

A partial overview of Work based learning in English and Welsh universities

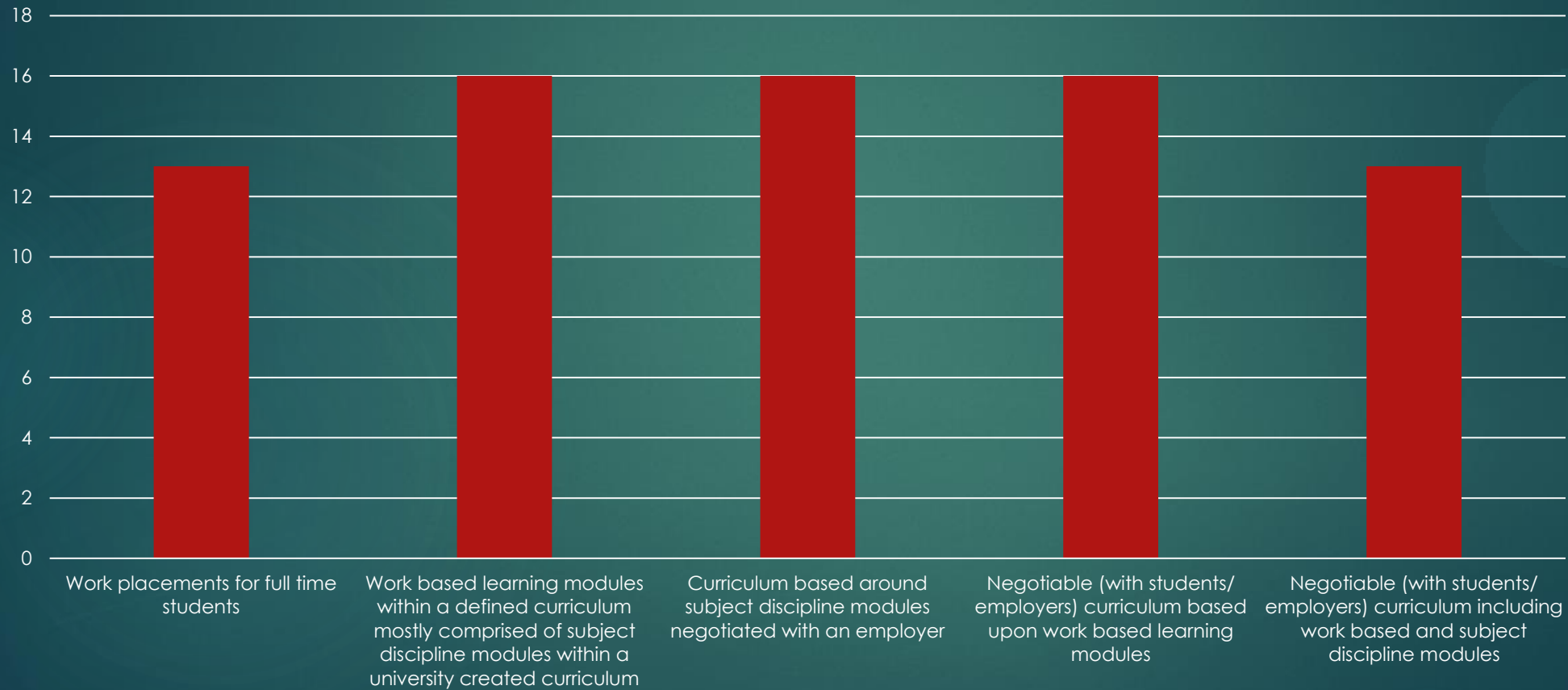
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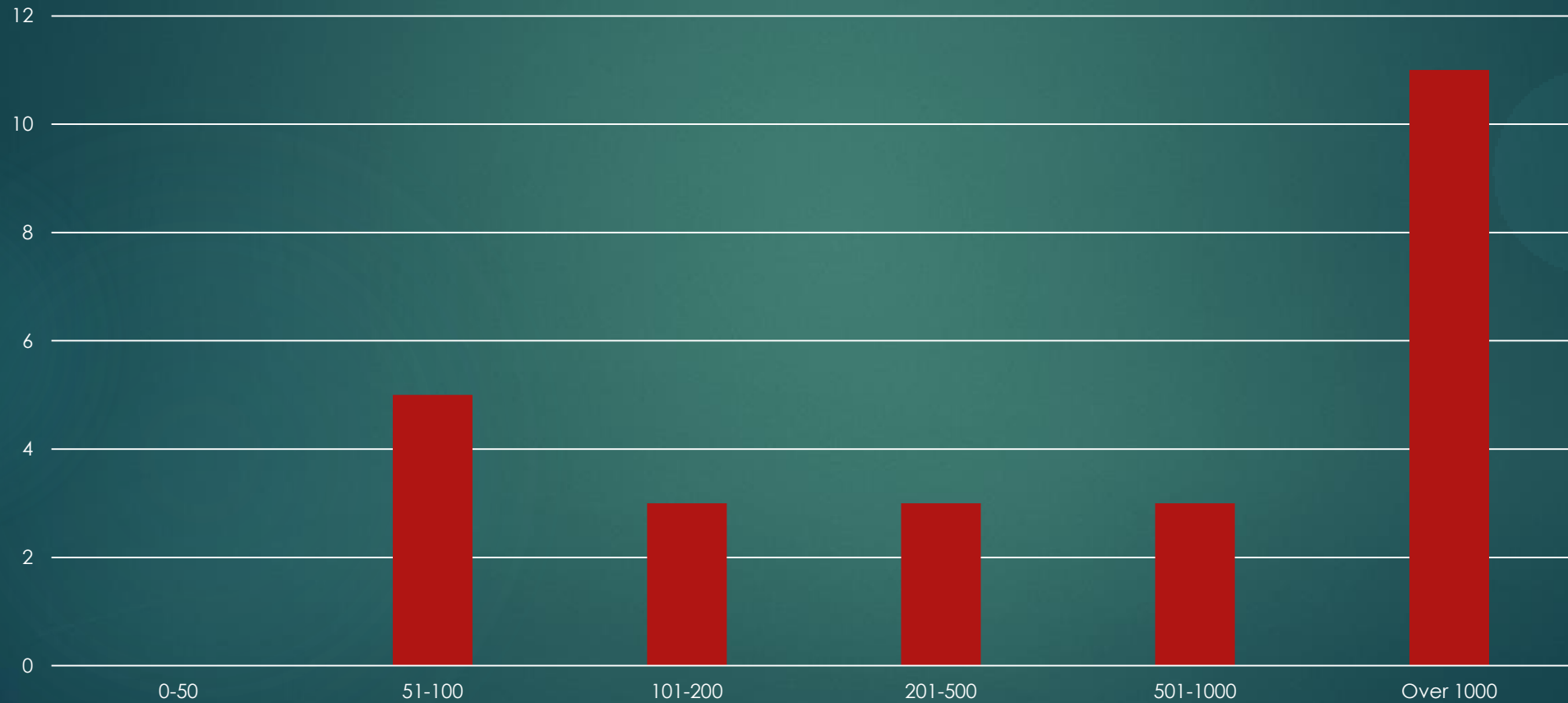
An unnoticed revolution?

- ▶ First university WBL programme 1996 (Middlesex)- probably the largest provider: Chester from 1998
- ▶ Currently at least 40 universities out of 131 in England and Wales have some sort of WBL provision.
- ▶ No official statistics since data is collected on the basis of subject
- ▶ Survey summer 2015: 41 universities in England and Wales with WBL contacted, 26 responses. Survey to discover who will accept MOOC certificates as the basis for a RPL claim

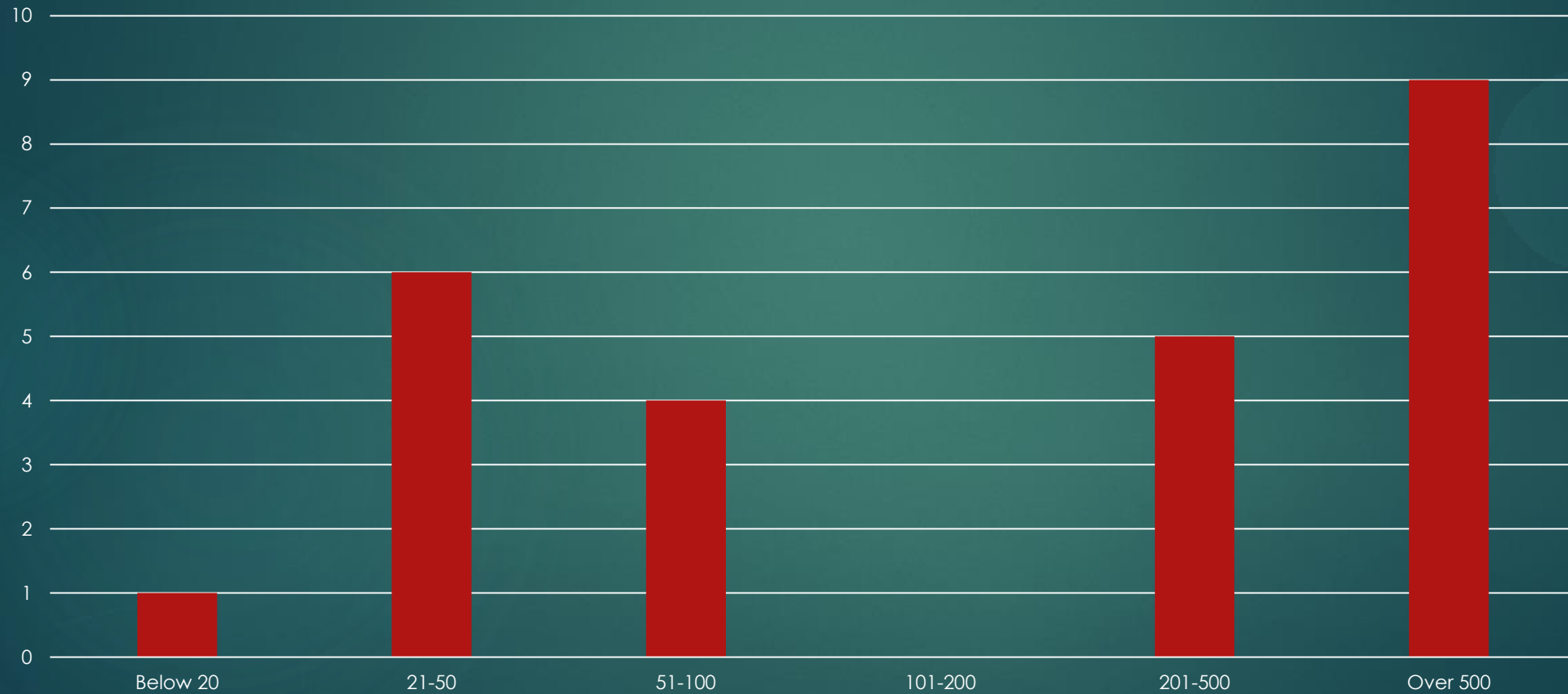
What is Work based learning?



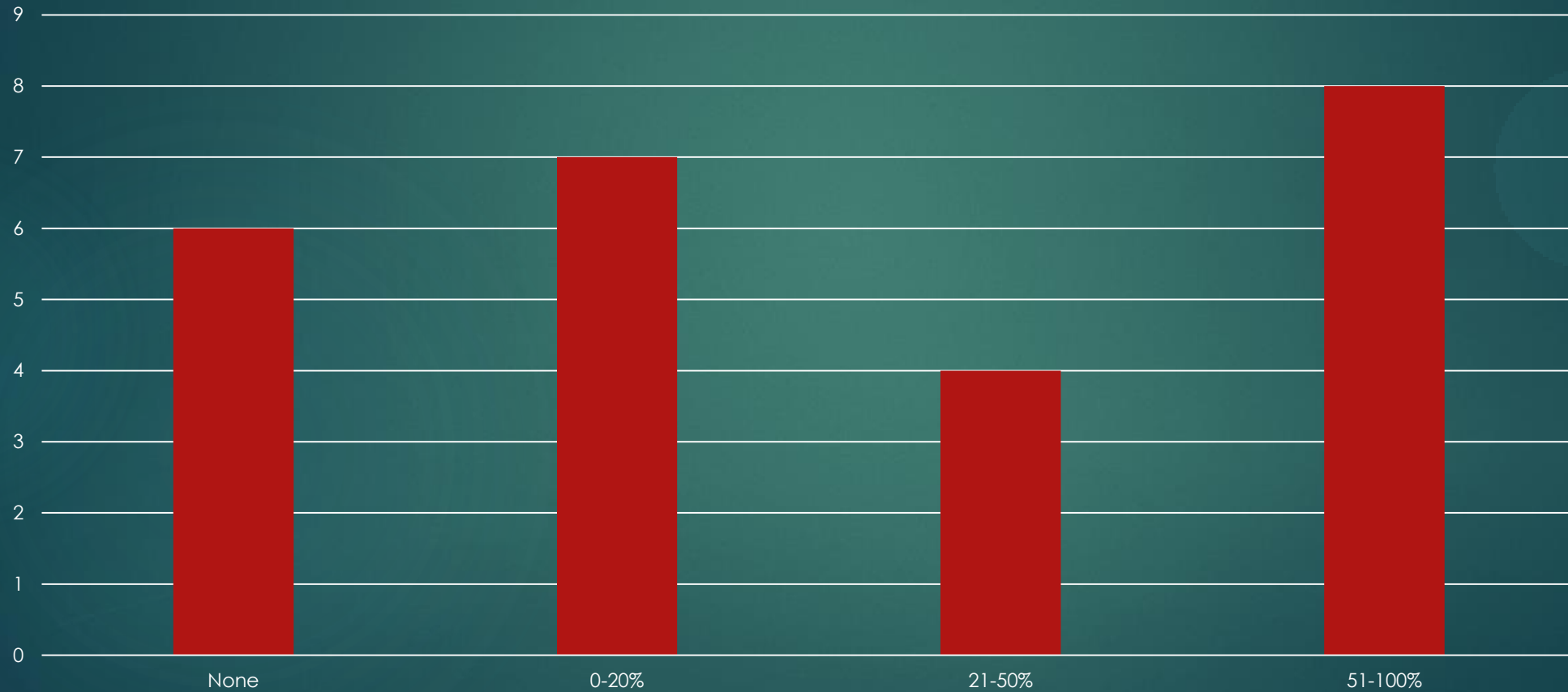
How many students are engaged in WBL?



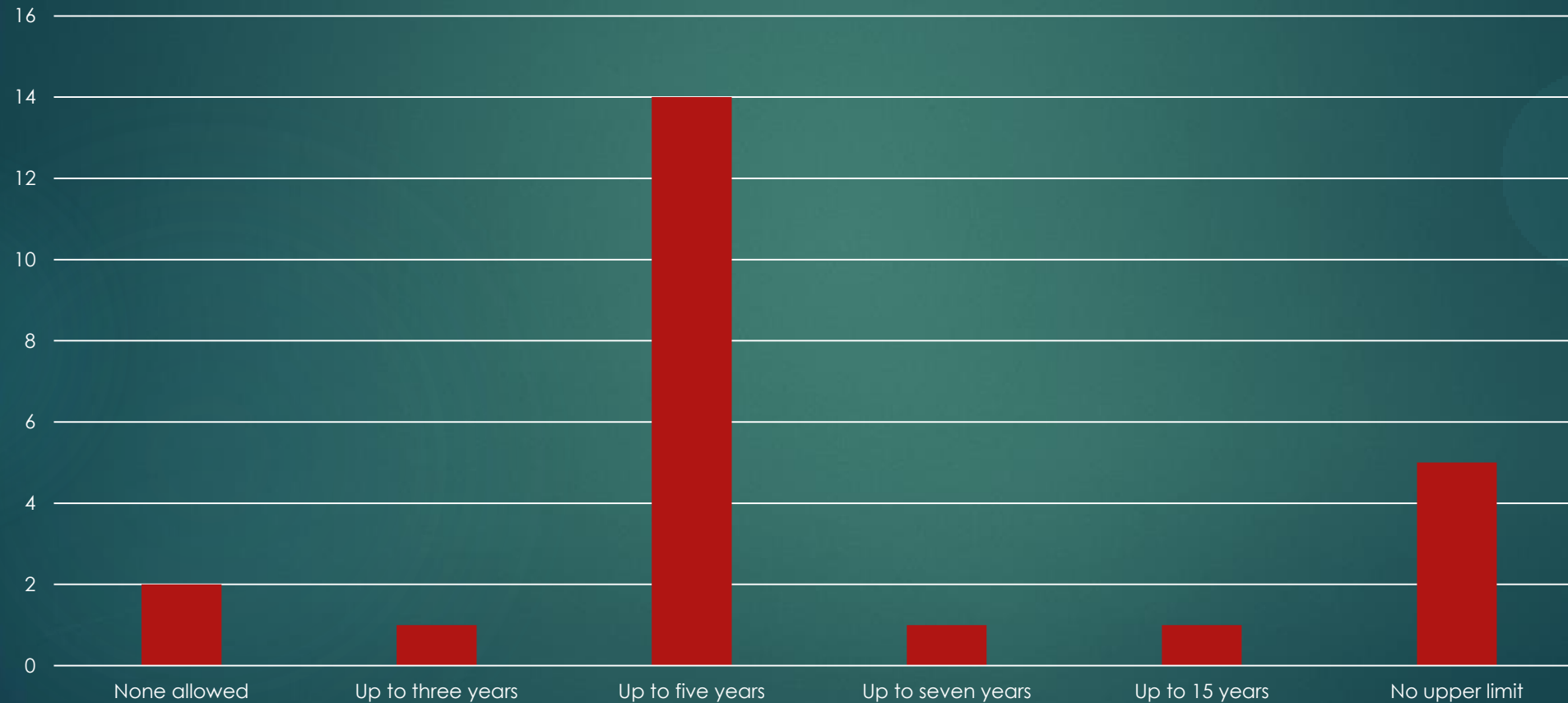
How many FTEs in WBL (estimated)?



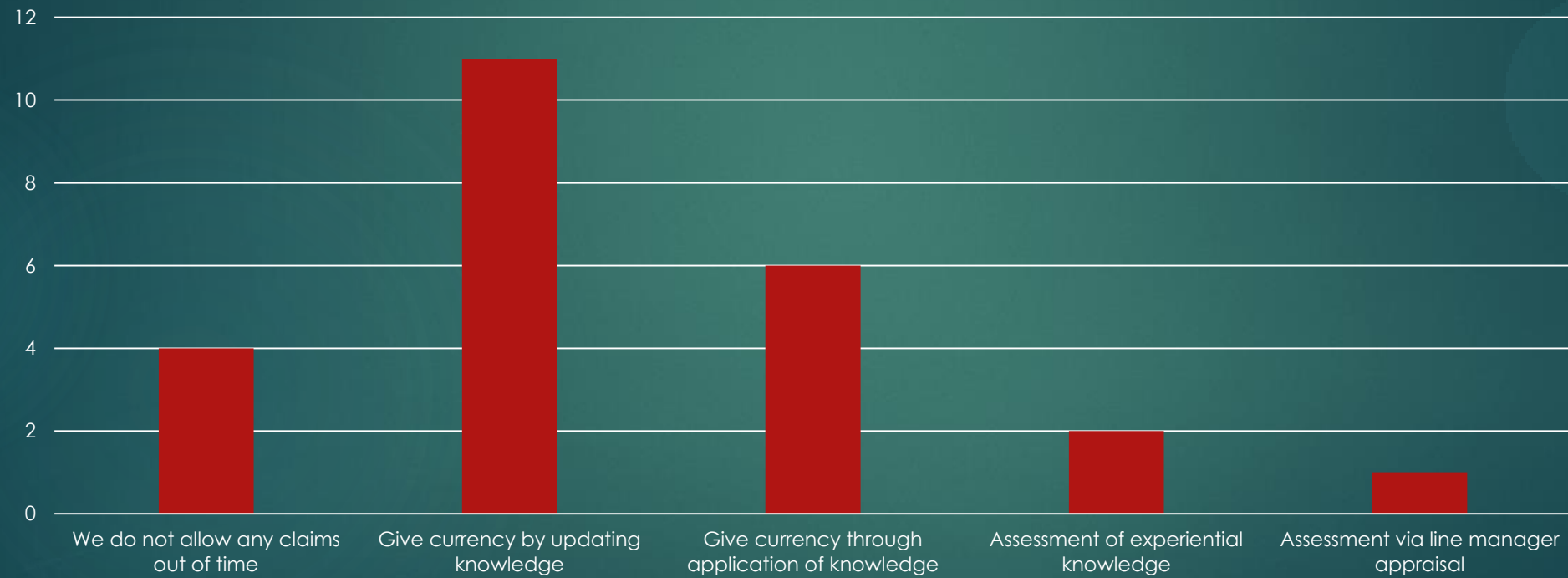
Estimated proportion of WBL students who are distance learners



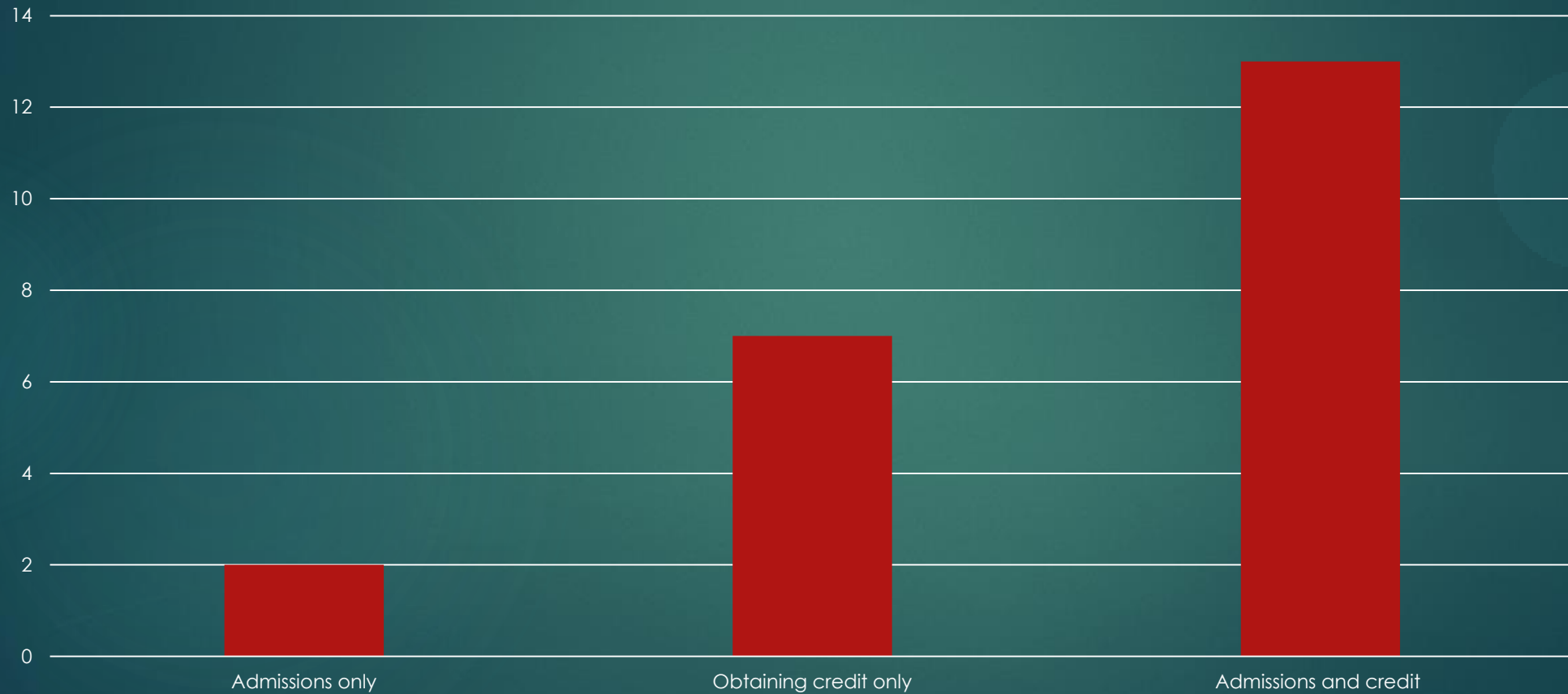
RPL in WBL Departments: currency of allowable RPCL



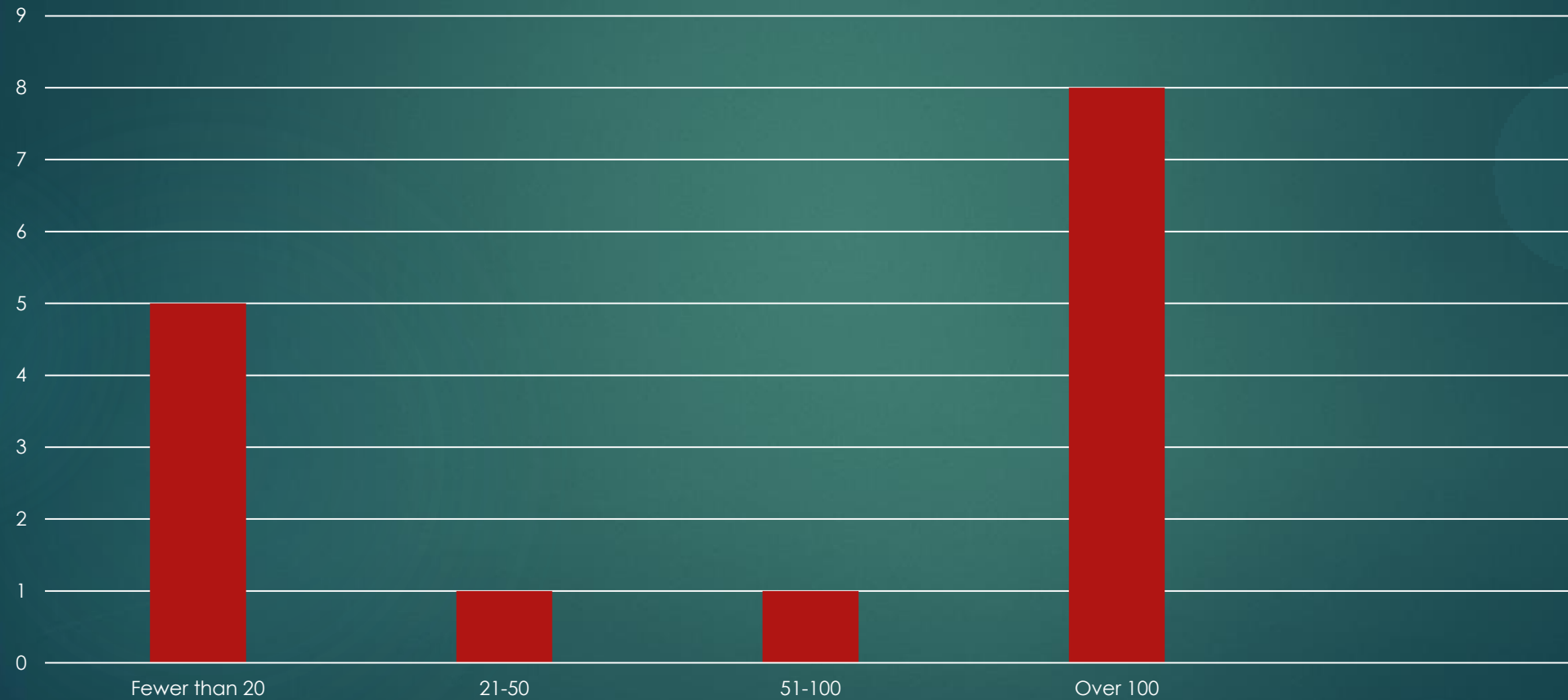
Methods for giving currency to outdated APCL



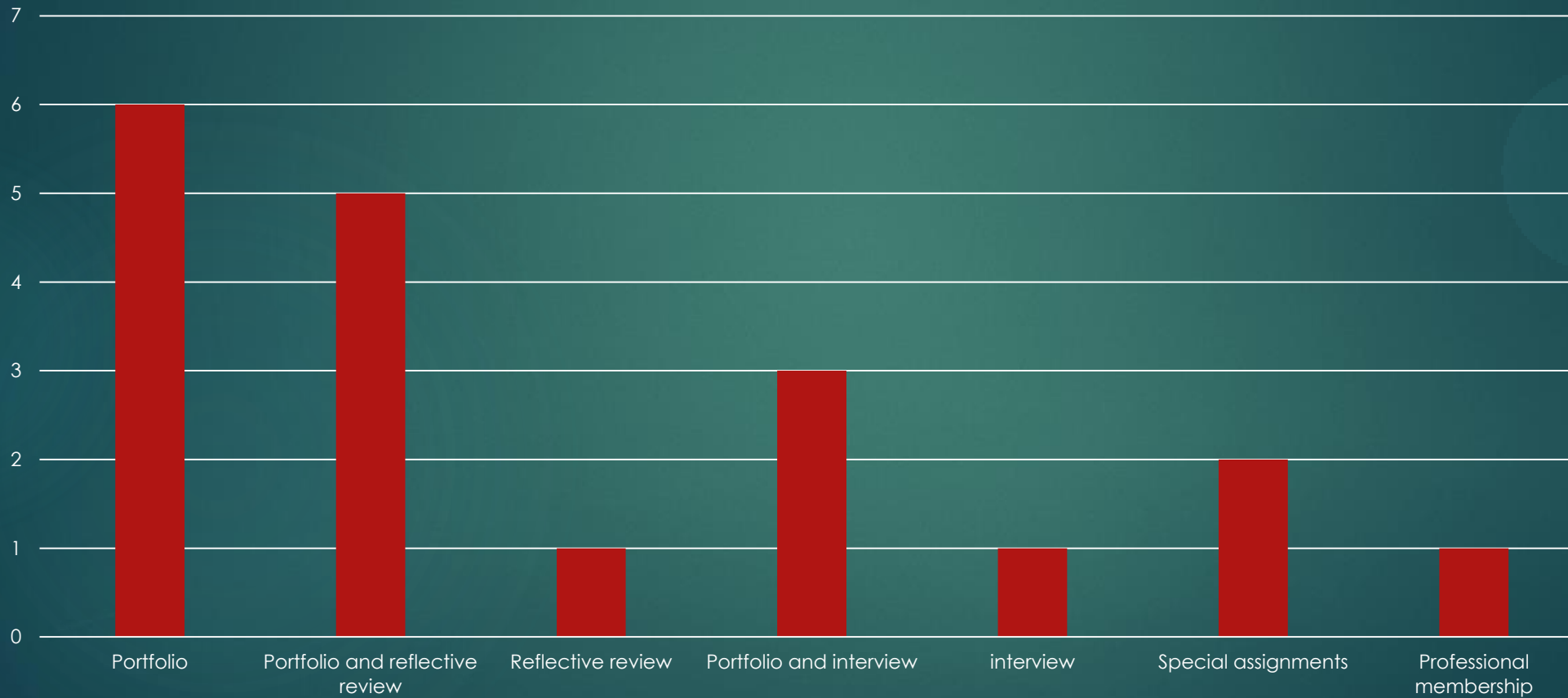
The uses of RPL



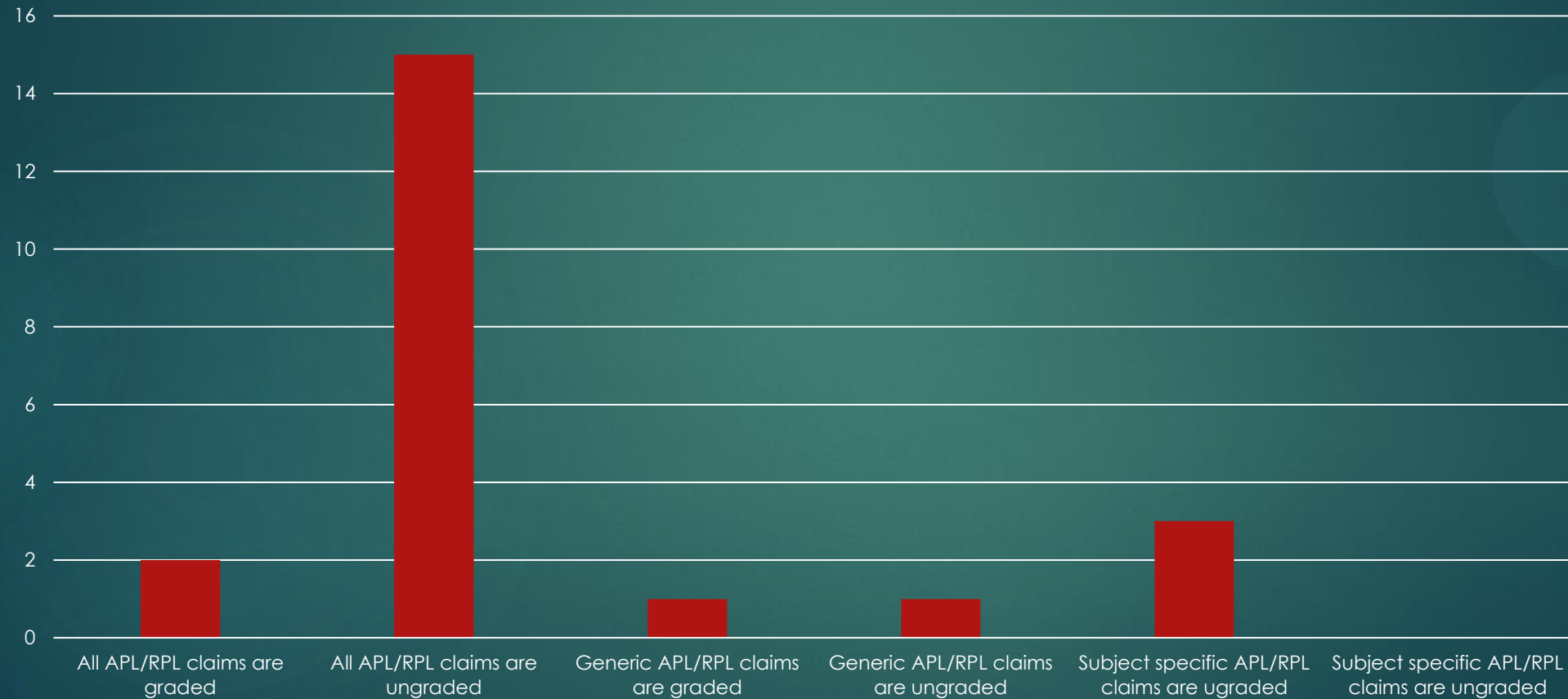
Estimated number of students admitted to WBL programmes on the basis of RPL claims



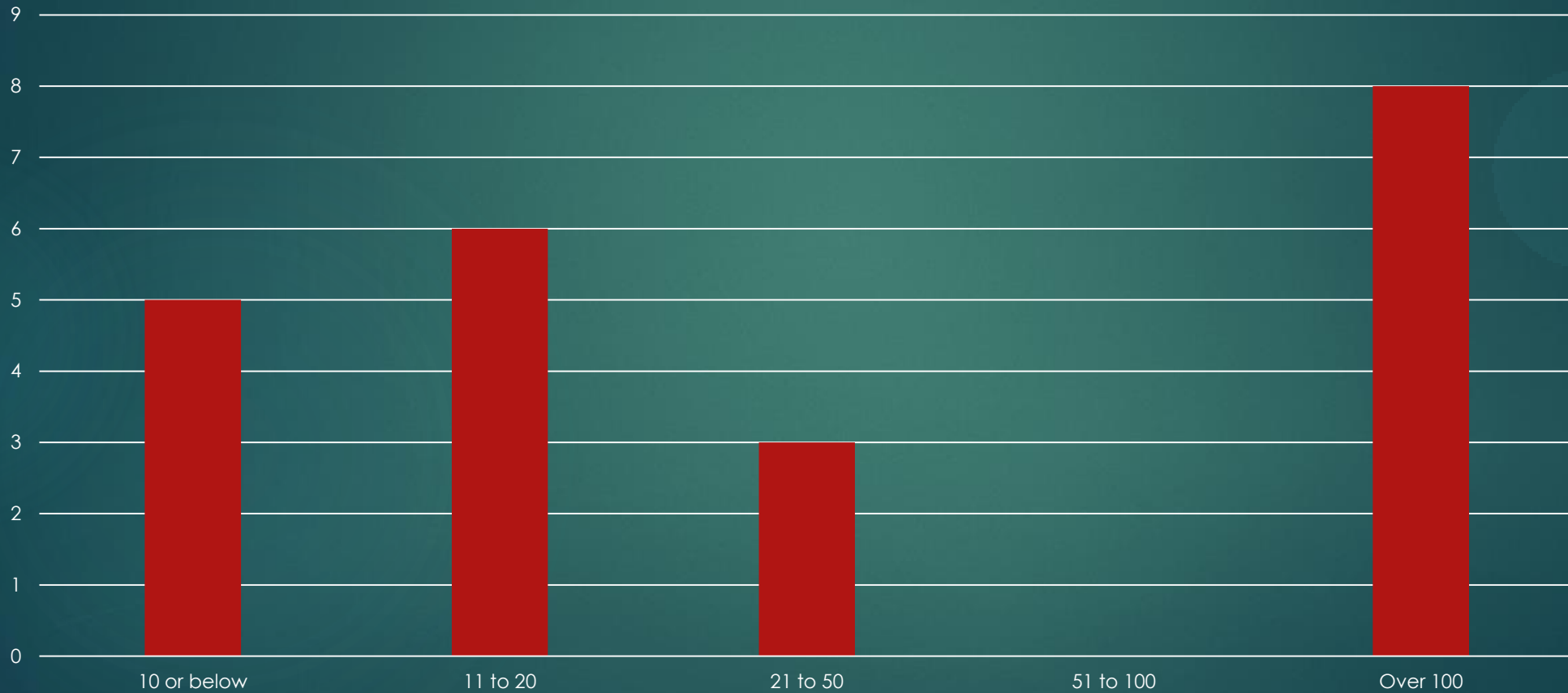
Evidence of RPL as the basis for admission purposes



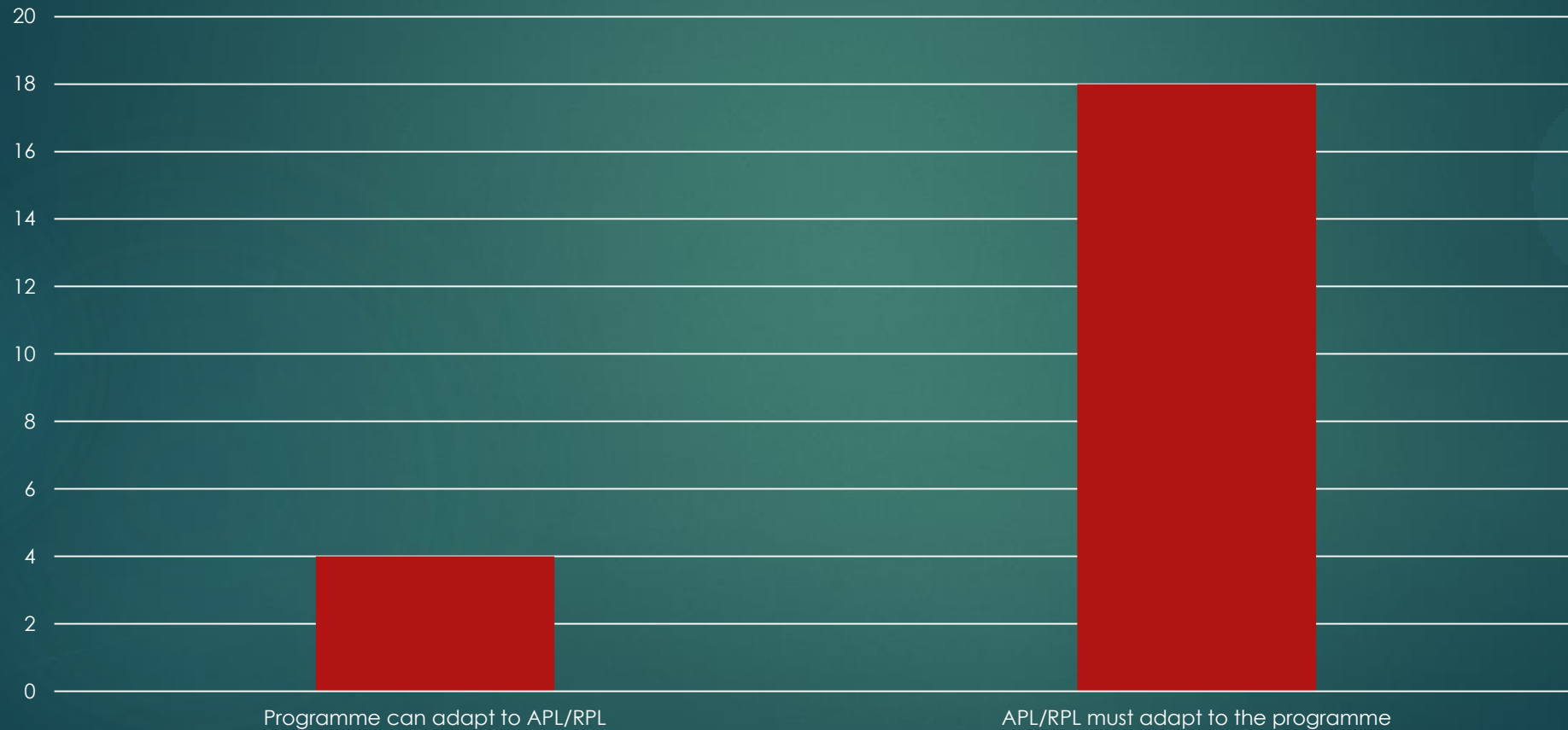
Assessment methods of RPL claims for credit



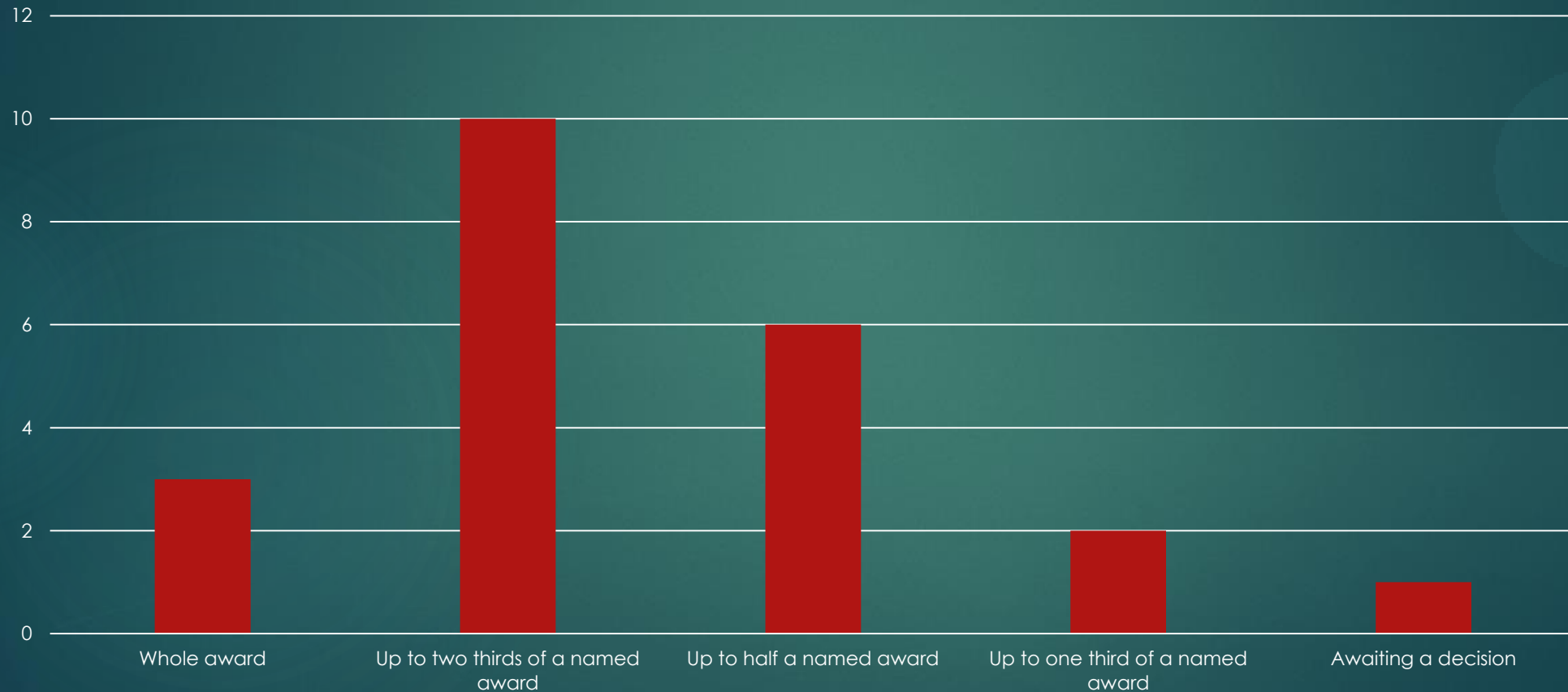
Estimated number of students making APL claims for credit



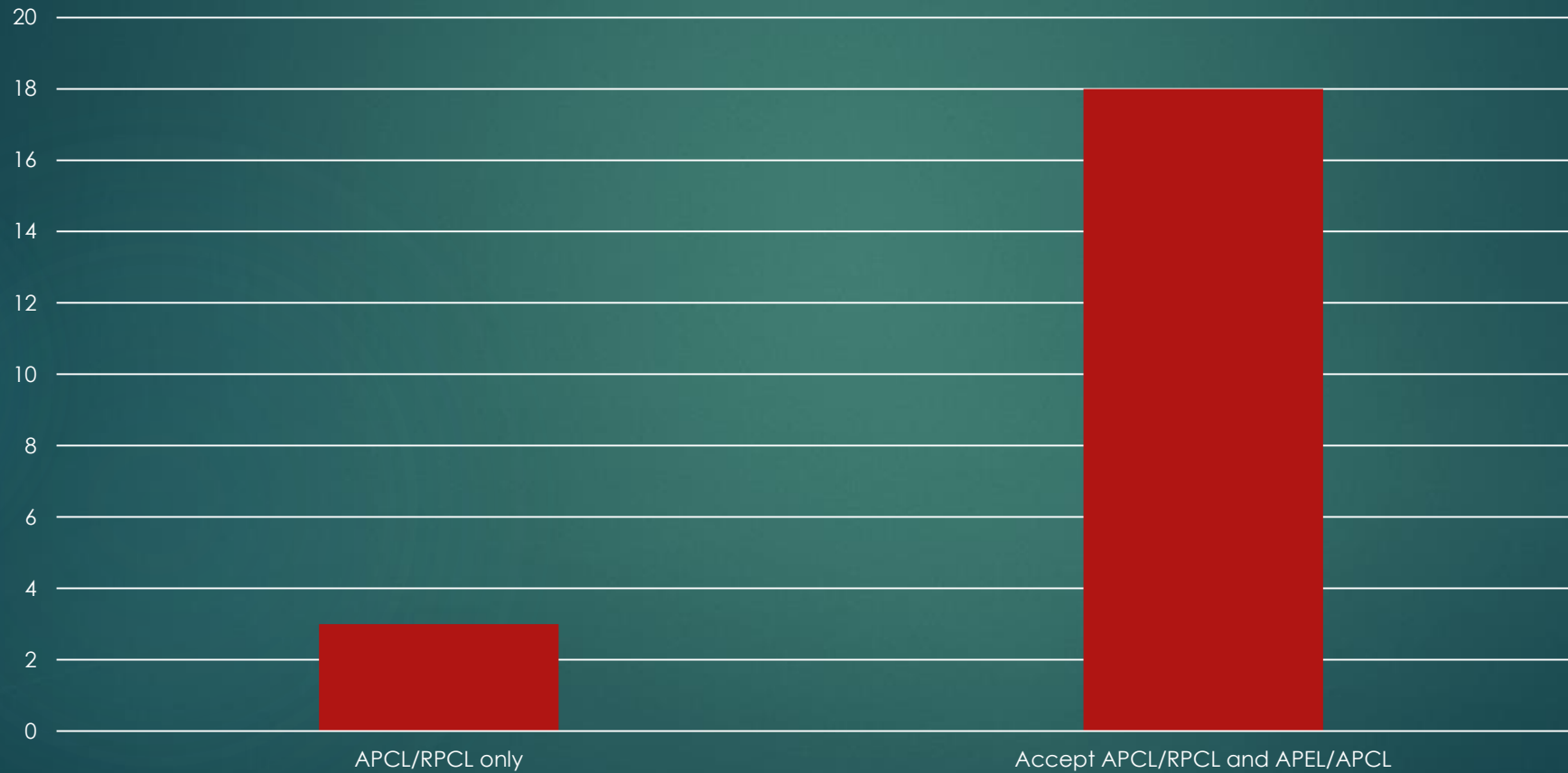
Trojan horse v Procrustean approaches to curriculum



Permitted RPL as part of an award



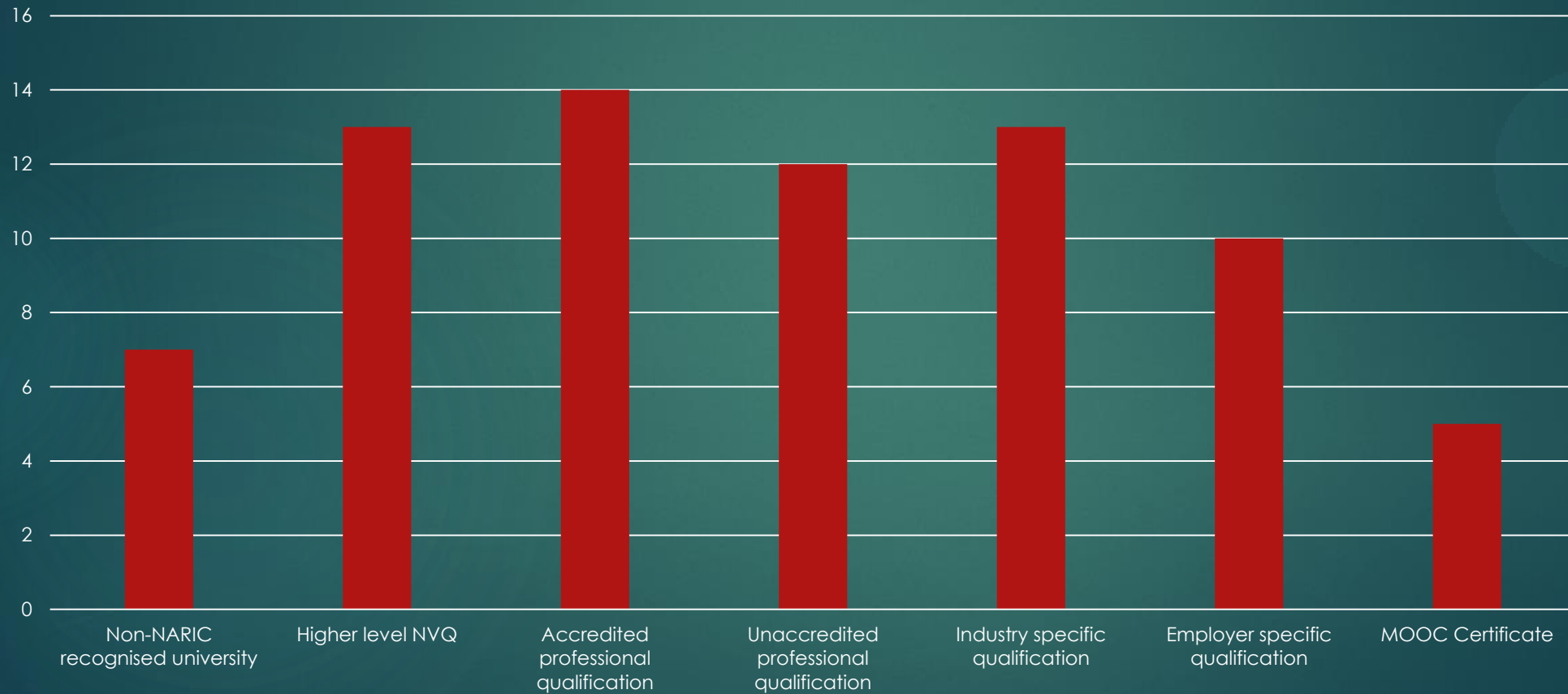
RPCL or RPEL?



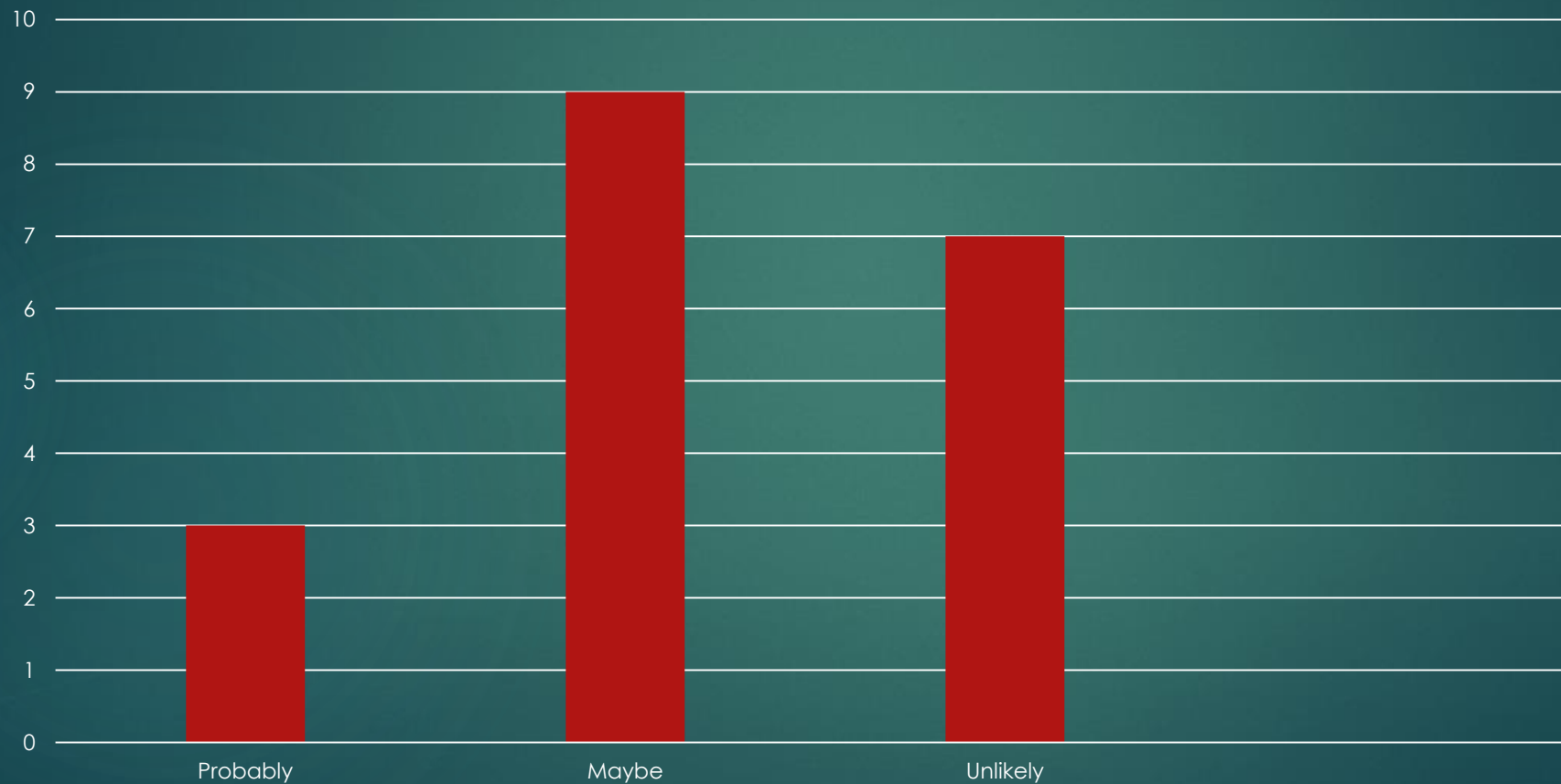
RPEL: specific or generic credit?



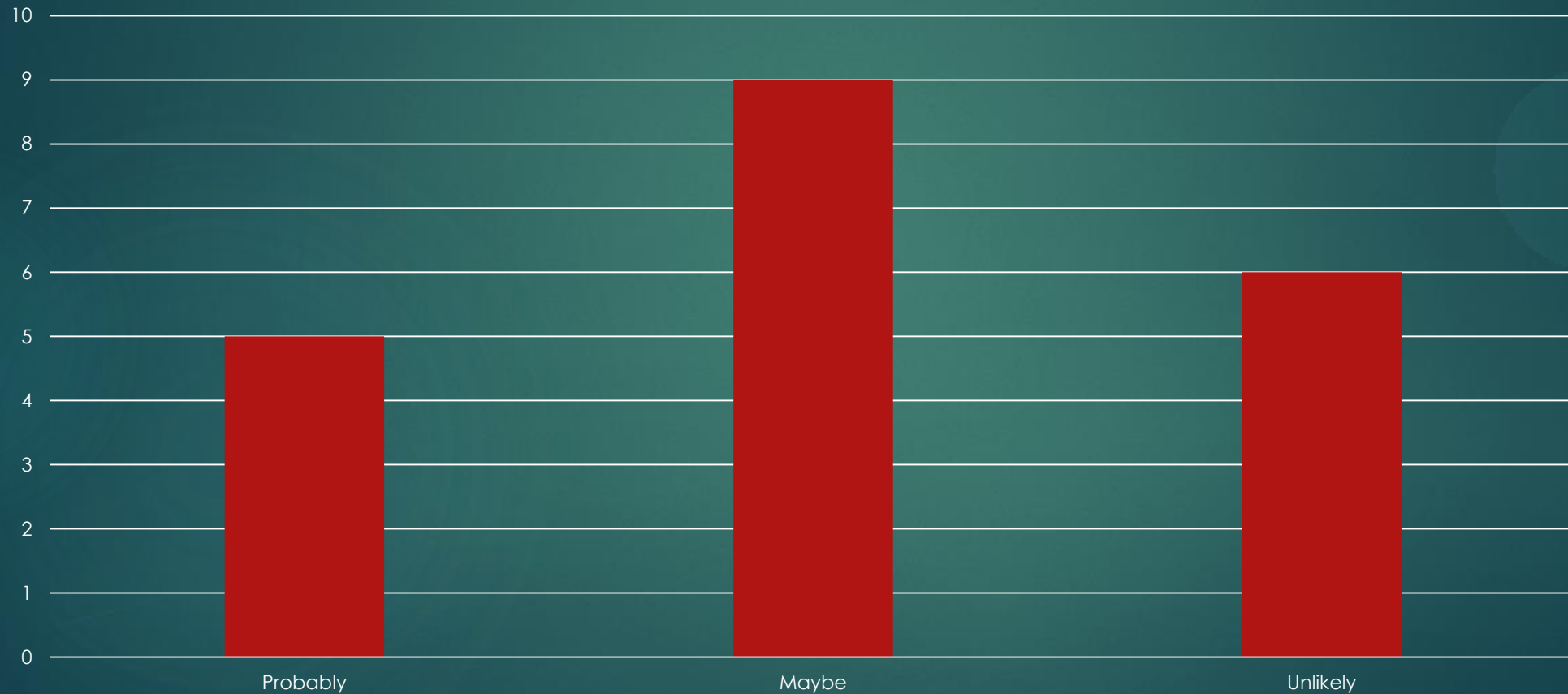
Acceptable sources of non-formal learning for RPEL claims



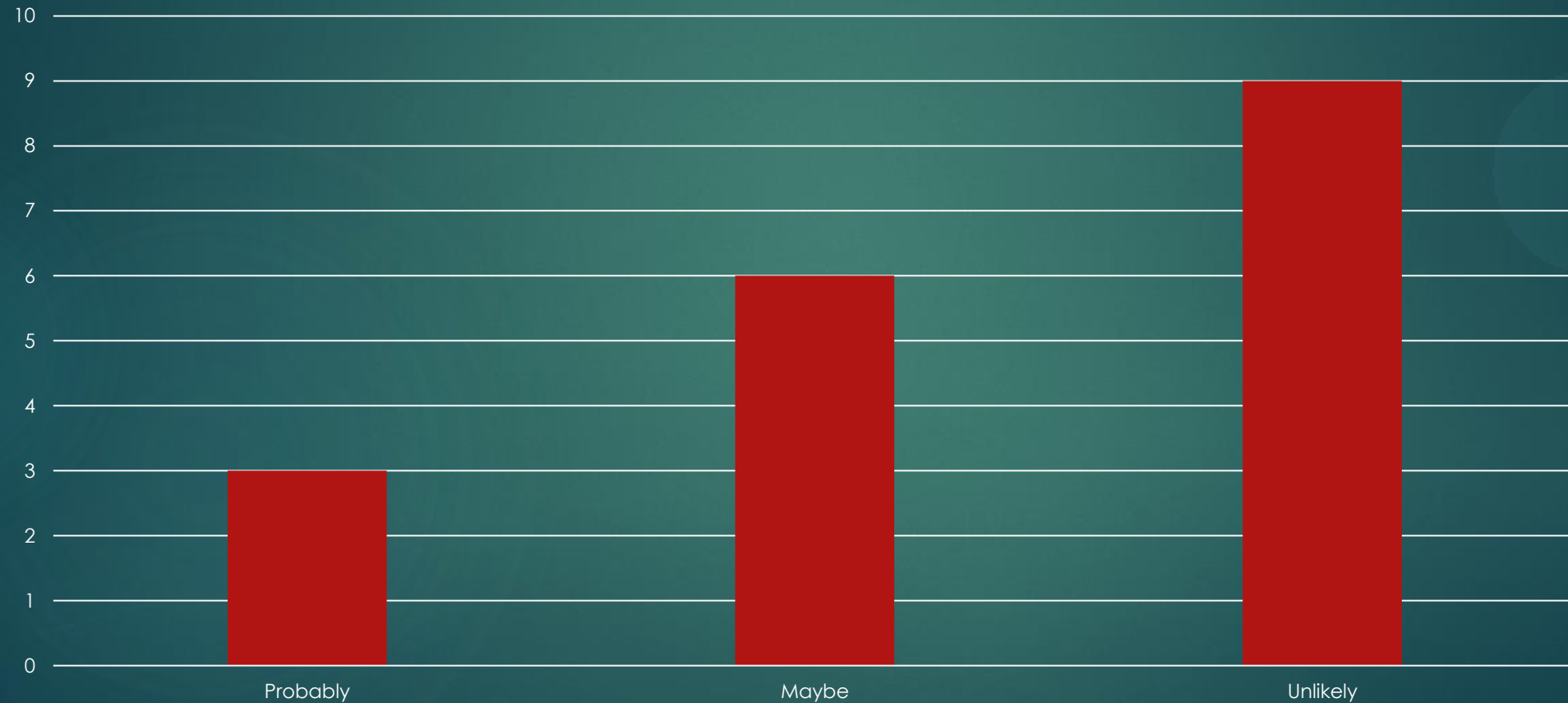
Acceptability of a certificate obtained via automated assessment as the basis for an RPEL claim



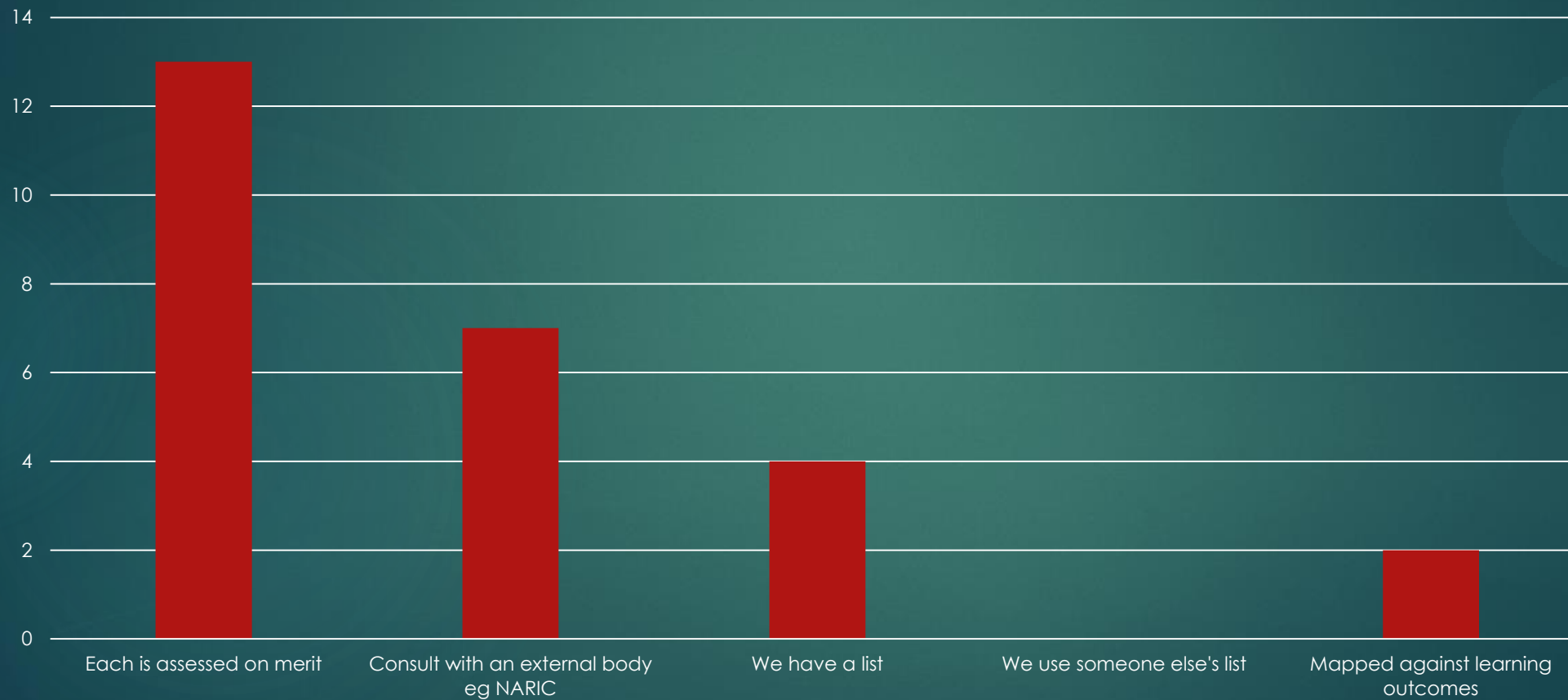
Acceptability of an online source of learning as the basis for a RPEL claim



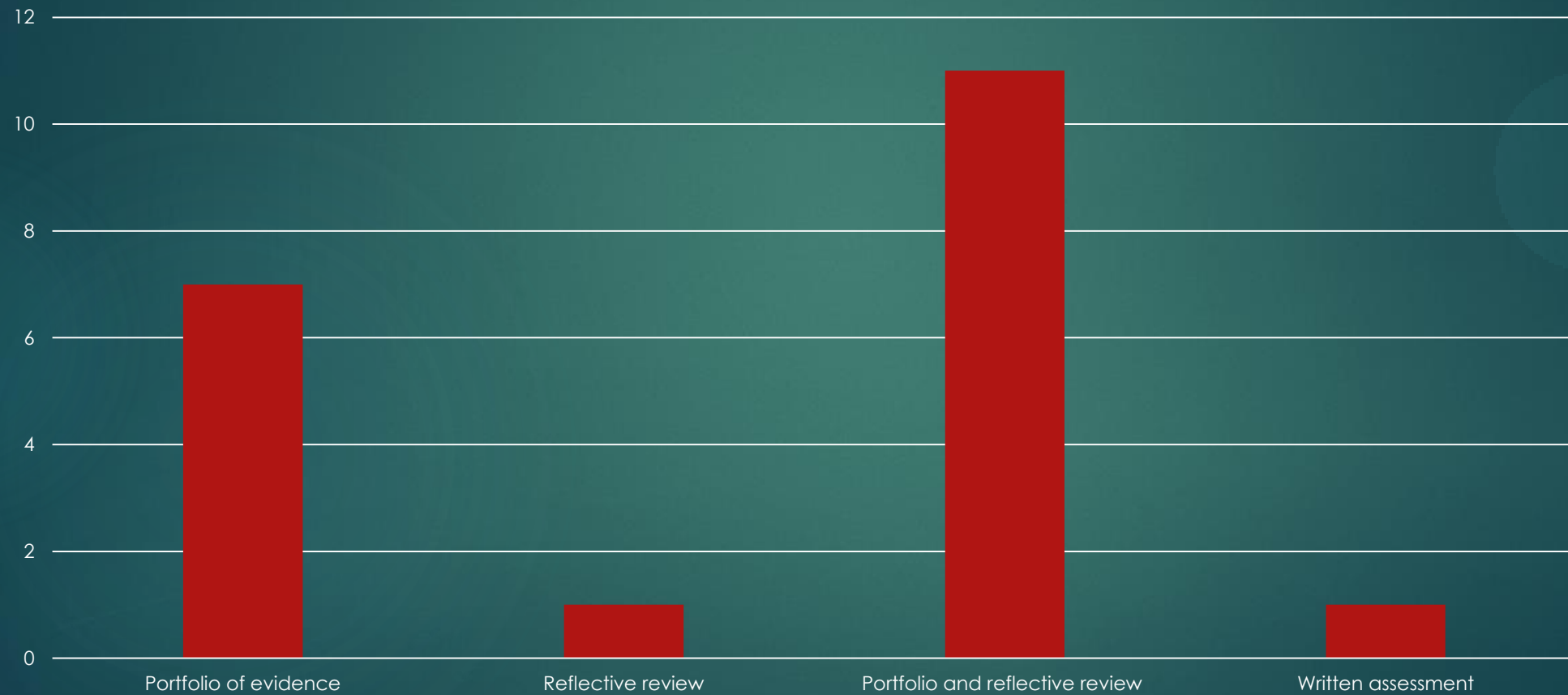
Acceptability of a Non-formal qualification in a foreign language as the basis for a RPEL claim



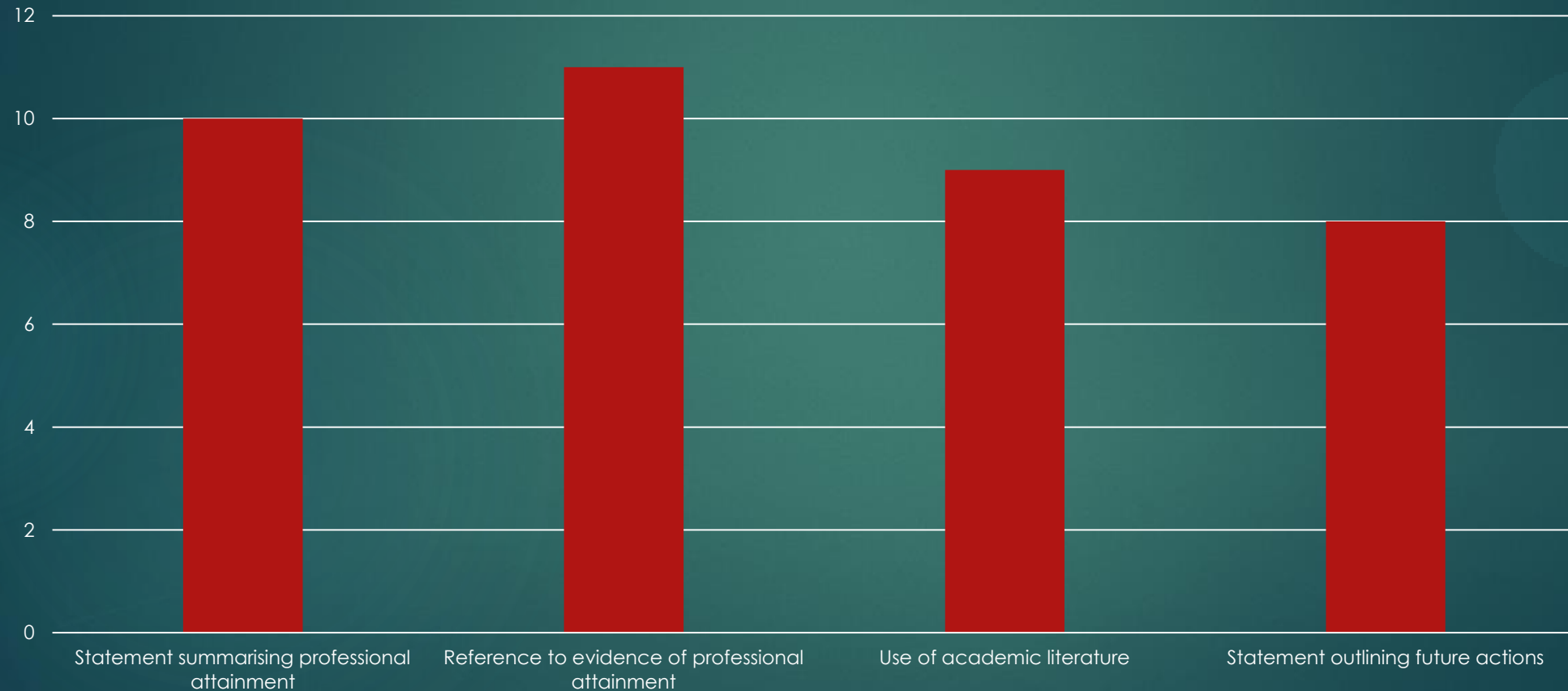
Practices associated with the assessment of Non-formal learning as the basis for RPEL claims



Methods for assessing RPEL claims- credit exchange v developmental model



Content of reflective reviews



Summary and conclusions

- ▶ Enables an estimation of the number of students engaged in WBL in English and Welsh universities- 10,000-20,000
- ▶ Is not a comprehensive survey- some very large providers are excluded. The Open University is becoming increasingly work based
- ▶ Provides valuable broader lessons about flexibility in terms of curriculum design, short cycle awards, VNIL and application of learning
- ▶ Gives some insight into the variety of practices in some respects but not others- the survey identified only four universities where the curriculum is potentially fully negotiable. I suspect it is probably only two
- ▶ Highlights the need for more comprehensive surveys both in respect of WBL and RPL