may facilitate lifelong learning by providing
  - the opportunity to build upon previous learning
  - and to recombine them flexibly for access to formal qualifications

## ECVET: A device for personal learning pathways

- ECVET may help to start, organize and perform personal learning pathways for
  - access to formal qualification
  - access to higher qualifications and
  - configuration of qualifications matching personal purposes



## ETUC overarching goals

- enhance participation in training
- create better chances for participation of all
- improve quality of training
- to facilitate regional and professional mobility
- contribute to social inclusion

## Questions...

- ... to be discussed in the light of the overarching ETUC goals:
- ⇒ do we all have the same understanding of "competence" and "outcome"?
  - ⇒ beyond outcome: what role do input, process and quality of training play?
  - ⇒ how can accumulation of credit points enhance participation in training?
  - ⇒ what can we do to stick full qualifications in a unit based credit system?
  - ⇒ how can personal learning pathways be linked with full formal qualifications?