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PRESS RELEASE[Read online](#)**Empowering teachers and trainers to manage change**

Teachers and trainers are at the forefront of initial vocational education and training (VET). During the multiple crises of the last three years – the toll of the pandemic on young people’s lives, the integration of refugees from war-torn countries, and the energy transition – they have been playing a key role in empowering young people to train for a profession and to enter the labour market.

Today, the vocational training and labour market inclusion of young people who are not in employment, education or training, of refugees, asylum seekers and other vulnerable groups has become a cornerstone of high-quality VET, requiring specific psychosocial and intercultural skills from teachers and trainers. Also, changes in technologies, working methods and labour markets’ skill needs have accelerated.

Hence, to attract and retain motivated professionals, European countries have been making efforts to strengthen teachers’ and trainers’ occupational status and professional development. Cedefop has investigated countries’ new needs and approaches in this field and presented them in its new [briefing note](#).

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Contact

Press Officer: Rosy Voudouri

Tel: +30 2310 490012, email: rosy.voudouri@cedefop.europa.eu

Head of Department for Communication: Gerd Oskar Bausewein

Tel: +30 2310 490288, email: gerd-oskar.bausewein@cedefop.europa.eu**About Cedefop**

The European Centre for the Development of Vocational Training (Cedefop) is the European Union’s reference centre for vocational education and training, skills and qualifications.

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