

# TTNET Elearning project-group 1

## Analysis grid

Title of experiment
<p><b>Project Management...</b></p> <ul style="list-style-type: none"><li>- Type of experiment: training system design, tool design, means of validation, skill assessment tool design, ...</li><li>- Target sector (eg: continuing training for the development of specific skills in the car industry)</li><li>- Purpose of the experiment (state briefly)</li><li>- Period covered and duration</li><li>- Project manager and other partners (identification)</li><li>- Project management (organisation, who, what, when, how, why, advantages and limits)</li><li>- History of the project: is there any “project log” we could refer to?</li><li>- Cost and funding: who and what. State briefly the cost for each stage of the experiment.</li></ul>
<p><b>Specific context...</b></p> <ul style="list-style-type: none"><li>- What led to the experiment: institution projects, planned changes in organisation, changes in pedagogical practices, improvement of professional mobility, ...(description)</li><li>- Target groups: identification, number, existing job titles (if yes are they related to job profiles, if yes description) and former qualification...</li><li>- Training system design: process description, duration, people involved, ...</li><li>- Possible re-engineering of the project during the experiment: reasons, consequences and changes</li><li>- Instruction design: process description, duration, people involved, ...</li><li>- Training benchmark description (if existing)</li><li>- Technological specifications: technology used, means of communication (synchronous and asynchronous), monitoring software, Learning management systems, project management system etc...</li><li>- Identification of people involved in the experiment (trainers, consultant... ): number, occupation, e-learning skills, ...</li></ul>
<p><b>Organisation...</b></p> <ul style="list-style-type: none"><li>- Description of the whole training process starting from the needs analysis to validation</li><li>- Specific description of the training periods : organisation, duration, people involved...</li><li>- Description of activities in each period (diagnostic testing, prescription, groupings, self-study, collaborative work, distant conferences, synchronous and asynchronous tutoring, assesment...) pedagogical methods and techniques, ...</li><li>- Links between theses activities (personalised training path...?)</li><li>- Tools and resources (types, numbers, specific development, tailor-made...) used for each activity</li><li>- Where does the training sessions take place (home, training centers, public places, companies, resource centers...), how are these places organised, managed as far as the experiment is concerned...</li></ul>

- Accessibility: anytime? anywhere? anyhow? requisite level, technical requirements (personal equipment for instance...), on-line diagnostic testings...
- Certification, validation of acquired skills: types, means, status and procedures. Name and contact of the accrediting body, internal or external body (included, part of the project management team?) ...

### **Outputs...**

- Courses and other resources developed for and from the experiment: description of the product (example: Cdroms, web sites, courses, teaching softwares, contractual specification document, procedures, diagnostic testing tool...) , type, format, duration, quantity, internal and-or external design and production (cost for each development), bought (if yes, who is the supplier, cost), target and aim.
- When were these courses and-or resources developed: before, during or after the experiment.
- Assessment of these courses and-or resources: means, results, quality mark...?
- How long did it take, how many people worked all along the production process?
- Who are these people (trainers, teachers, web designers, etc...)?
- Availability of the courses and-or resources: where, when, contact, cost...
- Do any outputs of the experiment refer to some quality mark, ISO standards or other national, European or international quality standards...?

### **Impacts...**

- Description of the assessment organisation
- Results for the following items: organisational, pedagogical, technical and economic aspects regarding the various beneficiary groups: trainees, project management team, organisations where trainees come from, trainers and other consultants involved in the training periods...
- Identification of the impact level: local, national, transnational...targets to be mentioned precisely for each level.
- Dissemination of the results: means, targets, expected impacts...
- Transferability or extension of the experiment: when, to what extent, who is concerned, changes in the former organisation (re-engineering), target groups

### **Innovation...**

- In what way are these results to be considered as innovative: technological, pedagogical, organisational, professional impacts?
- To what extent (problem of specific environment) could these innovative pedagogical, professional practices been disseminated...?
- Conditions of transferability on a national basis, on a transnational or community basis

### **To go further...**

Key words to describe the experiment:

Contacts:

Websites to consult:

Reference: related research works, articles or publication : problematics, aim, period covered, people in charge of the research, result types, availability: