

TTnet - Training of Trainers Network

TTNET WORKSHOP

‘Teachers and trainers: qualification standards, training standards – towards a community model of definition of competences’

London, 12 and 13 October 2000

INTRODUCTORY NOTE

In performing its activities, the TTnet network has a two-fold mission:

- at the national level its mission is to bring to the fore the issue of enhancing the competences of teachers and trainers as a fully-fledged component of quality training systems;
- at the transnational level its mission is to have the issue of the professionalisation of teachers and trainers included in the Community on policy vocational education and training.

The workshop on ‘Qualification standards, Training Standards’, to be held in London on 12 and 13 October 2000, deals with a key issue in the process of the professionalisation of teachers and trainers.

- This is a key issue owing to the very ambivalence of the concept of qualification, which designates both skills acquired by a person and the demands of a post or duties. This ambivalence requires that the issue of qualification be approached from two angles: the definition of competences and analysis of duties.
- It is a key issue at the national level because it relates to the capacity of education and training systems to recognise teachers and trainers’ qualifications as an intrinsic development factor.
- It is a core issue, finally, in the Community debate: is it possible, going beyond national models, to envisage the creation of a common reference framework that can promote mobility for trainers and enhance transnational recognition of qualifications?

Against that background, and on the basis of the UK experience of NVQs, the London workshop will pursue three objectives:

- To carry out a comparative examination of national situations relating to the introduction of qualifications standards for trainers, to determine key factors in this area;
- to examine and discuss what obstacles remain towards the establishment of training of trainer standards and qualification frameworks and to discuss how these might be overcome at both a national and a Community level;
- to consider how far national qualification frameworks and standards in the training of trainers overlap at the transnational level and to examine how far TTnet might help develop a European or transnational common framework in this respect.