



CEDEFOP

European Centre for the Development
of Vocational Training



Empowering vulnerable adults to tackle labour-market challenges



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European policy developments



Eleonora Schmid, Cedefop





Europe's multiple challenge beyond recovery

Recovering from the crisis: unemployment, accelerated structural changes

Technological, organisational changes

Climate change: low carbon economy, sustainable development

Demographic change: older workers, migration, activating labour force

Social cohesion, poverty

EUROPE 2020

*Smart growth:
economy based on knowledge
and innovation*

*Inclusive growth:
high employment, economic, social
and territorial cohesion*

*Sustainable growth:
more resource efficient, sustainable
and competitive economy*



Europe 2020

Smart, sustainable and inclusive growth



Poverty/ social exclusion	Employment	Education and training	R&D investment	Climate energy
≥ 20 million fewer people	75% of 20-64 year- olds	< 10% leaving early ≥ 40% of 30-34 year- olds tertiary education or equivalent	3% of EU's GDP	20/20/20



Flexible, adaptable, employable workforce

Digital agenda	Platform against poverty	Agenda for new skills and jobs	Youth on the move	Innovation Union	Ressource efficient Europe	Industrial policy for green growth
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Flexible, adaptable, employable workforce

Recovery,
sustainable prosperity



More inclusive
society

Lifelong learning

- Benchmark on adult participation in lifelong learning

Baseline 9.1% in 2010
Low qualified: 3.8%



Target: 15 % in 2020



Employment package

Guidelines for the employment policies of the Member States

Education and training 2020

An agenda for new skills and jobs

Adult learning agenda

Bruges Communiqué
Strategic objectives for VET 2011-20
Short-term deliverables

Council recommendations, resolutions, conclusions



Agenda for new skills and jobs

- Better access to lifelong learning – flexicurity element
- Targeted approaches for more vulnerable workers within CVET & ALM
 - career guidance, targeted training and work-experience
 - job search assistance, benefits linked to participation in training
 - skills upgrading of older workers, reskilling of returners to work, reskilling of workers for the green economy (3 mio green workers by 2020)
- Labour demand measures
 - incentives to hire low skilled, long-term unemployed, others at risk
- More involvement of stakeholder, social dialogue and partnerships
 - public services, edu&train providers, employers
 - identify training needs, improve relevance of edu&train, ease access, learning in the workplace



- Promote digital literacy for the elderly and less educated or SME employees
- Tap the potential of migrants more effectively
 - remove barriers like non-recognition of skills
 - help increase performance of (young) adults with migrant background
 - policy network to improve education of migrants
- Common principles
 - shared responsibility, effective financing mechanisms
 - more flexible pathways to ease transitions between work and learning
 - validation of NFL/IFL based on learning outcomes and integrating guidance and counselling
 - implement qualification frameworks
- Reach the 15% LLL benchmark
- Make better use of EU funds



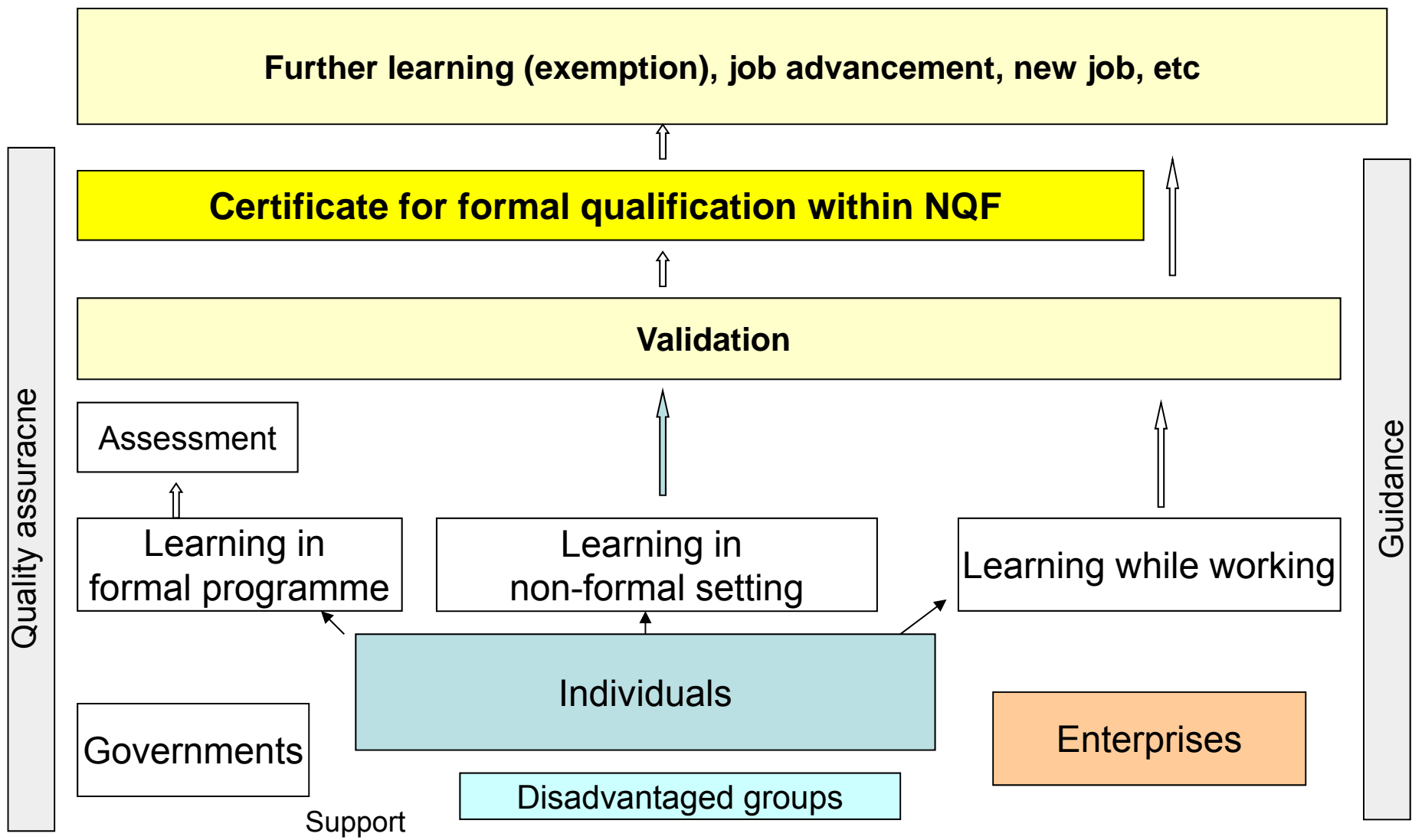
Cooperation in VET (Bruges)

- Measures to raise participation of low-skilled and other 'at risk' groups in edu & train, including flexible pathways in C-VET and appropriate guidance and support services
- Use ICT to maximise access to training and to promote active learning and develop new methods
- Use existing monitoring systems to support the participation of 'at risk' groups in VET
- Set up structured cooperation mechanisms between VET and employment services at all levels (policy and implementation), including the social partners
- Develop and support the use of procedures for the validation of NFL/IFL supported by EQF/NQF & guidance



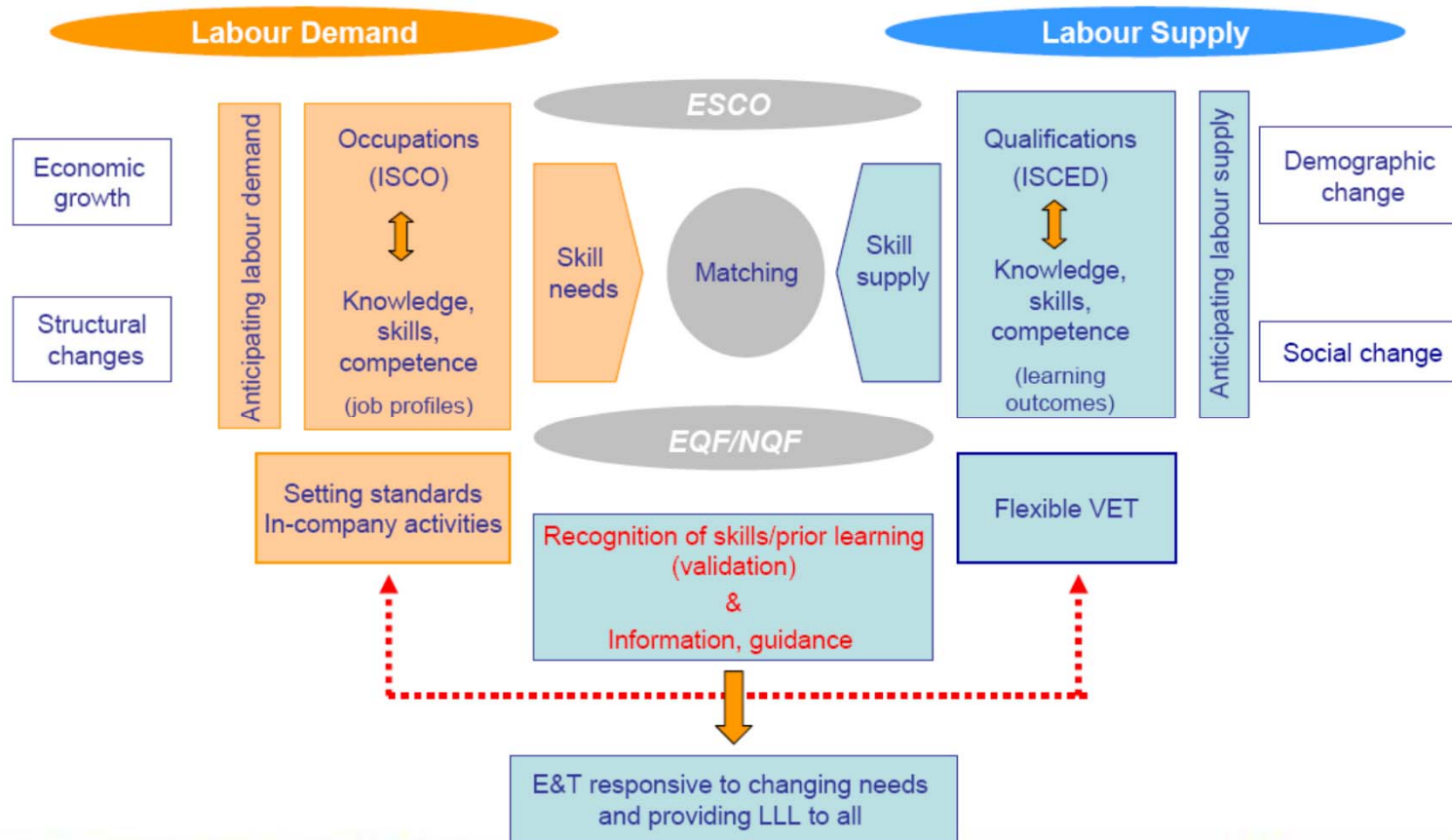
Adult learning agenda

- Improve access to learning for older adults and vulnerable/disadvantaged groups
- Outreach strategies
- Improving adult literacy, numeracy skills, digital literacy, skills to participate actively in society
- Promote acquisition of transversal key competences
- Improve data, strengthen monitoring and impact assessment



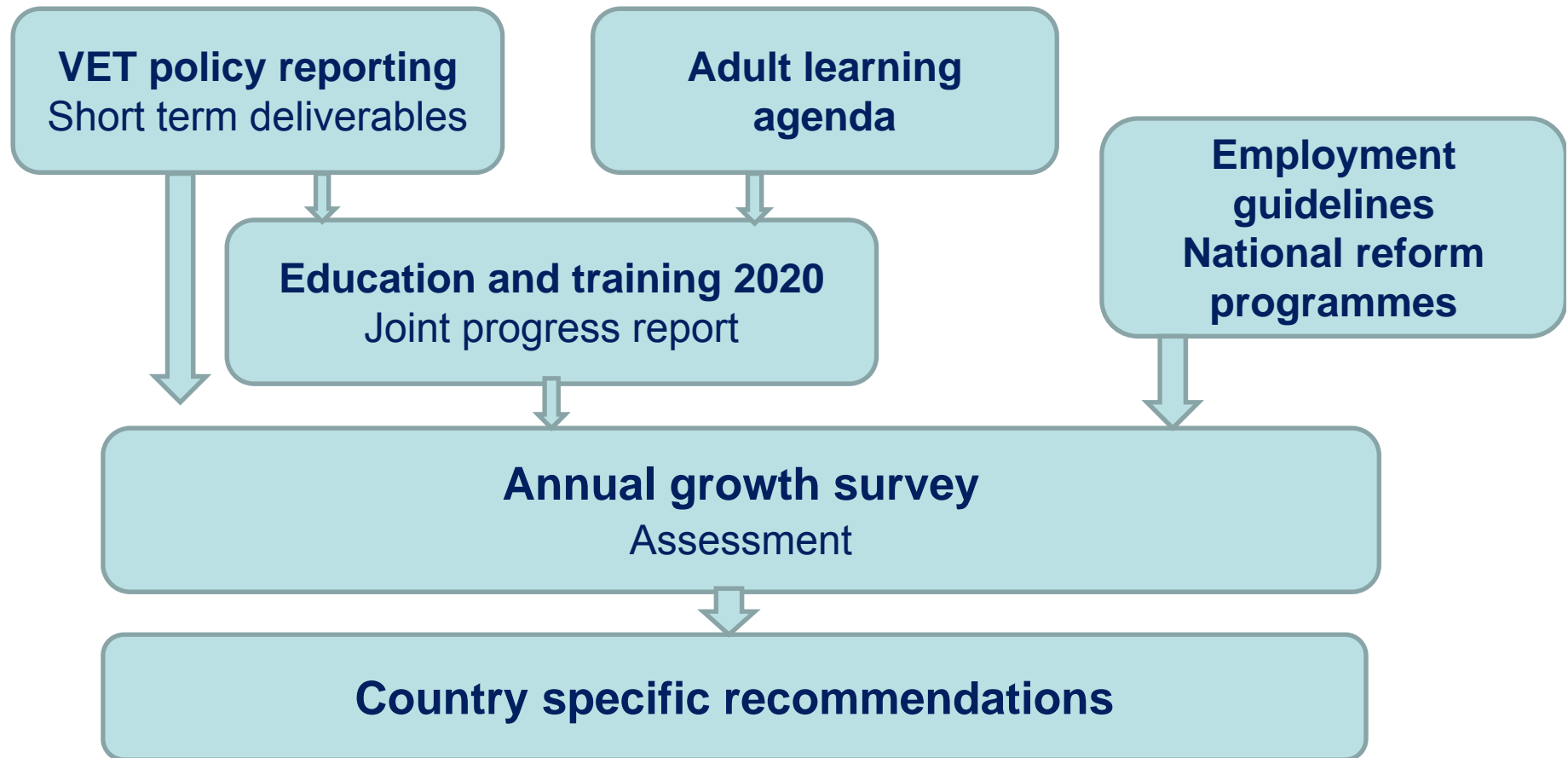


Comprehensive skills strategies to drive growth and inclusion

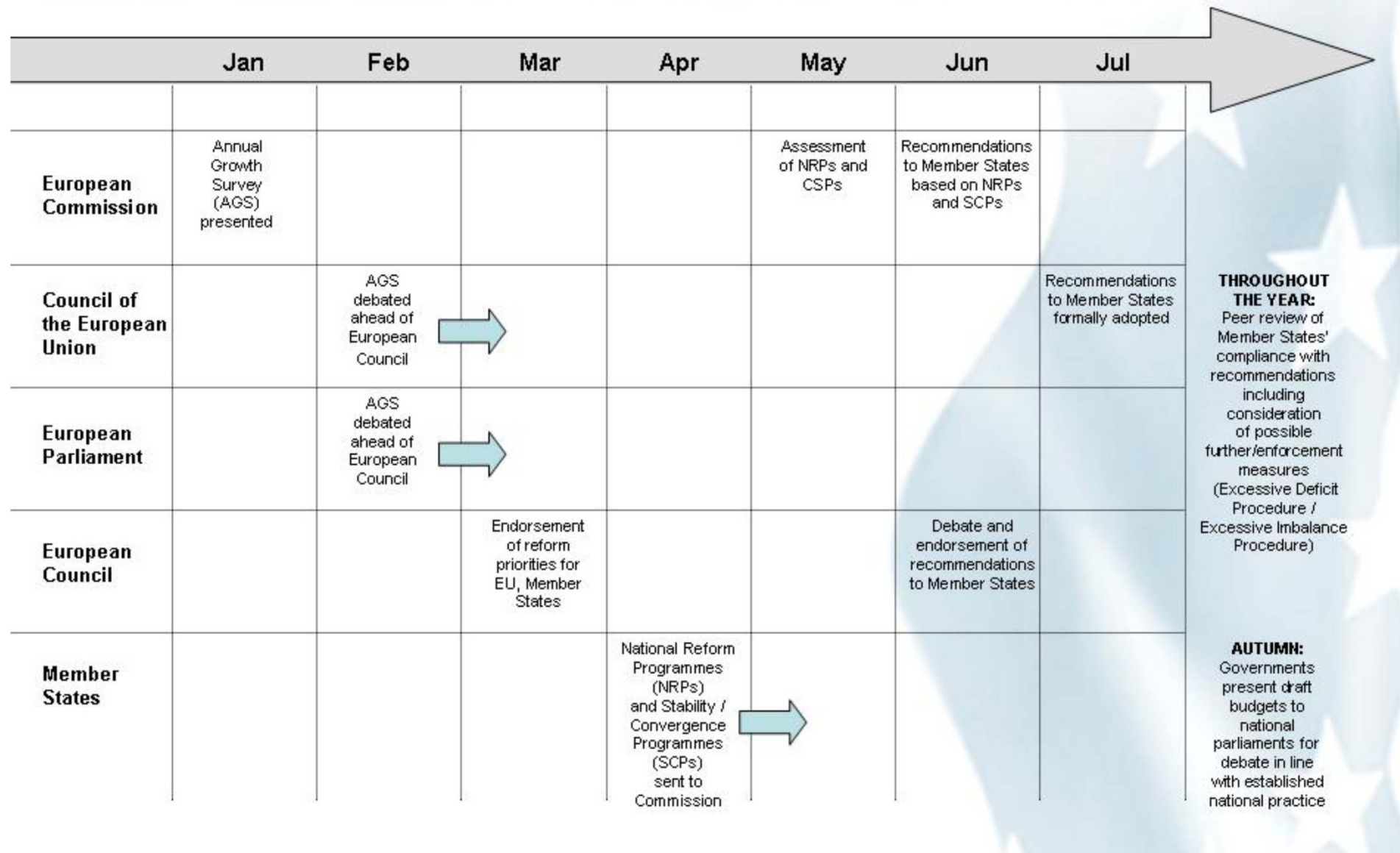




Close monitoring and reporting



The European Semester: Who does what and when?





THANK YOU

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