 **2010**
EQAVET
 European Quality Assurance
 in Vocational Education and Training


18 June 2009
 Recommendation of the European Parliament and of the Council:
 ENQA-VET
 +
 EQARF

Establishment of:

- National Reference Point for Quality Assurance in Vocational Training
- Involvement in the implementation of the European Quality Assurance Reference Framework for Vocational Education and Training

Toolbox:
 Monitoring of 10 indicators in particular with regard to suitability for describing quality assurance in vocational training

Process basis:
 Quality assurance and development cycle:
 Demming Cycle


 Thomas Gruber
 Project Head



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Membership:

All 27 EU member states, EEA states and candidate countries for which participation in the "Lifelong Learning" programme is of relevance

Action

Strong degree of involvement by the social partners at European level including non-government organisations active in the educational field

Impetus for the OMC process

Aim:

A joint understanding of quality assurance in vocational training in Europe

Motivation:

"You should help shape processes you can neither prevent nor stop by becoming involved at an early stage in order to be able to influence standards as they develop"



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Project Head

BIBB

- Formulation of targets and minimum standards for company-based training
- Employability skills = the lynchpin of every action undertaken in company-based initial and continuing training and in retraining measures.

Vocational schools

- **Explicitly stated in § 2 Paragraph 1 BBiG** to be the partners of the company in vocational training
- **§ 14 Abs. 4 BBiG**
Companies providing training require trainees to attend vocational school
- **§ 45 Paragraph 1 BBiG**
The views of the vocational school are to be taken into account if training periods are to be reduced

Quality assurance
for vocational
training in
Germany:
Vocational
Training Act

Competent bodies

- remain responsible for vocational education and training
 - Aptitude of a company to provide training
 - Personal and professional aptitude of training staff (§§ 28 to 33 Vocational Training Act, BBiG)
- form VET committees which work to achieve ongoing development of quality in vocational education and training (§ 79 Paragraph 1 BBiG)
- a further quality assurance force in a personal and professional regard:
 - Training Aptitude Examination of the company providing training and its training staff

Federal state level

- Setting up of federal state committees for vocational training which are committed to ongoing quality development of vocational training § 83 Paragraph 1 BBiG).



Thomas Gruber
Project Head