

8th TTnet Annual Conference

Thessaloniki, 8-9 December 2005

Taking stock of TTnet's achievements and future developments

A review of TTnet's achievements

8 December 2005

by

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TTnet coordinator

Countries/organisations represented at the TTnet Annual Conference

- TTnet national networks already established (18): Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Lithuania, Malta, Netherlands, Portugal, Slovakia, Slovenia, Spain and United Kingdom.
- TTnet networks being established (3): Cyprus, Greece and Latvia
- TTnet networks to be established (1): Austria
- Acceding and candidate countries (3): Bulgaria, Croatia and Romania

25 countries represented

Objectives of the Conference

- To take stock of TTnet's activities, functioning and results and plan future developments;
- To further improve TTnet's role in the implementation of the Maastricht priorities for VET teachers and trainers.

TTnet's main achievements in 2005

- A. Cross-country thematic projects**
- B. Reports on national systems on the professional development of VET teachers and trainers**
- C. Expanding TTnet to new countries**
- D. Reviewing the role and achievements of TTnet national networks**

TTnet's main achievements in 2005

A. Cross-country thematic projects

Identification and Validation of non-formal learning for VET teachers and trainers

- *Central issue at EU level*
- *Mentioned in 2006 joint progress report on the implementation of Education and Training 2010 work programme*
- *Not only a political challenge but also an ethical and methodological question*
- *Key issue: how to improve the question of validation methodologies*

TTnet's main achievements in 2005

A. Cross-country thematic projects

Identification and Validation of non-formal learning for VET teachers and trainers

TTnet study

- *Nine countries involved (BE, DK, FIN, F, IRL, I, LT, SK, UK)*
- *30 examples of practice collected and analysed*
- *Final report available, including recommendations for policy-makers and practitioners*

TTnet's main achievements in 2005

A. Cross-country thematic projects

Quality assurance and VET teachers and trainers

- Commission's "*Proposal for a Recommendation on the quality of teacher education*".
(*To be adopted in 2006. Main outcome of Group A*)
- *VET national strategies focus on quality assurance*
(*2006 joint progress report*)

TTnet's main achievements in 2005

A. Cross-country thematic projects

Quality assurance and VET teachers and trainers

The TTnet study

- *TTnet specific contribution to Commission's sub-group 3*
- *19 examples of practice from 10 TTnets: B, DK, F, FIN, MT, NL, I, IRL, P, UK*
- *Final outcomes available: **Recommendations for policy-makers; guidelines for VET providers; charter for trainers as lifelong learners***

TTnet's main achievements in 2005

A. Cross-country thematic projects

“Defining VET professions in line with the EQF”

- *TTnet pilot project launched in October 2005*
- *Consultation process with TTnets and the Commission*
- *13 countries involved (B, CZ, DK, D, EE, F, FIN, I, LT, MT, P, SK, UK)*
- *Consensus reached on project's objectives, outcomes, link with the EQF*
- *Interim results available*

TTnet's main achievements

B. Reports on national systems

Reports on national systems for training and professional development of VET teachers and trainers

- *To give an overview and to compare trends in EU 15 + 2*
- *Information provided mostly by TTnet networks*
- *Comparative analysis available*

TTnet's main achievements

C. Expanding TTnet to include new Countries

1 new TTnet in 2005

Germany – Launched on 3 November in the framework of an Agora Conference (<http://www.cedefop.eu.int/latestnews.asp?type=EV>)

3 TTnet coordinators selected in 2005

Cyprus, Greece, Latvia

National TTnets to be associated in 2006

Austria, Poland and Sweden

TTnet's main achievements

D. Reviewing functioning achievements and role of national TTnet networks

- *Survey carried out among TTnet national networks*
- *18 countries responded*
- *Survey results available*

Conclusion

The scale and representative nature of TTnet's membership, its responsiveness and the topicality of the themes on which it is working mean that it can be regarded as a privileged tool for the implementation of the Maastricht priorities for VET teachers and trainers.

The TTnet Team

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