TTnet Workshop

TTnet project: "Defining VET professions"
in line with the European Qualifications Framework

Launching phase

14 October 2005, Brussels

M a i n   c o n c l u s i o n s

1. OBJECTIVES AND OUTCOMES OF THE PROJECT

This is a pilot project. Its objectives were confirmed as follows:

- to analyse roles, responsibilities and competences of VET professions and to identify the main trends in the development of VET professions. Competences will be described in terms of: knowledge, skills, wider competences (see EQF approach as presented in the Commission's working document distributed at the workshop)
- to increase mutual understanding and transparency of VET teachers' and trainers' competences and qualifications.
- to foster the development of a coherent framework to support teachers' and trainers' career development and training through a common agreement on a set of qualifications and competences;

2. PROFESSIONAL PROFILES TO BE STUDIED

(a) Heads of VET institutions that provide initial VET qualifications
(b) IVET teachers recruited among skilled workers or craftsmen who represent the crafts in VET
(c) IVET trainers in apprenticeship/work placements (on-the-job learning)
(d) Adult trainers
(e) Training managers

3. METHOD

The methodology will include two main phases: documentary work and interviews *sur le terrain*
The data collection tool will contain, among others, the following main common rubrics related to the profiles being studied:

- title of each profile
- contexts within which these profiles operate
- activities, roles, responsibilities, including emerging activities and trends
- training/career paths

- existing professional standards/job descriptions (if any) for the professional profiles being studied
- competences

4. LINK WITH EQF

EQF it is not a starting point for our project. We will have first to identify and analyse teachers' and trainers' roles and responsibilities and only then try to relate the outcomes of our work to the EQF levels. At this stage, the EQF will be a source of inspiration for our project on the following issues:

- approach used to describe qualifications. In the framework of our project, teachers' and trainers' competences and qualifications will be described in terms of: knowledge, skills, wider competences.
- terminology used (competence, qualifications, qualifications framework, meta-framework). Cf. the Commission working document distributed for the workshop

5. NEXT STEPS

 The project's interim results will be presented and discussed at the TTnet Annual Conference (Thessaloniki, **8 and 9 December 2005**).

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