



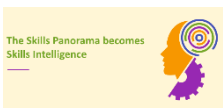
## SKILLSNET e-bulletin: May – August 2021



### Joint visit by European Commission Vice President Schinas and Commissioner Schmit highlights Cedefop's role in 'skills revolution'

A high-profile visit to Cedefop's headquarters has highlighted the European Union's determination to pursue policies that bring vocational education and training (VET) centre-stage as a crucial tool for Europe's post-pandemic recovery. Learn more [here](#).

## NEWS FROM CEDEFOP



The Skills Panorama is about to reach an important milestone. It will become part of the new Cedefop webportal. It will be given its own section titled "Skills Intelligence" and will be closely integrated with other Cedefop

publications, tools and analyses. Fulfilling its commitment to lead the development of state-of-the-art skills intelligence in Europe, Cedefop's new webportal will create unique value-added by putting together data, insights, reports and visualisations on trends and challenges of VET and labour market. Stay tuned!

### Cedefop Executive Director: VET at heart of 'skills revolution'



The post-pandemic recovery and the transition to green, digital and fair economies will take a 'skills revolution', and that brings VET, particularly continuing VET (CVET), centre-stage, Cedefop Executive Director Jürgen Siebel told a seminar

organised by **Universidad Complutense Madrid** on 19 July. Read more [here](#).

### Recovery based on digital and green transitions at the heart of Slovenian EU Presidency's priorities



The EU recovery from the coronavirus pandemic, 'based on a digital, green and fair transition' and taking into account demographic challenges, is among the priorities of the Slovenian EU Presidency in the second half of 2021. Read more

[here](#). (Image copyright: Slovenian Presidency of the Council of the EU official logo © Government Communication Office).

### Cedefop/ETF knowledge-sharing seminars resume



Cedefop and sister agency the European Training Foundation (ETF) have resumed virtually their regular knowledge-sharing seminars, after a break of one and a half years due to the coronavirus pandemic. Read more [here](#).

### Cedefop's work on skills for the green transition presented at conference



A greener Europe will not come at the cost of lower employment, but some sectors, Member States or regions might be exposed to negative employment effects in the transition phase, Cedefop Deputy Director Mara Brugia told the Green skills in VET

virtual conference on 6 July. Read more [here](#).

### Cedefop seminar with Portuguese EU Presidency: future-proofing skills and competences



On the last day of the Portuguese EU Presidency (30 June), Cedefop organised its **10<sup>th</sup> Brussels seminar** with the Presidency to discuss future-proofing VET skills and competences. Read more [here](#).

### COVID-19 impact on skills in enterprises: global survey findings



The findings of a **global survey** on the impact of the coronavirus pandemic on skilling, upskilling and reskilling in enterprises were presented at a webinar organised by the ILO on 28 June. Cedefop was one of 10 international organisations who jointly conducted the survey. Read more [here](#).

### Cedefop presents study on a common European VET methodology



Cedefop unveiled the results of a study aiming at a European methodology that will allow the comparison and analysis of the content and profile of VET qualifications. Read more [here](#).

### CESI Talks - The EU and workers with Mara Brugia and Antonio Ranieri



The pandemic has impressively (and painfully) demonstrated how decisive and essential public services are and how urgently their further improvement through a stronger European dimension is needed. Watch the video [here](#).

### Ground-breaking Cedefop project supports refugees' skills-based pathway in the EU



Cedefop has been working for the past year to support adult refugees in Greece in pursuing job opportunities in Portugal and legally cross borders for employment while keeping their international protection status. Read more [here](#). (Image copyright: © Shutterstock/Frank Gaertners).

### Cedefop presents work on Learning Outcomes at BILT conference



The aim of the **virtual event** was to explore successful practices around the identification of new qualifications and competencies, their integration into curricula and training regulations, and their implementation in teaching and training.

Read more [here](#).

## Cedefop surveys VET stakeholders on microcredentials



A major new Cedefop study focuses on how microcredentials can support learning for employment, and VET providers, authorities, employers and employees are invited to share their views and experience. Read more [here](#). (Image copyright: © Shutterstock/WHYFRAME).

## Working from home during the pandemic: a solid skills system may do the trick



Cedefop research shows that a strong national skills system may contribute to more resilient labour markets in times of crisis. The feasibility of working from home in different countries and occupations is at the centre of the discussion regarding the economic impact of the coronavirus pandemic. Read more [here](#). (Image copyright: © Shutterstock/Creative Lab).

## Annual ReferNet partnership forum sets goals for 2022 work plan



The ReferNet partnership forum brought together virtually, in May, national representatives, partners and Cedefop experts involved in the network's activities. The forum's focus was the future integrated approach to monitoring the implementation of the European priorities. Read more [here](#).

## Skills OVATE database presentation



Full release of Skills OVATE: online vacancy analysis tool for Europe. Watch a step-by-step guide to making optimal use of Cedefop's innovative tool. Visit the Skills-OVATE tool and start exploring the data. Watch the video [here](#).

## The views of training providers on the future of VET surveyed for new study



Cedefop is inviting VET providers to take part in a survey about VET's recent changes and future path. Read more [here](#).

## Spanish adults believe that investment in their learning should be a priority



At least two-thirds of adults in every EU Member State agree that their government should prioritise investment in learning for adults. In Spain the figure is 92%, amongst the highest in the EU, according to a [survey by Cedefop](#). Read more [here](#). (Image copyright: © Shutterstock/Halfpoint).

## AI in education and training: excellence versus efficiency



VET Watch leading expert Wayne Holmes talk to Cedefop about the role of artificial intelligence in vocational education and training and the future of the labour market! Watch our [video](#).

## Cedefop and ENISA: based in Greece, for all of Europe



Two European agencies based in Greece working for Europe. Cedefop lays the foundations for the development of vocational education and training, but also for more and better jobs in Europe. The European Union Agency for Cybersecurity

(ENISA) is working for cybersecurity in the 5G era to address threats and protect our privacy. Watch our [video](#).

## More investment in EU health sector needed to serve growing elderly population, Cedefop finds



Analysis from the [Cedefop skills forecast](#) shows that in most countries with a growing elderly population, health sectors are not expected to expand accordingly by 2030. Read more [here](#). (Image copyright: © Shutterstock/fizkes).

## NEW CEDEFOP CALL FOR TENDERS

The following call for tenders are currently open at Cedefop:

### Ensuring transparency and transferability of learning outcomes; analysing two decades of European and national initiatives

More info [here](#). Deadline for applications: 20/09/2021

### Short-term anticipation of skills trends and VET demand

More info [here](#). Deadline for applications: 24/09/2021

### Individual learning accounts (ILAs) and the potential for integrated support policies and systems for CVET and adult learning

More info [here](#). Deadline for applications: 30/09/2021

### Impact of artificial intelligence (AI) on in-work learning of EU enterprises.

More info [here](#). Deadline for applications: 01/10/2021

### European Learning in Work (LiW) survey and enterprise case studies: Data collection on the incidence, drivers, and benefits of in-work learning and the role of the work and learning context

More info [here](#). Deadline for applications: 01/10/2021

## NEWS FROM EUROPEAN COUNTRIES

### Croatia: skills competitions during the COVID-19 pandemic



While facing the challenges posed by the COVID-19 pandemic, the WorldSkills Croatia 2021 competition was held live from 11 to 13 May in Zagreb, Croatia, for over 300 IVET learners in 43 disciplines. Read more [here](#).

### Portugal: rural economy qualification



As The [Confederation of Portuguese farmers \(CAP\)](#) carried out a study to identify the necessary key competences and skills for the development of the agricultural sector, and create new, or critically review and update existing, qualifications standards in the national qualifications catalogue (CNQ). Read more [here](#).

### Poland: validation of transversal skills project



The international project [Validation of transversal skills across Europe \(TRANSVAL-EU\)](#), jointly carried out by 16 European institutions, is an example of policy experimentation with all activities coordinated at ministerial level. The project results are intended

to provide specific tools to support lifelong learning further, ease mobility and promote transparency of competences across sectors. Read more [here](#).

### Italy: results of the third vocational training supply (OFP) survey



The third survey on vocational training supply (OFP survey) in Italy for the training year 2019/20, conducted from July to December 2020 by the National Institute for the Analysis of Public Policies (INAPP), provided significant data and highlighting evolutionary dynamics. Read more

[here](#).

### Iceland: new act regulating easier access from VET to higher education



A [new Act](#), drafted by the education ministry based on proposals in the minister's action plan, increases young people's interest in VET and changes admission requirements for VET learners who wish to enter higher education. Read more [here](#).



## France: 2021 opinion survey on continuing vocational education and training



The **baromètre de la formation et de l'emploi** is the second Centre **Inffo** opinion survey on continuing vocational guidance and training, carried out in January 2021. Read more [here](#).

## Austria: national action plan for entrepreneurship education



Entrepreneurship education encompasses all education measures that contribute to the development of entrepreneurial attitudes and skills. The development of certain values and approaches is just as much a part of this as personal qualifications that are central to

independent work and can lead to the creation of a business. With a 'National action plan for entrepreneurship education' published at the end of 2020, the government aims to push ahead with the development of entrepreneurship at all levels of education in Austria, especially in VET. Read more [here](#).

## Denmark: a tripartite agreement to ensure more apprenticeship placements and skilled workers



In November 2020, the Danish Government, the national association of municipalities, the national association of Danish Regions and their social partners made a tripartite agreement with the aim of increasing the number of people completing VET programmes. Read more [here](#).

## Norway: reviewing the Norwegian qualifications framework – focus on higher VET qualifications



The Norwegian National qualifications framework (NKR) was adopted in 2011 and referenced to the European qualifications framework (EQF) in 2014. The NKR is currently being reviewed, focusing on the differences from the EQFs and on the placement of higher VET

qualifications. Read more [here](#).

## Bulgaria: developing a tracking system of VET graduates



The development of a VET graduate tracking system is interlinked with a growing emphasis on the attractiveness of VET provision and occupations, and the quality of VET. Read more [here](#).

## Bulgaria: the 2021-30 strategic framework for VET



In 2030, all young people in Bulgaria should graduate from school as functionally literate, innovative, socially responsible and active citizens, motivated to upgrade their competences through lifelong learning. Read more [here](#).

## Hungary: increasing VET attractiveness for learners and companies



From the school year 2020/21 new financial incentive mechanisms are in place to boost the attractiveness of VET and raise the prestige of IVET institutions. Read more [here](#).

## Romania: skills strategy and qualifications for textile, clothing, leather and footwear industries



Since 2018, 21 partners from nine countries (Belgium, Bulgaria, France, Greece, Italy, Poland, Portugal, Romania and Spain) representing textile, clothing, leather and footwear (TCLF) industries, universities, VET providers and accreditation bodies have been

implementing the 'Skills4Smart TCLF Industries 2030' project. Read more [here](#).

## Spain: upskilling and reskilling in the tourism industry



Tourism is a **key employer** of the EU economy providing easy employment access to vulnerable groups, such as women and migrants. Before the pandemic, the Spanish tourism industry accounted for over 12% of the gross domestic product (GPD) making Spain

the second tourist destination in the world in 2018. Read more [here](#).

## Finland: fewer VET graduates and reduced international mobility



Continuous enrolment in VET and personal study plans allow graduation from VET any month of the year. The Finnish National Agency for Education estimates that around 40 500 students graduated from VET in spring (the most popular time to graduate) 2021,

which is 4% fewer than a year before. Read more [here](#).

## Romania: improved VET learner feedback



Learner voice in quality assurance of VET becomes stronger with the help of the Erasmus+ project EQAVET-NRP-RO (European quality assurance in VET national reference points) that runs in 59 VET schools and supports development of the methodology

for collecting and analysing learner feedback. Read more [here](#).

## Latvia: new momentum for green approaches in VET



National VET policy is currently focusing on green challenges. The draft **education strategy 2021-27** makes green thinking and digital competences a priority. Read more [here](#).

## Spain: more than three million workers eligible to validate their skills



A new procedure for validation of non-formal and informal learning approved in 2021 supports individuals wishing to acquire a formal qualification. Read more [here](#).

## Italy: guidelines for the certification of competences



The **Guidelines for the interoperability of entitling bodies of the National system of certification of competences** were adopted in Italy according to a decree issued by the Ministry of Labour and Social Policies on 5 January 2021, in agreement with the Ministries of Education, of University and

Research, of Public Administration and of Economy and Finance.. Read more [here](#).

## Netherlands: VET teachers on the road to a PhD



Preparation courses for VET teachers support them in initiating the process of obtaining a PhD degree and boost research activities at VET provider level. Read more [here](#).

## Luxembourg: Youth eAcademy: digital skills for young jobseekers



Digital skills are in high demand in the labour market and required for jobs in all sectors and companies. In response to this increased demand, the Public Employment Service (ADEM) launched in March 2021 the 'Youth eAcademy' programme, offering digital training courses to young jobseekers. Read

more [here](#).

## The Vienna training alliance model – Aid for companies in the Covid-19 crisis



Social partners and educational researchers are designing a new training alliance model to support training companies severely affected by Covid-19. Read more [here](#).

## Malta: new strategic plan 2021-25 for the Institute of Tourism Studies



Established in 1987, the Institute of Tourism Studies (ITS) is the leading Maltese education institution providing further and higher education programmes in tourism and hospitality. Read more [here](#).

## Luxembourg: 'Future skills' initiative launched in 2020



In October 2020, the Ministry of Labour and the Public Employment Service (ADEM) presented the Future Skills Initiative, starting with a flexible and free training programme designed to meet jobseekers' current and future needs. Read more [here](#).

## Iceland: new regulation on apprenticeship



A new regulation on workplace learning in Iceland has been approved and will take effect on 1 August 2021, as part of a comprehensive reform of the Icelandic VET system. Read more [here](#).

## Ireland: study on female participation in VET



According to a [report](#) published in March 2021 on female participation in VET, Ireland has one of the highest female VET participation rates in Europe (higher than 60% of the total enrolment rate in many education sectors). The report is entitled '[women in further education and training](#)' and was published along a magazine celebrating the 1,000<sup>th</sup> female apprentice and sharing real-life stories of women choosing VET. Read more [here](#).

## CEDEFOP PUBLICATIONS

### Job loss and COVID-19: do remote work, automation and tasks at work matter?



The COVID-19 pandemic is expected to have adverse and non-uniform impacts on future employment prospects for different job positions in the EU. We investigate two possible determinants of the variation of future employment loss due to the pandemic: the potential of a job to be carried out 'from home' and the risk of being substituted by automation. Read and download [here](#).

### Briefing note - Analysing and comparing VET qualifications



Pressure on European education and training systems has increased in recent years, with technological and demographic trends reshaping demand for skills and qualifications and making lifelong learning a necessity, for both individuals and countries. Read and download [here](#).

### Investing in career guidance



Effective career guidance helps individuals to reach their potential, economies to become more efficient and societies to become fairer. It is critical to the smooth transitions of people as they make choices about education and training and to mobility and integration within the labour market. Read more [here](#) and download [here](#).

## Spotlight on VET Slovenia



Formal VET in Slovenia starts at upper secondary level and is provided mainly by public schools that are founded and financed by the State. Read and download [here](#).

## Skill development in the platform economy



This new Cedefop CrowdLearn study undertakes a comparative analysis of skill development and workplace learning practices among two major types of online platform work: online freelancing and microwork. Read and download [here](#).

## Cross-border long-term apprentice mobility



Cross-border long-term mobility of apprentices (CBLTMA), i.e. lasting over six months, can be an excellent opportunity for companies and apprentices alike. However, it is still limited in practice in Europe. Read and download [here](#).

## Spotlight on VET - 2020 compilation



Concise, clear and comprehensive snapshots of vocational education and training systems in EU, Iceland and Norway: this is what the Cedefop Spotlight on VET series offers. Read and download [here](#).

## Skillset and match – Mai 2021 issue 22



The May 2021 issue of Skillset and match, Cedefop's magazine promoting learning for work, is now available to [read](#) and [download](#).

## Programming document 2021-23



Cedefop's work programme 2021 is characterised by continuity, innovation and flexibility. The main lines of action in the current programming period reflect the Agency's work on VET, skills and qualifications. They fit the renewed policy context and support the Agency's vision and strategy. Read and download [here](#).

## EVENTS

### Skills governance in Slovenia

Date: 11/10/2021, Venue: Virtual



The Slovenian Ministry of Labour, Family, Social Affairs and Equal Opportunities has reached out to Cedefop to seek expert advice with regards to

setting up a Skills Forecasting system and to improve the governance of skills anticipation and matching in the country. Read more [here](#).

## 2021 joint Cedefop/OECD symposium: Apprenticeships for greener economies and societies

Date: 21-22/10/2021, Venue: Virtual (Paris)



The joint Cedefop/OECD symposium on apprenticeship brings together policy-makers, practitioners and researchers from around the world to consider new research or analysis of practices exploring the links between apprenticeships and the transition

towards greener economies and societies, as well as the implications for policy-making. Read more [here](#).

## 19<sup>th</sup> ReferNet annual plenary

Date: 17-19/11/2021, Venue: Virtual event



The 19<sup>th</sup> ReferNet annual Plenary meeting will be attended by the 29 partners under the 2020-23 Framework Partnership Agreement as well as the national representatives for

ReferNet. Read more [here](#).

## Conference on microcredentials

Date: 25-26/11/2021, Venue: Virtual event



The conference will present the initial findings of Cedefop's project on **Microcredentials for labour market education and training**. Read more [here](#).

## Fifth annual CareersNet meeting

Date: 06-07/12/2021, Venue: Virtual event



Career guidance is recognised as an essential service and learning resource that can support and enable individuals throughout life. Former and newly enacted EU policies reinforce and affirm the importance of lifelong guidance. Read more [here](#).

## Monitoring and evaluation in lifelong guidance – towards future European standards

Date: 28/02/2022, Venue: Virtual event



In the context of important societal developments, EU and national policy shifts driving change and presenting challenges and opportunities as adults learn, work, and transition in and out of the labour market today, career guidance is continually having to adapt

to meet the needs of all individuals. Read more [here](#).

## Stay connected to Skills Panorama



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## Past events

### 2021 annual meeting of Cedefop community of apprenticeship experts

Date: 16/09/2021, Venue: Virtual event



The 2021 annual meeting of **Cedefop community of apprenticeship experts** took place in the form of a virtual event. The main objectives of this year's virtual annual meeting were to discuss the 2021 Community activities (progress, messages, dissemination) and identifying operational and organisational improvements for the future. Read more [here](#).

### Towards lifelong learning – Future-proofing VET skills and competences

Date: 30/06/2021, Venue: Virtual



Cedefop, together with Portugal's Presidency of the Council of the EU, continued its Cedefop Brussels seminars with the 10<sup>th</sup> event of the series. The 10<sup>th</sup> seminar addressed two key aspects related to the 'future-proofing' of VET skills and competences, both directly influencing the review and renewal of VET curricula and programmes in Member States. Read more [here](#).

### Analysing and comparing VET qualifications

Date: 18/06/2021, Venue: Virtual workshop



The workshop will present the final findings of the Cedefop project 'Comparing vocational education and training qualifications: towards a European Comparative methodology'. Seeking to develop a robust and scalable methodology for comparing and analysing the content and profile of qualifications, the findings of the project is relevant to a wide range of purposes and stakeholders. Read more [here](#).

### ReferNet Partnership Forum 2021

Date: 25-27/05/2021, Venue: Virtual



This event was divided in an open day allowing all partners to present specific reforms, laws etc in their countries and in two days dedicated to The future Cedefop integrated monitoring approach for the VET Recommendation and the Osnabruck Declaration, the Results of the survey on the Timeline of policy developments and the new Discussion Forum for the network's partners. Read more [here](#).

## The Skillsnet network



Skillsnet members have the opportunity to inform other members of our network about new projects, events, activities or publications related to early identification of skill needs. If you are interested to inform other members, please submit a short article (max. 100 words) to [skillsnet@cedefop.europa.eu](mailto:skillsnet@cedefop.europa.eu).

