

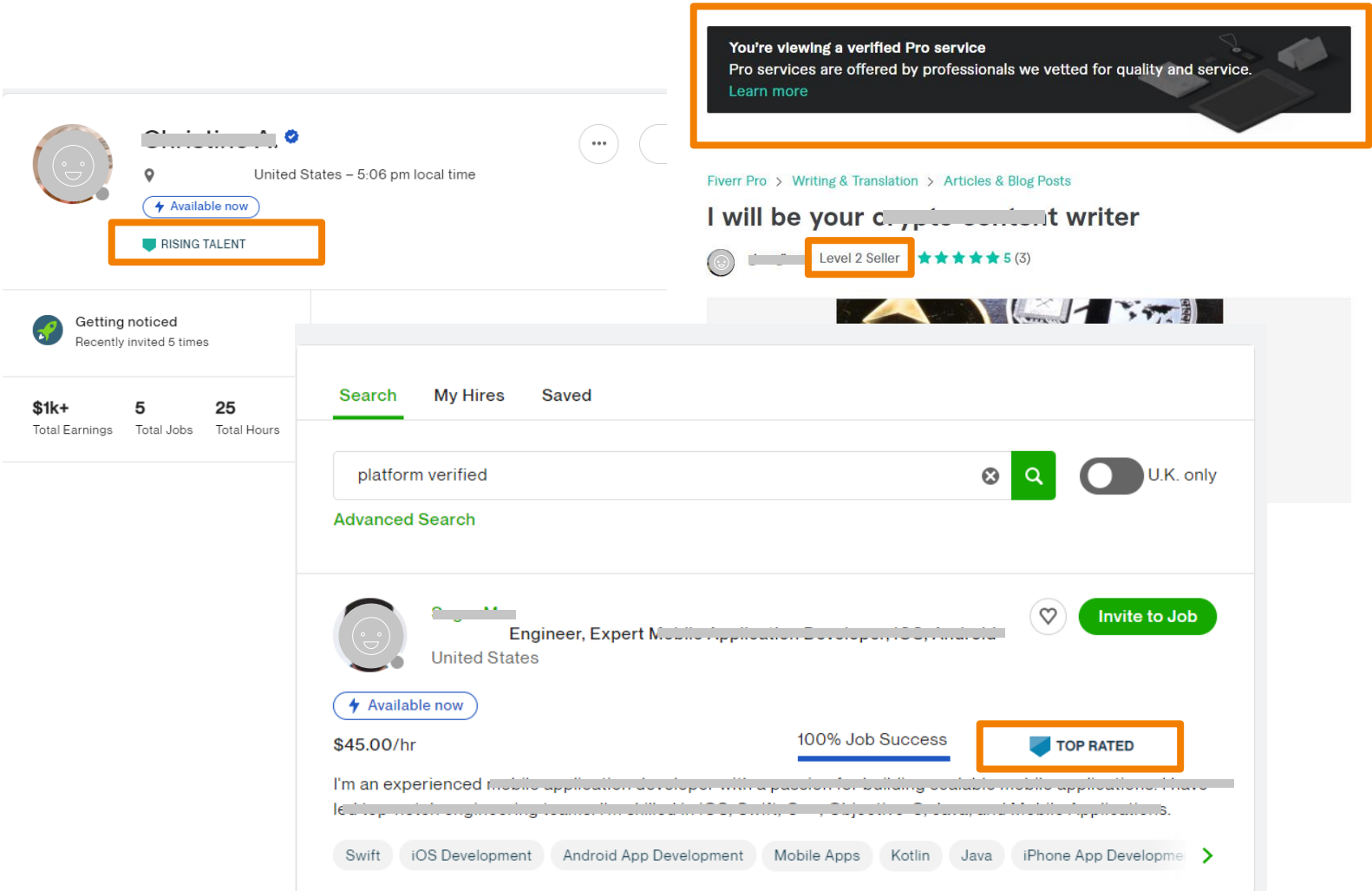


# Platform-Certified: On the Role of Badges in Online Labour Markets

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# Platform firms use badges or certificates to promote specific workers or services



*How and to what effect do platform firms certify worker quality?*



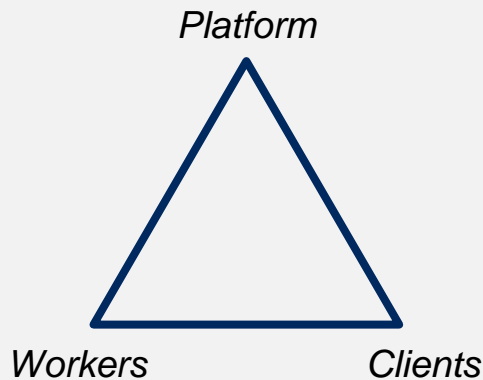
*What implications can we draw for European skills and education policy?*

# In OLMs, badging and certification have been conceptualized as *quality signals* and *algorithmic management*



## Online labour markets

- **Employer uncertainty**  
(Pavlou et al, 2007)
  - Quality of workers (**hidden information**)
  - Post-contract behaviour (**hidden actions**)

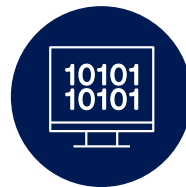


- **Triangular relationship** affords new solutions to **order market**  
(Ahrne et al, 2015; Kirchner & Schüßler, 2019 ; Vallas & Schor, 2020)

## Solutions discussed in the literature



**Signalling**  
as response to **hidden information**  
(Pallais, 2014; Agrawal et al., 2016; Lehdonvirta et al., 2019; Kässi & Lehdonvirta, 2022)



**Algorithmic management**  
as response to **hidden actions**  
(Wood et al, 2019; Stark & Pais, 2020; Bucher et al, 2020 ; Jarrahi et al, 2021)

How is **uncertainty at a more fundamental level** accounted for (e.g., constitution of preferences, quality, and competition)?  
(Beckert, 2009)

Quality as outcome of **qualification** by workers, clients, and platform firm?  
(Callon et al, 2002)

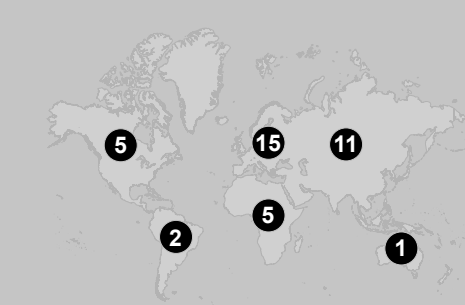
# I rely on a mixed-method design drawing on worker input from survey responses, profile data, and semi-structured interviews



## Mixed-methods for 'negotiated account' of phenomenon (Bryman, 2007)

### Semi-structured worker interviews (n=39)

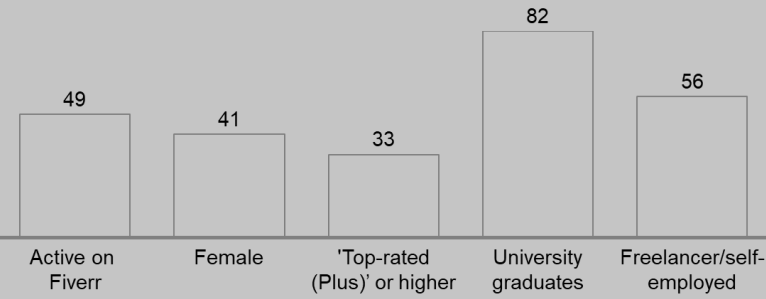
Nationality, no. interviews



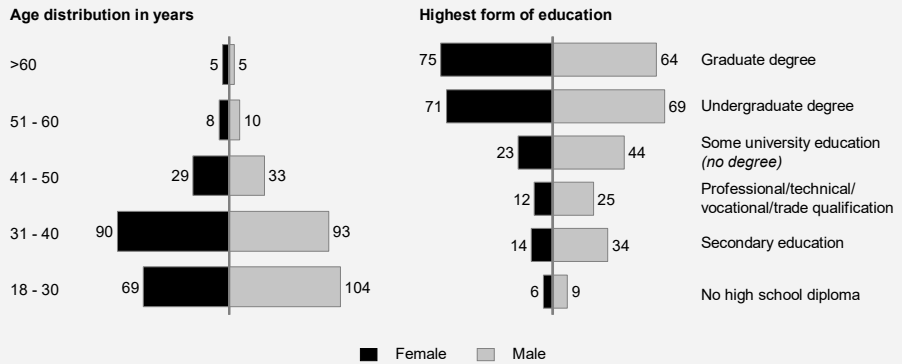
Primary project category, no. interviews



Variables of interest, %



### Subset of CrowdLearn Survey Dataset (n=448)



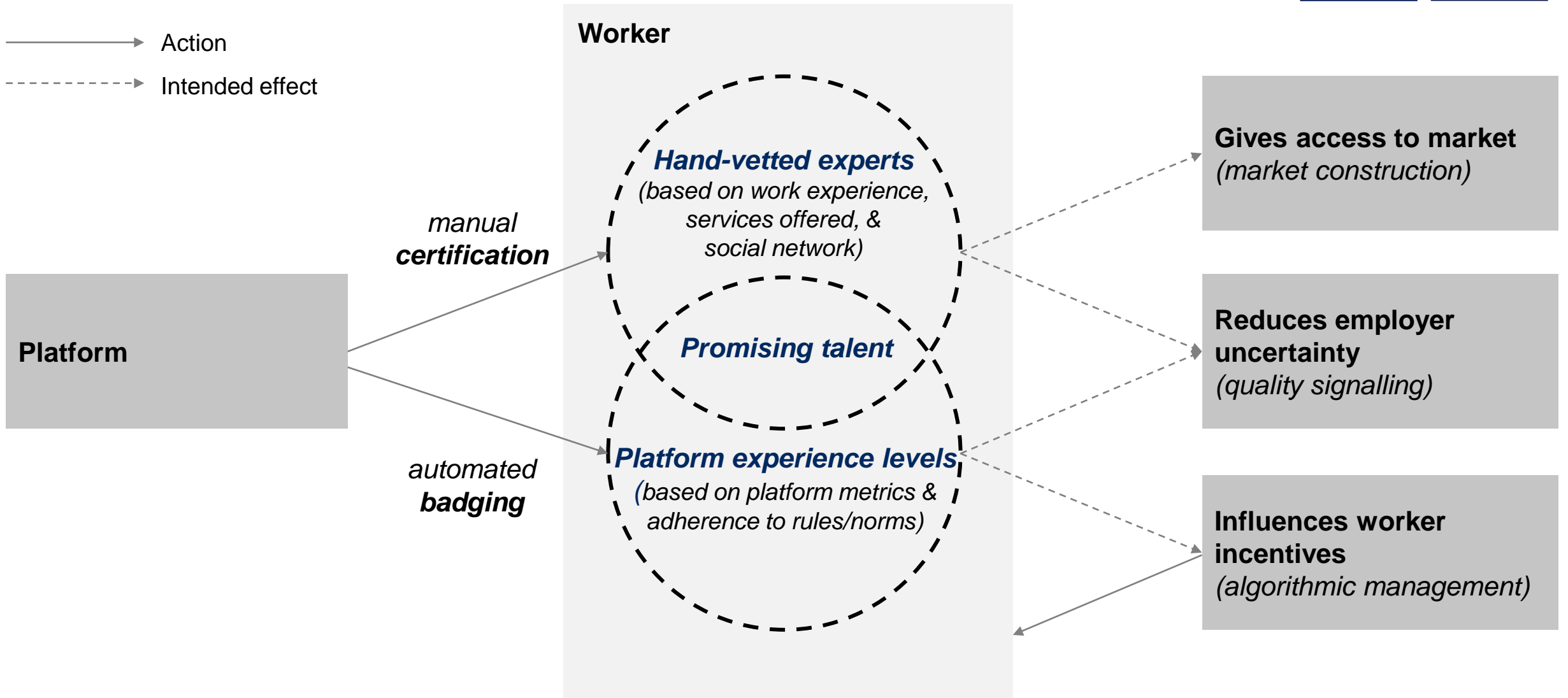
### Scraped profile data at $t_0$ and $t_1$

	n	mean	min	Max
<i>Platform success (annualized values for <math>t_1 - t_0</math>)</i>				
Additional reviews received [no.]	448	34	0	1380
Additional hours worked [no.]	271	204	0	2676
Additional income earned [USD]	271	4712	0	57937
<i>Performance metrics at <math>t_0</math></i>				
Normalized success score [0:1]	448	0.93	0	1
Reviews [no.]	448	240	1	19355
Share of workers with badge [%]	448	0.52	0	1
Hourly wage [USD]	448	27	3	195

# Platforms firms engage in automated *badging* and hand-vetted *certification* to order online labour markets



—————> Action  
- - - - -> Intended effect



# Evidence suggests that employers use automatically-awarded badges as a tool to make hiring decisions

## Quantitative findings



Independent variables	1 Binary logistic regression model (DV: Prob. of gainful employment between t0 & t1)				2 Multiple regression model (DV: Log of value added between t0 & t1)			
	B	SE	Wald	Exp(B)	β	SE	p-value	VIF
Platform-mediated signals								
Badge	1.006	.287	3.507	2.73***	.758***	.158	<.001	1.175
Number of reviews (ln)	.799	.155	5.169	2.22***	.707***	.081	<.001	2.91
Success score (ln)	-.061	.113	-.536	.94	.174	.091	.058	1.168
Platform controls								
Platform dummy	1.201	.355	3.383	3.32***	2.262***	.228	<.001	2.423
Platform experience (ln)	-.360	.223	-1.610	0.70	-.713***	.137	<.001	1.649
Platform dependence	.204	.271	.753	1.23	.437**	.149	.004	1.084
Hourly wage (ln)	-.388	.222	-1.748	.68	.049	.124	.691	1.127
Socio-demographic controls								
Male	.566	.262	2.157	1.76*	.076	.151	.616	1.097
University graduate	-.324	.286	-1.134	.72	-.265	.156	.090	1.139
Age (ln)	.967	.549	1.762	2.63	.720*	.306	.019	1.322
Constant	-4.471	1.877	-2.382	.01*	-6.347***	1.085	<.001	
Model Chi-squared   F (df=10)	94.154***				21.58***			
Nagelkerke R²   R²	0.286				0.394			
No. of observations	448				332			

Note. \*\*\*: p < .001; \*\*: p < .01; \*: p < .05



A **positive, significant association** observed between holding a platform-awarded badge and an

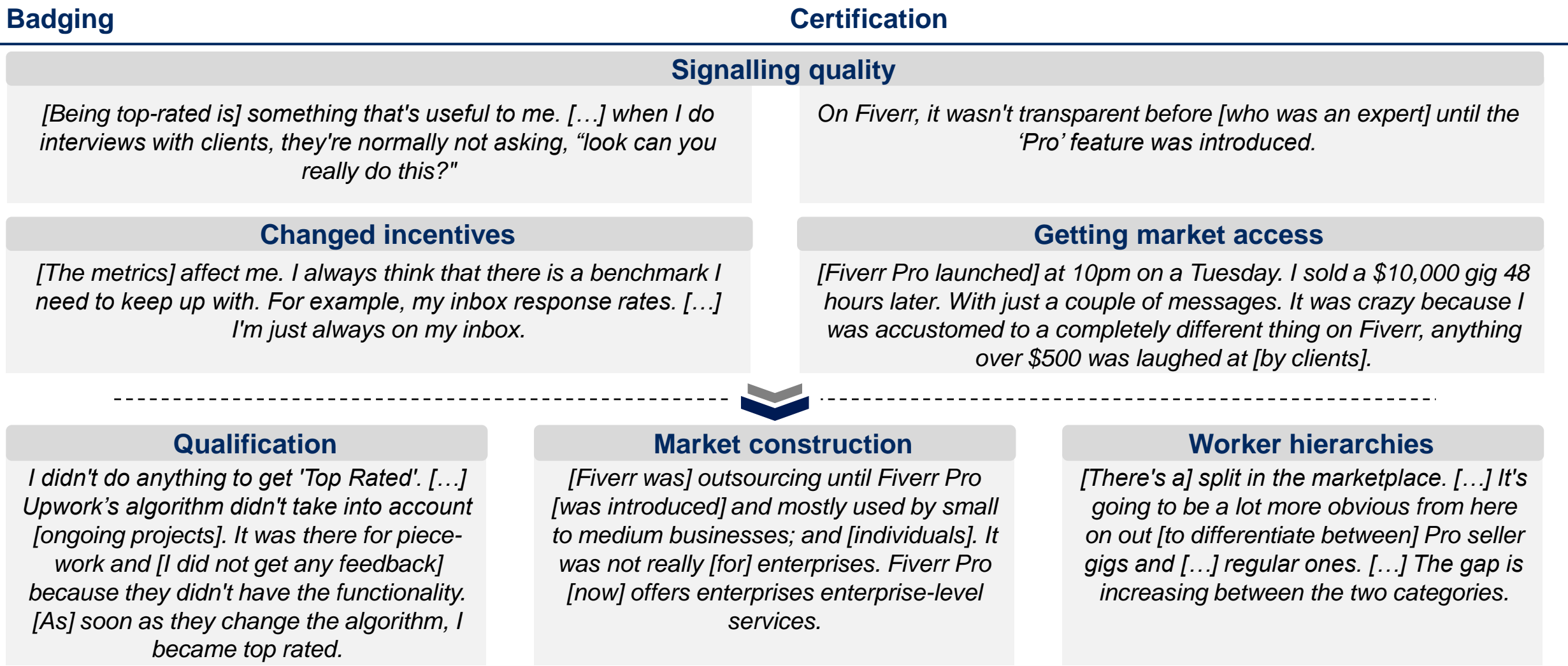
- 1 Increased likelihood and
- 2 Scale of employment

over a subsequent one-year period.

# Badging and certification let workers signal their quality, provide market access, and change incentive structures



## Qualitative findings: Themes



# Implications for European skills and education policy

## Discussion

- Platform firms as **self-interested market organizers**
- **Labels** as socio-technical devices that actively **constitute 'quality'**
- Social mechanism: **Quality** or **status effect** on distributional outcomes?



## Policy implications



### Skills matching

- Certificates **co-construct 'quality'** & shape **behaviour**  
>> *Consideration of incentive structures + multi-stakeholder approach (e.g., standards for micro-credentials)*
- Institutional vetting as part of **market construction**  
>> *Easy-to-use, aggregated credentials for experience at EU level*



### Labour market integration

- **Limits of automated** and **manual curation**  
>> *For-profit intermediary-led certification no substitute for micro-internships or similar early-career support*



### Skill development

- **Good and bad news for reputation portability**  
>> *Another potential roadblock for portability versus recognition of select platform credentials (e.g., Europass)*





Thank you for listening!

WANT TO REACH OUT?

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