

# How to avoid red tape in external evaluation?

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1. Schools need well-trained, experienced experts for external and internal evaluation.
2. Schools must be able to participate in the process of external evaluation.
3. External evaluation can only be successful if there is a cooperation between schools, school authorities and political decision-makers.
4. External evaluation should not first of all concentrate on the weaknesses, but on the strengths of the schools.
5. External and internal evaluation must be complementary parts of one thing: the improvement of school quality.
6. After external evaluation something must happen at the schools.