



Thessaloniki, 11 April 2019

PRESS RELEASE

Vocational education and training systems in Europe at a glance

Cedefop offers a concise, clear and concrete picture of vocational education and training (VET) systems in a [new publication](#) (in English) which brings together the main VET features and data in 30 countries: all EU Member States, Norway and Iceland.



While countries share goals and challenges, their VET systems are diverse, shaped by socioeconomic contexts and traditions. The *Spotlight on VET* series compilation is addressed to those who need a quick overview of VET's essential features in Europe. Clarifying VET's place in countries' overall education and training systems, it presents main accession and progression routes for learners; types and levels of qualifications they lead to; types of programmes, delivery modes, work-based learning ratio and duration. It is presented in a way that helps national and international readers understand the different systems and allows for some comparisons.

This publication is a useful starting point for policy-makers, social partners, experts, researchers and journalists. It also provides orientation to other actors involved in VET-related activities: VET providers, teachers and trainers; guidance, qualifications and validation staff; and to other readers who want to familiarise themselves with VET systems across Europe.

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Contact

Press Officer: Rosy Voudouri

Tel: +30 2310 490012, email: rosy.voudouri@cedefop.europa.eu

Head of Department for Communication: Gerd Oskar Bausewein

Tel: +30 2310 490288, email: gerd-oskar.bausewein@cedefop.europa.eu

About Cedefop

The European Centre for the Development of Vocational Training (Cedefop), an agency of the European Union based in Thessaloniki, Greece, supports European policy-making in the field of vocational education and training.

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