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PRESS RELEASE

FOR IMMEDIATE RELEASE

Qualifications frameworks raise new policy challenges

Qualifications frameworks based on learning outcomes are now a global phenomenon. Over 30 European countries are in the process of introducing **comprehensive** national frameworks. But the long-term success of these frameworks depends on creating close links with other education and labour market policies and practices; on citizens' awareness of their uses; and on active involvement of social partners every step of the way.

Cedefop's latest briefing note *Qualifications frameworks in Europe: forging the right links* discusses the various stages of national framework implementation, and outlines challenges policy-makers face in making qualifications frameworks operational. The Centre has been actively involved in the conceptual and practical development of the European qualifications framework and closely monitors development and implementation of national frameworks.

'The shift to learning outcomes and its impact: taking stock of European policies and practices', an [international conference](#) organised by Cedefop in Thessaloniki on 21 and 22 November 2013, discussed how this shift, including in the new qualifications frameworks, affects a range of policies and practices in education and training.

The briefing note is available in nine languages (Spanish, German, Greek, English, French, Italian, Lithuanian, Polish and Portuguese) and in two formats (pdf or e-book optimised for tablets and smartphones) at:

<http://www.cedefop.europa.eu/EN/publications/22181.aspx>

For the full briefing notes archive, go to

<http://www.cedefop.europa.eu/EN/news/briefing-notes.aspx>

Cedefop has also recently published a research paper: [Analysis of NQF level descriptors](#)

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About Cedefop

The European Centre for the Development of Vocational Training (Cedefop), an agency of the European Union based in Thessaloniki, Greece, supports European policy-making in the field of vocational education and training. www.cedefop.europa.eu

